

Countryside Academy

School Annual Education Report (AER) Cover Letter

April 30, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2016-17 educational progress for Countryside Academy Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Nathaniel Smith, Elementary Principal, for assistance.

The AER is available for you to review electronically by visiting the following website <https://goo.gl/bB8t69> you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was has not been given any of these labels.

Our school improvement plan was modified during the 2016.2017 school year to address the challenges we face in meeting the needs of learners at all levels, especially in the areas of reading and math. Spring 2017 M-STEP and spring 2017 NWEA results confirm the importance of the identified strategies in our school improvement plan, which includes implementation of Go Math and Daily 5/CAFE, a focus on math and reading intervention, and continued work with reviewing student data. Leadership teams will continue to identify and implement key instructional strategies and create a positive learning environment. Professional development is a key tool in the improvement process and one that is reflected throughout our daily practice through regular teamwork.

State law requires that we also report additional information.

1. All students are assigned to the school by their grade level. Kindergarten-2nd graders are assigned to the Early Learning Center. 3rd-5th graders are assigned to the elementary building on the main campus. New students may apply at any time. Kindergarten Round-Up is held in March. Reenrollment period begins in March for students who are currently enrolled. More enrollment information can be found at www.countrysideacademy.org/
2. Each year, our 3-5 year school improvement plan is continually re-evaluated and updated based on each year's testing results and corrective actions are addressed as determined by the school's improvement committee. Staff professional development is also based on the school improvement plan and on the needs of the students.

3. Copies of the core curriculum are available in the elementary office. Written notice is required as to what specific grade and content area you wish to obtain copies of. Countryside Academy has revised our math curriculum, ELA, science and social studies. We review our curriculum on a yearly basis to address the needs of all learners. The curriculum is implemented in all grade levels, is aligned to the state standards and requirements, and there is no known variances from the state's curriculum model.
4. Countryside Academy's 2015-2017 NWEA assessment for second grade through fifth grade are the following:

NWEA (Met or Exceeded Proficiency Target)	Reading 2015.16/2016.17	Math 2015.16/2016.17
Second Grade	35%/72%	38%/71%
Third Grade	52%/41%	41%/30%
Fourth Grade	68%/62%	56%/37%
Fifth Grade	53%/50%	32%/47%

5. Countryside Academy's Parent/Teacher conferences are an important component of our parent/teacher communication.

Parent/Teacher Conferences	2015.2016 # attended/enrolled	2016.2017 # attended/enrolled
Fall	89% (306/342)	84% (293/349)
Mid-Winter	84% (285/341)	82% (289/351)

Thank you for taking the time to share your interest in Countryside Academy and your child's education. We welcome you to stop in and discuss any questions you may have regarding our educational system. We look forward to working with you and your child. Many positive changes are taking place to ensure that we may continue to provide a high quality educational experience for your family.

Sincerely,



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