Acrostic Poem

Acrostic poems can be used to express ideas about concepts, people, or primary source materials. Students analyze and interpret a social studies topic in an acrostic poem.

Instructions:
Print the title of the topic vertically, letter by letter, along the left margin of the page. Each letter then becomes the starting point for a word, phrase, or sentence that describes the topic.

Concept   Opposing Concept

M          D
A          I
G          V
N          I
A          N
E
C          R
A          I
R          G
T          H
A
O
F
K
I
N
G
S
C          onflict with England
O          ver tyranny
M          motived by an unjust
M          onarchy that
O          ppresses our
N          ew World
S          ometimes
E          verything that is right or
N          atural pleads for
S          eparation
E          ngland hath told freedom to depart!
C          onnection should be severed
O          r
M          any more
M          en will lose
O          ur
N          atural Rights
S          eparate from
E          uropean Depravity
N          ow!
S          eek the
E          mbrace of our king: The Law

STUDENT SAMPLE

After reading and discussing the document Common Sense by Thomas Paine, this student wrote her Acrostic Poem.