

Social Emotional Development

WORK HABITS

- Follow directions
- Willing to try new activities
- Take risks
- Seek help if needed
- Work independently without disturbing others
- Finish one activity before starting another
- Perform a variety of classroom “jobs”
- Use classroom material appropriately
- Accept rules and routines
- Take turns
- Play/work cooperatively with others
- Show self control
- Practice resolving conflict
- Accept responsibility for actions
- Respect others

Parent’s Guide to Curriculum

- Students with birthdays between September 1st and December 1st are eligible to attend
- Focuses on social development, following directions, and work habits
- Quality teaching and learning of academic and behavioral goals exist for each student in a caring friendly environment
- Curriculum is aligned with Michigan state standards and benchmarks and with more time spent on foundational skills
- Curriculum is organized around themes that integrate conceptual learning with the arts, language development, and kinesthetic movement



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Young 5’s “A Gift of Time”

A full-day “Young 5’s” kindergarten offers an alternative program for children whose parents feel that they are not yet ready for a traditional kindergarten experience. Students who participate in the Young 5’s program will then return to their home school to enroll in kindergarten in preparation for success in first grade.



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CURRICULUM

SOCIAL STUDIES

- Myself and others
- Community helpers
- Interaction with people in their home and school environments
- Community and school events
- Personal needs versus wants

CORE DEMOCRATIC VALUES

- Taking turns and being fair to others (justice)
- Following rules to keep safe (life)
- Helping others (common good)
- Telling the truth (truth)

PHYSICAL/MOTOR DEVELOPMENT

- Dress self
- Jump, hop, and skip
- Bounce and catch a ball
- Cut with scissors
- Trace basic shapes
- Hold pencils and crayons correctly
- Care for my personal needs and belongings

ART, MUSIC, LIBRARY, AND P.E.

Art, Music, Library, and P.E. are integrated weekly throughout the curriculum.

TECHNOLOGY

Students will be provided daily opportunities to participate in online learning programs.

MATH

- Identify basic shapes
- Identify and build simple patterns
- Sort objects by color, size, and shape
- Recognize numbers 0-40+; count to 40+
- Count to 100 by 5's, and 10's
- Practice writing numbers
- Notice difference between letters and numbers

SCIENCE

- Observes life around us
- Classify objects as living and non-living
- Identify the five senses and choose which sense would be used in given situation
- Sequence the life cycle of various plants and animals
- Identify and describe plants and animals
- Identify needs of plants and animals
- Collect, graph and describe daily weather observations



READING/LANGUAGE DEVELOPMENT

- Listen with interest to stories and understand the role of authors and illustrators
- Speak understandably in complete sentences
- Communicate wants and needs verbally
- Look at Pictures and then tell stories
- Retell a familiar story sequentially
- "Read" books from front to back, left to right
- Recognize rhyming words
- Identify beginning and ending sounds of words
- Identify and associate letters with their names and sounds
- Recognize familiar print such as names and others words and symbols from their environment

WRITING

- Write first name and last name
- Choose own ideas to write about
- Use drawing and letters to convey ideas
- Know the difference between writing and drawing
- Write recognizable letters to represent word