



UNIVERSITY PATHWAYS  
PUBLIC SERVICE  
ACADEMY

2018-2019 Application Process  
Applications accepted for incoming 9th and 10th grade only  
University Pathways Public Service Academy High School 2018-2019

STUDENT INFORMATION:

\_\_\_\_\_, \_\_\_\_\_ Birth date \_\_\_\_/\_\_\_\_/\_\_\_\_  
Last Name First Name Birth date  
\_\_\_\_\_  
Street Address (include Apt #) City Zip Code  
(\_\_\_\_) \_\_\_\_\_  
Home Telephone Current Grade in School School of Attendance Grade/Sept. 2018  
Emergency Phone # \_\_\_\_\_ E-mail \_\_\_\_\_  
Ethnicity: (circle at least one) Black Hispanic White Asian Other \_\_\_\_\_  
Language Spoken at Home \_\_\_\_\_ Circle One: Male Female  
FORMER LAUSD SCHOOL (If any) \_\_\_\_\_  
What is your current Math class \_\_\_\_\_  
What is your current English class \_\_\_\_\_

Are you eligible for free or reduced lunch at your current school? \_\_Yes \_\_No

Briefly describe (in complete sentences) any of your talents, hobbies leadership experiences and special interests, including computer graphics, fine arts, dance, music, sports and/or other non-academic skills: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I understand and agree to the following: Admission will be determined by availability of space, the quality of the applicant's academic record, test score and written essay, the content of the recommendations submitted in support of the candidate, as well as the Review Committee's overall determination following the interview.

Applicant's Signature \_\_\_\_\_ Date \_\_\_\_\_

*\*Please return your application in person to: University Pathways Public Service Academy High School 8511 Compton Ave Los Angeles, CA 90001*



# UNIVERSITY PATHWAYS PUBLIC SERVICE ACADEMY

### PARENT INFORMATION:

Student resides with (circle at least one): Mother Father Guardian Other \_\_\_\_\_

\_\_\_\_\_  
Last Name First Name

\_\_\_\_\_  
Street Address City Zip Code

( ) \_\_\_\_\_ ( ) \_\_\_\_\_ ( ) \_\_\_\_\_  
Home Telephone Work Telephone Cell Phone E-mail Address

Parent/Guardian's highest level of education (circle at least one):

- Non-high school graduate
- High School Graduate
- Some college Bachelor's
- Degree Post-graduate Degree

Does your child receive Special Education Services? (Circle) Yes No

Does your child have 504 accommodations? (Circle one) Yes No

Has the student been identified for gifted or talented educational services (GATE) Yes No

### PARENT/GUARDIAN SECTION

#### I UNDERSTAND THAT:

- University Pathways Public Service Academy High School offers an accelerated program that includes college classes.
- My child may be enrolled in college classes with adults, and that he/she may be exposed to adult material and/or language.
- No transportation is provided by the Los Angeles Unified School District for this program.
- My child's continuation in this program is contingent upon maintaining academic and behavioral standards as set forth in the LAUSD Parent/Student Handbook, the Los Angeles Trade Tech College Code of Conduct and the University Pathways Public Service Academy Code of Conduct.
- Exemplary attendance is necessary in both high school and college classes.
- I am hereby granting University Pathways Public Service Academy permission to obtain and review copies of my child's prior school records under the provision of the Family Education Rights and Privacy Act.
- I understand that parent involvement plays a critical role in the academic success of my student. I understand that my student must be in school uniform every day.
- This complies with an agreement between LAUSD and Los Angeles Trade Tech College.

Parent/Guardian  
Signature \_\_\_\_\_ Relationship \_\_\_\_\_ Date \_\_\_\_\_



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Los Angeles Unified School District South  
8511 Compton  
Los Angeles, CA 90001

**CHECKLIST FOR APPLICANTS FOR 2018-2019**

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**Last Name, First Name of Student**

**Please use the following checklist to ensure that your application is complete. Applications must include all items listed below. Your application packet will be returned if it is incomplete. PLEASE STAPLE THE APPLICATION TOGETHER IN THE FOLLOWING ORDER:**

- Student Information**
- Parent Information**
- Administrator recommendation form**
- One academic teacher recommendation form**
- Attendance Report**
- Official Middle School Transcripts**

**For office use only**

Received by:

Date:

Complete: Yes No

Missing:

Final submission received by:

Date:



# UNIVERSITY PATHWAYS PUBLIC SERVICE ACADEMY

## Student Reference/Recommendation Form

**Student: Please fill in the top portion of this form and give it to your administrator.  
Counselor or Administrator, please print.**

Student's Name \_\_\_\_\_ GradeLevel \_\_\_\_\_  
Last Name, First Name

The above named student is applying to University Pathway program for next year. If he/she is accepted into this program, he/she will be required to successfully complete high school and college classes each semester. Your responses are valuable in helping the University Pathways Public Service Academy staff to identify which students will benefit from and succeed in the program.

Name and Title of Reference: (Please Print) \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_

E-mail Address \_\_\_\_\_ Phone(\_\_\_\_) \_\_\_\_\_ Fax \_\_\_\_\_

I would recommend this student because he/she:  
(On a scale of 0 to 5; five being the highest and 0 the lowest) Circle one:

- 0 1 2 3 4 5 Has the ability to do college level work.
- 0 1 2 3 4 5 Is mature/self-disciplined.
- 0 1 2 3 4 5 Has the motivation and desire to go on to college.
- 0 1 2 3 4 5 Has a strong desire for an alternative high school experience.

How well do you know this applicant?

\_\_\_\_ Very Well    \_\_\_\_ Fairly Well    \_\_\_\_ Somewhat Well    \_\_\_\_ Not At All

STUDENT'S LANGUAGE CLASSIFICATION (CIRCLE ONE) **EO PRP RFEP**

1. What is the quality of the applicant's performance in scholastic and extra curricular activities? Does he/she have any unusual competencies, talents, or leadership qualities? Please use examples to illustrate your comments.

\_\_\_\_\_

\_\_\_\_\_

2. How do you think this student would benefit from attendance at University Pathways Public Service Academy?

\_\_\_\_\_

\_\_\_\_\_

OVERALL RECOMMENDATION-PLEASE CIRCLE ONE:

**EXCELLENT                  GOOD                  FAIR                  POOR**



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STUDENT REFERENCE/RECOMMENDATION FORM-ADMINISTRATOR pg. 2

RATE THE STUDENT IN THE ATTRIBUTES LISTED BELOW:

	Excellent	Good	Fair	No Information
1. Academic potential	—	—	—	—
2. Academic achievement	—	—	—	—
3. Effort/Drive	—	—	—	—
4. Study habits	—	—	—	—
5. Attendance	—	—	—	—
6. Punctuality	—	—	—	—
7. Ability to work alone	—	—	—	—
8. Written expression	—	—	—	—
9. Ability to express ideas orally	—	—	—	—
10. Imagination/Creativity	—	—	—	—
11. Following directions	—	—	—	—
12. Critical thinking	—	—	—	—
13. Integrity	—	—	—	—
14. Ability to work with peers	—	—	—	—
15. Leadership potential	—	—	—	—
16. Classroom conduct	—	—	—	—
17. Use of time	—	—	—	—
18. Self-confidence	—	—	—	—
19. Respect given to adults	—	—	—	—
20. Overall recommendation	—	—	—	—

Signature of reference \_\_\_\_\_ Date \_\_\_\_\_

The University Pathways Public Service selection committee appreciates your time and effort. Should you have any questions or wish to speak to a University Pathways Public Service Academy High School staff member, call (310)995-9798. PLEASE RETURN THIS FORM TO THE STUDENT IN A SEALED ENVELOPE.



# UNIVERSITY PATHWAYS PUBLIC SERVICE ACADEMY

## Student Reference/Recommendation Form

**Student: Please fill in the top portion of this form and give it to your teacher.  
Teacher or Academic Advisor, please print.**

Student's Name \_\_\_\_\_ GradeLevel \_\_\_\_\_  
Last Name, First Name

The above named student is applying to University Pathway program for next year. If he/she is accepted into this program, he/she will be required to successfully complete high school and college classes each semester. Your responses are valuable in helping the University Pathways Public Service Academy staff to identify which students will benefit from and succeed in the program.

Name and Title of Reference: (Please Print) \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_

E-mail Address \_\_\_\_\_ Phone(\_\_\_\_) \_\_\_\_\_ Fax \_\_\_\_\_

I would recommend this student because he/she:  
(On a scale of 0 to 5; five being the highest and 0 the lowest) Circle one:

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- 0 1 2 3 4 5 Has a strong desire for an alternative high school experience.

How well do you know this applicant?

\_\_\_\_ Very Well    \_\_\_\_ Fairly Well    \_\_\_\_ Somewhat Well    \_\_\_\_ Not At All

STUDENT'S LANGUAGE CLASSIFICATION (CIRCLE ONE) **EO**            **PRP**            **RFEP**

1. What is the quality of the applicant's performance in scholastic and extra curricular activities? Does he/she have any unusual competencies, talents, or leadership qualities? Please use examples to illustrate your comments.

\_\_\_\_\_

2. How do you think this student would benefit from attendance at University Pathways Public Service Academy?

\_\_\_\_\_

OVERALL RECOMMENDATION-PLEASE CIRCLE ONE:

**EXCELLENT**            **GOOD**            **FAIR**            **POOR**



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STUDENT REFERENCE/RECOMMENDATION FORM-Teacher/Academic ADVISOR pg. 2

RATE THE STUDENT IN THE ATTRIBUTES LISTED BELOW:

	Excellent	Good	Fair	No Information
1. Academic potential	—	—	—	—
2. Academic achievement	—	—	—	—
3. Effort/Drive	—	—	—	—
4. Study habits	—	—	—	—
5. Attendance	—	—	—	—
6. Punctuality	—	—	—	—
7. Ability to work alone	—	—	—	—
8. Written expression	—	—	—	—
9. Ability to express ideas orally	—	—	—	—
10. Imagination/Creativity	—	—	—	—
11. Following directions	—	—	—	—
12. Critical thinking	—	—	—	—
13. Integrity	—	—	—	—
14. Ability to work with peers	—	—	—	—
15. Leadership potential	—	—	—	—
16. Classroom conduct	—	—	—	—
17. Use of time	—	—	—	—
18. Self-confidence	—	—	—	—
19. Respect given to adults	—	—	—	—
20. Overall recommendation	—	—	—	—

Signature of reference \_\_\_\_\_ Date \_\_\_\_\_

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