

HERMISTON HIGH SCHOOL FORECAST SHEET

Seniors

Name: «Name»

Student ID#: «Student_Number»

2nd Period: «I__E»

Grade: **«Grade»**

Phone #: _____ Email Address: _____ Date: _____

CORE CLASSES (Required)	
<p>Language Arts (Required): Pick one</p> <p><input type="checkbox"/> COM 4 (1.0)</p> <p><input type="checkbox"/> *AP Literature and Composition (1.0)</p> <p>Mathematics: If your Math requirements have been met, any choices will serve as electives.</p> <p><input type="checkbox"/> Recommendation: «Math»</p> <p><input type="checkbox"/> *Algebra 2 (1.0)</p> <p><input type="checkbox"/> *Algebra 3 (1.0)</p> <p><input type="checkbox"/> *Pre-Calculus A (.5) – 1st semester only</p> <p><input type="checkbox"/> * Pre-Calculus B (.5)</p> <p><input type="checkbox"/> *Financial Algebra (1.0)</p> <p><input type="checkbox"/> Probability and Statistics (.5) – 2nd semester only</p> <p>Social Sciences: Pick both Econ and Civics unless taking AP Government.</p> <p><input type="checkbox"/> Economics (.5)</p> <p><input type="checkbox"/> Civics (.5)</p> <p><input type="checkbox"/> *AP Government (1.0)</p> <p>Health (Required):</p> <p><input checked="" type="checkbox"/> Health 2 (.5)</p>	<p>Science: If your Science requirements have been met, any choices will serve as electives.</p> <p><input type="checkbox"/> Earth and Space Science (.5)</p> <p><input type="checkbox"/> Chemistry (.5)</p> <p><input type="checkbox"/> Forensics (.5)</p> <p><input type="checkbox"/> Vertebrate Zoology (.5)</p> <p><input type="checkbox"/> Invertebrate Zoology (.5)</p> <p><input type="checkbox"/> Animal Science (1.0)</p> <p><input type="checkbox"/> *Veterinary Science (1.0)</p> <p><input type="checkbox"/> *Anatomy and Physiology (.5)</p> <p><input type="checkbox"/> *AP Chemistry (1.0)</p> <p><input type="checkbox"/> *AP Biology (1.0)</p> <p><input type="checkbox"/> *AP Physics 1 (1.0)</p> <p>Special Education: «SPED»</p> <p>English Language Development: «ELD»</p> <p>Specialist Placement (Special Programs ONLY):</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p>

You are about to forecast for your final year of high school. Research indicates that students, who challenge themselves in high school, particularly during their final year, are far more successful in the years to come. Please consider all of the options available to you as an upper classman. There are dual credit courses that allow you to earn transferable college credits and Advanced Placement courses that offer both the opportunity for college credit, and a preview of the rigor required for those moving on to college. Your plans should include registration for the SAT II/ACT, gathering of the materials necessary for the completion of Free Application for Federal Student Aid (FAFSA) and the completion of a minimum of five (5) applications for appropriate scholarships.

The “Elective” portion on the back is for you to fill out. Your elective choices will be honored in order of preference and based on availability. The only changes you will be allowed to make next fall will be due to misplacement, graduation requirement, or a hole in your schedule.

I understand the following: These are my course selections for the entire year. There will be no schedule changes once the school year begins or at the semester unless initiated by counselor or administrator.

- My schedule will be established using the selections on this form and will only be changed if those courses are not available or I have not met the prerequisite course requirements.
- That every effort will be made to complete a schedule using these course selections, however, there is no guarantee I will receive every selection.

Student Signature: _____

Date: _____

Schedule Calculation:

Line 1: Total Periods: 7.0

Line 2: Core Courses _____
 (Total the number of course credits from Core Classes and enter that number here)

Line 3: Electives: _____
 (Subtract line 2 from line 1 to get Total number of credits available for electives)

Directions:

1. Total credits must add up to 7.
2. Place an **X** next to the elective courses you are interested in. The number in parenthesis behind each course represents the credits awarded for that course (Example: Intro to Business = .5 credits).
3. Choose 2 alternatives, by placing an **A** next to the elective course, should one of your top choices fill up or you are not able to be scheduled an alternative will take its place.

ELECTIVES		
<p>Arts, Information, & Communication :</p> <p>_____ *Draw and Paint 2 (.5)</p> <p>_____ *Draw and Paint 3 (.5)</p> <p>_____ *AP Studio Art (1.0)</p> <p>_____ Graphic Design (1.0)</p> <p>_____ Video Productions 1 (.5)</p> <p>_____ *Video Productions 2 (.5)</p> <p>_____ Digital Arts 1 (.5)</p> <p>_____ *Digital Arts 2 (.5)</p> <p>_____ *Multimedia Advanced (1.0)</p> <p>_____ *HTV (1.0)</p> <p>_____ *Advanced Film (1.0)</p> <p>_____ ^HHS Yearbook (1.0)</p> <p>_____ Speech (.5)</p> <p>Ag, Food, and Natural Resources:</p> <p>_____ Food Science (.5)</p> <p>_____ Plant Science 1 (1.0)</p> <p>_____ *Plant Science 2 (1.0)</p> <p>_____ Animal Science (1.0)</p> <p>_____ *Veterinary Practices (1.0)</p> <p>_____ Large Meat Evaluation (.5)</p> <p>_____ Agribusiness Management (.5)</p> <p>_____ *Welding 1 (1.0)</p> <p>_____ *Welding 2 (1.0)</p> <p>Business and Management:</p> <p>_____ Accounting 1 (1.0)</p> <p>_____ *Accounting 2 (1.0)</p> <p>_____ Marketing 1 (1.0)</p> <p>_____ *Marketing 2 (1.0)</p> <p>_____ Bus Apps – Word Processing (.5)</p> <p>_____ Bus Apps – Spreadsheets (.5)</p> <p>_____ *Business Computing (1.0)</p> <p>_____ *Bulldog Catering (1.0)</p> <p>_____ *Bulldog Catering Advanced (.5)</p> <p>_____ *Hospitality and Tourism (.5)</p> <p>_____ *Hospitality Practicum (1.0)</p>	<p>_____ Principles of Food and Nutrition (.5)</p> <p>_____ *Advanced Business Procedures (1.0)</p> <p>Family Consumer Science & Human Resources:</p> <p>_____ Human Development (.5)</p> <p>_____ Creative Activities for Children (.5)</p> <p>_____ *Early Childhood Practicum (1.0)</p> <p>Industrial and Engineering:</p> <p>_____ CAD 1 (1.0)</p> <p>_____ *CAD 2 (1.0)</p> <p>_____ *CAD 3 (1.0)</p> <p>_____ *Construction Tech 1 (1.0)</p> <p>_____ *Construction Tech 2 (1.0)</p> <p>_____ *Construction Tech 3 (2.0) –CBSH</p> <p>_____ AP Computer Science Principles (1.0)</p> <p>_____ *Technology and Web Development (1.0)</p> <p>World Languages:</p> <p>_____ Spanish 1 (1.0)</p> <p>_____ ^Spanish 2 (1.0)</p> <p>_____ ^Spanish 3 (1.0)</p> <p>_____ ^AP Spanish Language Culture (1.0)</p> <p>Performing Arts - Instrumental:</p> <p>_____ Percussion Ensemble (1.0)</p> <p>_____ *Wind Ensemble (1.0)</p> <p>_____ *Symphonic Band (1.0)</p> <p>_____ AP Music Theory (1.0)</p> <p>Performing Arts – Vocal:</p> <p>_____ Elektra (1.0)</p> <p>_____ *Chamber Choir (1.0)</p> <p>_____ *Concert Choir (1.0)</p> <p>_____ Man Choir (1.0)</p> <p>_____ Intro to Theater (.5)</p> <p>_____ *Advanced Theater (.5)</p>	<p>Health Services/Physical Education:</p> <p>_____ Health Services 1 (.5)</p> <p>_____ *Health Services 2 (.5)</p> <p>_____ Intro to Lifetime Sports (.5)</p> <p>_____ Advanced Lifetime Sports (.5)</p> <p>_____ Speed & Strength Development (.5)</p> <p>_____ Body Shop (.5)</p> <p>_____ ^Female Athletic Conditioning (.5)</p> <p>_____ Club Bulldog (.5)</p> <p>Miscellaneous: NOTE: For online scheduling purposes religious release classes show credit, but no actual credit is awarded.</p> <p>_____ Credit Retrieval (.5)</p> <p>_____ *Oregon Teaching PATHWAY (1.0)</p> <p>_____ ^Teacher Aide (.5)</p> <p>_____ ^Peer or Bilingual Tutor (.5)</p> <p>_____ ^Office Aide (.5)</p> <p>_____ ^Juvenile Tutor (1.0)</p> <p>_____ ^Internship (1.0)</p> <p>_____ Work Experience (.5)</p> <p>_____ LDS Religious Release (1.0)</p> <p>_____ Sports and Faith (1.0)</p> <p>_____ Military Science (.5)</p> <p>_____ *Online Learning Options: Note: All classes are 0.5 elective credits. Options include:</p> <ul style="list-style-type: none"> • Reaching Your Academic Potential • Psychology • Law and Order • Cosmetology • Fashion and Interior Design • Career in Criminal Justice • Criminology <p>Other Options: (Before and after school options. Credits earned in these courses are in addition to your regular daily schedule.)</p> <p>_____ Jazz Band – Early Bird (1.0)</p> <p>_____ Majaztzy – Early Bird (1.0)</p> <p>_____ Conditioning – Early Bird (.5)</p> <p>_____ Marching Band – After School (.25)</p>
<p>Key:</p> <p>* Course has prerequisite requirement, see course catalog</p> <p>^ Prerequisite, Teacher recommendation, or placement exam</p>		