

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES**  
**Governing Board of the Los Angeles Unified School District**

**REGULAR MEETING STAMPED ORDER OF BUSINESS**

333 South Beaudry Avenue, Board Room  
1 p.m. Tuesday, September 9, 2014

**Roll Call**

**Pledge of Allegiance**

**Board President's Reports**

Labor Partners

Recognition of Dr. Sylvia Rousseau, Board District 1 Liaison

Committee Reports

**Superintendent's Reports**

Recognition of Library Task Force Members

MiSiS Update

**Consent Items**

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

**New Business for Action**

1. Board of Education Report No. 036 – 14/15 **ADOPTED**  
Procurement Services Division  
(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority of the Superintendent as described in Attachment A for a total amount of approximately \$14.3 million for professional development, Special Education Division support, software support and optimization services, strategic advice services on financial compliance, school site online college access program, and 6,597 procurement transactions and low value contracts. Additionally, recommends approval of professional services contracts goods and general services contracts with agreements

and amendments for amounts over \$250,000 not under the delegated authority, as detailed in Attachment B, including implementation support for the Restorative Justice program for \$1,894,000, engineering support for technology network projects for \$5,000,000, professional development for teachers at Archdiocese schools, high school equivalency testing services, increase on contract capacity to purchase audio visual devices and services for a total value of \$24 million, and an amendment to Microsoft Enterprise License email services contract for a total value of \$14.3 million.

2. Board of Education Report No. 044 – 14/15 **ADOPTED BY CONSENT VOTE**  
Human Resources Division  
(Routine Personnel Actions) Recommends approval of 5,024 routine personnel actions such as promotions, transfers, leaves, terminations, etc.
3. Board of Education Report No. 045 – 14/15 **ADOPTED BY CONSENT VOTE**  
Human Resources Division  
(Nonroutine Personnel Actions) Recommends the approval of the dismissal of 1 classified employee and the suspension-dismissals of 2 classified employees.
4. Board of Education Report No. 067 – 14/15 **ADOPTED**  
Accounting and Disbursements Division  
(Report Cash Disbursements and Donations of Money) Recommends approval of warrants for things such as salary payments for a total value of approximately \$501 million and the acceptance of ten donations to the District totaling \$500,379.
5. Board of Education Rev. Report No. 064 – 14/15 **ADOPTED**  
Office of the Chief Financial Officer  
(Unaudited Actuals Report for Fiscal Year 2013-14 and Gann Limit Resolution) Recommends approval of the Unaudited Actuals Report for Fiscal Year 2013-14, the annual statement of all receipts and expenditures of the District, the submission of the statement to the Los Angeles County Superintendent of Schools, and the Gann Limit Resolution.
6. Board of Education Report No. 066 – 14/15 **ADOPTED BY CONSENT VOTE**  
Office of the Chief Financial Officer  
(Approval of Reimbursements to the Los Angeles and Orange County Offices of Education for Specialized Programs Offered to District Referred Students) Recommends the approval of reimbursements totaling \$4,649,139 to the Los Angeles County Office of Education and \$ 227,375 to the Orange County Department of Education for services provided to LAUSD students in 2013-14.
7. Board of Education Report No. 040 – 14/15 **ADOPTED**  
Facilities Services Division  
(Contract Actions) Recommends approval of actions that have been executed within the delegated authority of the Superintendent including the approval of the award of 5 advertised construction contracts for approximately \$6 million; 43 change orders for approximately \$600,000; completion of 45 contracts; award of 64 informal contracts totaling approximately \$630,000; the award of 2 architectural and engineering contract for \$3.3 million; the award of 2 professional and technical services contracts for \$445,000; the award of 1 professional and technical service contract amendment for approximately \$160,000; and extra services and amendments totaling approximately

\$33,000. Additionally, awards contracts not under the delegated authority, as detailed in Attachment B for a professional and technical services contract amendment for \$2.3 million for facility and property management services.

8. Board of Education Report No. 046 – 14/15 **ADOPTED BY CONSENT VOTE**  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Seven Board Member Priority and Alteration and Improvement Projects) Recommends approval of amendment to the Facilities Services Division Strategic Execution Plan to include 7 specified Alteration and Improvement projects and Board Member Priority projects valued at approximately \$258,000.
9. Board of Education Report No. 047 – 14/15 **ADOPTED BY CONSENT VOTE**  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve 12 Projects that Address Critical School Repair Needs) Recommends approval of an amendment to the Facilities Services Division Strategic Execution Plan to define and approve twelve projects to address critical schools repairs needs for a total combined budget of \$8,453,158.
10. Board of Education Report No. 048 – 14/15 **ADOPTED BY CONSENT VOTE**  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Consolidate and Update Two Facilities Improvement Projects at Crenshaw High School) Recommends amendment to the Strategic Execution Plan to consolidate and update two facilities improvement projects at Crenshaw High School canceling the Energy Management System repair project and redefining the seismic modernization project to provide the Energy Management System repairs, various upgrades and equipment replacements to the school campus and construction of a new performing arts and food service facility to replace the current multi-purpose and food service building and music building.
11. Board of Education Report No. 049 – 14/15 **ADOPTED BY CONSENT VOTE**  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Redefine the Monroe High School Industrial Arts Building Rehabilitation Project as the Monroe High School Industrial Arts Building Replacement Project and Approve the Revised Project) Recommends amendment to the Strategic Execution Plan to redefine the Monroe High School Industrial Arts Building rehabilitation project as a building replacement project with a revised project budget of \$14,949,557.
12. Board of Education Report No. 065 – 14/15 **ADOPTED BY CONSENT VOTE**  
Facilities Services Division  
(Ratification of Real Estate Leases, License, and Other Agreements or Instruments That Are Necessary or Incidental for the Use of Real Property) Recommends ratification of real estate leases and other agreements executed by staff under delegation of authority and includes cases where the District is tenant and where the District is landlord.

13. Board of Education Report No. 060 – 14/15 **ADOPTED BY CONSENT VOTE**  
 Charter School Division  
 (Approval of the Charter for City High School) Recommends the approval of the charter for City High School for 5 years to serve up to 540 students in grades 9-12 at a proposed location in the 90034 zip code of Los Angeles.
14. Board of Education Report No. 061 – 14/15 **ADOPTED BY CONSENT VOTE**  
 Charter School Division **PUBLIC HEARING**  
 (Renewal of the Charter for James Jordan Middle School) Recommends the approval of the renewal of the charter for James Jordan Middle School for 5 years to serve 390 students in grades 6-8 at the school located at 7911 Winnetka Avenue in Canoga Park.
15. Board of Education Report No. 068 – 14/15 **ADOPTED BY CONSENT VOTE**  
 Beyond the Bell Branch  
 (Amendment to the Memorandum of Agreement with LA’s BEST) Recommends approval of an amendment to the existing MOU between the District and LA’s BEST providing ratification of the 2011-12 payment to LA’s BEST of \$2,863,225; the 2012-13 payment of \$2,710,538; and the 2013-14 payment of \$3,463,485 for after school student services.
16. Board of Education Report No. 069 – 14/15 **ADOPTED BY CONSENT VOTE**  
 Office of Intensive Support and Intervention  
 (Submission of Center for Equity for English Learners at Loyola Marymount University and Los Angeles Unified School District i3 Federal Grant Application for 2015-2019 Funding Cycle) Recommends submission of the 2014 i3 grant application to the US Department of Education to serve long-term English Learners in grades 6-8. The grant is estimated to be between \$1.4 million and \$3 million for 5 years.
17. Board of Education Report No. 070 – 14/15 **ADOPTED BY CONSENT VOTE**  
 Office of Intensive Support and Intervention  
 (Submission of Urban Arts Partnership i3 Federal Grant Application for 2014-2017 Funding Cycle) Recommends submission of the 2014 i3 grant application to the US Department of Education to serve students at four specified schools who participate in the Arts at the Core initiative.
18. Board of Education Report No. 071 – 14/15 **ADOPTED BY CONSENT VOTE**  
 Office of Intensive Support and Intervention  
 (Submission of Los Angeles Educational Partnership i3 Federal Grant Application for 2014-2017 Funding Cycle) Recommends submission of the 2014 i3 grant application to the US Department of Education to serve students at seven specified schools. The grant request is for \$1 million for 3 years.
19. Board of Education Report No. 072 – 14/15 **ADOPTED**  
 Office of Intensive Support and Intervention  
 (Submission of ESC West/LMU Professional Development for Arts Educators Grant Application for 2014-2018 Funding Cycle) Recommends submission of a 2014 grant application to the US Department of Education to serve students at six elementary schools in the Westchester and Playa Vista communities currently part of the Loyola Marymount University Family of Schools Collaborative. The grant request is for \$1.3 million for 4 years.

20. Board of Education Report No. 075 – 14/15 **ADOPTED**  
KLCS  
(Memorandum of Understanding Between LAUSD and KCET for Channel Sharing Sale)  
Recommends approval of an MOU between the District and public television station KCETLink in order to participate in the sale of broadcast spectrum.

**Board Member Resolutions For Action**

21. Ms. Galatzan, Ms. Ratliff, Dr. McKenna – Keeping Parents Informed: Charter Transparency  
(Res-001-14/15) (Noticed August 26, 2014) **POSTPONED AS AMENDED TO THE  
REGULAR BOARD MEETING OF 10/14/14**

Whereas, Charter schools were established in 1992 by the California Education Code as a way to encourage innovation, increase opportunities for teaching and learning and expand school choice for parents and students;

Whereas, A Board of Education or other authorizing entity grants a charter with the expectation that a school will adhere to the procedures outlined in its petition and uphold the public’s trust in carrying out the agreement;

Whereas, California Education Code 47607 allows an authorizing entity to grant a charter for a period not to exceed five years and to grant one or more renewals of five years each;

Whereas, California Education Code 47606(c)(2) states, “Charter schools shall, on a regular basis, consult with their parents, legal guardians and teachers regarding the school's educational programs”;

Whereas, California Education Code 47604.32 requires the authorizing entity, including the Governing Board of the Los Angeles Unified School District, to provide oversight of a charter school’s operations, including its fiscal conditions and financial operations:

Whereas, California Ed Code 47604.3 requires charter schools to respond to all reasonable inquiries from its chartering authority, including those regarding its financial records;

Whereas, The District requires every charter school to cooperate with investigations of waste, fraud, abuse and other material violations of law related to its operation;

Whereas, California Education Code 47607(c) states that the authorizing entity may revoke a charter through the showing of substantial evidence that the school did any of the following: Committed a material violation of any of the conditions, standards or procedures set forth in the charter; failed to meet or pursue any of the pupil outcomes identified in the charter; failed to meet generally accepted accounting principles or engaged in fiscal mismanagement; violated any provision of the law;

Whereas, California Education Code 47607(c)-(e) and corresponding state regulations require the chartering authority to adhere to the following procedures when revoking a charter: Issuance of a

Notice of Violations; issuance of a Notice to Revoke and Notice of Facts in Support of Revocation; a public hearing; and a final vote;

Whereas, The District currently requires charter schools to notify parents and guardians within 72 hours of a closure action and to simultaneously provide proof of the notification to the Charter Schools Division, but does not mandate any such notice when the revocation process is initiated or underway;

Whereas, When a school has a renewal hearing before the Board, there is currently no requirement that a school must inform parents, legal guardians, and teachers of the outcome; now, therefore, be it

Resolved, That the Los Angeles Unified School District expects a charter management organization or charter school to be transparent with its stakeholders regarding all aspects of its operation, including the possible revocation of its charter;

Resolved further, That a charter school be required to notify all parents, guardians and teachers in writing within 72 hours when the district issues a Notice of Violations, a Notice of Intent to Revoke and/or the Recommendation for Non-renewal; and that the notification include the District's rationale for the action. The school shall also be required to simultaneously provide proof of the notification to the Charter Schools Division; ~~and, be it finally~~

Resolved further, That a charter management organization or charter school be required to have available, as allowed by law, to parents, guardians, and staff:

- Field Act compliancy
- Available play space/density
- Teacher credential status
- Chanda Smith Consent Decree compliance (including, but not limited to proper documentation displayed and made available to parents)
- Staff pay scale (including, but not limited to teachers, administrators, clerical staff, custodial staff, aides, etc.)
- Instructional materials
- Brown Act compliancy
- Food service/caloric content
- Special Education services (including, but not limited to SELPA affiliation)
- Curriculum content
- Special Education by type (high incident, low incident)

Resolved further, That this information be available to parents both manually and electronically through a written disclosure form in the preferred language of the family;

Resolved further, That for the 2014-15 academic year, this information be available to parents, guardians, and staff no later than December 31, 2014;

Resolved further, For the 2015-16 and subsequent academic years, parents, guardians, and staff be given this information no later than August 31<sup>st</sup> of the applicable academic year. If at any time, a

change occurs with regards to the available information, the charter management organization or charter school will have 72 hours to have available the updated information; and, be it finally

Resolved, That the Governing Board of the Los Angeles Unified School District encourages each charter school to inform parents, legal guardians, and other stakeholders of the outcome of its renewal hearings.

22. Ms. Garcia, Dr. McKenna, Ms. Ratliff – Celebrating Latino Heritage Month (Res-002-14/15)  
(Noticed August 26, 2014) **ADOPTED**

Whereas, The United States Congress approved Public Law 90-498 in 1968 to designate the week of September 15th as “National Hispanic Heritage Week”;

Whereas, President Obama previously declared that Latinos “have helped shape our communities and expand our country, from laboratories and industry to board rooms and classrooms”;

Whereas, The week-long observance was expanded in 1988 by Congress to a month-long celebration (Sept. 15 - Oct. 15), effective the following year;

Whereas, Understanding Latino history and culture is an important part of celebrating Latino Heritage Month;

Whereas, Many Latinos trace their roots to Indigenous, African or European ancestry, as well as to Mexico, Central America, South America and the Caribbean;

Whereas, The September-October period covers a wide range of Independence Days for the Latin American countries of Central America, South America, the Caribbean and Mexico;

Whereas, Latino Heritage Month is a time when Latinos honor their spirit of self-determination, dignity, and respect for cultural heritage;

Whereas, Latino Heritage Month celebrates the history and culture of the nation’s Latinos and acknowledges their influence on politics, the economy, and the social and cultural life throughout the United States;

Whereas, The National Association of Latino Elected and Appointed Officials (NALEO) notes there are 5850 Latino elected officials nationwide which only represents 1.13% of an estimated 513,200 elected officials nationwide.

Whereas, Latinos are the nation’s largest ethnic or racial minority in the United States, constituting 17% of the U.S. population.

Whereas, Those persons who have come from Latin American countries have long added a special quality and enrichment to the cultural heritage and institutions of the United States, the State of California, the City of Los Angeles and the Los Angeles Unified School District; and

Whereas, More than 70% of the District’s elementary and secondary students are Latino; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby promotes September 15th through October 15th as Latino Heritage Month; and, be it finally

Resolved, That by adoption of this resolution, the Board hereby encourages all students, faculty, administrators, and parents, to remember and celebrate the contributions that Latinos have made to California and the United States.

23. Ms. García, Mr. Zimmer, Dr. Vladovic - Calling for Comprehensive Immigration Reform and Accountability in America (Res-003-14/15) (Noticed August 26, 2014)

**ADOPTED AS AMENDED**

Whereas, The Los Angeles Unified School District (District) has the responsibility to protect the educational rights of all children and serve those who comply with laws that mandate compulsory education;

Whereas, Again an unprecedented number of children have been forced to flee from their home countries in Central America to seek refuge in the United States;

Whereas, Data collected by the Department of Homeland Security (DHS) shows that since October 2013, more than 51,000 Central American children have experienced this traumatic journey of family and home separation, which represents a substantial increase from prior years;

Whereas, It is estimated that 90,000 children will enter the United States from July 1, 2014 to June 30, 2015;

Whereas, According to the Office of the United Nations High Commissioner for Refugees, approximately two-thirds of the minors who have recently arrived qualify for international protections as a result of violence and abuse in their home countries;

Whereas, The William Wilberforce Trafficking Victims Protection Reauthorization Act of 2008, signed into law under George W. Bush, in conjunction with previous legislation, makes it illegal to send away unaccompanied children from non-congruous countries;

Whereas, Returning Central American children to their home countries would be a violation of the protections granted under the William Wilberforce Act and more importantly, a violation of our moral principles;

Whereas, Since its inception in 1781, the City of Los Angeles has been the first home to many immigrant families;

Whereas, Administrative Relief is urgently needed because there are immigrant workers in our community, and across the United States, who are integral to our local and national economy;

Whereas, Workplace protections and relief from unjust deportations are essential to creating the best, most effective Administrative Relief for immigrants who live and work in the United States;

Whereas, Los Angeles is home to the largest concentration of Central Americans living outside of their respective countries, with an estimated population of one million nationals who are inextricably linked to their homeland;

Whereas, Los Angeles benefits from a rich network of culturally competent organizations and service providers with expertise in addressing the needs of Central American and Latino immigrant communities;

Whereas, Labor, community and faith based organizations have banded together to stand as one to provide these children dignity and justice;

Whereas, California State law and District policy provides for protection of the educational rights of all students within District boundaries, and it is our goal to ensure the immediate enrollment of all students including children who are new to the country;

Whereas, The District does not discriminate against students based on their immigration status;

Whereas, The District launched the Student Enrollment and Placement Assistance (SEPA) Center to facilitate the enrollment and adaptation to newly arriving immigrant students to District schools;

Whereas, Historically the District has received immigrant children and youth into the educational system to provide comprehensive academic, health and socio-emotional support;

Whereas, Unaccompanied youth are guaranteed immediate enrollment regardless of the availability of school records, immunization records and school uniforms; and

Whereas, The SEPA Center (formerly the GAP Center) has seen an influx of children from Central America. For example, in 2013-14 the Center helped approximately 1,800 students, an increase of 400 more cases (29% increase) seen by SEPA Center than in previous years (despite being open less days/time than in comparison years), and in the last three months of the 2013-14 school year, the SEPA Center saw a large influx of families (children) immigrating to Los Angeles from Central America; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its commitment to educating all children;

Resolved further, That the Board will again be the national model in receiving, supporting, and nurturing unaccompanied children into the United States;

Resolved further, That the Board urges President Obama and Secretary of State John Kerry to ensure the humane treatment of the thousands of minors being detained and to extend the necessary level of protections including humanitarian relief, advocacy, legal support, expeditious reunification of minors with their families and consideration of their status as refugees;

Resolved further, That the Board urges the federal government to strengthen protections for unaccompanied minor children and enact comprehensive immigration reform policies that will teach and affirm the ideals of our United States of America as set forth by the original undocumented immigrants; ~~and, be it finally~~

Resolved further, That the Board urges the federal government to provide affirmative relief that includes work authorization, strengthen protections for immigrant workers by ensuring that immigration enforcement does not undermine workers' labor and employment rights, and an end

to programs that undermine trust in local law enforcement and threaten the livelihood of immigrant workers (such as the Secure Communities program, 287g agreements, the Criminal Alien Removal Initiative, and others); and, be it finally

Resolved, That this resolution be forwarded to President Obama, Vice President Biden, the California Congressional Delegation and Secretary of State John Kerry and Secretary of Homeland Security Jeh Johnson.

24. Ms. Galatzan – Expanding Educational Equity and Achievement for Title I Students  
(Res-004-14/15) (Noticed August 26, 2014) **POSTPONED TO THE REGULAR BOARD MEETING OF 10/14/14**

Whereas, The Los Angeles Unified School District is committed to providing all children with a world-class education, regardless of socioeconomic status or other factors, and students living in material poverty are especially deserving of services to help them succeed academically;

Whereas, The federal government has long recognized the need to provide additional resources to children living in poverty in order to advance equity in public education;

Whereas, President Lyndon Johnson established Title I funding in 1965 to help close the achievement gap between low-income children and their middle-class peers;

Whereas, More than 75 percent of Los Angeles Unified students qualify for the federal free and reduced-price meal program, a measurement used to determine Title I eligibility;

Whereas, Local school boards are empowered to determine how to distribute Title I revenue to eligible campuses, which are those with low-income enrollments of at least 35 percent;

Whereas, The District currently distributes Title I revenue using a two-tier system, which in 2014-15 allocated \$470 per student for schools with low-income enrollments of 50-64.99 percent; and \$619 per student for schools with 65 percent or more low-income students;

Whereas, The proportion of Title I funds allocated to the lower tier has historically been roughly 70 percent of the dollars allocated to the 65-100 percent tier;

Whereas, A \$34 million reduction in the District's Title I allocation in 2011-12 prompted the Governing Board of the Los Angeles Unified School District to raise the eligibility threshold from 40 to 50 percent in order to shift more money to the highest-poverty schools;

Whereas, Schools in the 40-49.9 percent range struggle to educate significant numbers of low-income students without additional federal Title I resources to support their work;

Whereas, That in addition to school-site funding, the District's Title I budget includes allocations to cover administration and federally mandated costs; and

Whereas, Los Angeles Unified historically has a multimillion-dollar carryover of Title I revenue, and is prohibited by law from allowing that surplus to exceed 15 percent; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to lower the Title I eligibility threshold to 40 percent and create a three-tiered funding system: 40-49.99 percent; 50-64.99 percent; and 65 to 100 percent;

Resolved further, That any Title I carryover first be allocated to fund the tier that benefits schools in the 40-49.99 percent tier;

Resolved further, That beginning with the 2015-2016 school year, the proportion of Title I funds allocated to the 40-49.99 percent tier will be approximately 70 percent of the 50-64.99 percent tier, and the 50-64.99 percent tier will be approximately 70 percent of the 65-100% tier; and, be it finally

Resolved, That the balance of the carryover be allocated by Title I program staff as part of the annual budgeting process.

25. Ms. García, Dr. McKenna, Dr. Vladovic – Declare September as Student Attendance Month (Res-005-14/15) (Noticed August 26, 2014) **ADOPTED BY CONSENT VOTE**

Whereas, The Los Angeles Unified School District (District) has a mission to reach 100% graduation and student attendance remains the primary factor in academic achievement;

Whereas, The District has set a goal of 100% attendance for all students, and has set annual targets for the number of students achieving 96% or higher attendance;

Whereas, The District's Information Technology Division has created a number of attendance tracking systems and early at-risk reports to monitor attendance trends of individual students, classes and schools to provide the opportunity for prevention and intervention;

Whereas, The Pupil Services Unit has created an Attendance Policy and Procedures Manual to provide school administrators with easy access to policy and procedures for enrollment, registration, accurate attendance accounting, protocols for enforcement of mandated attendance, and templates for creation of annual School Attendance and Dropout Prevention Plans;

Whereas, Chronic absenteeism, defined as missing ten percent or more of school days, is one of the strongest indicators of future dropout, and chronic absenteeism in kindergarten predicts low academic achievement in fifth grade, and by sixth grade, a pattern of absence is a predictor of high school dropout;

Whereas, One student drops out of school every 26 seconds; more than one million American high school students drop out every year; one-third of all public high school students do not graduate with their class and African Americans and Latinos have only a 50% chance of graduating with their class;

Whereas, Research shows that dropouts have lower earnings, have higher rates of criminal behavior and incarceration, are less likely to be employed, are more likely to be dependent on public assistance, have poorer health and higher rates of mortality;

Whereas, Research confirms the decision to drop out is complex and in fact, many students do not simply drop out, but fade out over time or are pushed or forced out of school; and

Whereas, Predictors of school failure include lack of early education, low grades, language and literacy issues, low test scores, school transfers and mobility, school suspensions, school culture, curriculum and teacher quality, lack of parent engagement, poverty and race; now, therefore, be it

Resolved, That the Los Angeles Unified School District will hold all school and District staff accountable to the goal of increasing attendance; that every school and District office will develop plans to ensure that all students are enrolled, attending and on track to graduate; that schools will create safe, welcoming environments that engage both students and parents;

Resolved further, That the District will continue to promote attendance awareness using District websites, media communications, social media networks, Student Recovery Day, the GradVan, the Los Angeles County-Wide School Attendance Task Force and by using other educational and outreach partnerships and opportunities;

Resolved further, That the District recognizes that student attendance affects everyone; and that students need the support of parents, extended family and friends, schools, businesses, public officials, health providers, religious institutions, community agencies as well as individuals throughout the City and County of Los Angeles, the State of California and nationwide; and, be it finally

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares the month of September, 2014, as Student Attendance Month and supports activities to increase awareness of the importance of student attendance.

### **Board Member Resolutions For Initial Announcement**

26. Ms. Ratliff, Mr. Kayser - Declassify Reports of the Office of the Inspector General Relating to the Procurement Process for the Common Core Technology Project (Res-007-14/15)

**FOR ACTION 10/14/14**

Whereas, There has been much public and media interest in the process by which Apple devices and Pearson curriculum were selected for Phase 1 of the Common Core Technology Project (CCTP) of the Los Angeles Unified School District; and

Whereas, The Governing Board of the Los Angeles Unified School District seeks to promote transparency regarding the procurement of computing devices for the CCTP; now, therefore, be it

Resolved, That the District hereby declassifies any report or reports prepared by its Office of the Inspector General relating to the procurement process for the CCTP (OIG CCTP Procurement Reports), as non-confidential; and, be it finally

Resolved, That the District's Office of the Inspector General be, and it hereby is, directed to cause any OIG CCTP Procurement Reports to be publicly disseminated as soon as practicable.

27. Ms. Ratliff - Support of Attendance Equity (Res-008-14/15)

**FOR ACTION 10/14/14**

Whereas, The Los Angeles Unified School District recognizes the importance of the Compulsory Attendance Law (California Education Code Section 48200), which underscores each student's right and obligation to receive an education by attending school daily;

Whereas, The District has set a goal of 100% attendance for all students, and has set annual targets for the number of students achieving 96% or higher attendance;

Whereas, California Education Code Section 48205 (the "Excused Absence Statute") provides the basis on which a pupil's absence from school shall be excused; and

Whereas, In the interest of enhancing consistency across the District, the Governing Board of the Los Angeles Unified School District wishes to clarify certain circumstances that shall be deemed "justifiable personal reasons," within the meaning of paragraph (a)(7) of the Excused Absence Statute; now, therefore, be it

Resolved, That administrators throughout the Los Angeles Unified School District shall interpret "justifiable personal reasons," as used in the Excused Absence Statute, as including the observance of a secular historical remembrance or cultural holiday or ceremony (for example, Armenian Martyrs' Day or Yom Hashoah); and, be it finally

Resolved, That absences for "justifiable personal reasons" shall not count against a pupil's eligibility for District-wide awards based on attendance.

28. Ms. García - Celebrating National Coming Out Day, Building Allies for Safe Schools (Res-009-14/15)

**FOR ACTION 10/14/14**

Whereas, National Coming Out Day was founded 26 years ago by two Angelenos who envisioned a world where lesbian, gay, bisexual and transgender (LGBT) people could live truthfully and openly. They believed that honest and genuine relationships would undermine the pervasive prejudice about LGBT concerns. That vision still holds true.

Whereas, The Los Angeles Unified School District models, advocates and promotes the safe and respectful treatment of all our members;

Whereas, The month of October is recognized as National Bullying Prevention Month and LGBT History Month;

Whereas, October 11<sup>th</sup> is recognized as National Coming Out Day, a day that promotes a safe world for LGBTQ individuals and their allies to live truthfully and openly;

Whereas, Lesbian, gay, bisexual, transgender, and questioning (LGBTQ) students who can identify an out LGBT school staff or adult ally report a dramatic increase in feeling safe overall at their school;

Whereas, Almost 25% of students either have an LGBT family member or identify as LGBT themselves;

Whereas, Sexual orientation and gender expression-biased bullying is among the most common forms of harassment in schools;

Whereas, School dropout rate for LGBTQ students is up to triple the national rate of non-LGBTQ students, due to peer harassment and bullying;

Whereas, We strive to ensure that District schools are consistently safe and affirming spaces for all students and their families;

Whereas, Human Relations, Diversity and Equity, Health Education, Educational Equity Compliance, and Project 10 are resources for trainings, consultation, activities, lessons, and service-learning projects for and about LGBTQ concerns and are committed to fostering a safe and respectful District, school and community culture;

Whereas, The District and the Los Angeles LGBT Center formed an initiative, Project SPIN (Suicide Prevention Intervention Now), to support systemic efforts creating safe and supportive environments for LGBTQ youth and to support all youth experiencing suicidal ideation; and

Whereas, By recognizing National Coming Out Day we reaffirm our commitment to the 1988 Governing Board of the Los Angeles Unified School District's Resolution for the Respectful Treatment of All Persons; now, therefore, be it

Resolved, By recognizing October 11<sup>th</sup> as National Coming Out Day, we the Governing Board of the Los Angeles Unified School District support policies, practices and curriculum that honor and respect lesbian, gay, bisexual, transgender, and questioning staff, students and their families.

29. Ms. García - Celebrating College Awareness at LAUSD to Encourage, Nurture, and Develop a Path to Success for All (Res-010-14/15) **FOR ACTION 10/14/14**

Whereas, The Los Angeles Unified School District (District) is committed to providing every student with a quality education;

Whereas, The District has a clear mission of ensuring that every child graduates from high school college-prepared and career ready;

Whereas, Attaining a college education serves as the gateway to better options and more opportunities;

Whereas, Every day is a great opportunity to educate students about their rightful place in a college classroom;

Whereas, Bold initiatives such as "GO East LA: A Pathway for College and Career Success" exemplify partnerships that are instrumental in promoting a college-going culture and guaranteeing admission to students that fulfill their expectations in their K-12 educational path;

Whereas, In 1960, the State of California instituted the Master Plan for Higher Education with a promise that every qualified student wishing to pursue a college education would have access to one;

Whereas, The District recognizes that the opportunity to attend college is indispensable in preparing our students for success in life;

Whereas, The District resolved to create educational equity by implementing A-G courses as a high school graduation requirement;

Whereas, Policies such as the School Climate Bill of Rights and investments in our Health and Wellness Centers have removed obstacles for students that want to be high school graduates;

Whereas, Through the efforts of the District family of leaders, principals, teachers, support staff, parents, and students, we have witnessed an encouraging increase in the number of high school graduates; and

Whereas, The District has welcomed the Class of 2027 to their kindergarten classrooms, and preparing to launch the Class of 2015 into college; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District, hereby declares October as College Awareness Month and authorizes the Superintendent to encourage all district staff to promote a college-going culture, during the month of October and each and every day throughout the year.

30. Ms. García - ARTE: All Rising Through Education (Res-011-14/15)

**FOR ACTION 10/14/14**

Whereas, Arts education is an important component of getting all students to 100 percent graduation;

Whereas, The Los Angeles Theatre Center (LATC) is a facility of the City of Los Angeles and operated by the Latino Theater Company (LTC);

Whereas, In January 2006, the LTC was awarded a 20 year lease for the LATC from the City of Los Angeles and received a \$4 million grant from the California Cultural and Historic Endowment to refurbish the building;

Whereas, In 2008 the first full season was produced with multi-disciplinary programming that reflects the population of Los Angeles;,

Whereas, Today the LATC is a world class arts center for those pursuing artistic excellence; where both tradition and innovation are honored and honed; a place where the convergence of people, cultures and ideas contribute to the future;

Whereas, The LTC is committed to artistic professionalism, inclusion, and reflection of the cultural landscape of Los Angeles;

Whereas, The LTC, will partner with the District on a groundbreaking opportunity to expose 10,000 high school students to contemporary Latina/o Theater in the U.S. as they present the 2014 LATC, *Encuentro: A National Latina/o Theatre Festival*;

Whereas, The National Latina/o Theater Festival also provides a perfect opportunity to add relevant arts programming to Latino Heritage Month activities throughout the District; and

Whereas, From October 12<sup>th</sup> to November 10<sup>th</sup>, the LTC, in association with the Latina/o Theatre Commons and Howlround, will host the largest national Latina/o Theatre Festival in over 25 years. Held at the historic Los Angeles Theatre Center, the festival will feature over 100 artists representing 15 companies from across the country, who will travel to Los Angeles to present their work to L.A. audiences for one month; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District, welcomes The 2014 LATC *Encuentro*: A National Latina/o Theatre Festival and agrees to partner with LATC and promote this celebration of culture and performing arts that exposes our students to live theater, compelling stories, artistic inspiration and community pride at this historic and groundbreaking event.

31. Ms. García - Celebrating Partnerships to Strengthen Civic Participation in LAUSD  
(Res-012-14/15) **FOR ACTION 10/14/14**

Whereas, The Los Angeles Unified School District (District) is committed to preparing all students to be college and career-ready graduates despite the schools they attend or the neighborhoods in which they live;

Whereas, The District has continued to strengthen academic support systems to meet the needs of our students to ensure their path to graduation;

Whereas, The District's identity is defined by its promise of equality, respect for diversity, and commitment to innovation;

Whereas, Like education, citizenship is an important symbol of full membership and participation in our society that must be encouraged and not barred;

Whereas, The City of Los Angeles continuously ranks as one the municipalities with the highest concentrations of residents of Korean ancestry outside of the Republic of Korea;

Whereas, The District has celebrated its ties with the Korean-American community by naming schools after distinguished individuals, such as Dr. Sammy Lee Medical and Health Science Magnet Elementary School and Young Oak Kim Academy;

Whereas, The Korean Resource Center (KRC) was founded in 1983 to empower the Korean American community through a holistic model combining education, social services, and culture;

Whereas, The KRC, through its Immigrant Rights Program, has been promoting greater civic participation by educating our community members to exercise the full extent of their civil rights;

Whereas, The District and the KRC have a common interest in educating our community members to become integral, participating members of our society regardless of their immigration status or country of origin; and

Whereas, The District and the KRC are uniquely situated to distribute information regarding integrated immigration services such as Deferred Action for Childhood Arrivals and AB540 to immigrant families for whom English proficiency is a barrier to full participation in our society; now, therefore, be it

Resolved, That the Los Angeles Unified School District announce a formal partnership with the Korean Resource Center to provide information about integrated immigration services and other available benefits to Korean-American students and their families in the form of workshops, direct mailings, or other appropriate tools; and, be it finally

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent and staff to work in partnership with the Korean Resource Center to disseminate information regarding integrated immigration services at our schools, in a manner consistent with state law and District policy, to increase the number of students and families that would benefit from immigration reform and to encourage greater civic participation among the Korean-American and broader immigrant community, and asks the Los Angeles County Office of Education to do the same.

### **Miscellaneous Business**

2014-15 Regular Board Meeting Schedule

**ADOPTED AS AMENDED** (See Attached)

### **Public Hearings**

32. Resolution Authorizing the Execution of Deeds of Dedication of Easements at the Selma Workforce Housing and Joint Parking Project for Street Widening and Cable Utility Services (0010-14/15) **ADOPTED BY CONSENT VOTE**

33. Charter for Massis Charter School (0011-14/15) **STATEMENT READ**  
Consideration of the level of support for a charter petition requesting a 5-year term to serve 450 students in grades K-5 with a proposed location in Van Nuys, CA.

Charter Collegiate Charter High School of Los Angeles (0011-14/15)  
Consideration of the level of support for a charter petition requesting a 5-year term to serve 528 students in grades 9-12 with a proposed location in the Lincoln Heights or Boyle Heights areas of Los Angeles.

## **Correspondence and Petitions**

34. Report of Correspondence (0009-14/15) **APPROVED**

## **Minutes for Board Approval**

- APPROVED**
35. 12 p.m. Regular Board Meeting, June 18, 2013 (0012-14/15)  
10 a.m. Regular Board Meeting, July 2, 2013 (0012-14/15)

## **Receipt of Special Report**

36. Receipt of the Report Final Cost of Issuance and Underwriting for General Obligation Bonds Closed on August 19, 2014 (0013-14/15)

## **Announcements**

## **Public Comment**

## **Adjournment**

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)).

The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit [www.lausd.net/ethics](http://www.lausd.net/ethics) to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at: <http://laschoolboard.org/09-09-14RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.

## REGULAR BOARD MEETINGS SCHEDULE 2014-2015

<b>SUMMER RECESS</b>			
Tuesday	August 26, 2014	Regular (Closed Session)	1 p.m.
Tuesday	August 26, 2014	Regular	4 p.m.
Tuesday	September 9, 2014	Regular (Closed Session)	10 a.m.
Tuesday	September 9, 2014	Regular	1 p.m.
Tuesday	October 14, 2014	Regular (Closed Session)	<del>1 p.m.</del> 10 a.m.
Tuesday	October 14, 2014	Regular	<del>4 p.m.</del> 1 p.m.
Tuesday	October 21, 2014	Regular (Closed Session)	10 a.m.
Tuesday	November 18, 2014*	Regular (Closed Session)	<del>1 p.m.</del> 10 a.m.
Tuesday	November 18, 2014*	Regular	<del>4 p.m.</del> 1 p.m.
Tuesday	December 2, 2014	Regular (Closed Session)	<del>1 p.m.</del> 10 a.m.
Tuesday	December 2, 2014	Regular	<del>4 p.m.</del> 1 p.m.
<b>WINTER RECESS</b>			
Tuesday	January 13, 2015	Regular (Closed Session)	<del>1 p.m.</del> 10 a.m.
Tuesday	January 13, 2015	Regular	<del>4 p.m.</del> 1 p.m.
Tuesday	February 10, 2015	Regular (Closed Session)	<del>1 p.m.</del> 10 a.m.
Tuesday	February 10, 2015	Regular	<del>4 p.m.</del> 1 p.m.
Tuesday	March 10, 2015	Regular (Closed Session)	<del>1 p.m.</del> 10 a.m.
Tuesday	March 10, 2015	Regular	<del>4 p.m.</del> 1 p.m.
Tuesday	April 14, 2015	Regular (Closed Session)	<del>1 p.m.</del> 10 a.m.
Tuesday	April 14, 2015	Regular	<del>4 p.m.</del> 1 p.m.
Tuesday	May 12, 2015	Regular (Closed Session)	<del>1 p.m.</del> 10 a.m.
Tuesday	May 12, 2015	Regular	<del>4 p.m.</del> 1 p.m.
Tuesday	June 9, 2015	Regular (Closed Session)	<del>1 p.m.</del> 10 a.m.
Tuesday	June 9, 2015	Regular	<del>4 p.m.</del> 1 p.m.