

Assistant Principal Board Report  
11/21/2016

**Early Elementary Literacy Coach**

- The Kindergarten, first grade, and second grade teachers have been working closely with literacy coach Shannon Sweet to improve children's literacy by implementing research-supported instructional classroom practices
  - *Deliberate, research-informed efforts to foster literacy motivation and engagement within and across lessons*
  - *Read alouds of age-appropriate books and other materials, print or digital*
  - *Small group and individual instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children's observed and assessed needs in specific aspects of literacy development*
  - *Activities that build phonological awareness*
  - *Explicit instruction in letter-sound relationships*
  - *Research and standards-aligned writing instruction*
  - *Intentional and ambitious efforts to build vocabulary and content knowledge*
  - *Abundant reading material and reading opportunities in the classroom*
  - *Ongoing observation and assessment of children's language and literacy development that informs their education*
  - *Collaboration with families in promoting literacy*
- Working towards making some of these practices K-6

**Teacher Observations**

- Finishing Domain 2 walkthroughs/observations in the elementary which concentrate on the classroom environment and will soon be observing Domain 1 which focuses on planning and preparation
- Beginning to do walkthroughs at the Jr/Sr High with Mrs. Hendershot in order to correlate our evaluations

**Student Support**

- Continuing to improve the process for identifying students who need extra support and interventions both academically and behaviorally
- Using NWEA screeners to identify academic gaps
- Using interventions to close those gaps