



THELMA B. JOHNSON
EARLY LEARNING CENTER
NEWS



Theme:
**Community
Helpers**

Principal: Aleisha Sheridan

March 7, 2016
270-854-0140
Week 24



**Number of the
Week:**
9

**We are Learning
Habit #4**

Think Win Win



**Home Activity
Ideas:
Community
Helpers**

-  Talk with your preschooler about what he/she wants to be when he/she grows up. Discuss what kind of community helper your child will be in the future. Does this require going to college or technical school? Start talking early about future education now!
-  Start looking at college costs and savings plans today.

Color of the Week:
Purple

Letter of the Week:
Rr

Shape of the Week:
Oval

Pajama Day is Tuesday, March 8th
No Slippers, Please 😊
National School Breakfast Week: March 7th-11th



Ms. Amber, Ms. Tiffany, & Ms. Anna



Many toys are good for all ages
All children, regardless of age, need playthings to build physical, mental, language, emotional and social skills.

Some toys will appeal to children of all ages. These include music-related items, plush toys and books.

For children two years old and up, a well-rounded toy selection should also include playthings from the following groups:

- Pretend/dress-up play
- Arts and crafts
- Blocks
- Science and nature play
- Outdoor toys for active play
- Puzzles, games, and construction toys



Ms. Karen, Ms. Joni, Ms. Paula



This week we will be learning about pets. Pets are animals that can live at/in your home. We will have a Pet Parade on Thursday (info to follow in folder). We are also working on learning our birthdates – the month and date. Most of the children are able to tell us when their birthdays are. Please help your child learn his/her. You can sing it to the tune of London Bridge. Example: My birthday is June 15th, June 15th, June 15th. My birthday is June 15th, JUNE 15th!



Ms. Randa, Ms. Julia, Mr. Chad



Here is a list of rhyming books that you might be interested in checking out with your child:

- ~We Go Together! By Todd Dunn
- ~Chicka Chicka Boom Boom by Bill Martin, Jr. and John Archambault
- ~Giraffes Can't Dance by Giles Andreae and Guy Parker-Rees
- ~Zin Zin Zin A Violin by Lloyd Moss
- ~Goodnight Moon by Margaret Wise Brown
- ~Brown Bear, Brown Bear, What Do You See? By Bill Martin, Jr.
- ~Little Blue Truck by Alice Schertle
- ~Each Peach Pear Plum by Janet and Allan Ahlberg
- ~Llama Llama Red Pajama by Anna Dewdney (and other books from that series)
- ~Wild About Books by Judy Sierra

You can find more information on this topic at www.pbs.org/parents/adventures-in-learning



Ms. Tracey, Ms. Christy, Ms. Macy



If you ask your child what he did today at school and his reply is always "played," keep the following in mind:

Young children learn best by direct hands-on experience. They need to actively explore and manipulate materials and toys. "Play is the work of childhood". It is a child's very personal way of interacting with their world and learning to master the possibilities in it. The preschool curriculum is much more than meets the eye; it's the very serious endeavor of starting a life-long path of learning, and having a little fun along the way!

For example:

Block building – Teaches spatial concepts, problem solving, balance and weights, cooperation

Stringing beads – Teaches counting, patterns, sequencing, visual motor coordination, left to right concepts

Drawing and painting – Children learn symbolic representation, visual memory, visual motor coordination, creative expression



Ms. Kim, Ms. Misty, Mr. Kyle



This week students will learn the letter S. We will begin our unit on animals. During this unit we will learn about pets, farm animals, zoo animals and insects. This week we will learn why some animals make good pets and others' do not. Please send a picture of your family pet by Thursday. If your child does not have a pet he/she can draw a picture of a pet they would like to have. Each student will be given an opportunity to talk about their picture with the class. Please continue to have your child practice their meal id numbers at home. Soon they will start using them in the cafeteria. Also remember library books are due on Wednesday of each week.

Thank you. Have a great week.



Ms. Jayme, Ms. Annette, Ms. Crissy



Yes, let's take care of our pets, our hamsters and bunnies and turtles, Our fishes and frogs, and our cats and our dogs. Let's take care of our pets! Give them food and water. Run with them down the trail.

Brush out their fur, you might get a purr, or even a wagging tail!



We can't wait to learn all about pets and meeting Ms. S and her Super Socks! Please email us a picture of your family pet. jayme.vowels@henderson.kyschools.us



Ms. Heather, Ms. Laura, Ms. Wendy



It's pet week! We are going to talk about pets that live in our home. On Thursday you can bring your favorite pet stuffed animal to share with the class! We are going to read one of my favorite books, "But No Elephants". In the book Ms. Tildy meets a pet man who wants her to purchase all of his pets. If you could have any pet in the world what would it be?



Ms. Nancy & Ms. Debra



This week we will conclude our lesson on Dinosaurs. We will finish off the week with Tyrannosaurus Rex (comparing how many of our feet would fit into one of its footprints), Triceratops, and Brachiosaurus. We will then create a graph to tell which of the dinosaurs we have studied was their favorite. We will practice positional words using an egg and dinosaur and write about what we would like to do with a dinosaur if the dinosaurs came back.



Ms. Virginia , Ms. Jenna Ms. Breeanna



This week we will continue reading books by Dr. Seuss and integrate stories about animals. We will begin our unit learning about all kinds of animals. *Fox in Socks* and *One Fish Two Fish Red Fish Blue Fish* will be among the stories we investigate. Nonsense rhyming words are what make Dr. Seuss books so unique. To help build vocabulary, try creating some silly nonsense rhyming words with your child!



Ms. Linda, Ms. Shannon, Ms. Tara



We had a great week celebrating Dr. Seuss's birthday. This week we will continue to read books by Dr. Seuss such as, *Hop on Pop*, *One Fish Two Fish Red Fish Blue Fish*, and *If I Ran the Zoo*. What type of animal would you have if you ran a zoo?

The letter of the week is S.

Our library day is on Tuesday.

Remember to bring back your book in order to check out another.

Motor room day is on Wednesday.

Please have your child wear tennis shoes on that day.

The weather is very unpredictable this time of year. Please make sure your child has the appropriate outerwear.



Ms. Jessica, Ms. Rose, & Ms. Ginny



Yee Haw! It's farm animal week! What's the difference between living on a farm and living at the zoo? We will find out this week!



Ms. Macey, Ms. Annette, & Ms. Karen



Please welcome to our class Ms. Brucie and Ms. Marti. They will be filling in while Ms. Macey is on maternity leave. This week we will begin our community helpers unit. We will discuss what a community is and the people that make up our community. Also this week we will introduce the octagon, number 8, the color grey and the letter T.



Child Care

Ms Kathy, Ms. Rhonda, Ms. Jaci
Ms Tori, Ms. Kati, Ms. Sarah



Ms. Lori Burke

270-854-0090

We did not have enough kids signed up for Spring Break, therefore we will be closed. If you have any questions please call me at 270-854-0140.



Ms. Theresa, Ms. Ashley



We had a fun week celebrating Dr. Seuss! We read many Dr. Seuss books including One Fish, Two Fish, Red Fish, Blue Fish. We used "sticky paint" (corn syrup mixed with blue food coloring) to create glossy fish bowls. We also painted Cat in the Hat hats and enjoyed a sample of green eggs and ham with our lunch. We even drew on paper on the underside of the art table for Wacky Wednesday! We also focused on recognizing and counting numbers and matching upper case letters of the alphabet with lower case letters.

Upcoming Dates:

March 15th -
bornLearning
5:30pm

March 26th -
Eggstravaganza
2pm-4pm

Breakfast

Lunch Menu Online
<http://goo.gl/TzL7TS>

Lunch

All Student
Meals Are
Free! 😊

Monday: Sausage, waffle stix, fruit
Tuesday: Banana bread, fruit
Wed.: Tornado wrap, fruit
Thursday: Powdered donuts, fruit
Friday: Breakfast pizza, fruit

Monday: Chicken noodle soup, broccoli, fruit
Tuesday: Scrambled eggs, hash browns, gravy biscuit, baked apples
Wednesday: Chicken rings, potatoes, roll, green beans,
Thursday: Hamburger, fries, sidekick, corn
Friday: Ravioli, garlic toast, veggie cup, oranges

National School Breakfast Week: March 7th-11th



Security Codes:

The person who picks up your child must have the security code. Thank you for following the procedures!