





# Pleasant Ridge Data Points

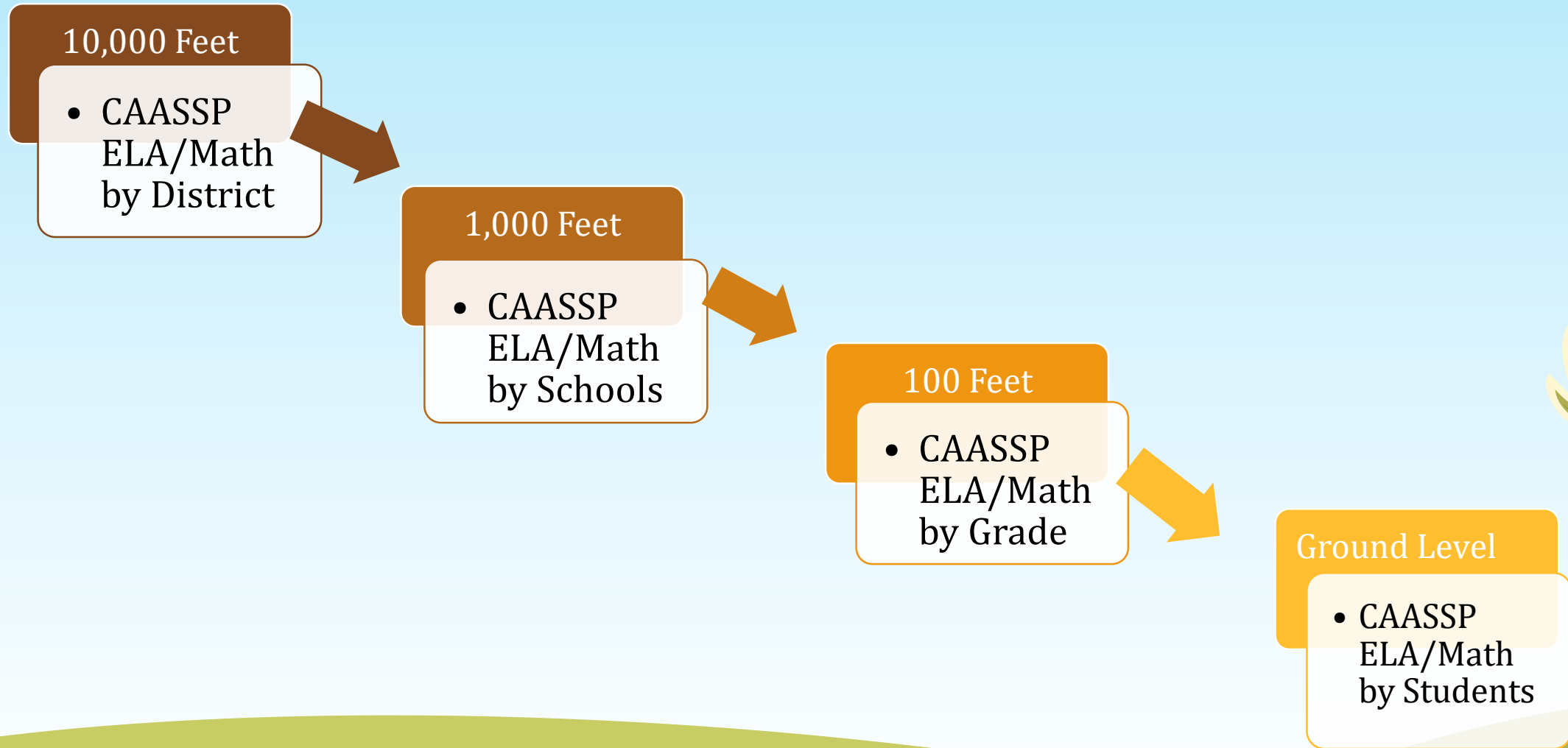
## 2015



# Pleasant Ridge Data Points - 2015

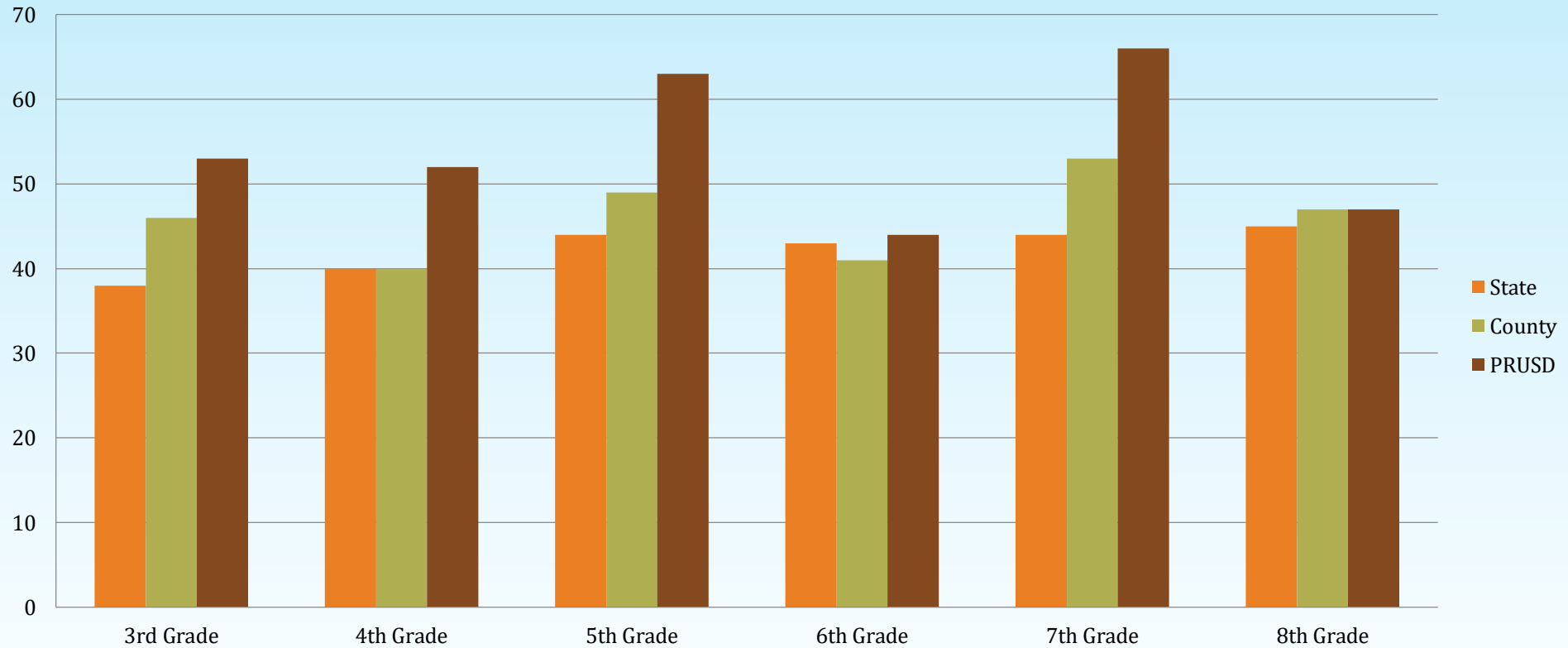
- CAASSP ELA Comparisons by State, County, District and Grades
  - CAASSP Mathematics Comparisons by State, County, District and Grades
  - CST Science Comparisons by State, County, District and Grades
  - CAASSP ELA Claim Comparisons by Grade and District
  - CAASSP Mathematics Claim Comparisons by Grade and District
  - Enrollment Summary over the past 4 years by District
  - Absence Rate and Truancy Rate
- 
- 
- 
- 

# Data Analysis



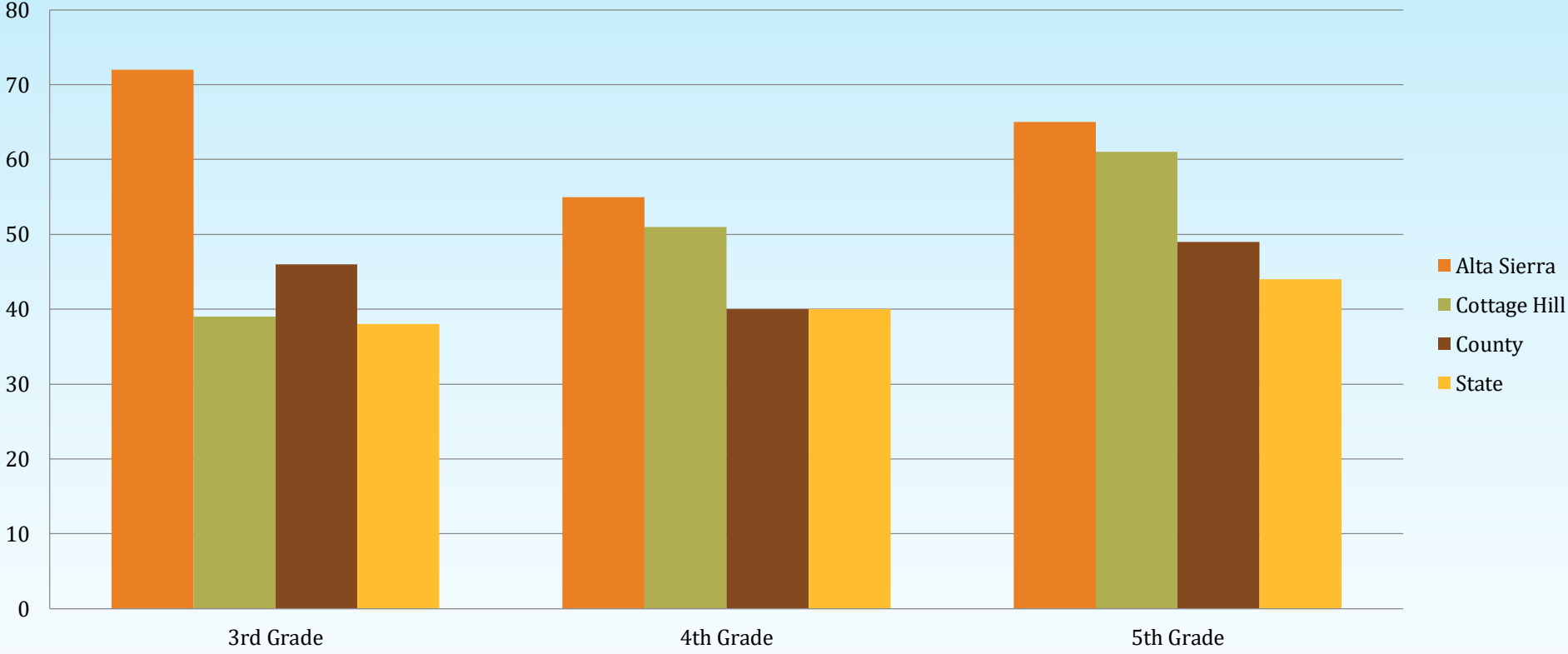
# CAASSP English /Language Arts Comparisons

English/Language Arts (Percent of Students Met/Exceeded Standards)



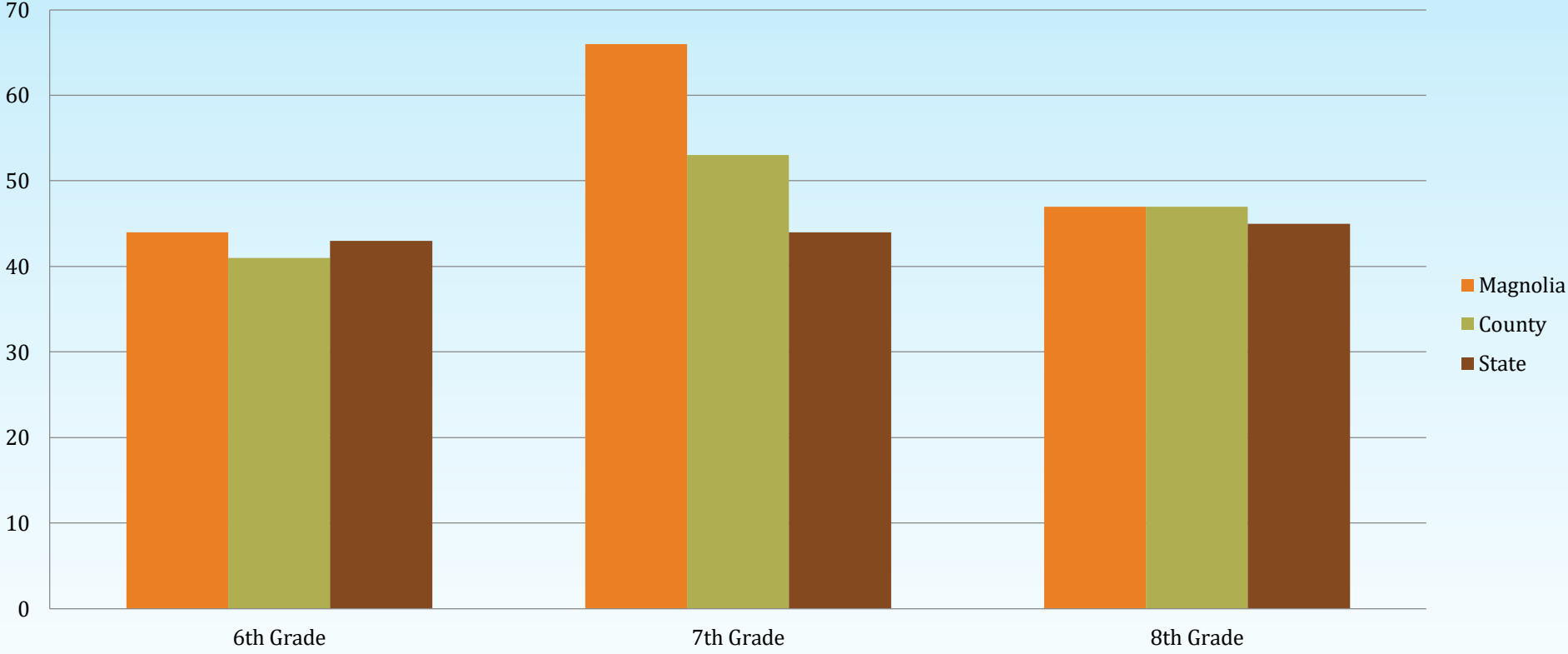
# CAASSP English /Language Arts Comparisons by Grade

Elementary Schools Percent of Students Met/Exceed Standards for ELA



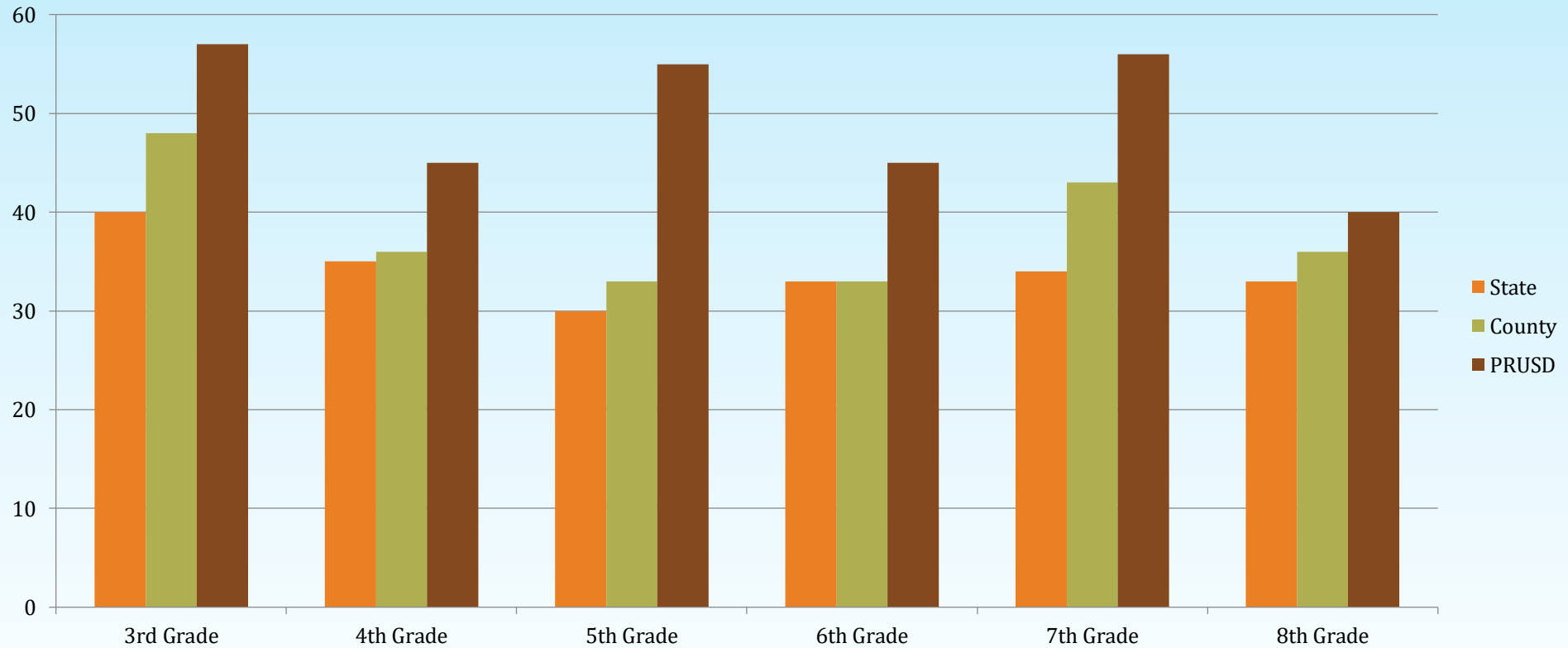
# CAASSP English /Language Arts Comparisons by Grade

Middle Schools Percent of Students Met/Exceed Standards for ELA



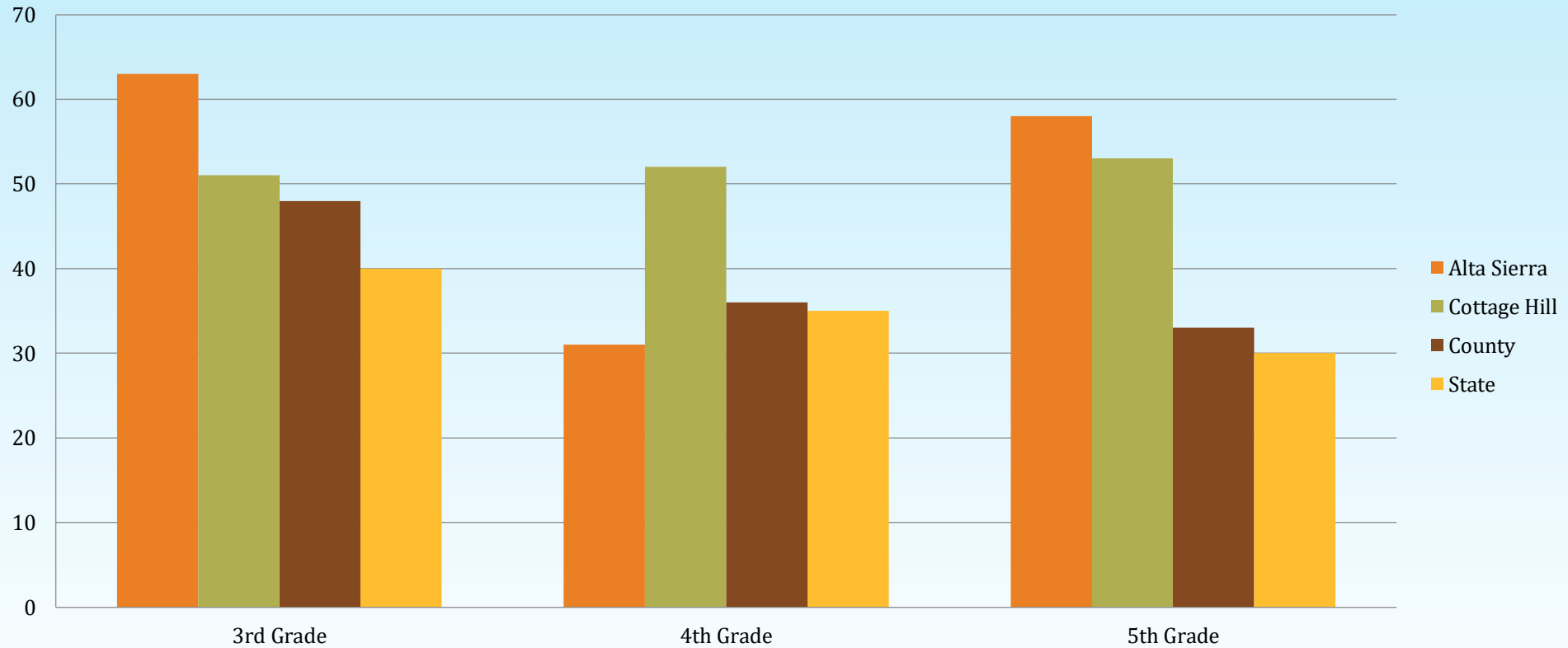
# CAASSP Mathematics Comparisons

Mathematics (Percent of Students Met/ Exceeded Standards)



# CAASSP Mathematics Comparisons by Grade

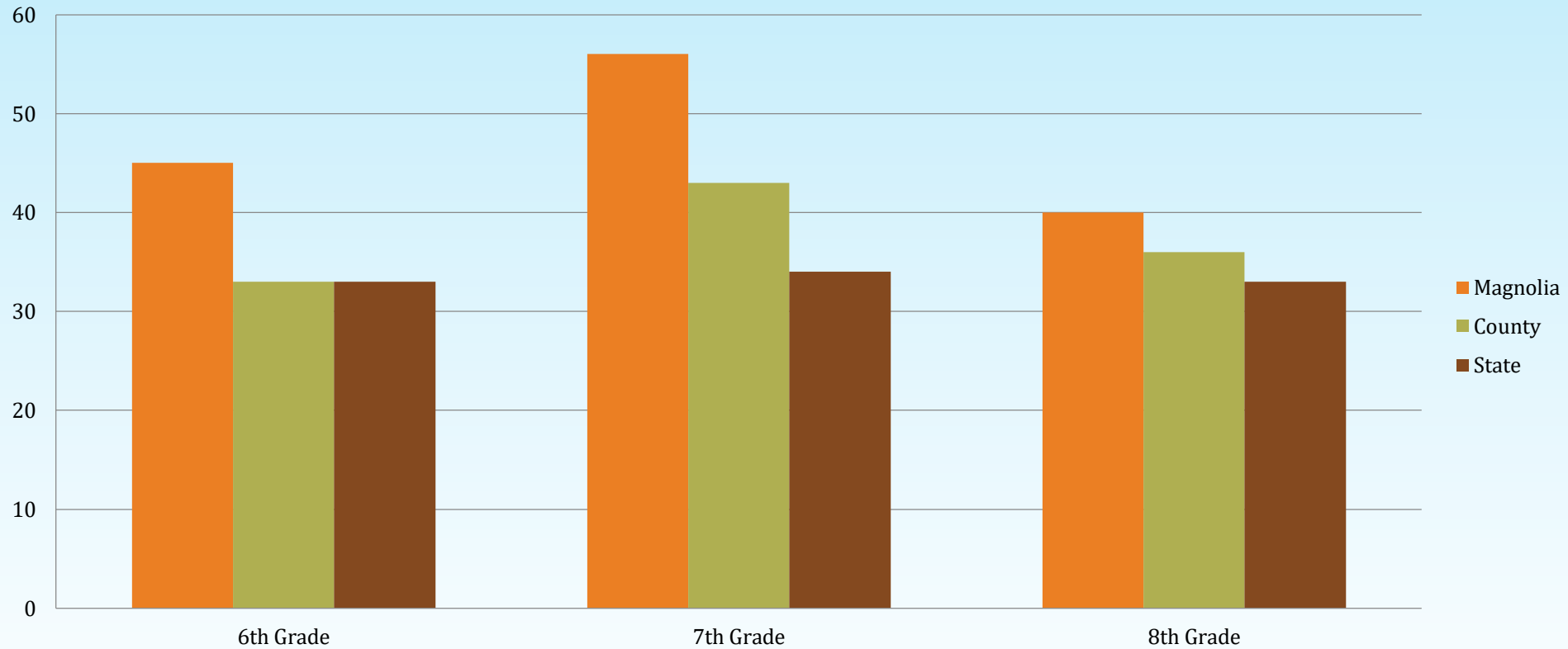
Elementary Schools Percent of Students Met/Exceed Standards for Math



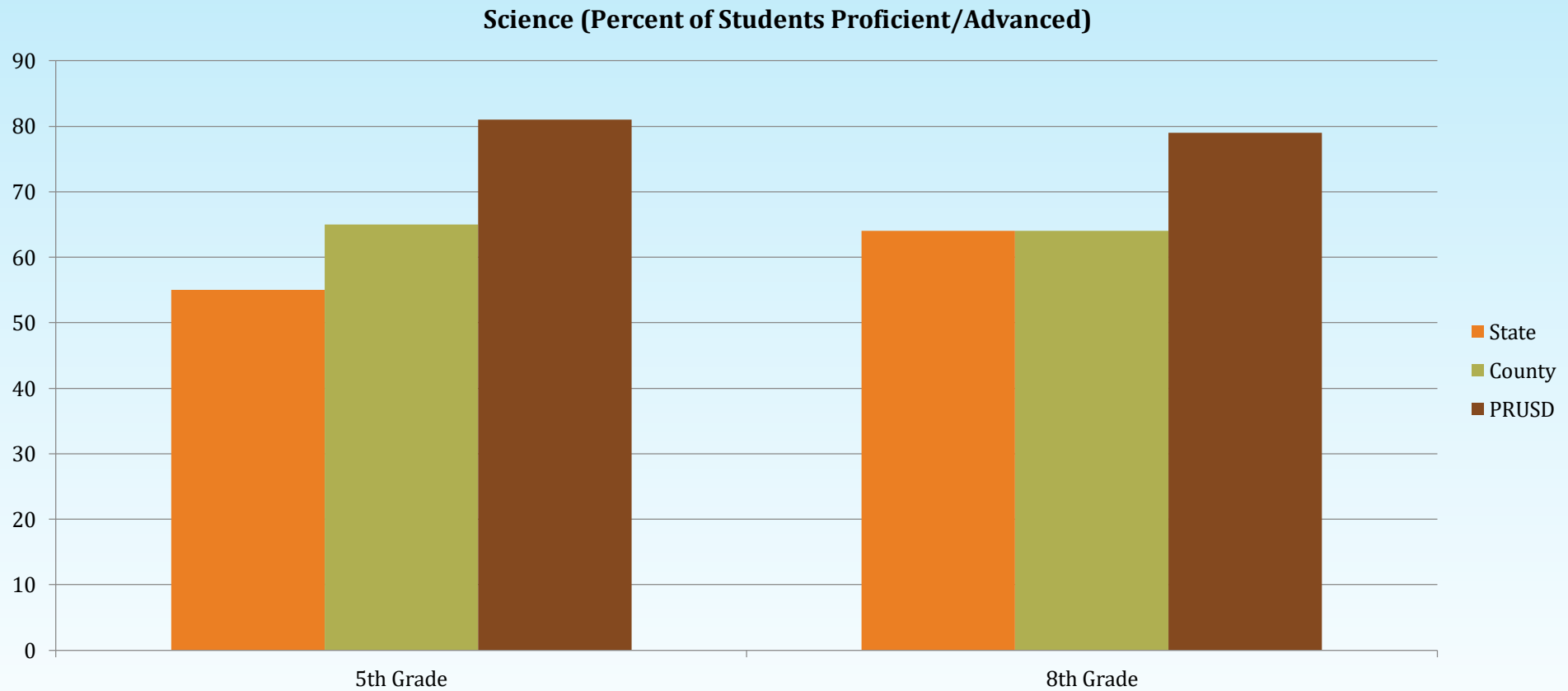


# CAASSP Mathematics Comparisons by Grade

Middle Schools Percent of Students Met/Exceed Standards for Math

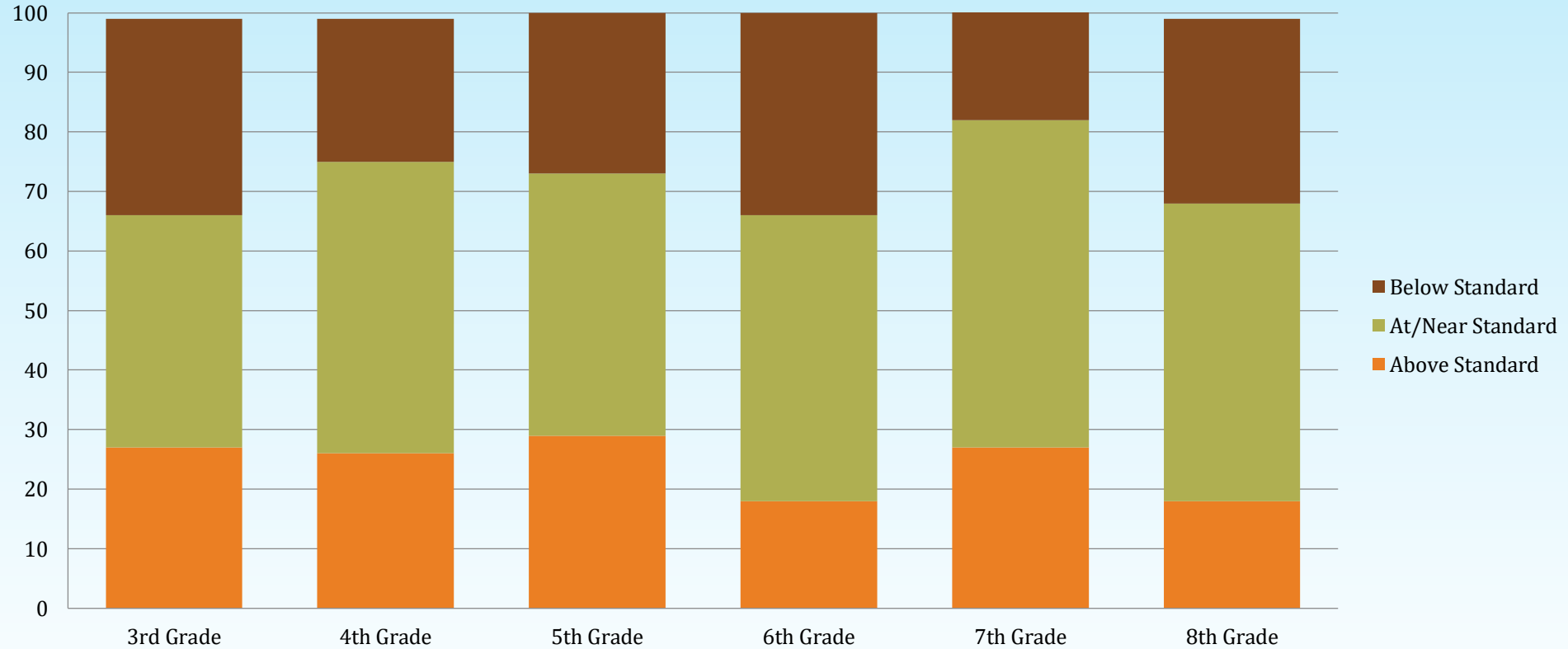


# CST Science Comparisons



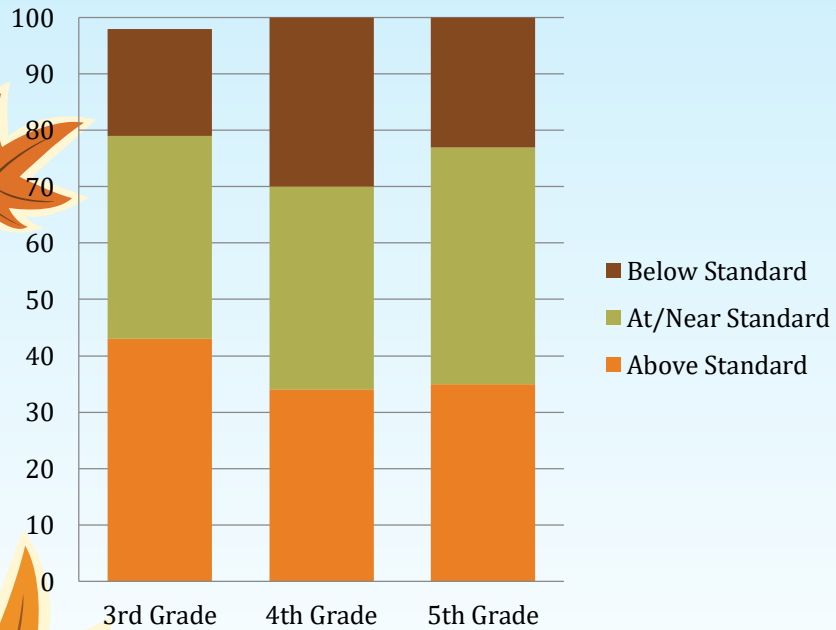
# CAASSP ELA Claim Comparisons by Grade

Reading (Demonstrating understanding of literary and non-fictional texts)

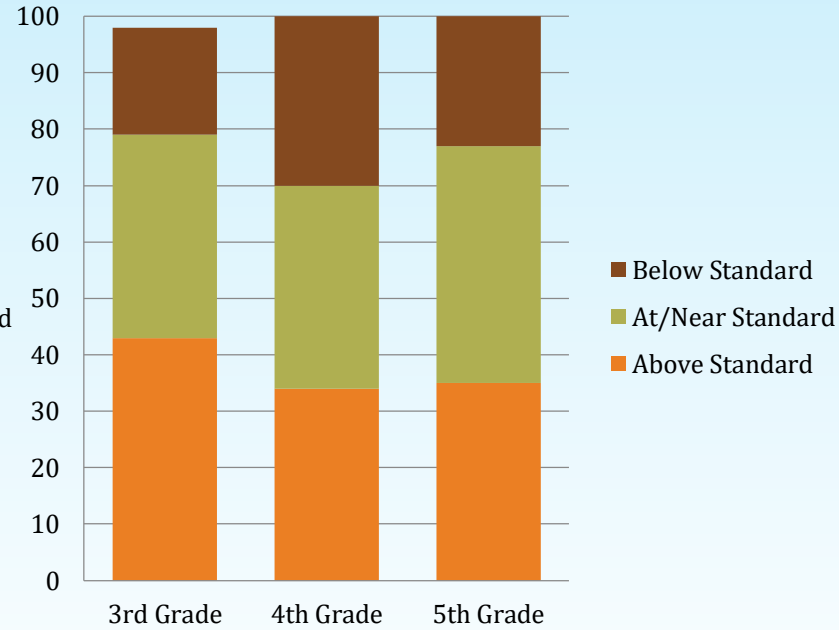


# CAASSP ELA Claim Comparisons by Schools

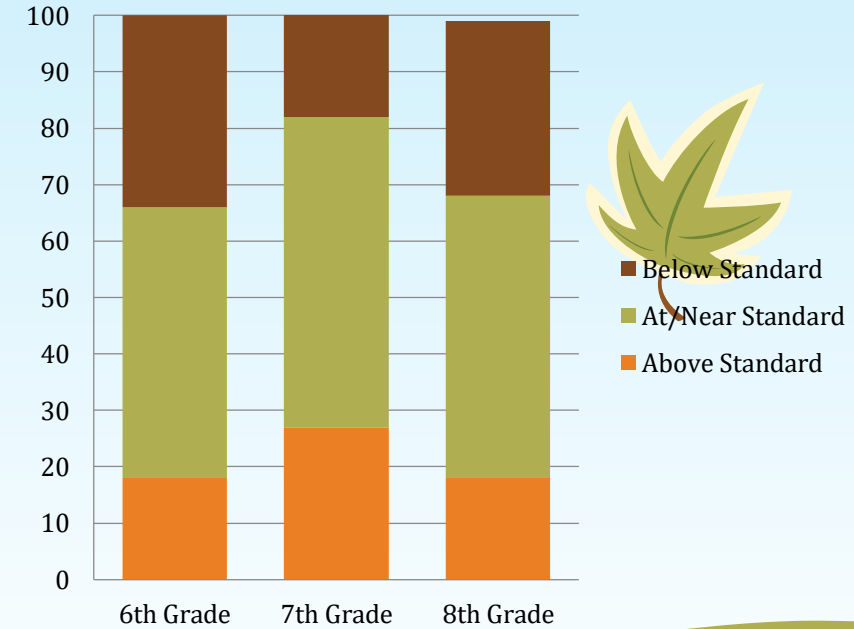
**AS Reading Claim**  
(percent of students)



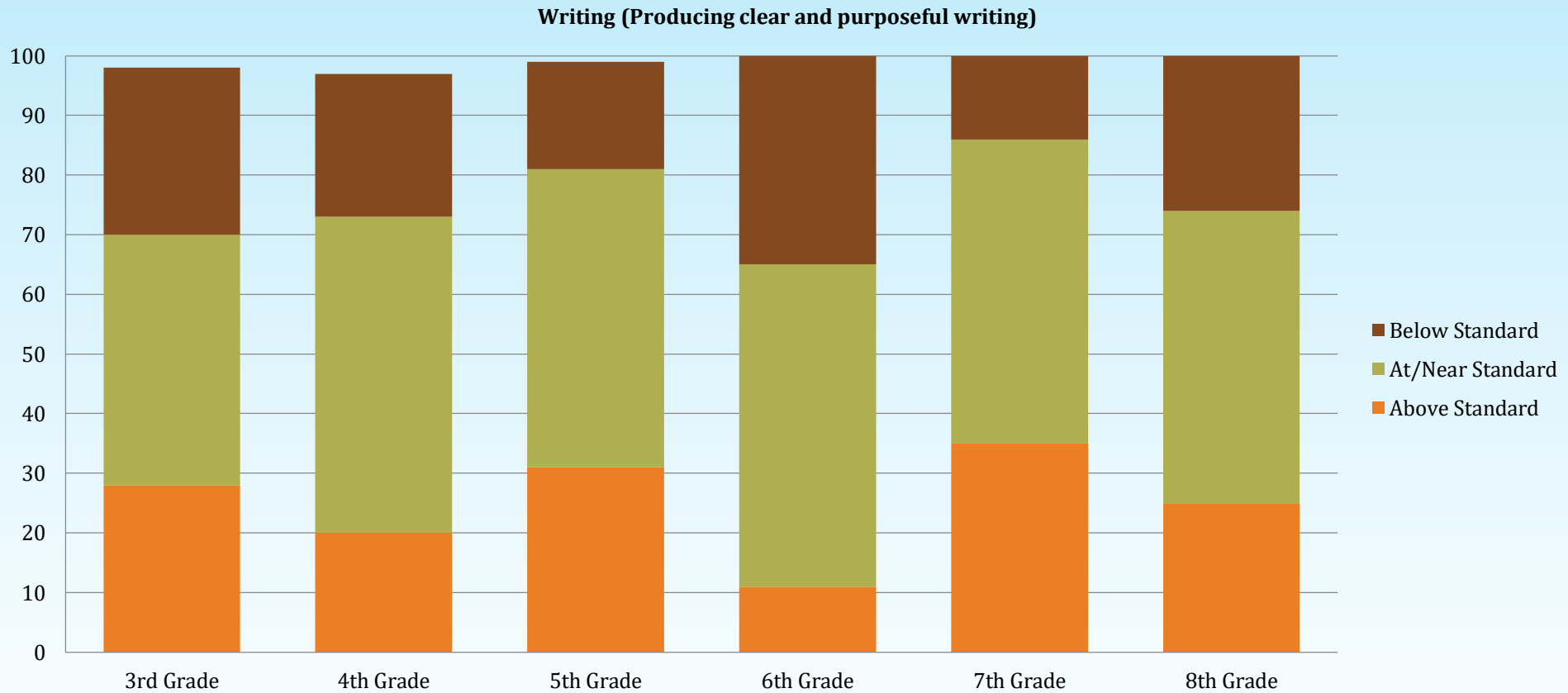
**CH Reading Claim**  
(percent of students)



**Mag Reading Claim**  
(percent of students)

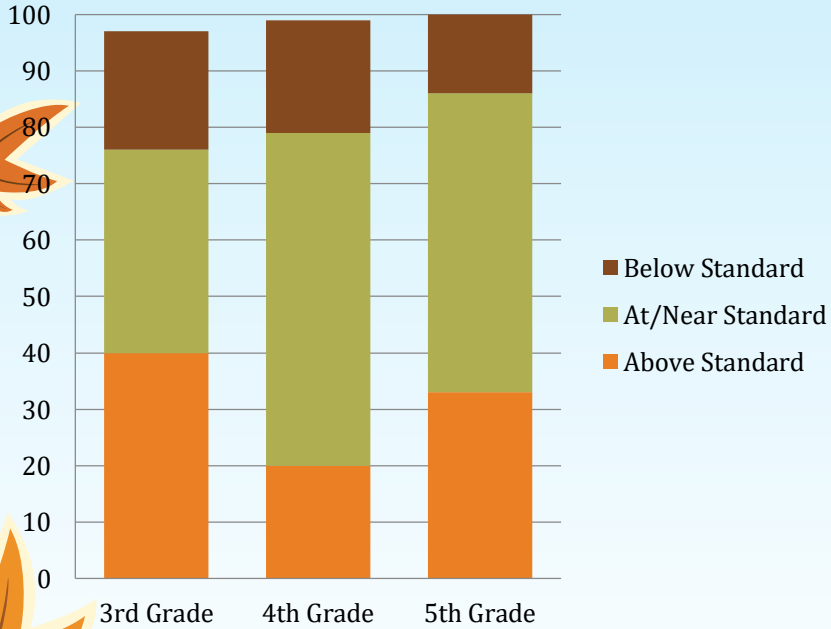


# CAASSP ELA Claim Comparisons by Grade

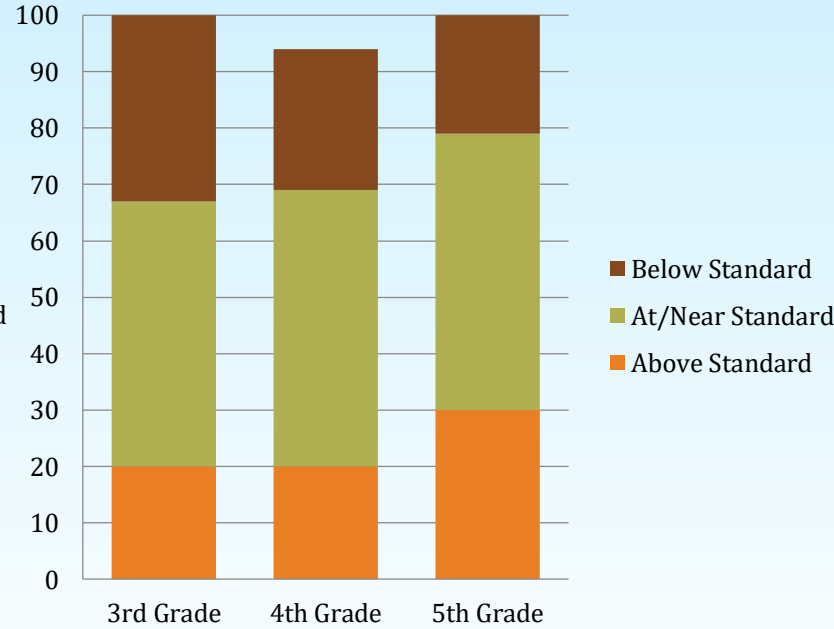


# CAASSP ELA Claim Comparisons by Schools

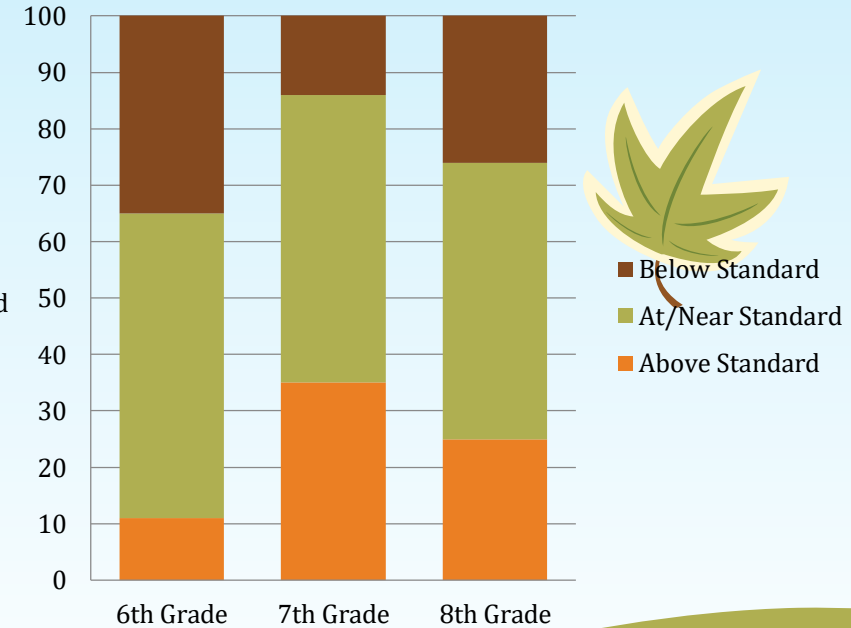
**AS Writing Claim**  
(percent of students)



**CH Writing Claim**  
(percent of students)

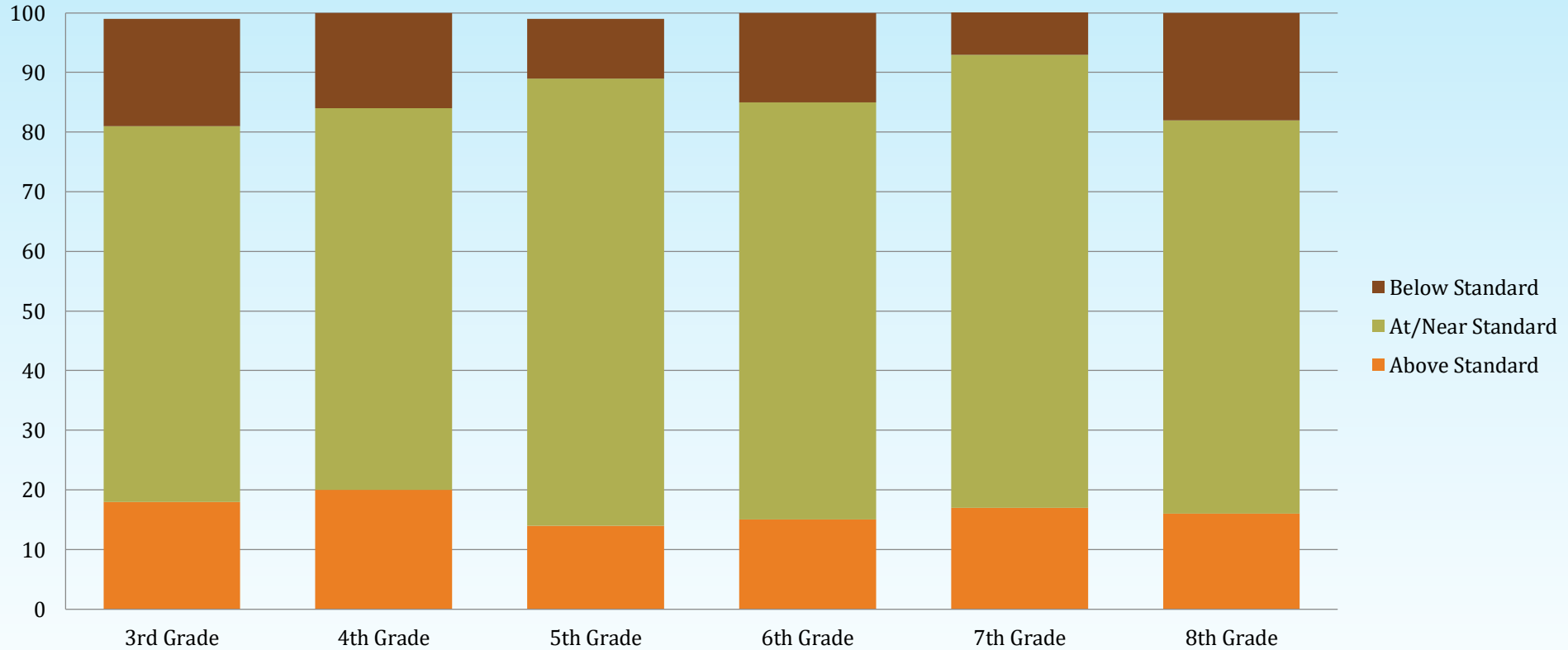


**Mag Writing Claim**  
(percent of students)



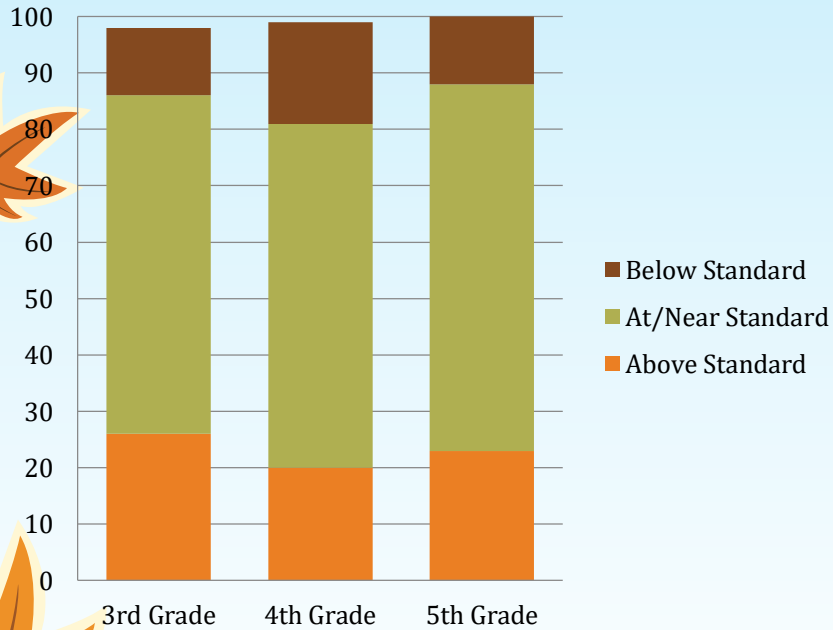
# CAASSP ELA Claim Comparisons by Grade

Listening (Demonstrating effective communication skills)

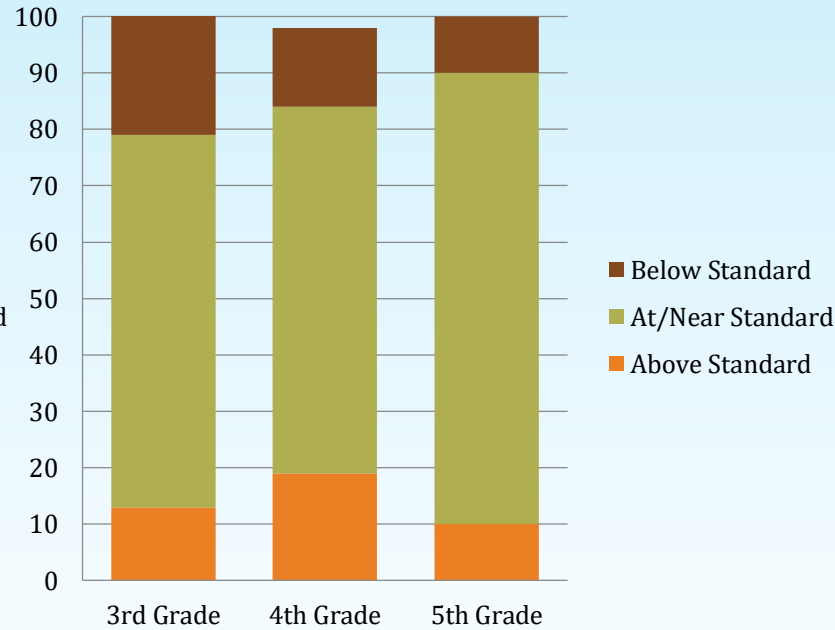


# CAASSP ELA Claim Comparisons by Schools

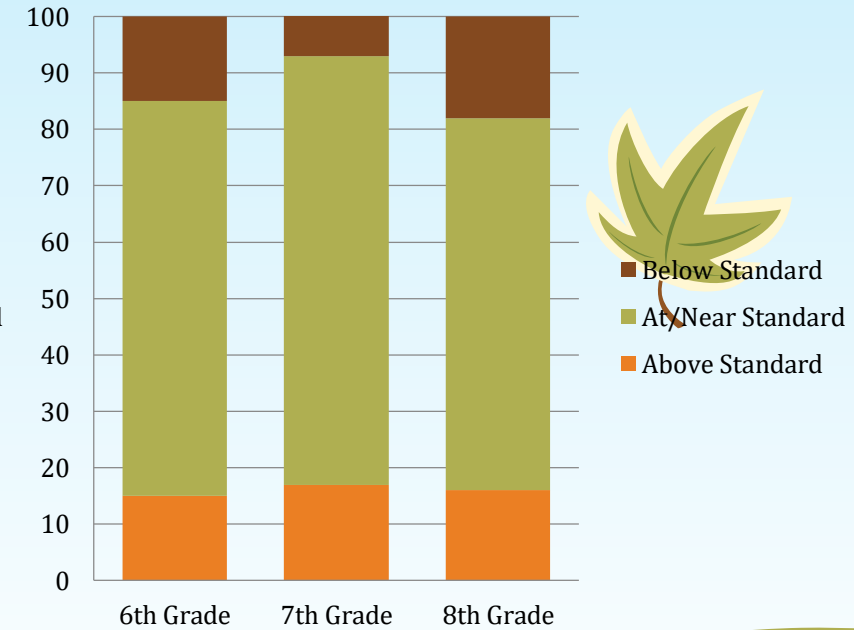
**AS Listening Claim**  
(percent of students)



**CH Listening Claim**  
(percent of students)



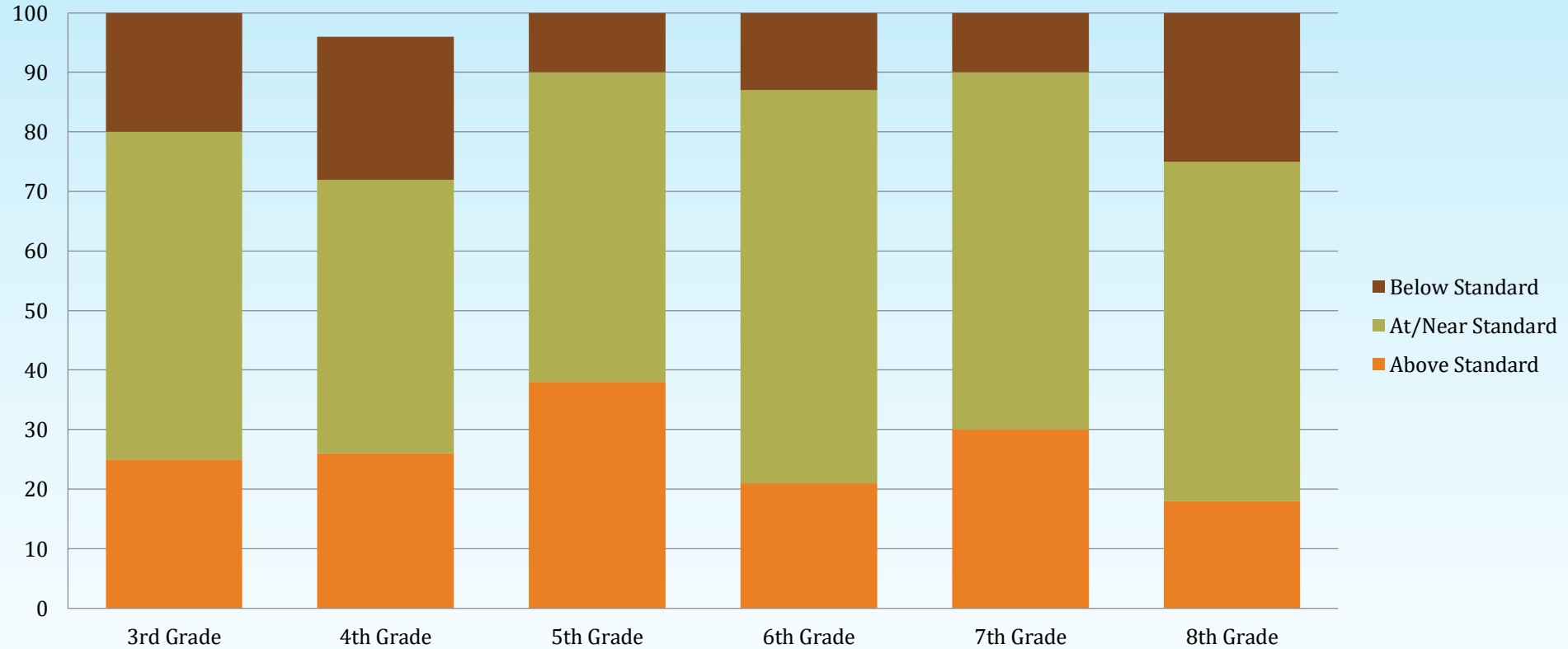
**Mag Listening Claim**  
(percent of students)





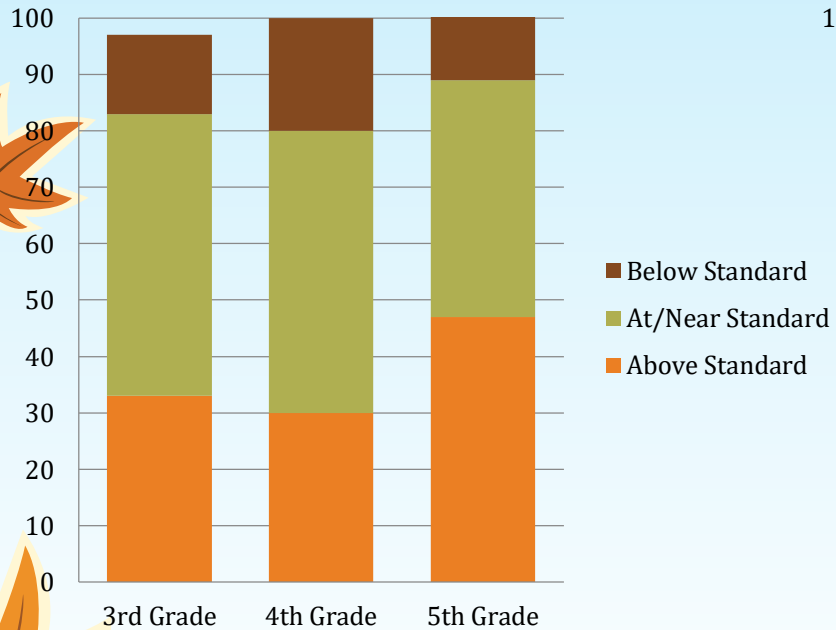
# CAASSP ELA Claim Comparisons by Grade

Research/Inquiry (Investigating, Analyzing, and presenting information)

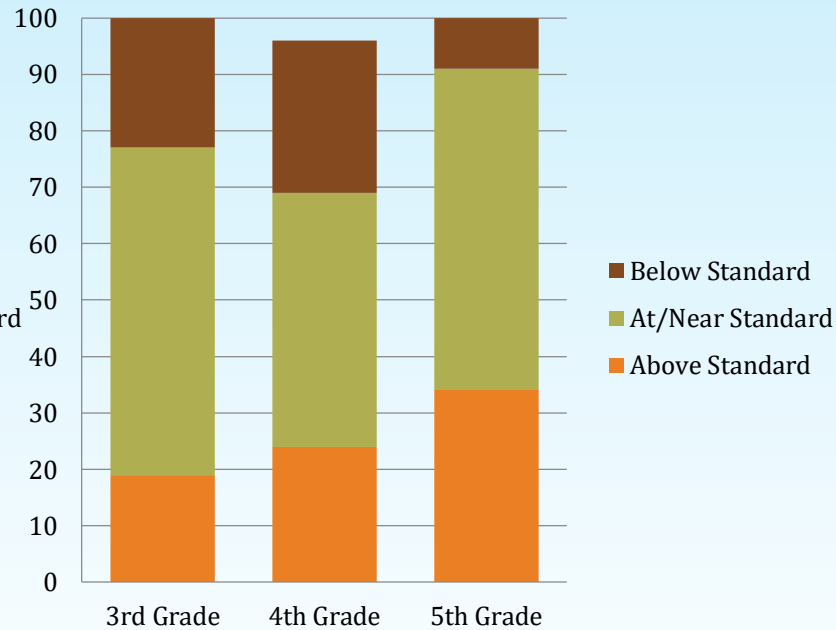


# CAASSP ELA Claim Comparisons by Schools

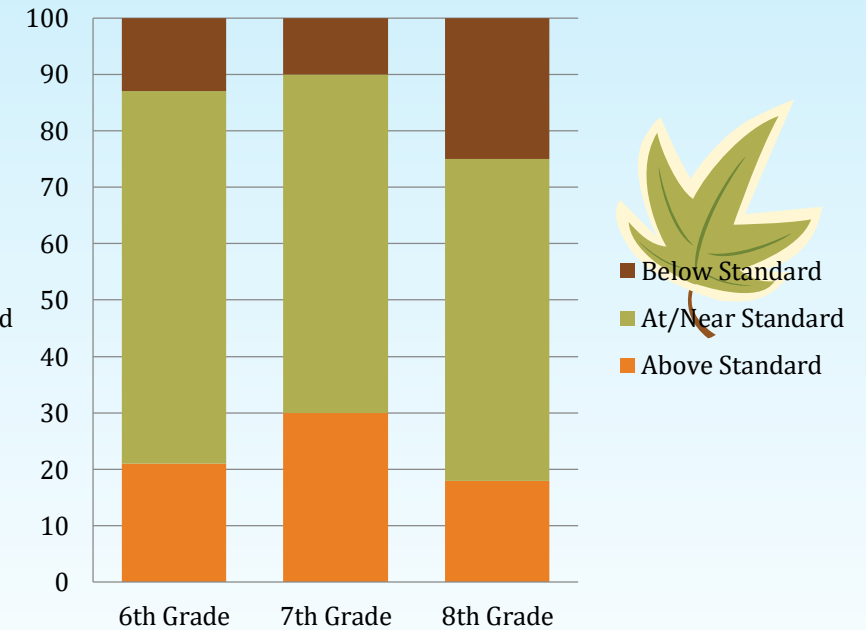
**AS Research/Inquiry Claim**  
(percent of students)



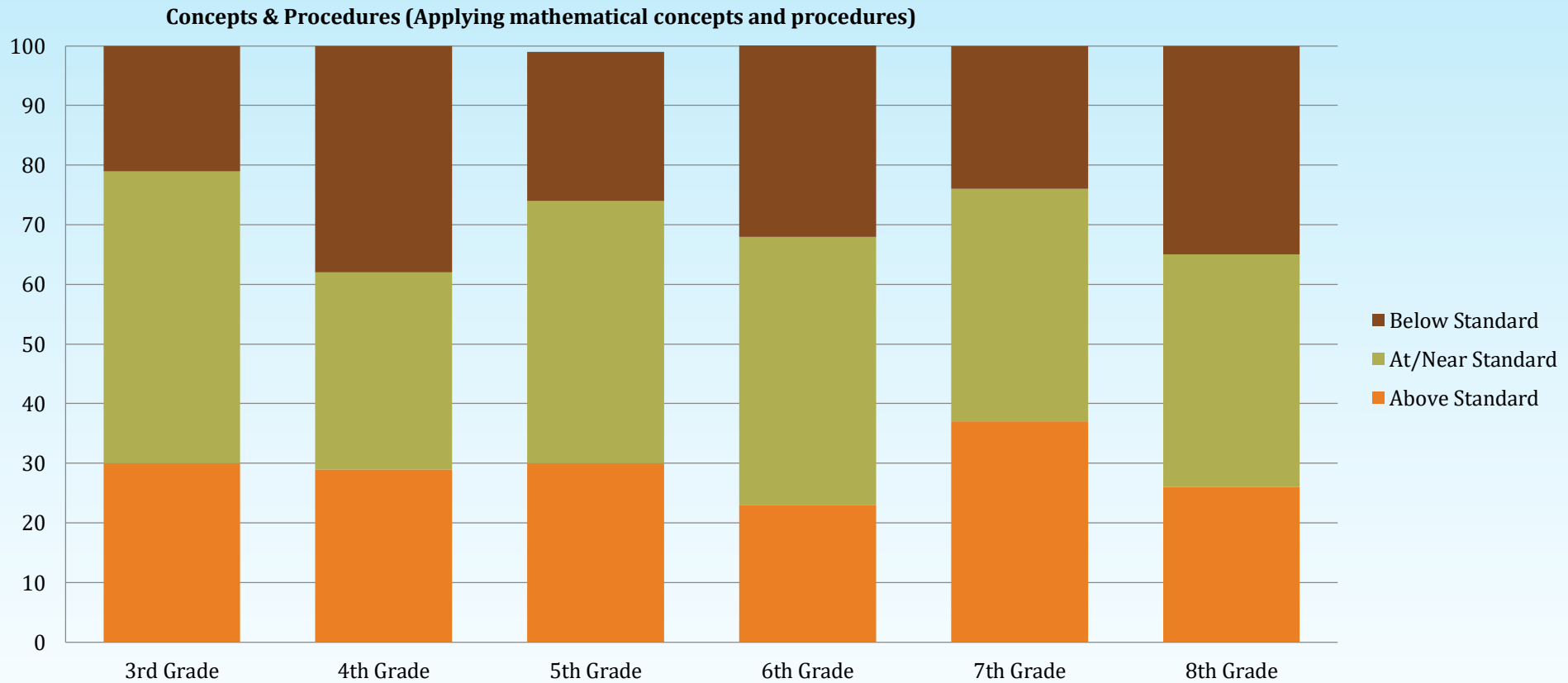
**CH Research/Inquiry Claim**  
(percent of students)



**Mag Research/Inquiry Claim**  
(percent of students)

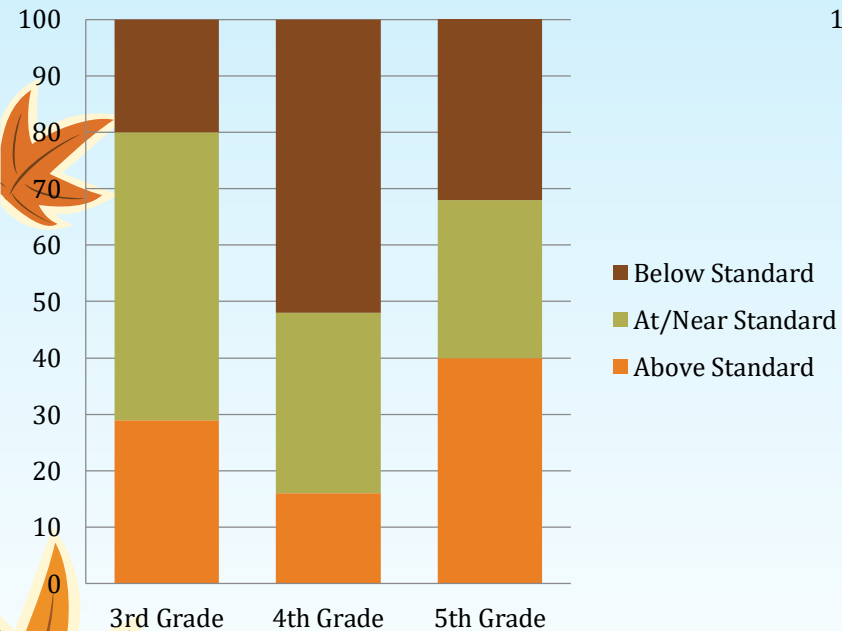


# CAASSP Math Claim Comparisons by Grade

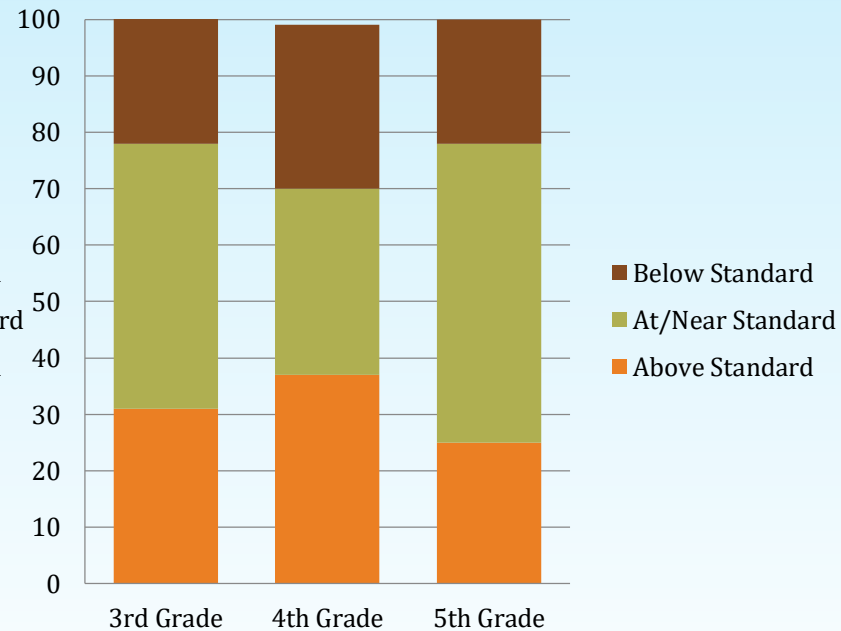


# CAASSP Math Claim Comparisons by Schools

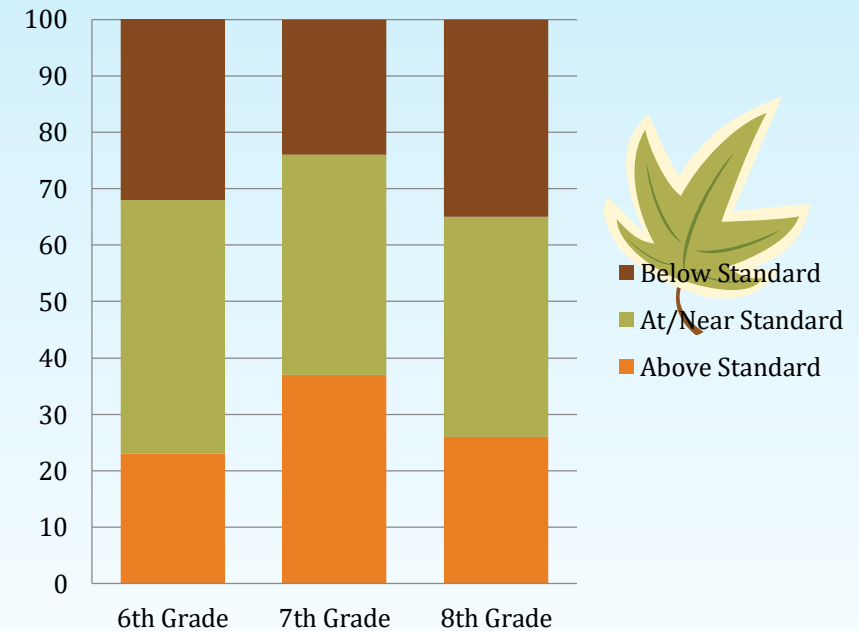
**AS Concepts & Procedures Claim**  
(percent of students)



**CH Concepts & Procedures Claim**  
(percent of students)

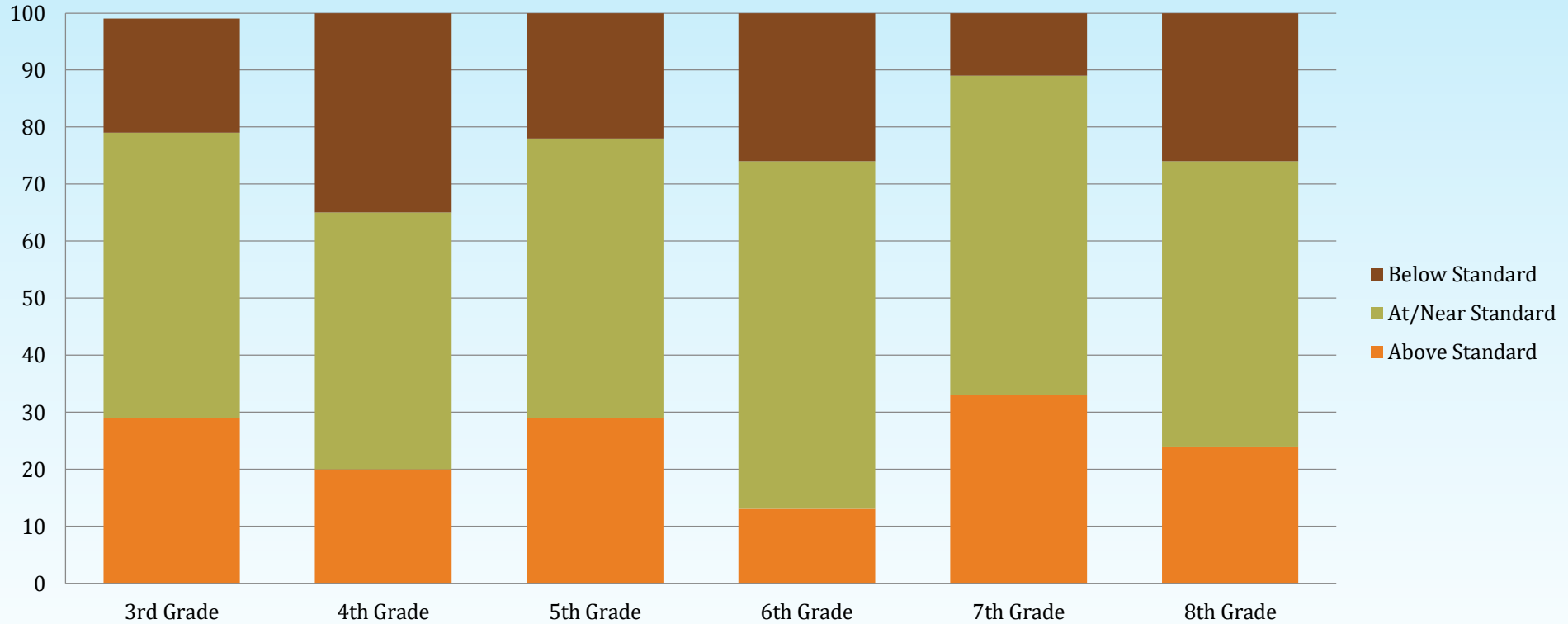


**Mag Concepts & Procedures Claim**  
(percent of students)



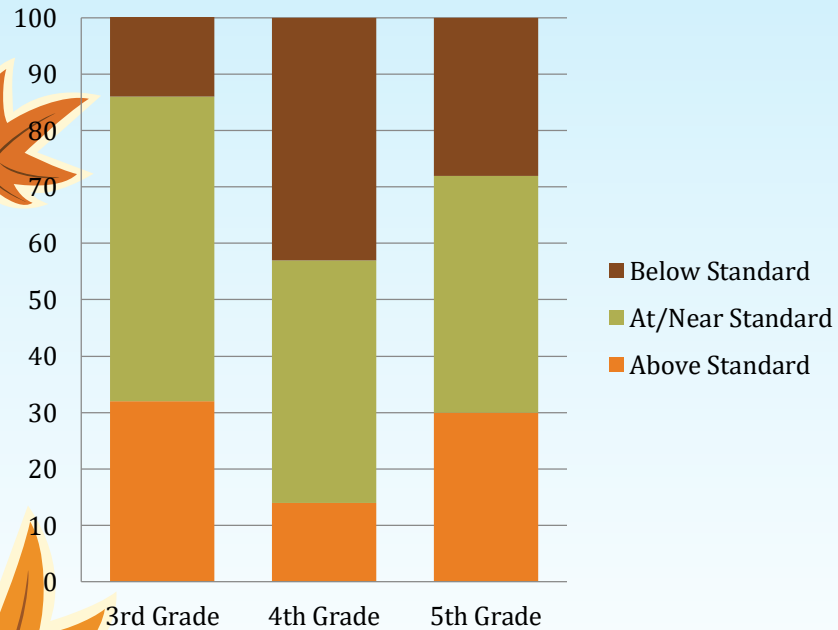
# CAASSP Math Claim Comparisons by Grade

Problem Solving & Modeling/Data Analysis (Using appropriate tools and strategies to solve real world and mathematical problems)

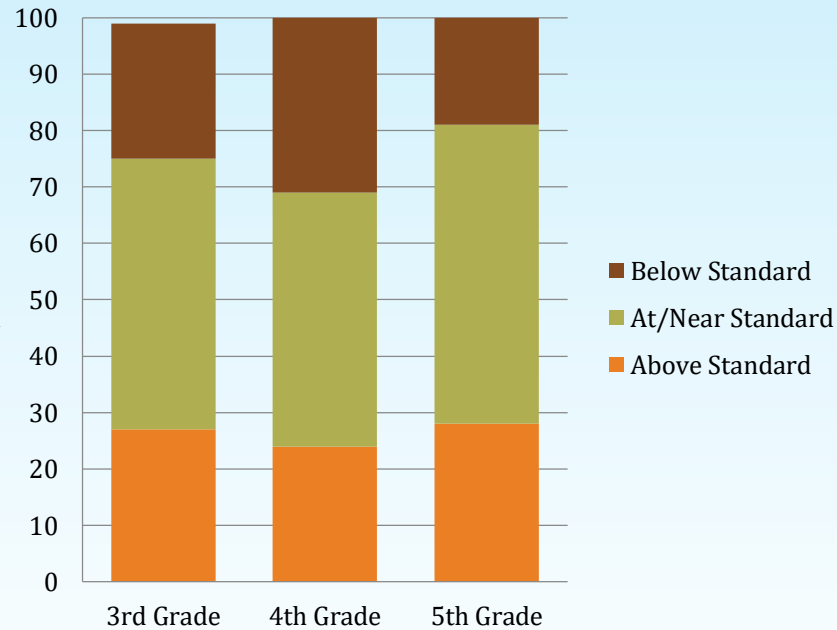


# CAASSP Math Claim Comparisons by Schools

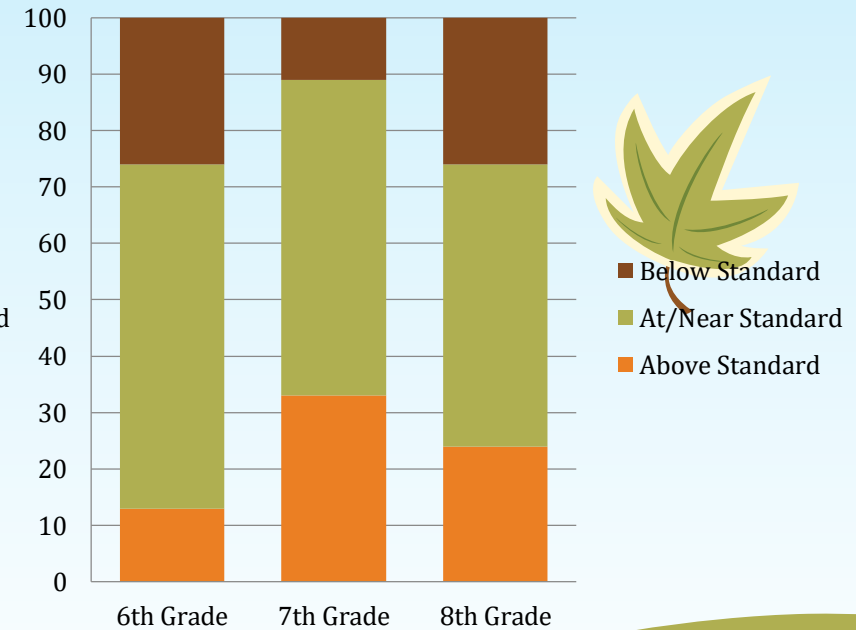
**AS Problem Solving & Modeling/Data Analysis**  
(percent of students)



**CH Problem Solving & Modeling/Data Analysis**  
(percent of students)

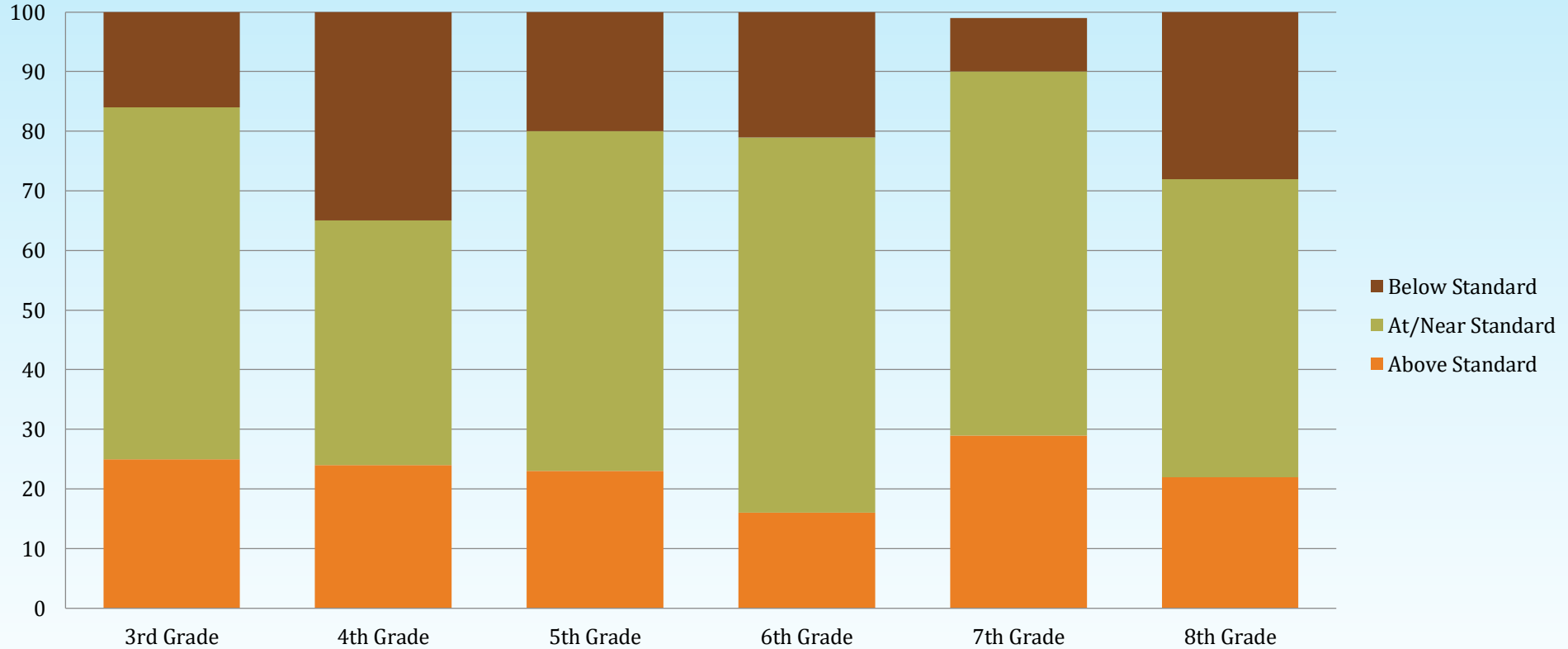


**Mag Problem Solving & Modeling/Data Analysis Claim**  
(percent of students)



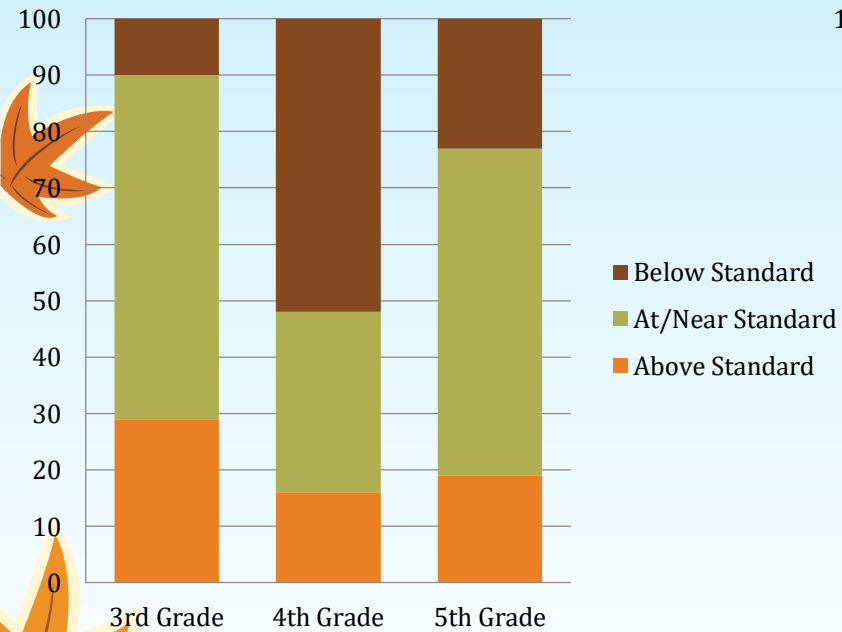
# CAASSP Math Claim Comparisons by Grade

Communicating Reasoning (Demonstrating ability to support mathematical conclusions)

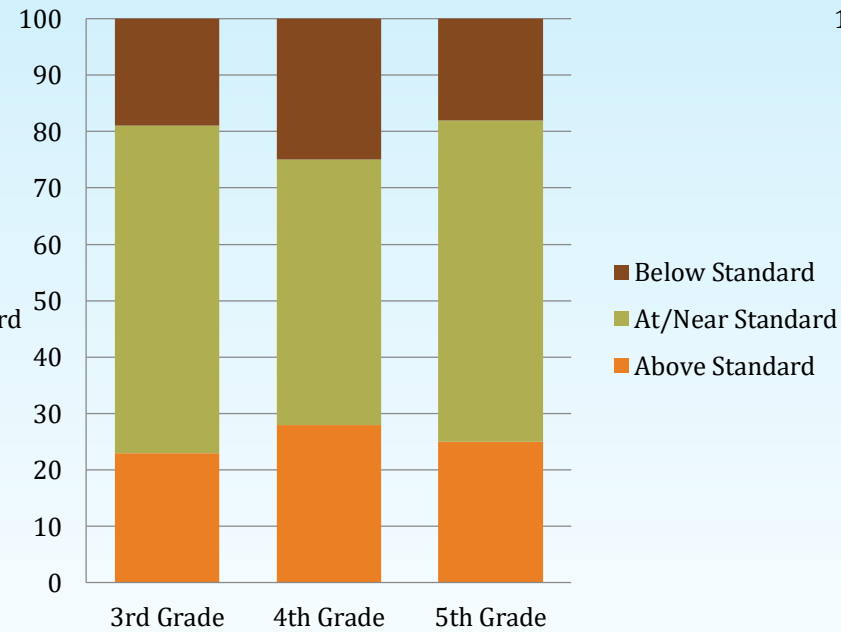


# CAASSP Math Claim Comparisons by Schools

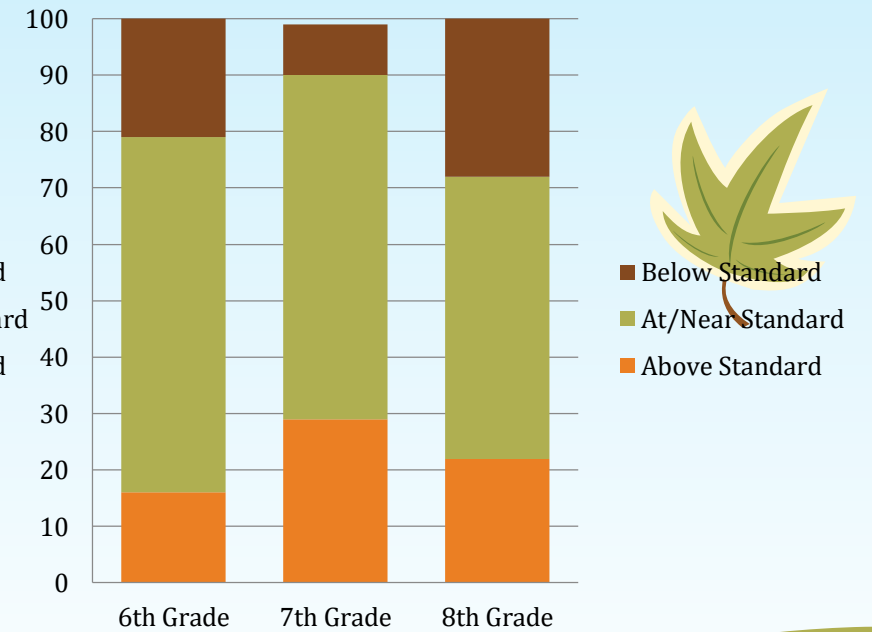
**AS Communicating Reasoning**  
(percent of students)



**CH Communicating Reasoning**  
(percent of students)

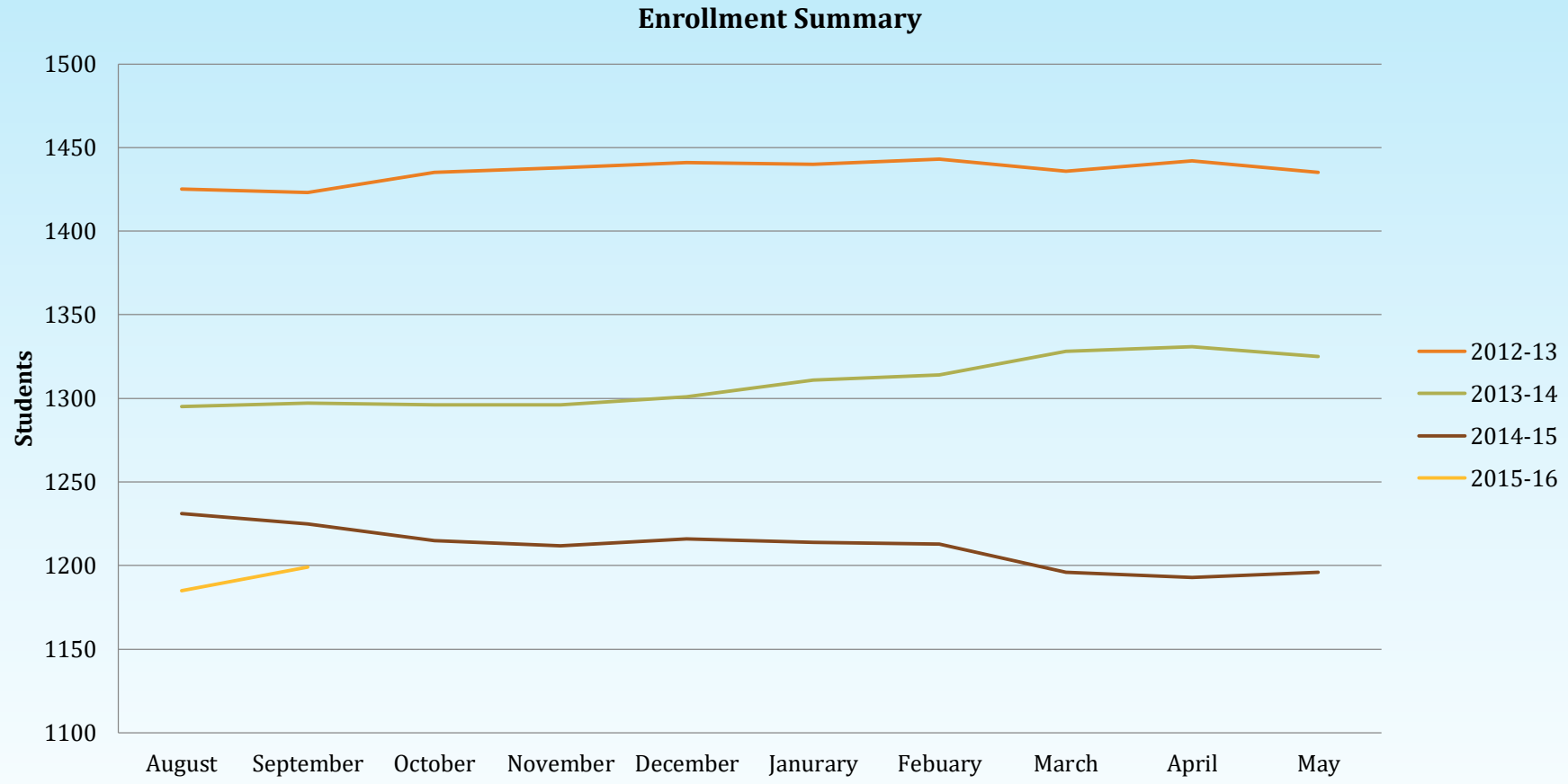


**Mag Communicating Reasoning Claim**  
(percent of students)



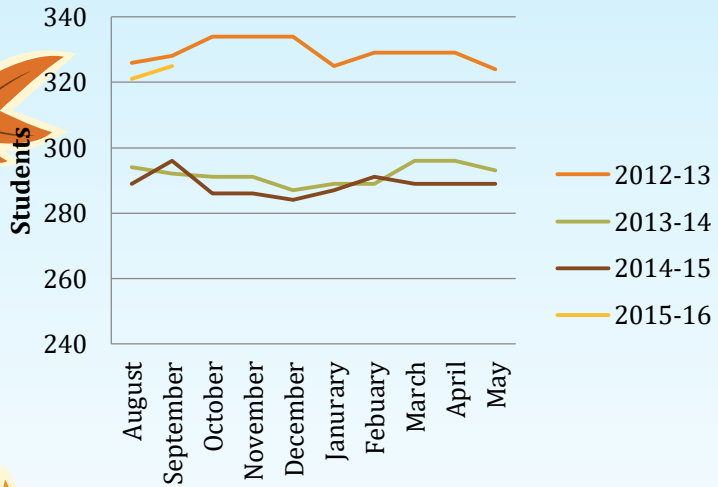


# PRUSD Enrollment Summary by Year

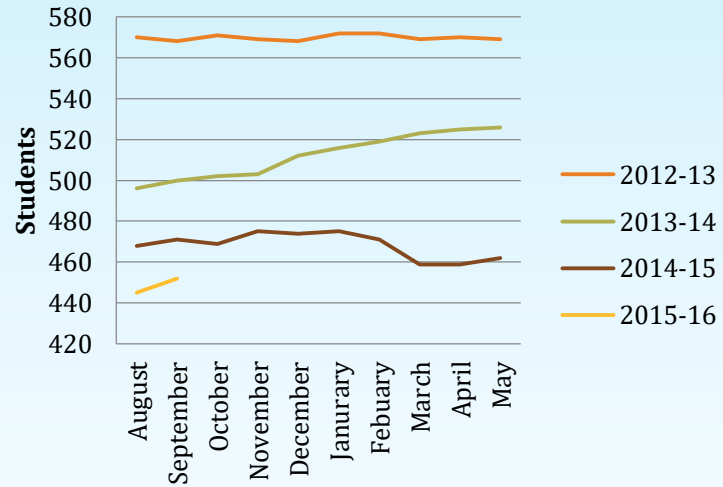


# Enrollment Summary by School and Year

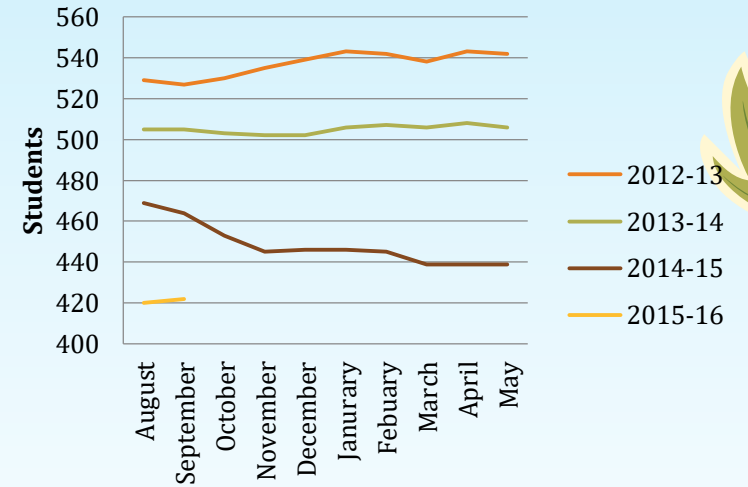
## Enrollment Summary - Alta Sierra



## Enrollment Summary - Cottage Hill

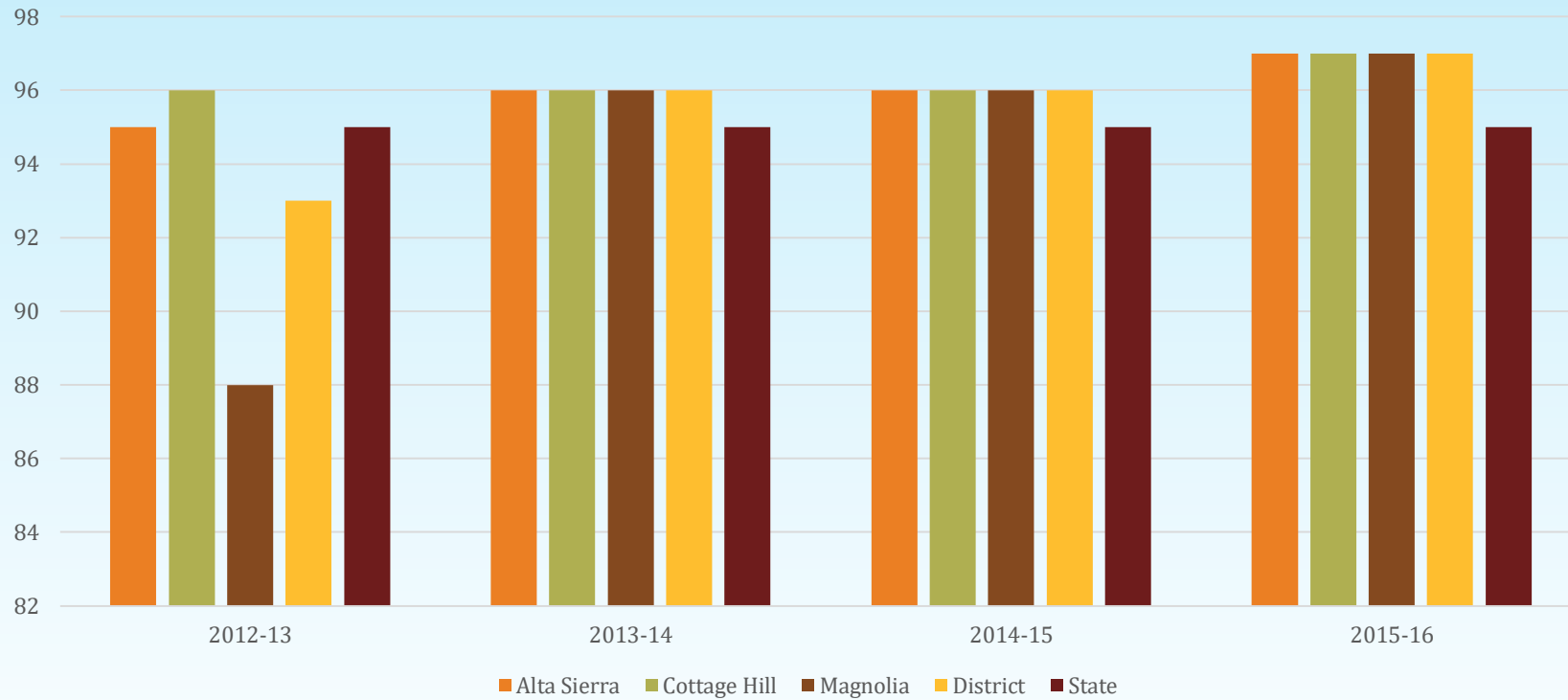


## Enrollment Summary - Magnolia



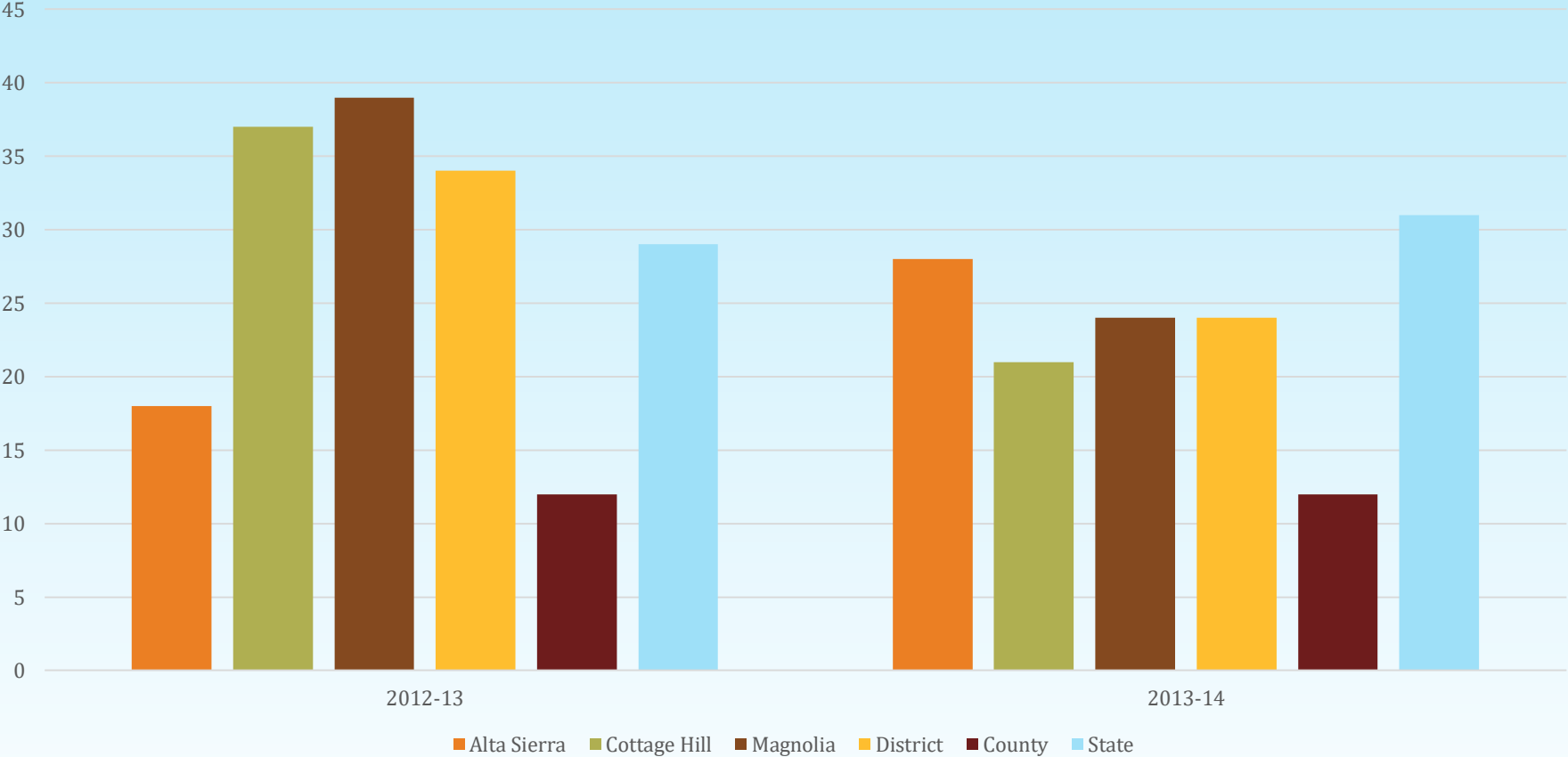
# PRUSD Attendance Rate

Attendance Rate by Year and School



# PRUSD Truancy Rate

Truancy Rate



# What now?

- Continue the course with the adoption of new curriculum to support learning with the new state standards.
- Identify students that are in need of support and interventions. Have the ATB's work individually and in small group settings with students that are in need of that support.
- Continue to develop a common language and practices through Universal Design for Learning and Positive Behavior Intervention and Supports.
- Develop a practice of continuous monitoring of students.
- Continue to develop solutions to Encourage, Engage, and Educate each student!

