



POLICY: TITLE I PARENTAL INVOLVEMENT

- I. The Board recognizes that parent involvement contributes to the achievement of academic standards by students participating in district programs. The Board views the education of students as a cooperative effort among school, parents, and community. The Board expects that its schools will carry out programs, activities, and procedures in accordance with the statutory definition of parental involvement. Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that parents:
 - A. Play an integral role in assisting their child’s learning;
 - B. Are encouraged to be actively involved in their child’s education at school; and
 - C. Are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

- II. The Board of directors adopts as part of this policy the following guidance for parent involvement. The district shall:
 - A. Put into operation programs, activities, and procedures for the involvement of parents in all of its Title I schools consistent with federal laws. Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
 - B. Work with its schools to ensure that the required school-level parental involvement policies meet the requirements of federal law, including a school parent compact;
 - C. To the extent practicable, provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format in a language parents understand, including alternative formats upon request;
 - D. Involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent; and
 - E. Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served under this part, including identifying barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background), and use the findings of such evaluation to design strategies for more effective parental involvement and to revise, if necessary, the parental involvement policies described in this section.

Adopted: 12/10/2008

Supersedes Policy: 4130 Issued: 03/26/2008

- F. The district will provide the following coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities;
1. Identify barriers to greater participation by parents in parental involvement activities;
 2. Use findings of the evaluation to design strategies for more effective parental involvement; and
 3. Revise when necessary the district and school parent involvement policies.

LEGAL REFERENCE: 20 U.S.C. 1118

MANAGEMENT

RESOURCES:

Policy News, August 2003 No Child Left Behind Update
Policy News, June 2005 Title 1 Parental Involvement Policy