

HBCSD TECHNOLOGY LESSON PLAN

1st GRADE (Lesson 3)

Grade Level - 1

Lesson Title - Typing Sight Words

Standards

Common Core English Language Arts Standards:

CCSS.ELA-Literacy.RF.1.3g Recognize and read grade-appropriate irregularly spelled words.

CCSS.ELA-Literacy.RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Technology Competencies

- Turn computer on and off correctly
- Use output devices (monitor)
- Use input devices (mouse, keyboard)
- Adjust volume control on devices
- Use proper keyboarding skills
- Use developmentally appropriate multimedia resources (such as Reading Rainbow, www.starfall.com, Type to Learn)

Purpose

Students will open a typing program (such as Type to Learn; Reading Rainbow-Sight Words) and type first grade sight words.



Resources

Reading Text

<http://http://www.funbrain.com/>

www.starfall.com/

http://www.familylearning.org.uk/sight_word_games.html

http://www.internet4classrooms.com/skill_builders/sight_words_language_arts_first_1st_grade.htm

Supplies

Computer with sound, a mouse, and Internet access.

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Direct Instruction

1. Teacher will introduce the icons on the computer & show students how to access the Internet using the SMARTboard.
2. Teacher will show students which icon to open (such as Reading Rainbow) or the Internet browser.
 - a. If using the Internet, teacher will show students how to type a website (such as www.starfall.com) into the browser.
3. Teacher will show the students how manipulate the website and adjust the volume.
- 4.

Guided Practice

1. Students will turn on their computers place the mouse over the icon being used.
2. Students will double-click on the icon and teacher will show students how to navigate on the website (such as Reading Rainbow or www.starfall.com).
3. Students will put on their headphones and adjust volume with teacher help.

Differentiated Instruction

EL- Teacher will aid students in navigating to the skill he/she needs to practice (typing letters or words).
GATE- Students will access the typing basic sight words on the website or computer program. When students have mastered the basic sight word list, they will move on to a more challenging typing assignment (like timed typing skills with appropriate finger/hand placement).

Assessment

Students will access a website or computer program to type short vowel words and basic sight words. In addition, students will practice his/her hand placement on the keyboard to build his/her foundational typing skills.