

Eagles Landing Christian Academy
MS Writing Curriculum Standards (2015)

Grade 8	Grade 7	Grade 6
WRITING	Emphasis on formatted paragraph, textual evidence and its citation as well as elements of a bibliography	Emphasis on formatted paragraph, textual evidence and its citation as well as elements of a bibliography
<p>The student</p> <p>1. develops knowledge of informative, expository writing in the following areas:</p> <ul style="list-style-type: none"> a. <u>development</u> of a formatted body paragraph to include a clear, arguable topic sentence, three logical support statements, and a minimum of two appropriate concrete illustrations with explanation for each support statement b. <u>development</u> of a five paragraph cause-effect essay to include an introductory paragraph of lead in sentences and clear, arguable thesis, three formatted body paragraphs, and a summary conclusion. c. defense of an argument / position through written and verbal mediums including multi-media presentation ELAGSE8W1; ELAGSE8W2; ELAGSE8W4; ELAGSE8SL4; ELAGSE8SL5 <p>2. <u>develops literary analytical</u> insight into the use, development and impact of characterization through writing which reflects</p> <ul style="list-style-type: none"> a. comprehension of the assignment or task b. domain specific vocabulary c. appropriate organizational pattern d. valid and sufficient evidence to support argument ELAGSE8W2; ELAGSE8W9 ELAGSE8L5; ELAGSE8L6 	<p>The student</p> <p>1. develops knowledge of informative, expository writing in the following areas:</p> <ul style="list-style-type: none"> a. <u>development</u> of a formatted body paragraph to include a clear topic sentence with insight, three logical support statements, and a minimum of two appropriate concrete illustrations with explanation for each support statement b. <u>development</u> and <u>process</u> of a five paragraph essay to include an introductory paragraph of lead in sentences and clear thesis, three body paragraphs, and a summary conclusion. c. demonstration of an argument/ position through written and verbal mediums including debate(<u>with consideration of speaking and listening curriculum standards</u>) ELAGSE7W1; ELAGSE7W2; ELAGSE7W4; ELAGSE7SL3; ELAGSE7SL4 <p>2. <u>develops literary analytical</u> comprehension of elements of imagery, allegory, and irony through writing which reflects</p> <ul style="list-style-type: none"> a. comprehension of the assignment or task b. domain specific vocabulary c. appropriate organizational pattern d. valid and sufficient textual evidence (paraphrased text and direct quotations cited correctly)to support argument ELAGSE7W2; ELAGSE7W9 ELAGSE7L5; ELAGSE7L6 	<p>The student</p> <p>1. develops knowledge of informative, expository writing in the following areas:</p> <ul style="list-style-type: none"> a. <u>development</u> of a formatted body paragraph to include a clear topic sentence with three logical support statements b. <u>development</u> of a five paragraph essay to include an introductory paragraph of lead in sentences and basic three-pronged thesis, three body paragraphs with a focus on transitions, and a summary conclusion. c. presentation of an argument/ position through written and verbal mediums including a prepared speech (<u>with consideration of speaking and listening curriculum standards</u>) ELAGSE6W1; ELAGSE6W2; ELAGSE6W4; ELAGSE6SL4; ELAGSE6SL6 <p>2. <u>develops literary analytical</u> thought through writing which reflects</p> <ul style="list-style-type: none"> a. comprehension of elements of plot b. domain specific vocabulary c. appropriate organizational pattern d. valid and sufficient textual evidence (paraphrased text and direct quotations cited correctly)to support argument ELAGSE6W2; ELAGSE6W9 ELAGSE6L5; ELAGSE6L6

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<p>3. <u>reinforces research skills</u> by means of</p> <ul style="list-style-type: none">a. appropriate selection and synthesis of information from multiple sources within the school's data baseb. correct MLA works cited format for complex internet sourcesc. using appropriate selection of information and selection of paraphrase or direct quotation to relay that informationd. correct format for parenthetical citations ELAGSE8W7; ELAGSE8W8; ELAGSE8W9 <p>4. <u>introduces timed writings</u> appropriate to grade level and purpose such as PSAT. ELAGSE8W10</p> <p>5. <u>develops</u> writing that exhibits the correct use of standard conventions of grammar, usage, and mechanics ELAGSE8L1; ELAGSE8L2</p>	<p>3. <u>reinforces research skills</u> by means of</p> <ul style="list-style-type: none">a. appropriate selection and use of information from the school's data baseb. correct MLA works cited format for anthologies and general internet sourcesc. continued development of skills using paraphrase and direct quotation –selection of materialsd. correct format for parenthetical citations ELAGSE7W7; ELAGSE7W8; ELAGSE7W9 <p>4. <u>introduces timed writings</u> appropriate to grade level and purpose such as journal entries and expository paragraphs ELAGSE7W10</p> <p>5. <u>develops</u> writing that exhibits the correct use of standard conventions of grammar, usage, and mechanics ELAGSE7L1; ELAGSE7L2</p>	<p>3. <u>reinforces research skills</u> by means of</p> <ul style="list-style-type: none">a. appropriate selection and use of information from print sources and data baseb. correct MLA works cited format for general books (fiction, nonfiction, and reference) and assistance with electronic sources to identify and locate elements for each source's bibliographyc. <u>introducing</u> the guidelines for using paraphrase or direct quotationd. correct format for parenthetical citations ELACC6W7; ELACC6W8; ELACC6W9 <p>4. <u>introduces timed writings</u> appropriate to grade level and purpose such as journal entries ELACC6W10</p> <p>5. <u>develops</u> writing that exhibits the correct use of standard conventions of grammar, usage, and mechanics ELAGSE6L1; ELAGSE6L2</p>
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