

## State of WASC Address – 28 August, 2013

So, this is a pretty comfortable outfit that I basically lived in for a few weeks this summer. Definitely more comfortable than a shirt and tie and a bit more fashionable I think.

So a few things to think about.....

Why are sulfur, tungsten, and silver the coolest elements around? Because they have S-W-Ag.

What happens when you cross a mountain climber with a mosquito? You can't cross a vector with a scalar!

Have you heard about the sick chemist? If you can't helium, and you can't curium, you'll probably have to barium.

Why can't you trust atoms? They make up everything.

What does a subatomic duck say? QUARK

Why did the Bear dissolve in Water? It was polar.

The Optimist sees the glass as half full. The pessimist sees it as half empty. The engineer sees it as twice as large as it needs to be.

### **Last Visiting Committee Critical Areas for Follow-up:**

1. No formalized data assessment procedures to drive curriculum, instruction, and the allocation of resources are evident; therefore, there is a need to implement a systematic procedure to use the student assessment data for student placement and to improve the instructional program.
2. There is a need to develop Common Formative Assessments to address the state curriculum standards.
3. Enhance course offerings for English Learners.

WE HAVE DONE THIS!!

### **Current Action Plan's Four Goals:**

1. Seventy Percent of Ocean View High School Students will score at the basic, proficient, or advanced level for ELA content standards on the CST exam. Ninety Percent of the Ocean View High School students will pass the ELA standards on the CAHSEE exam by March of their senior year. **(Met this including basic level, without basic, definite improvement and an upward trend. Currently at 53% or higher for CST and 95% passed ELA section on CAHSEE by senior year.)**
2. Fifty-five percent of OVHS students will score at the basic, proficient, or advanced level for mathematics content standards on the CST exam. Ninety percent of OVHS students will pass the mathematics content standards on the CAHSEE exam by March of their senior year. **(Focusing on the proficient and advanced level for the CST, we continue to improve in this area to move students from basic to the higher levels. On the CAHSEE 95.5% of students pass the math section by their senior year.)**
3. Eighty percent of Ocean View High School English Language Learners will score at the intermediate, early advanced, and advanced levels in fluency as measured by the CELDT exam. **(In 2013, 80% of our students scored at these levels after hovering at 78 or 79% for the past five years.)**
4. OVHS will use data to make important curricular and program decisions and share that data with all stakeholders. **(Improved communication between guidance, teachers, staff, and students to place students in appropriate classes. Parent/Student Portal usage has increased dramatically. Grades are posted in the portal by almost every teacher on a regular basis. Transition to preparing students for college and careers.)**

Steps we are taking to meet goals:

1. Increased use of data driven instruction and technology.
2. Improved communication and collaboration.
3. Increased stakeholder participation and feedback.
4. Commitment to more rigorous courses and support for students.
5. Overall improvement on meeting A-G requirements and scoring higher on proficiency tests.

### **Quiz Time with Prizes :o)**

#### **Achievement**

How do you/we measure achievement?

What is our current percentage of UC A-G course completion?

#### **Demographics**

What are some of our special programs?

What is our current enrollment? Has it changed in the past six years?

Where do our students come from?

#### **Perceptions**

What are typical perceptions of OVHS from our students? Our staff? Our parents?

We will have many WASC meetings after school, so be sure to bring plenty of deodorant and snacks.

Good Morning Principal Dan, Assistant Principals, Staff, fellow teachers:

Six years ago, the WASC visiting committee stated that we needed to improve our course offerings for EL students, develop common formative assessments, and to use formalized data assessment procedures to drive instruction, curriculum, allocation of resources, and student placement. Together we put ourselves on a path to accomplish these goals. As Henry Ford once said,

*Coming together is a beginning.*

*Keeping it together is progress.*

*Working together is success.*

Today, thanks to the grit and determination of our teachers, staff, and students, there is much progress to report. We have created many new opportunities for our students to be successful in college and careers of their choice. We have kept it rolling by improving the proficiencies of all our students, pushing our students to succeed in more rigorous courses with higher standards, and improving communication and collaboration. We have opened dialogue on many fronts and increased our stakeholder participation and feedback.

Together, we have delved into our school and community and can say with confidence that the state of our WASC report is strong. Chapters 1 and 2 are 95 percent complete. We are in the process of updating numbers and statistics that were finalized over the summer and the corresponding information derived from that data. By the end of January, we will be finished with all chapters of the WASC report.

It is our unfinished task to make sure that we work on behalf of all our students and encourage participation from everyone to open the doors of opportunity for feedback, change, and success. Our work continues this month as we, we focus on Chapter 3 - the critical academic needs of our students. It is a very short chapter, but vital as it drives the remainder and bulk of the report.

October and November are devoted to Chapter IV – an analysis of what we do and how we do it. December and January will see the completion of Chapters 5 and 6.

We do different jobs, and wear many different hats, and hold different views. But as Seahawks, we all share the same proud title:

We are all supporters of students. It 's a phrase that doesn't just describe our profession. It describes what we believe and the way we're made. It captures the enduring idea that we are here to make sure our students are prepared for the future that doesn't exist yet. It remains our task to keep it rolling and be the guiding force for the next great chapter in our student's lives.

*Keep it rolling later this morning when you work in your Focus Groups. Think about where we want to be in six years on the course and how we are going to get all of us there together.*

Thank you. "Namasday"