

Table 1

Summary of Challenges Aligned with Necessary Waivers

Challenges Prioritized Order	Specific Action and Explanation	Waivers
<p>Ensuring the financial stability of Crisp County Schools despite the unstable and unpredictable revenue growth.</p>	<p>The Crisp County School System will align all spending priorities with the system’s strategic plan to improve student achievement. The state revenue source currently contributes a decreasing percentage of the actual cost of operating schools. The system will leverage the reduction in spending constraints to support the core business of teaching and learning. Crisp County School System’s financial statements will be audited on a fiscal year basis and will receive a successful audit opinion from the external financial auditors. The School System will meet all Generally Accepted Governmental Accounting Standards (GAGAS).</p>	<ul style="list-style-type: none"> • Class-size and Reporting requirements (O.C.G.A. § 20-2-152 § 20-2-182) • Direct Classroom Expenditures and Expenditure Controls (O.C.G.A. §20-2-167, § 20-2-171) • QBE Financing (O.C.G.A. §20-1-160 § 20-2-161) • Program Enrollment & Appropriation (O.C.G.A. § 20-2-160) • School Day and School Year for Students and Employees (O.C.G.A. § 20-2-151, 20-2-160(a), 20-2-161.1, 20-2-165, 20-2-168, 20-2- 168c, 20-2-240)
<p>Ensuring that Crisp County can increasingly personalize the learning experience and environment for all students to close achievement gaps and increase advanced opportunities as indicated by student achievement measures</p>	<p>The Crisp County School System will address the challenge of closing the achievement gap for all students, and will pay specific attention to English language learner, students with disabilities, economically disadvantaged, and minority subgroups through innovative course design that accounts for varied paces of student learning and unique student interests. Through the increased use of digital resources, Google classroom, embedded courses, innovative instructional models, transition programs and pathways, and advanced learning opportunities, the system will facilitate new thinking about engaging</p>	<ul style="list-style-type: none"> • Educational Programs (O.C.G.A. § 20-2-151, O.C.G.A. § 20-2-151.2, O.C.G.A. § 20-2-153, O.C.G.A. § 20-2-154, O.C.G.A. § 20-2-154.1, O.C.G.A. § 20-2-155, O.C.G.A. § 20-2-156, § 20-2-161 and § 20-2-161.2) • Organization of Schools; Middle School Programs; Schedule (O.G.C.A § 20-2-290, § 20-14-33) • Competencies and Core Curriculum, Online Learning (O.C.G.A. § 20-2-141.1, O.C.G.A. § 20-2-142) • Graduation Requirements (O.C.G.A. § 20-2- 131abd SBOE Rule 160-4-2-.47)

	<p>instructional experiences and real world applications for meeting the unique learning needs of its 21st century students. These innovative practices will be developed annually through school improvement plans and will align with the system strategic plan.</p>	<p>and 160-4-2-.48)</p> <ul style="list-style-type: none"> • Scheduling for Instruction/Program Enrollment and Appropriation except to the extent it relates to funding (O.C.G.A. § 20-2-160, § 20-2-161.1, 20-2-165, 20-2-168c) • School Attendance, Compulsory Attendance as it relates to the attendance protocol (O.C.G.A. § 20-2-690.2) • Health and Physical Education Program except as prohibited by O.C.G.A. § 20-2-82(e) • Instructional Extension (O.C.G.A. § 20-2-184.1) • Alternative Education/Non-traditional Program and Schedule (O.C.G.A § 20-2-154.1; 20-2-240; 20-2-300and SBOE Rule 160-4-8.12) • Promotion and Retention Requirements (O.C.G.A. § 20-2- 283) • Statewide Passing Score (SBOE Rule 160-4-2-.13 Section 2a)
<p>Ensuring that Crisp County can attract and retain effective teachers, leaders, and professional personnel to meet the needs of the diverse student population, the aging workforce, and current staffing deficits.</p>	<p>The Crisp County School System highly regards the traditional preparation of school educators and intends to consider the additional value that could be added to classroom instruction and student supports by expanding employment practices to consider professional practitioners in specialty fields such as CTAE, technology, science and engineering, and child support roles. Additionally Crisp County desires to ensure that all employees are compensated at competitive rates while valuing prior non-teaching responsibilities associated with</p>	<ul style="list-style-type: none"> • Salary Schedule requirements (O.C.G.A. § 20-2-212) • Certification requirements (O.C.G.A. § 20-2-108, 20-2-200, 20-2-201, 20-2-204, 20-2-161.2, 20-2-167a,3) • Personnel (SBOE Rule 160-5-1-.22)

	current and future student and staff needs.	
<p>Ensuring that Crisp County can meet the unique academic, resource and support needs of all schools and students for the purposes of graduating from high school on time.</p>	<p>The Crisp County School System is comprised of 4 schools, a Pre-K program and an alternative high/middle school. The system values the unique strengths and specific needs of each of the schools and will leverage flexibility in order to best advance teaching and learning at every school.</p>	<ul style="list-style-type: none"> • Categorical Allotment requirements, Article 6 of Chapter 2 of Title 20 (O.C.G.A. § 20-2-167, O.C.G.A. § 20-2-182(h), 20-2-183 to 20-2-186)