



Ke Kula 'o Samuel M. Kamakau

Laboratory Public Charter School
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E mālama 'ia ana ka maui ola o kākou mai kēlā hanauna a i kēia hanauna.

Enrollment Preferences:

Rationale: According to the Ke Kula 'o Samuel M. Kamakau, LPCS Detailed Implementation Plan (DIP), having at least half of the students already fluent has been documented both locally and internationally as a key factor in developing high fluency among all students. The curriculum is provided solely through Hawaiian: there is seldom an opportunity to simply absorb Hawaiian in the community outside of school and there is no special program that will transition students to Hawaiian medium instruction as there is for English medium through bilingual education. The DOE has generally restricted enrollment in this program to the entrance class except for transfers between programs.

The first goal of Kamakau is “Total immersion learning environments that promote the survival and retention of the Hawaiian Language”. Therefore, the Governing Board has adopted the following entrance preferences:

1. Returning Students
2. Siblings of Returning Students
3. Children of Staff Members (FT and PT staff) & Governing Board Members
 - Note: Currently, 18% (27/146) of Kamakau's students are either children of staff or Governing Board members. No further enrollment preferences will be granted until the percentage drops below 10%.
4. Children of families of fluent Hawaiian speaking persons (HRS302H-2, HRS302D-34.4)
5. New Students

In the event that there are more applications than space for a particular grade, a lottery will be held. Waitlist order will be determined by lottery.

Approved: Oct 6, 2014

Rev3

Reviewed by AG – March 28, 2013

Revised Jan 20, 2015 for Commission Approval

Approved by Charter School Commission – February 12, 2015