

GRANT HIGH SCHOOL



WASC Accreditation Process

PREVIOUS WASC VISIT

WASC visits typically result in a 6 year accreditation cycle, during which a mid-cycle visit may occur. A WASC team completed a mid-cycle visit in 2015-2016.



WHAT IS WASC?

WASC is the organization that accredits us? Accreditation certifies that our school provides a high-quality learning environment which is focused on a mission and goals for students. A team of trained professionals assesses the quality of our educational program and gives us recommendations to improve our program.

When is WASC?

Next year, a visiting team will come to Grant to meet with different groups (teachers, students, administrators, parents, and more) as they student our programs and look for evidence that our students are achieving and that we are making progress toward our stated goals.

Q: When will they be coming?

A: We do not have an exact date yet, but we expect them in Spring 2019.

Q: What are we doing now to prepare for the visit?

A: We have created a WASC team and subcommittees to begin gathering and analyzing data that will be used to prepare our self-study report. Our first step will be to look at the language of Grant's mission, vision, and school-wide student learning outcomes to determine what revisions and updates we should make.

Q: Who will be coming?

A: A team of 3-8 professionals will be coming to the school. They will read the report that the school has prepared and visit the school site for 3 1/2 days to validate the report.

Q: What will they do when they're here?

A: They will study our programs, visit classrooms, meet with different groups of people, and verify the evidence that is described in our self-study report. After the visit, the committee prepares a report explaining their findings. The report is then shared with the school. The team asks the school to address an action plan to support areas of need.

WHAT DID THEY OBSERVE DURING THE MID-CYCLE VISIT?

COMMENDATIONS:

- Increased parent involvement/communication; numerous events to support parents.
- Parents gave praise for the “humanity” of the staff in supporting parents and families.
- The use of Jupiter grades to increase communication with the students and the parents.
- Administration team is more accessible, visible, and involved.
- Supportive, welcoming school climate.
- Beautiful, clean, well maintained campus.
- Strong sense of community.
- Great progress on improving student attendance, graduation rates, and A-G rates.
- Bravo for implementing targeted interventions, credit recovery efforts, Saturday tutorials, students enrolled in community college classes, more openness for students enrolled in AP classes (contract).
- Progress in improving instructional practices.
- Using data to determine interventions for all student subgroups, and striving to improve academic performance for all learners.

RECOMMENDATIONS:

- Refine the Data “process” including...
 - Capturing the right data
 - Using data from interim assessments and other department common assessments to drive and improve instructional practice.
- Particular focus on math, data, updating pacing plans and implementing Common Core Math practices to improve instruction.
- Continue to refine and expand the implantation of school-wide instructional practices and interventions

CHANGES AT GRANT HIGH SCHOOL SINCE THE MID-CYCLE VISIT

We have had some significant changes at Grant High School since the last visit. Here are a few highlights:

- Change from a block schedule to a traditional 6-period day.
- Change of theme for our existing magnet, now known as College Prep Digital Arts Magnet
- Approval of a second magnet, which begins in Fall 2018—the Humanities Magnet for Interdisciplinary Studies
- Change to LAUSD PASSPort and Schoology from Jupiter Grades