

2013-14 Texas Academic Performance Report

District Name: **LOVEJOY ISD**

Campus Name: **SLOAN CREEK INT**

Campus Number: **043919042**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: LOVEJOY ISD
 Campus Name: SLOAN CREEK INT
 Campus Number: 043919042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 640
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	100%	100%	*	100%	100%	*	100%	-	100%	100%	100%	*
Mathematics	2014	88%	100%	100%	*	100%	100%	*	100%	-	100%	96%	100%	*
Science	2014	74%	98%	98%	*	100%	98%	*	94%	-	100%	96%	100%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	98%	98%	100%	100%	98%	*	100%	*	91%	86%	92%	*
Mathematics	2014	79%	99%	99%	100%	100%	99%	*	100%	*	100%	95%	92%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Mathematics	2014	86%	98%	100%	-	*	100%	-	100%	-	-	*	-	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	97%	99%	100%	100%	99%	100%	99%	*	98%	95%	96%	92%
Reading	2014	76%	98%	99%	100%	100%	99%	*	100%	*	95%	94%	95%	100%
Mathematics	2014	78%	98%	99%	100%	100%	99%	*	100%	*	100%	96%	95%	100%
Science	2014	78%	97%	98%	*	100%	98%	*	94%	-	100%	96%	100%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	79%	78%	*	73%	79%	*	94%	*	71%	41%	64%	*
Reading	2014	45%	82%	80%	50%	76%	81%	*	94%	*	71%	48%	73%	*
Mathematics	2014	39%	79%	87%	*	82%	88%	*	97%	*	95%	61%	77%	*
Science	2014	43%	76%	68%	*	64%	69%	*	59%	-	80%	42%	*	*

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STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	41%	48%	*	41%	48%	*	59%	*	65%	17%	42%	*
Reading	2014	15%	42%	45%	*	40%	45%	*	59%	*	62%	14%	36%	*
Mathematics	2014	17%	49%	60%	*	47%	60%	*	79%	*	76%	24%	50%	*
Science	2014	14%	35%	32%	*	28%	33%	*	*	-	50%	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	70%	68%	*	65%	68%	*	75%	*	*	60%	*	*
Mathematics	2014	60%	74%	79%	*	67%	80%	*	84%	*	86%	76%	86%	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	19%	19%	*	18%	19%	*	28%	*	*	23%	*	*
Mathematics	2014	18%	31%	33%	*	19%	34%	*	50%	*	33%	30%	29%	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	66%	100%	-	-	100%	-	*	-	-	*	-	*
Mathematics	2014	46%	72%	100%	*	-	100%	-	*	-	*	100%	*	*

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Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	99%	99%	*	96%	100%	*	94%	-	100%	100%	88%	*
Students Requiring Accelerated Instruction													
2014	23%	*	*	*	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2014	86%	100%	100%	*	100%	100%	*	100%	-	100%	100%	100%	*
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2014	19%	*	*	-	-	*	-	-	-	-	*	-	-
Retained in Grade 5													
2014	58%	*	*	-	-	*	-	-	-	-	*	-	-
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	99%	99%	*	100%	98%	*	100%	-	100%	91%	89%	*
Students Requiring Accelerated Instruction													
2014	21%	*	*	*	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2014	88%	100%	100%	*	100%	100%	*	100%	-	100%	96%	100%	*
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2014	24%	*	*	-	-	-	-	-	-	*	-	-	-
Retained in Grade 5													
2014	66%	*	*	-	-	*	-	-	-	-	*	-	-

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Student Success Initiative													
Grade 8 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	80%	98%	100%	-	*	100%	-	100%	-	-	*	-	-
Students Requiring Accelerated Instruction													
2014	20%	2%	*	-	*	*	-	*	-	-	*	-	-
STAAR Cumulative Met Standard													
2014	87%	99%	100%	-	*	100%	-	100%	-	-	*	-	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 640
 Grade Span: 05 - 06
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	97%	99%	-	-	-	-	-	89%	-	89%	*	89%	92%
Reading	2014	76%	98%	99%	-	-	-	-	-	*	-	*	*	*	100%
Mathematics	2014	78%	98%	99%	-	-	-	-	-	*	-	*	*	*	100%
Science	2014	78%	97%	98%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	79%	78%	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	45%	82%	80%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	39%	79%	87%	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	76%	68%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	41%	48%	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	15%	42%	45%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	17%	49%	60%	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	35%	32%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	70%	68%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	60%	74%	79%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	19%	19%	-	-	-	-	-	*	-	*	*	*	*

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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2014	18%	31%	33%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	66%	100%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	46%	72%	100%	-	-	-	-	-	*	-	*	-	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	90%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	98%	98%	92%	98%	99%	70%	100%	*	95%	100%	95%	100%
Not Included in Accountability													
Mobile	4%	2%	1%	8%	2%	1%	20%	0%	*	5%	0%	5%	0%
Other Exclusions	2%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	10%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	10%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

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Texas Academic Performance Report
2013-14 Campus Profile

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 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	640	100.0%	3,722	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.4%
Kindergarten	0	0.0%	5.7%	7.6%
Grade 1	0	0.0%	6.3%	8.0%
Grade 2	0	0.0%	5.6%	7.7%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	313	48.9%	8.4%	7.5%
Grade 6	327	51.1%	8.8%	7.3%
Grade 7	0	0.0%	8.5%	7.5%
Grade 8	0	0.0%	9.2%	7.4%
Grade 9	0	0.0%	8.9%	7.9%
Grade 10	0	0.0%	8.4%	7.1%
Grade 11	0	0.0%	7.1%	6.4%
Grade 12	0	0.0%	7.3%	5.9%
Ethnic Distribution:				
African American	10	1.6%	1.8%	12.7%
Hispanic	54	8.4%	7.8%	51.8%
White	518	80.9%	81.1%	29.4%
American Indian	3	0.5%	0.5%	0.4%
Asian	34	5.3%	4.9%	3.7%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	20	3.1%	3.8%	1.9%
Economically Disadvantaged	21	3.3%	3.6%	60.2%
Non-Educationally Disadvantaged	619	96.7%	96.4%	39.8%
English Language Learners (ELL)	5	0.8%	0.9%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	-	0.2%	1.6%
At-Risk	72	11.3%	10.3%	49.9%
Mobility (2012-2013)	0	-	3.7%	17.1%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	19.4
Grade 1	-	19.3	19.5
Grade 2	-	17.9	19.3
Grade 3	-	17.9	19.3
Grade 4	-	18.2	19.3
Grade 5	23.7	23.7	21.2
Grade 6	22.5	22.5	20.6
Secondary:			
English/Language Arts	-	17.3	17.4
Foreign Languages	-	20.2	18.9
Mathematics	-	19.8	18.1
Science	-	23.8	19.1
Social Studies	-	21.8	19.6

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.6	100.0%	100.0%	100.0%
Professional Staff:	47.5	88.7%	66.8%	64.2%
Teachers	40.7	75.9%	51.8%	51.0%
Professional Support	4.8	9.0%	10.5%	9.3%
Campus Administration (School Leadership)	2.0	3.7%	3.6%	2.9%
Educational Aides:	6.1	11.3%	6.7%	9.4%
Total Minority Staff:	3.0	5.6%	13.7%	45.7%
Teachers by Ethnicity and Sex:				
African American	1.3	3.3%	1.7%	9.6%
Hispanic	0.0	0.0%	2.5%	25.2%
White	39.4	96.7%	93.4%	62.3%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	0.0	0.0%	0.9%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.7%	1.1%
Males	6.6	16.3%	23.5%	23.3%
Females	34.0	83.7%	76.5%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.3	5.7%	2.5%	8.3%
1-5 Years Experience	10.9	26.7%	24.6%	25.3%
6-10 Years Experience	8.6	21.1%	25.0%	22.8%
11-20 Years Experience	12.4	30.5%	36.8%	27.0%
Over 20 Years Experience	6.5	16.0%	11.1%	16.5%
Number of Students per Teacher	15.7	n/a	13.5	15.4

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.6	11.0	11.2
Average Years Experience of Teachers with District:	4.5	4.2	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,458	\$45,942	\$43,480
1-5 Years Experience	\$47,592	\$48,453	\$45,379
6-10 Years Experience	\$50,307	\$49,262	\$47,855
11-20 Years Experience	\$52,305	\$52,115	\$51,493
Over 20 Years Experience	\$57,616	\$58,978	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$51,083	\$51,107	\$49,692
Professional Support	\$57,449	\$63,181	\$58,551
Campus Administration (School Leadership)	\$69,113	\$79,667	\$72,764
Instructional Staff Percent:	n/a	63.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	4	0.6%	0.9%	17.1%
Career & Technical Education	0	0.0%	21.4%	22.2%
Gifted & Talented Education	151	23.6%	19.1%	7.6%
Special Education	49	7.7%	6.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.8%
Career & Technical Education	0.0	0.0%	4.0%	4.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted & Talented Education	5.3	13.1%	6.6%	1.9%
Regular Education	33.4	82.0%	79.6%	72.7%
Special Education	2.0	4.9%	6.4%	9.1%
Other	0.0	0.0%	3.3%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.