

**TEXAS EDUCATION AGENCY**  
**2017 Accountability Summary**  
 ROBSTOWN H S (178909001) - ROBSTOWN ISD

**Accountability Rating**

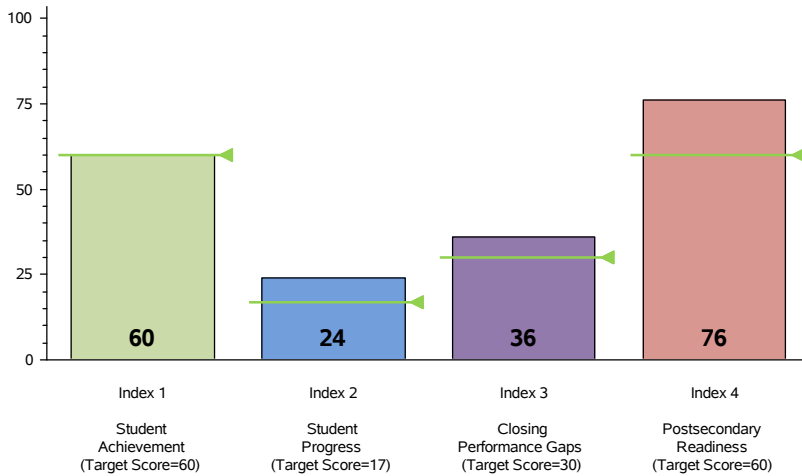
**Met Standard**

Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

**Distinction Designation**

Academic Achievement in ELA/Reading	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Mathematics	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Science	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Social Studies	<b>NO DISTINCTION EARNED</b>
Top 25 Percent Student Progress	<b>NO DISTINCTION EARNED</b>
Top 25 Percent Closing Performance Gaps	<b>NO DISTINCTION EARNED</b>
Postsecondary Readiness	<b>NO DISTINCTION EARNED</b>

**Performance Index Report**



**Campus Demographics**

Campus Type	High School
Campus Size	707 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	81.5
Percent English Language Learners	3.1
Mobility Rate	17.0
Percent Served by Special Education	10.9
Percent Enrolled in an Early College High School Program	9.1

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	790	1,308	60
2 - Student Progress	144	600	24
3 - Closing Performance Gaps	284	800	36
4 - Postsecondary Readiness			
STAAR Score	8.8		
Graduation Rate Score	23.1		
Graduation Plan Score	24.2		
Postsecondary Component Score	19.8		76

**System Safeguards**

**Number and Percentage of Indicators Met**

Performance Rates	9 out of 17 = 53%
Participation Rates	9 out of 9 = 100%
Graduation Rates	3 out of 3 = 100%
<b>Total</b>	<b>21 out of 29 = 72%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

# TEXAS EDUCATION AGENCY

## 2017 Accountability Summary

SALAZAR CROSSROADS ACADEMY (178909005) - ROBSTOWN ISD

### Accountability Rating

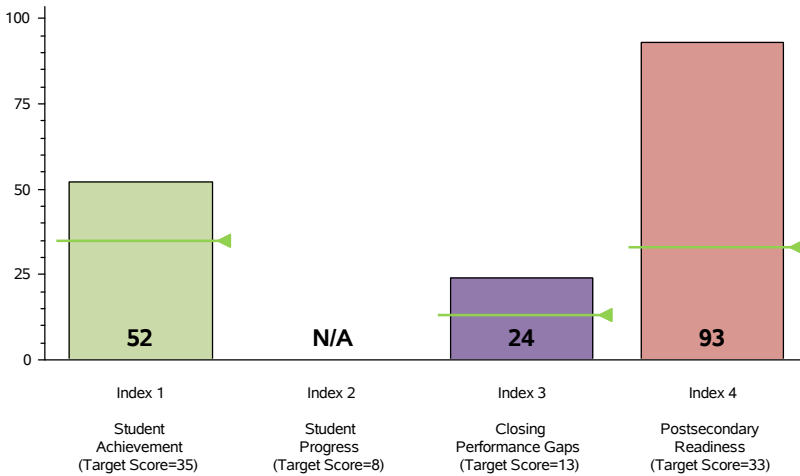
**Met Alternative Standard**

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

### Distinction Designation

Academic Achievement in ELA/Reading
<b>NOT ELIGIBLE</b>
Academic Achievement in Mathematics
<b>NOT ELIGIBLE</b>
Academic Achievement in Science
<b>NOT ELIGIBLE</b>
Academic Achievement in Social Studies
<b>NOT ELIGIBLE</b>
Top 25 Percent Student Progress
<b>NOT ELIGIBLE</b>
Top 25 Percent Closing Performance Gaps
<b>NOT ELIGIBLE</b>
Postsecondary Readiness
<b>NOT ELIGIBLE</b>

### Performance Index Report



### Campus Demographics

Campus Type	High School
Campus Size	48 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	91.7
Percent English Language Learners	0.0
Mobility Rate	85.7
Percent Served by Special Education	6.3
Percent Enrolled in an Early College High School Program	0.0

### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	35	67	52
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	195	800	24
4 - Postsecondary Readiness			
STAAR Score	6.5		
Graduation Rate Score	56.3		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		93*

\* Includes bonus points that may have been added to the Index 4 Score.

### System Safeguards

#### Number and Percentage of Indicators Met

Performance Rates	3 out of 6 = 50%
Participation Rates	4 out of 4 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>7 out of 10 = 70%</b>

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**TEXAS EDUCATION AGENCY**  
**2017 Accountability Summary**  
 SEALE J H (178909041) - ROBSTOWN ISD

**Accountability Rating**

**Met Standard**

**Met Standards on**

- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

**Did Not Meet Standards on**

- Student Achievement

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 **and** Index 3 **and** Index 4.

**Distinction Designation**



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

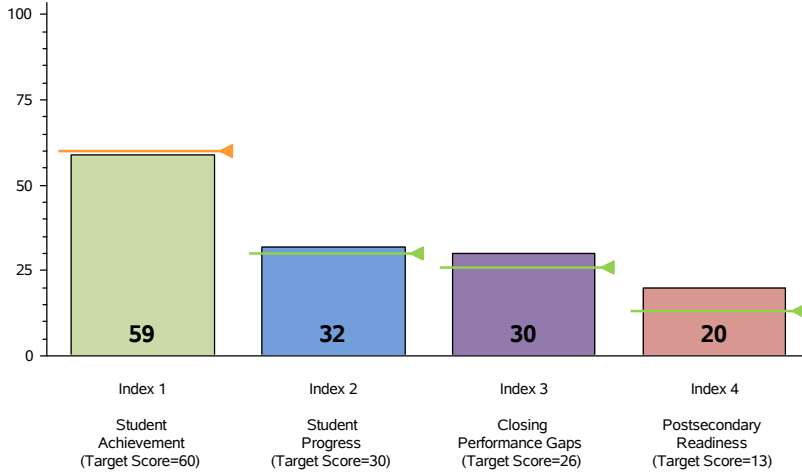
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

**Performance Index Report**



**Campus Demographics**

Campus Type	Middle School
Campus Size	552 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	88.4
Percent English Language Learners	2.0
Mobility Rate	15.2
Percent Served by Special Education	15.2
Percent Enrolled in an Early College High School Program	0.0

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	901	1,518	59
2 - Student Progress	258	800	32
3 - Closing Performance Gaps	295	1,000	30
4 - Postsecondary Readiness			
STAAR Score	20.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		20

**System Safeguards**

**Number and Percentage of Indicators Met**

Performance Rates	5 out of 18 = 28%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>13 out of 26 = 50%</b>

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**TEXAS EDUCATION AGENCY**  
**2017 Accountability Summary**  
 SOLOMON P ORTIZ INT (178909042) - ROBSTOWN ISD

**Accountability Rating**

**Met Standard**

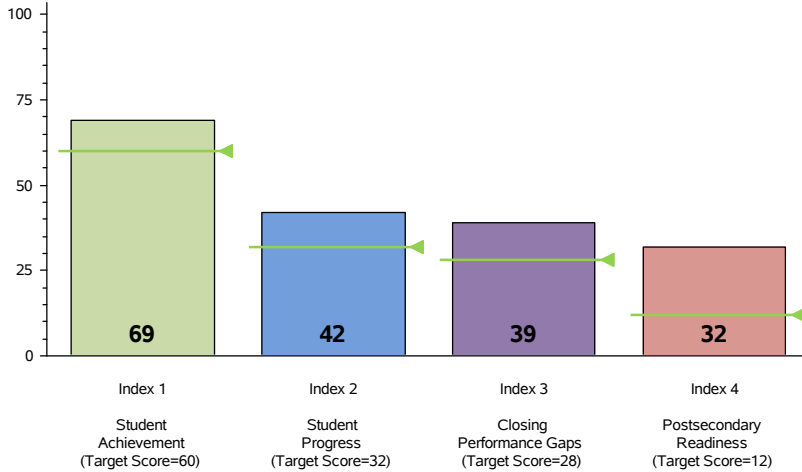
Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

**Distinction Designation**



Academic Achievement in ELA/Reading
<b>NO DISTINCTION EARNED</b>
Academic Achievement in Mathematics
<b>NO DISTINCTION EARNED</b>
Academic Achievement in Science
<b>NO DISTINCTION EARNED</b>
Academic Achievement in Social Studies
<b>NOT ELIGIBLE</b>
Top 25 Percent Student Progress
<b>NO DISTINCTION EARNED</b>
Top 25 Percent Closing Performance Gaps
<b>NO DISTINCTION EARNED</b>
Postsecondary Readiness
<b>DISTINCTION EARNED</b>

**Performance Index Report**



**Campus Demographics**

Campus Type	Elementary
Campus Size	447 Students
Grade Span	04 - 05
Percent Economically Disadvantaged	87.2
Percent English Language Learners	3.1
Mobility Rate	13.7
Percent Served by Special Education	11.2
Percent Enrolled in an Early College High School Program	0.0

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	875	1,275	69
2 - Student Progress	252	600	42
3 - Closing Performance Gaps	308	800	39
4 - Postsecondary Readiness			
STAAR Score	32.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		32

**System Safeguards**

**Number and Percentage of Indicators Met**

Performance Rates	9 out of 14 = 64%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>17 out of 22 = 77%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

**TEXAS EDUCATION AGENCY**  
**2017 Accountability Summary**  
 SAN PEDRO EL (178909101) - ROBSTOWN ISD

**Accountability Rating**

**Met Standard**

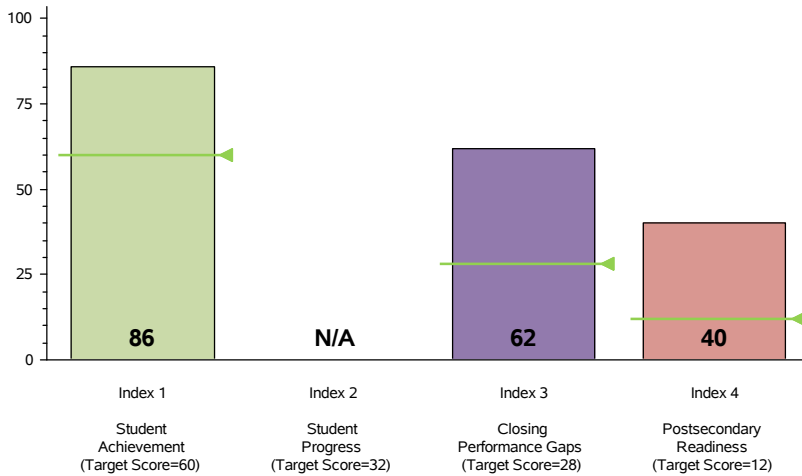
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

**Distinction Designation**



Academic Achievement in ELA/Reading
<b>DISTINCTION EARNED</b>
Academic Achievement in Mathematics
<b>DISTINCTION EARNED</b>
Academic Achievement in Science
NOT ELIGIBLE
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NOT ELIGIBLE
Top 25 Percent Closing Performance Gaps
<b>DISTINCTION EARNED</b>
Postsecondary Readiness
<b>DISTINCTION EARNED</b>

**Performance Index Report**



**Campus Demographics**

Campus Type	Elementary
Campus Size	200 Students
Grade Span	PK - 03
Percent Economically Disadvantaged	88.5
Percent English Language Learners	2.5
Mobility Rate	17.6
Percent Served by Special Education	7.0
Percent Enrolled in an Early College High School Program	0.0

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	62	72	86
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	247	400	62
4 - Postsecondary Readiness			
STAAR Score	40.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		40

**System Safeguards**

**Number and Percentage of Indicators Met**

Performance Rates	6 out of 6 = 100%
Participation Rates	6 out of 6 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>12 out of 12 = 100%</b>

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**TEXAS EDUCATION AGENCY**  
**2017 Accountability Summary**  
 LOTSPEICH EL (178909103) - ROBSTOWN ISD

**Accountability Rating**

**Met Standard**

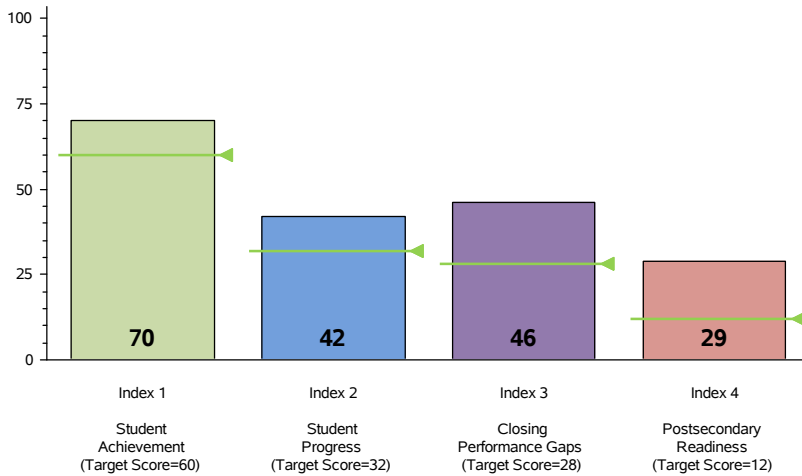
Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

**Distinction Designation**



Academic Achievement in ELA/Reading
<b>DISTINCTION EARNED</b>
Academic Achievement in Mathematics
<b>DISTINCTION EARNED</b>
Academic Achievement in Science
<b>NOT ELIGIBLE</b>
Academic Achievement in Social Studies
<b>NOT ELIGIBLE</b>
Top 25 Percent Student Progress
<b>NO DISTINCTION EARNED</b>
Top 25 Percent Closing Performance Gaps
<b>DISTINCTION EARNED</b>
Postsecondary Readiness
<b>NO DISTINCTION EARNED</b>

**Performance Index Report**



**Campus Demographics**

Campus Type	Elementary
Campus Size	277 Students
Grade Span	PK - 03
Percent Economically Disadvantaged	92.8
Percent English Language Learners	6.1
Mobility Rate	15.5
Percent Served by Special Education	8.3
Percent Enrolled in an Early College High School Program	0.0

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	69	98	70
2 - Student Progress	83	200	42
3 - Closing Performance Gaps	184	400	46
4 - Postsecondary Readiness			
STAAR Score	29.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		29

**System Safeguards**

**Number and Percentage of Indicators Met**

Performance Rates	6 out of 6 = 100%
Participation Rates	6 out of 6 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>12 out of 12 = 100%</b>

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# TEXAS EDUCATION AGENCY

## 2017 Accountability Summary

ROBERT DRISCOLL JR EL (178909105) - ROBSTOWN ISD

### Accountability Rating

**Met Standard**

#### Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

#### Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

### Distinction Designation



Academic Achievement in ELA/Reading

**DISTINCTION EARNED**

Academic Achievement in Mathematics

**DISTINCTION EARNED**

Academic Achievement in Science

**NOT ELIGIBLE**

Academic Achievement in Social Studies

**NOT ELIGIBLE**

Top 25 Percent Student Progress

**DISTINCTION EARNED**

Top 25 Percent Closing Performance Gaps

**DISTINCTION EARNED**

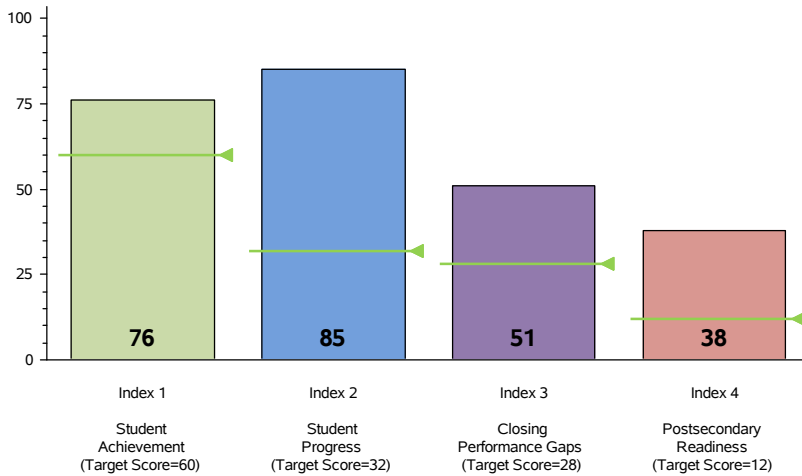
Postsecondary Readiness

**DISTINCTION EARNED**

### Campus Demographics

Campus Type	Elementary
Campus Size	558 Students
Grade Span	PK - 03
Percent Economically Disadvantaged	91.0
Percent English Language Learners	6.5
Mobility Rate	19.6
Percent Served by Special Education	7.5
Percent Enrolled in an Early College High School Program	0.0

### Performance Index Report



### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	165	216	76
2 - Student Progress	170	200	85
3 - Closing Performance Gaps	203	400	51
4 - Postsecondary Readiness			
STAAR Score	37.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		38

### System Safeguards

#### Number and Percentage of Indicators Met

Performance Rates	6 out of 6 = 100%
Participation Rates	6 out of 6 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>12 out of 12 = 100%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>