

Roles & Responsibilities of the LPAC

- a. An advocate for the ELL**
- b. The voice of the ELL that initiates, articulates, deliberates and determines the best instructional program for the student**
- c. Link between home and school in making appropriate decisions about**
 - i. Placement**
 - ii. Instructional practices**
 - iii. Assessments**
 - iv. Special programs or interventions**

Each member understands

- Training is necessary to carry out the responsibilities**
- What instruction and support programs are available to the student**
- Timelines of meetings and documentation**
- The decision making process that is followed at meetings**
- The need to maintain confidentiality and respect for the student's language and culture; and**
- That each student is considered an individual.**