

What is a School – Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom

Jointly Developed

The parents, students, and staff worked together and shared ideas to develop the school-parent compact. Teachers as a grade level to design practical strategies for parents to use at home. Parents provided valuable feedback on their needs to help their students. The parent coordinator solicited additional input throughout the year. Students completed surveys to add ideas for the compact. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feedback on the compact at anytime during the school year. All feedback will be collected and reviewed during the annual revision meeting with parents. Please call 706-554-3532 to speak with our parent coordinator for more information on the school-parent compact.



Building Partnerships

Burke County Middle School offers ongoing events and programs to build partnerships with parents, teachers, and the community

- Full time parent coordinator
- Fall Open House
- Title I parent meetings as well PTA / Open house quarterly
- STEM Partnerships
- Opportunities for parents to volunteer in the school (organized through the parent coordinator)
- Career Expo to highlight careers in our community
- To volunteer, serve as a STEM presenter, or participate in other career opportunities, please call our parent coordinator at 706-554-3532.

Communication About Student Learning

Burke County Middle School offers ongoing events and programs to provide parents and students with access to our staff —

- Fall Open House
- Title I parent meetings as well PTA / Open house quarterly
- Parent-teacher conferences every nine weeks to discuss your child's progress and review the progress of the school-parent compact
- Fall and spring early release weeks for parent conferences
- School Website
- Weekly Emails to Parents
- To make an appointment with your child's teachers, visit the school faculty Web page or call 706-554-3532

Parental Involvement

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and your student through some of the following events and programs -

- Grade Level Activity Days / Field Trips
- Observe classroom activities
- Parent-teacher mentor program
- Parent involvement days
- Parent tutor and volunteer program
- To participate or learn more about these opportunities or other ways to observe and volunteer, please contact our parent coordinator at 706-554-3532.



Burke County Middle School

**2018-2019
SCHOOL-PARENT
COMPACT**

Revised June 20, 2018

Dr. Mona L. Reynolds, Principal
706-554-3532

<http://www.burke.k12.ga.us/>

Download the Free Parent Link App



Academic
Achievement Goals
VISION

BCMS will exemplify a quality school that is respected for high standards, outstanding performance, and excellence in student achievement.

MISSION

The mission of Burke County Middle School is to ensure that all students will graduate with the necessary skills to function successfully in a global society.

School Goals

- Our school will increase the percentage of sixth grade students scoring level 3 or 4 on the 2019 Math GMAS by 20% of the sixth grade population which will thus yield results higher than the current state average of 38.
- Our school will increase the percentage 80 percent of students will achieve a Lexile measure equal to or greater than 950 by the end of 6th grade.
- Achieve STEM Certification to support the growing number of employees needed in our area.

Area of Emphasis

Math Focus: Understanding the use of number systems in real world contexts

Reading Focus: Using context clues

STEM Focus: Raised bed and vertical farming



As a school, we will...

- Develop regular formative assessments to ensure that students are mastering content prior to the final test.
- Provide numerous opportunities for students to practice reading, both in class and independently. This will include the ability for students to check out reading material for summer reading.
- Partner with the agricultural/farming community to provide guest speakers, field trip experiences, and first hand information regarding the field of organics.
- Provide weekly updates about student behavior.
- Teach, model, and reinforce middle school procedures and expectations.

As parents, we will...

- Reinforce math concepts by discussing math in our daily life (percent sales, finances, sales tax, cooking, etc).
- Attend the math seminars with my child to learn what is being taught in class.
- Listen to my child read aloud several times each week.
- Check my child's planner each night.
- Download and use the Power School app to stay informed about my child's progress.

As students, we will...

- Complete the homework assignments with my parent and mark the math problems that I do not understand to review with my teachers
- Read every day. I will read a minimum of 2 books at my reading level each nine weeks.
- Participate in STEM activities so that I can decide if STEM is an area of interest to me.
- Attend school regularly and on time.
- Show respect for myself, my school, and other people.
- Believe that I can and will learn by obeying the school rules.
- Always try to do my best in my work by completing all homework or class work and asking questions when I do not understand.

My Goals

My own personal goal for MATH is:

My own personal goal for READING is:

My current CAREER goal is:

My TEACHER can help me reach my goal by:

My FAMILY can help me reach my goal by:
