

NDMS Lesson Plan

Day:	Subject:	Teacher:
Topic:		
Revised Bloom's Taxonomy: Remembering (defining, recalling, repeating) Understanding (describing, discussing, explaining) Applying (demonstrating, illustrating, interpreting, solving) Analyzing (comparing, contrasting, differentiating, distinguishing) Evaluating- (defending, supporting, evaluating, appraising) Creating (constructing, developing, formulating, writing)		Students will engage in: <input type="checkbox"/> Independent activities <input type="checkbox"/> Cooperative Learning <input type="checkbox"/> Peer Tutoring <input type="checkbox"/> Visuals <input type="checkbox"/> Technology <input type="checkbox"/> Homework <input type="checkbox"/> Assessment <input type="checkbox"/> Other: _____
CCSS/Objective of this lesson:		
I CAN:		
Lesson Details:		
Assessment Formative/Summative:		