

### **2015-2016 SCHOOL/PARENT/STUDENT COMPACT**

The Secaucus Public School District (SPSD) and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the school staff, the parents, and the students will hold a shared responsibility for the improvement of students' academic achievement, and the means by which the school, parents and students will continue to work as a partnership to help our children find achieve success through New Jersey's high standards.

*This School/Parent/Student compact is in effect during the 2015-2016 school year.*

#### **Huber Street School, Secaucus Middle School and Secaucus High School will:**

1. Provide high-quality, standards-based curriculum through innovative instructional methodologies in supportive and effective learning environments that enable children to meet the New Jersey's high academic achievement standards as follows:
  - a. Create and maintain a safe and secure environment
  - b. Employ effective classroom management skills
  - c. Promote a feeling of belonging for all through social skills and character education
  - d. Provide the necessary materials for effective instruction and assessment
  - e. Meet individual student needs with a variety of SBOE approved, age- and subject-appropriate materials, teaching strategies and instructional differentiation
  - f. Assure that objectives for lessons in all disciplines are based on current curriculum and aligned to CCSS and NJCCCS where applicable
  - g. Conduct formal and informal observations to observe instruction
  - h. Require on-going assessments of students' progress using a variety of techniques
  - i. Gather and analyze student data to improve instruction
  - j. Utilize mentor teachers to assist new teachers
  - k. Provide an atmosphere that encourages learning and partnership with the school
  - l. Encourage and support all personnel to enhance professional skills
2. Hold parent-teacher conferences to discuss relevant student information as it relates to the individual student's achievement. Specifically, these conferences will be held:
  - a. *Huber* - In the Fall as scheduled, and upon parent, teacher, guidance counselor or administrator request
  - b. *SMS/SHS* - Upon parent, teacher, guidance counselor or administrator request
3. Host an annual Title I specific conference either individually or as part of a larger curricular-based parent conference
4. Provide parents with frequent reports on their children's progress. Specifically, the school will:
  - a. Provide quarterly report cards and progress reports
  - b. Phone calls, email, and written notes to individual parents when necessary

5. Provide parents with reasonable access to staff:
  - a. By appointment before and after school, and during preparation periods
  - b. During scheduled conferences (as listed in #2 above)
  - c. Through SBOE e-mail addresses
  
6. Provide parents opportunities to volunteer and participate in their child's education:
  - a. Invitation to special school, events, plays, programs, concerts
  - b. Membership in the PTA
  - c. Membership Parent Advisory Committees

**Parents/Guardians will support their children's learning by:**

1. Monitoring their children's attendance and on-time arrival to school
2. Ensuring children's homework is completed to the best of their abilities
3. Monitoring the amount and quality of "screen time" that their children view
4. Participating, as appropriate, in decisions relating to their children's education
5. Promoting positive use of their children's extracurricular time
6. Staying informed about their children's education
7. Communicating with the school by promptly reading all notices (received through my child, by mail, or electronically) from the school or the school district, and responding in a timely and appropriate manner
8. Engaging respectfully with all children, other families,SPSD faculty, staff and administration
9. Attending parent-teacher conferences to discuss my child's academic progress, behavior and ways I can help my child achieve his/her greatest potential
10. Communicating with the school about any changes in contact information throughout the year

**Student will support their own learning by:**

1. Being a good citizen of the SPSD and the greater community
2. Respecting themselves and others
3. Being responsible for their actions and behaviors every day
4. Believing that they can and will learn
5. Taking pride in their school
6. Following their school and classroom rules
7. Doing homework and other tasks when assigned
8. Asking for help when necessary
9. Reading at least 15 to 30 minutes every day outside of school time
10. Giving their parent/guardian all notices and information from their school