

2014-15 Texas Academic Performance Report

District Name: **COLUMBIA-BRAZORIA ISD**

Campus Name: **WEST BRAZOS J H**

Campus Number: **020907042**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

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District Name: COLUMBIA-BRAZORIA ISD
 Campus Name: WEST BRAZOS J H
 Campus Number: 020907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance †

Total Students: 447
 Grade Span: 07 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL [^] |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 7 | | | | | | | | | | | | | | |
| Reading | 2015 | 76% | 77% | 77% | 63% | 73% | 81% | - | - | - | * | * | 69% | * |
| Writing | 2015 | 73% | 80% | 80% | 50% | 74% | 87% | - | - | - | * | * | 73% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 8 ** | | | | | | | | | | | | | | |
| Reading | 2015 | 88% | 92% | 92% | 94% | 86% | 95% | - | - | - | * | * | 87% | * |
| Science | 2015 | 71% | 71% | 71% | 53% | 67% | 76% | - | - | - | * | * | 60% | * |
| Social Studies | 2015 | 65% | 59% | 59% | 41% | 56% | 65% | - | - | - | * | * | 47% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| End of Course | | | | | | | | | | | | | | |
| Algebra I | 2015 | 81% | 82% | 100% | * | 100% | 100% | - | - | - | * | - | 100% | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 77% | 75% | 77% | 62% | 73% | 82% | - | - | - | 72% | 26% | 68% | 38% |
| Reading | 2015 | 77% | 76% | 84% | 78% | 79% | 88% | - | - | - | 83% | * | 77% | * |
| Mathematics | 2015 | 81% | 82% | 100% | * | 100% | 100% | - | - | - | * | - | 100% | - |
| Writing | 2015 | 72% | 66% | 80% | 50% | 74% | 87% | - | - | - | * | * | 73% | * |
| Science | 2015 | 78% | 74% | 71% | 53% | 67% | 76% | - | - | - | * | * | 60% | * |
| Social Studies | 2015 | 78% | 75% | 59% | 41% | 56% | 65% | - | - | - | * | * | 47% | * |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2015 | 41% | 32% | 34% | 19% | 26% | 40% | - | - | - | * | * | 25% | * |
| Reading | 2015 | 46% | 41% | 42% | 33% | 32% | 50% | - | - | - | * | * | 34% | * |
| Mathematics | 2015 | 48% | 46% | 88% | * | 100% | 81% | - | - | - | * | - | 83% | - |

District Name: COLUMBIA-BRAZORIA ISD
 Campus Name: WEST BRAZOS J H
 Campus Number: 020907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 447
 Grade Span: 07 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Writing | 2015 | 34% | 32% | 47% | * | 42% | 53% | - | - | - | * | * | 39% | * |
| Science | 2015 | 44% | 38% | 32% | * | 33% | 34% | - | - | - | * | * | 24% | * |
| Social Studies | 2015 | 44% | 39% | 19% | * | 20% | 20% | - | - | - | * | * | 10% | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 16% | 12% | 17% | 7% | 14% | 21% | - | - | - | * | * | 9% | * |
| Reading | 2015 | 17% | 13% | 20% | * | 14% | 25% | - | - | - | * | * | 11% | * |
| Mathematics | 2015 | 20% | 16% | 57% | * | 73% | 52% | - | - | - | * | - | * | - |
| Writing | 2015 | 9% | 7% | 15% | * | * | 22% | - | - | - | * | * | 10% | * |
| Science | 2015 | 16% | 13% | 13% | * | 16% | 15% | - | - | - | * | * | * | * |
| Social Studies | 2015 | 19% | 11% | 6% | * | * | 6% | - | - | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 57% | 58% | 67% | 66% | 61% | 70% | - | - | - | * | * | 63% | * |
| Reading | 2015 | 59% | 56% | 56% | 58% | 49% | 60% | - | - | - | * | * | 51% | * |
| Mathematics | 2015 | 47% | 43% | 80% | * | 93% | 73% | - | - | - | * | - | * | - |
| Writing | 2015 | 56% | 82% | 83% | * | 75% | 89% | - | - | - | * | * | 82% | * |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 15% | 15% | 20% | 18% | 17% | 22% | - | - | - | * | * | 18% | * |
| Reading | 2015 | 16% | 14% | 15% | 16% | 13% | 17% | - | - | - | * | * | 15% | * |
| Mathematics | 2015 | 19% | 15% | 50% | * | 67% | 50% | - | - | - | * | - | * | - |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance †

Total Students: 447
 Grade Span: 07 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Writing | 2015 | 7% | 20% | 20% | * | 12% | 25% | - | - | - | * | * | 24% | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2015 | 39% | 31% | 40% | 46% | 38% | 41% | - | - | - | * | * | 38% | * |
| | 2014 | 45% | 41% | 51% | 63% | 47% | 49% | - | - | - | * | 72% | 51% | * |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance †

Total Students: 447
 Grade Span: 07 - 08
 School Type: Middle

| Student Success Initiative | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Grade 8 Reading | | | | | | | | | | | | | |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration | | | | | | | | | | | | | |
| 2015 | 76% | 72% | 72% | 70% | 67% | 75% | - | - | - | * | * | 69% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| 2015 | 24% | 28% | 28% | 30% | 33% | 25% | - | - | - | * | 90% | 31% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2015 | 85% | 83% | 83% | 76% | 79% | 86% | - | - | - | * | * | 79% | * |
| STAAR Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | |
| 2014 | 95% | 100% | 100% | * | 100% | 100% | - | - | - | - | * | 100% | * |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 447
 Grade Span: 07 - 08
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|-------------|---------------------|---------------------|--------------------|-----------------|-----------------|---------|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2015 | 77% | 75% | 77% | - | - | - | - | - | 50% | - | 50% | * | 50% | 38% |
| Reading | 2015 | 77% | 76% | 84% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 81% | 82% | 100% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 72% | 66% | 80% | - | - | - | - | - | - | - | - | * | - | * |
| Science | 2015 | 78% | 74% | 71% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2015 | 78% | 75% | 59% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2015 | 41% | 32% | 34% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2015 | 46% | 41% | 42% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 48% | 46% | 88% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 34% | 32% | 47% | - | - | - | - | - | - | - | - | * | - | * |
| Science | 2015 | 44% | 38% | 32% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2015 | 44% | 39% | 19% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2015 | 16% | 12% | 17% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2015 | 17% | 13% | 20% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 20% | 16% | 57% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 9% | 7% | 15% | - | - | - | - | - | - | - | - | * | - | * |
| Science | 2015 | 16% | 13% | 13% | - | - | - | - | - | * | - | * | - | * | * |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 447
 Grade Span: 07 - 08
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|---------|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Social Studies | 2015 | 19% | 11% | 6% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2015 | 57% | 58% | 67% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2015 | 59% | 56% | 56% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 47% | 43% | 80% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 56% | 82% | 83% | - | - | - | - | - | - | - | - | * | - | * |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2015 | 15% | 15% | 20% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2015 | 16% | 14% | 15% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 19% | 15% | 50% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 7% | 20% | 20% | - | - | - | - | - | - | - | - | * | - | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2015 | 39% | 31% | 40% | - | - | - | - | - | * | - | * | * | * | * |
| | 2014 | 45% | 41% | 51% | - | - | - | - | - | * | - | * | * | * | * |

District Name: COLUMBIA-BRAZORIA ISD

Campus Name: WEST BRAZOS J H

Campus Number: 020907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation †

Total Students: 447

Grade Span: 07 - 08

School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| 2015 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | 99% | 100% | 100% | - | - | - | 100% | 93% | 99% | 100% |
| Included in Accountability | 94% | 93% | 94% | 88% | 96% | 94% | - | - | - | 100% | 85% | 93% | 89% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 6% | 6% | 12% | 4% | 6% | - | - | - | 0% | 7% | 6% | 0% |
| Other Exclusions | 1% | 0% | 0% | 0% | 1% | 0% | - | - | - | 0% | 0% | 0% | 11% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 0% | - | - | - | 0% | 7% | 1% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 1% | 0% | 0% | - | - | - | 0% | 7% | 0% | 0% |

District Name: COLUMBIA-BRAZORIA ISD
 Campus Name: WEST BRAZOS J H
 Campus Number: 020907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 447
 Grade Span: 07 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|-------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2013-14 | 95.9% | 94.9% | 94.9% | 96.5% | 95.5% | 94.4% | * | * | - | 92.8% | 94.8% | 94.3% | 97.2% |
| 2012-13 | 95.8% | 95.0% | 94.6% | 96.9% | 96.0% | 93.7% | * | * | - | 95.6% | 92.1% | 94.4% | * |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2013-14 | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2012-13 | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | * |

District Name: COLUMBIA-BRAZORIA ISD
 Campus Name: WEST BRAZOS J H
 Campus Number: 020907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 447
 Grade Span: 07 - 08
 School Type: Middle

| <u>Student Information</u> | <u>Campus</u> | | <u>District</u> | <u>State</u> |
|---|---------------|----------------|-----------------|--------------|
| | <u>Count</u> | <u>Percent</u> | | |
| Total Students: | 447 | 100.0% | 3,076 | 5,215,282 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.2% |
| Pre-Kindergarten | 0 | 0.0% | 3.8% | 4.2% |
| Kindergarten | 0 | 0.0% | 7.3% | 7.5% |
| Grade 1 | 0 | 0.0% | 8.5% | 7.9% |
| Grade 2 | 0 | 0.0% | 7.8% | 7.8% |
| Grade 3 | 0 | 0.0% | 6.8% | 7.6% |
| Grade 4 | 0 | 0.0% | 8.3% | 7.5% |
| Grade 5 | 0 | 0.0% | 6.9% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.4% |
| Grade 7 | 234 | 52.3% | 7.6% | 7.3% |
| Grade 8 | 213 | 47.7% | 6.9% | 7.4% |
| Grade 9 | 0 | 0.0% | 9.1% | 8.0% |
| Grade 10 | 0 | 0.0% | 6.9% | 7.2% |
| Grade 11 | 0 | 0.0% | 6.6% | 6.6% |
| Grade 12 | 0 | 0.0% | 5.6% | 5.9% |
| Ethnic Distribution: | | | | |
| African American | 48 | 10.7% | 11.5% | 12.6% |
| Hispanic | 131 | 29.3% | 27.6% | 52.0% |
| White | 261 | 58.4% | 57.7% | 28.9% |
| American Indian | 0 | 0.0% | 0.3% | 0.4% |
| Asian | 0 | 0.0% | 0.2% | 3.9% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 7 | 1.6% | 2.7% | 2.0% |
| Economically Disadvantaged | 223 | 49.9% | 53.1% | 58.8% |
| Non-Educationally Disadvantaged | 224 | 50.1% | 46.9% | 41.2% |
| English Language Learners (ELL) | 7 | 1.6% | 4.6% | 18.2% |
| Students w/ Disciplinary Placements (2013-2014) | 9 | 1.8% | 1.2% | 1.5% |
| At-Risk | 126 | 28.2% | 45.6% | 51.2% |
| Mobility (2013-2014) | 78 | 15.5% | 15.4% | 16.9% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

| Student Information | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|---------------------------|---|----------|-------|-------------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.3% | 2.0% | - | 42.9% | 8.6% |
| Grade 1 | - | 0.9% | 4.3% | - | 16.7% | 8.1% |
| Grade 2 | - | 1.6% | 2.9% | - | 12.5% | 3.9% |
| Grade 3 | - | 0.9% | 2.2% | - | 0.0% | 1.6% |
| Grade 4 | - | 1.0% | 1.2% | - | 0.0% | 0.9% |
| Grade 5 | - | 1.4% | 1.3% | - | 0.0% | 0.9% |
| Grade 6 | - | 0.0% | 0.7% | - | 0.0% | 0.8% |
| Grade 7 | 0.0% | 0.0% | 1.0% | 4.2% | 4.2% | 1.1% |
| Grade 8 | 0.5% | 0.5% | 1.0% | 0.0% | 0.0% | 1.4% |

| Class Size Information | Campus | District | State |
|---|--------|----------|-------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 20.0 | 19.2 |
| Grade 1 | - | 21.7 | 19.3 |
| Grade 2 | - | 23.1 | 19.3 |
| Grade 3 | - | 23.6 | 19.1 |
| Grade 4 | - | 26.4 | 19.1 |
| Grade 5 | - | 24.4 | 20.8 |
| Grade 6 | - | 27.6 | 20.3 |
| Secondary: | | | |
| English/Language Arts | 19.3 | 19.1 | 17.2 |
| Foreign Languages | 21.7 | 22.0 | 18.9 |
| Mathematics | 18.4 | 18.8 | 18.1 |
| Science | 19.4 | 19.7 | 19.1 |
| Social Studies | 19.7 | 20.7 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

| Staff Information | Campus | | District | State |
|---|---------------|---------|----------|--------|
| | Count/Average | Percent | | |
| Total Staff | 44.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 39.0 | 88.6% | 56.0% | 64.5% |
| Teachers | 33.0 | 75.0% | 44.2% | 50.8% |
| Professional Support | 3.0 | 6.8% | 7.5% | 9.7% |
| Campus Administration (School Leadership) | 3.0 | 6.8% | 2.5% | 2.9% |
| Educational Aides: | 5.0 | 11.4% | 11.9% | 9.6% |
| Total Minority Staff: | 5.0 | 11.4% | 26.7% | 46.3% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 2.0 | 6.1% | 6.8% | 9.9% |
| Hispanic | 1.0 | 3.0% | 5.7% | 25.6% |
| White | 28.0 | 84.8% | 84.9% | 61.4% |
| American Indian | 0.0 | 0.0% | 0.5% | 0.4% |
| Asian | 0.0 | 0.0% | 0.5% | 1.4% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 2.0 | 6.1% | 1.6% | 1.1% |
| Males | 9.8 | 29.8% | 19.7% | 23.4% |
| Females | 23.1 | 70.2% | 80.3% | 76.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.8 | 2.3% | 0.4% | 0.9% |
| Bachelors | 20.8 | 63.1% | 83.5% | 75.1% |
| Masters | 11.4 | 34.6% | 15.6% | 23.4% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.8 | 5.4% | 6.5% | 8.5% |
| 1-5 Years Experience | 13.7 | 41.6% | 31.1% | 26.1% |
| 6-10 Years Experience | 4.1 | 12.5% | 18.7% | 22.6% |
| 11-20 Years Experience | 6.3 | 19.3% | 28.1% | 26.9% |
| Over 20 Years Experience | 7.0 | 21.2% | 15.6% | 16.0% |
| Number of Students per Teacher | 13.6 | n/a | 16.0 | 15.2 |

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Total Students: 447
 Grade Span: 07 - 08
 School Type: Middle

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers: | 10.8 | 10.9 | 11.0 |
| Average Years Experience of Teachers with District: | 5.7 | 7.6 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$33,400 | \$42,927 | \$44,540 |
| 1-5 Years Experience | \$44,550 | \$45,572 | \$46,575 |
| 6-10 Years Experience | \$47,175 | \$47,282 | \$49,127 |
| 11-20 Years Experience | \$50,948 | \$49,247 | \$52,640 |
| Over 20 Years Experience | \$53,643 | \$55,897 | \$59,787 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$47,443 | \$48,362 | \$50,715 |
| Professional Support | \$55,688 | \$51,733 | \$59,791 |
| Campus Administration (School Leadership) | \$66,263 | \$65,515 | \$74,292 |
| Instructional Staff Percent: | n/a | 56.7% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.2 | 2.4 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 5 | 1.1% | 3.6% | 17.8% |
| Career & Technical Education | 0 | 0.0% | 23.0% | 23.2% |
| Gifted & Talented Education | 25 | 5.6% | 3.7% | 7.6% |
| Special Education | 48 | 10.7% | 8.0% | 8.5% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.1% | 5.9% |
| Career & Technical Education | 0.0 | 0.0% | 6.1% | 4.3% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 29.7 | 90.2% | 79.5% | 72.6% |
| Special Education | 3.2 | 9.8% | 10.3% | 9.0% |
| Other | 0.0 | 0.0% | 4.0% | 3.3% |

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '+' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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