

California Department of Education



Elementary and Secondary Education Act

Local Educational Agency Plan Goal 2

Budget Update Sample Template

Name of LEA: Merced River Elementary School District

Fiscal Year: 2015 - 2016

Total Title III Allocation: LEP \$5,902.00

Immigrant: \$0.00 N/A

LEP Administrative & Indirect Costs (2%): \$117.00

Immigrant Administrative & Indirect Costs: \$0.00

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
<p>Goal 2A: AMAO 1- Annual progress Learning English</p> <p>Percentage on Fluent and Proficient 75%</p>	<p>In a continued attempt to assure we are achieving our Annual progress in Learning English we are engaging in the following activities/actions:</p> <p>Designated ELD instructional time on the master schedule by proficiency level for all language</p>	<p>Allocate time on master schedule.</p> <p>Verify Certification.</p> <p>Conduct timely assessments and communicate / distribute results.</p> <p>Continue to purchase approved curriculum and</p>	<p>\$5,883.00</p> <p>This amount is directly funding speech and language services for our English Language Learners as supplementary</p>

	<p>learners.</p> <p>Staff authorized to teach English Language Learners BCLAD holders.</p> <p>District assessments and CELDT Test Prep.</p> <p>Instructional aides supporting lower grades TK-3 English Language Learner students.</p> <p>RLA and ELA Textbooks In Place.</p> <p>Walkthroughs by administrator to monitor instructional strategies.</p> <p>Continued ELD Staff Development via County Office and other providers.</p> <p>ELD Curriculum and Support Materials.</p> <p>Staff Collaboration Minimum Days.</p> <p>Newsletters and bulletins sent home in Spanish.</p> <p>Parent Teacher Conferences.</p> <p>Parent volunteers in classrooms.</p> <p>Success-Maker Software for Math and Language Arts.</p>	<p>supplementary materials.</p> <p>School calendar and daily schedule.</p> <p>Pay for annual program software licenses.</p> <p>Translation support.</p> <p>Supplies and materials.</p> <p>Speech and Language extra support.</p>	<p>services. All other activities are being funded by LCFF,</p> <p>Supplemental Concentration, BASE, Title I, REAP, Title II and Lottery.</p>
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Speech and Language extra support.	Speech and Language extra support.	Speech and Language extra support.	Speech and Language extra support.
<p>Goal 2C: AMAO 3 -Adequate Yearly Progress (AYP) in English/Language Arts</p> <p>Percentage on Fluent and Proficient 75%</p>	<p>In a continued attempt to assure we are achieving Adequate Yearly Progress in ELA we are engaging in the following activities/actions:</p> <p>Designated ELD instructional time on the master schedule by proficiency level for all language learners.</p> <p>Staff authorized to teach English Language Learners BCLAD holders.</p> <p>District assessments and CELDT Test Prep.</p> <p>Instructional aides supporting lower grades TK-3 English Language Learner students.</p> <p>RLA and ELA Textbooks In Place.</p> <p>Walkthroughs by administrator to monitor instructional strategies.</p> <p>Continued ELD Staff Development via County Office and other providers.</p> <p>ELD Curriculum and Support Materials.</p> <p>Staff Collaboration Minimum Days.</p> <p>Newsletters and bulletins sent home in Spanish.</p> <p>Parent Teacher Conferences.</p> <p>Parent volunteers in classrooms.</p> <p>Success-Maker Software for Math and Language</p>	<p>Allocate time on master schedule.</p> <p>Verify Certification.</p> <p>Conduct timely assessments and communicate / distribute results.</p> <p>Continue to purchase approved curriculum and supplementary materials.</p> <p>School calendar and daily schedule.</p> <p>Pay for annual program software licenses.</p> <p>Translation support.</p> <p>Supplies and materials.</p> <p>Speech and Language extra support.</p>	<p>\$5,883.00</p> <p>This amount is directly funding speech and language services for our English Language Learners as supplementary services. All other activities are being funded by LCFF,</p> <p>Supplemental Concentration, BASE, Title I, REAP, Title II and Lottery.</p>

	Arts.		
<p>Goal 2C: AMAO 3 – AYP in Mathematics</p> <p>Percentage on Fluent and Proficient 75%</p>	<p>In a continued attempt to assure we are achieving our AYP Math Proficiency goals we are engaging in the following activities/actions:</p> <p>Designated ELD instructional time on the master schedule by proficiency level for all language learners.</p> <p>Staff authorized to teach English Language Learners BCLAD holders.</p> <p>District assessments and CELDT Test Prep.</p> <p>Instructional aides supporting lower grades TK-3 English Language Learner students.</p> <p>RLA and ELA Textbooks In Place.</p> <p>Walkthroughs by administrator to monitor instructional strategies.</p> <p>Continued ELD Staff Development via County Office and other providers.</p> <p>ELD Curriculum and Support Materials.</p> <p>Staff Collaboration Minimum Days.</p> <p>Newsletters and bulletins sent home in Spanish.</p> <p>Parent Teacher Conferences.</p> <p>Parent volunteers in classrooms.</p> <p>Success-Maker Software for Math and Language</p>	<p>Allocate time on master schedule.</p> <p>Verify Certification.</p> <p>Conduct timely assessments and communicate / distribute results.</p> <p>Continue to purchase approved curriculum and supplementary materials.</p> <p>School calendar and daily schedule.</p> <p>Pay for annual program software licenses.</p> <p>Translation support.</p> <p>Supplies and materials.</p>	<p>\$5,883.00</p> <p>This amount is directly funding speech and language services for our English Language Learners as supplementary services. All other activities are being funded by LCFF,</p> <p>Supplemental Concentration, BASE, Title I, REAP, Title II and Lottery.</p>

	<p>Arts.</p> <p>Math tutorials and before school support.</p>		
<p>Goal 2D: High Quality Professional Development</p> <p>100% Highly Qualified Staff</p>	<p>Our district is consistently implementing a high quality professional development program for all staff.</p> <p>All teachers trained in County Wide training on implementation of new English Language Learner Standards.</p> <p>Monthly minimum days through out year to collaborate and share strategies related to ELD and Common Core.</p> <p>CELDT Administration Training</p>	<p>Maintain a detailed plan for staff development.</p> <p>Budget for training and educating professionals.</p> <p>Encourage training and professional development.</p> <p>Salary Schedule units incentives.</p>	<p>\$5,883.00</p> <p>This amount is directly funding speech and language services for our English Language Learners as supplementary services. All other activities are being funded by LCFF,</p> <p>Supplemental Concentration, BASE, Title I, REAP, Title II and Lottery.</p>
<p>Goal 2E: Parent and Community Participation</p> <p>Achieve a parent involvement level of 95% contacted during the school year</p>	<p>Our district is consistently targeting ways to reach and engage parents in the education of his or her student(s). The district is committed to seeking and implementing parent and community participation as indicated in the following:</p> <p>Parent volunteers in classrooms.</p> <p>ELAC and DELAC Committee Meetings and</p>	<p>Provide parent training on how to support students in the classroom.</p> <p>Assign volunteers to a support schedule for classroom help.</p> <p>Hold meetings and conferences when parents</p>	

	<p>Membership.</p> <p>Back to School Night</p> <p>Open House</p> <p>Parent Teacher Conferences</p> <p>PTC Meetings, activities, field trips and fund raisers.</p> <p>Translation service and communications via bulletin, phone dialer and newsletters.</p> <p>Field trip chaperones and or group leaders.</p> <p>Sports and extra curricular activities.</p> <p>Homework agendas.</p>	<p>are available.</p> <p>Communicate daily and via all means at our disposal.</p> <p>Parent/Teacher/Student Compacts</p>	
<p>Goal 2F: Parental Notification</p> <p>Attempt 100% of all parents notified of all requirements.</p>	<p>Our district is consistently attempting to better notify parents of all things related to the teaching of our students. The following are examples of how we re doing so:</p> <p>Progress in learning language reports.</p> <p>Progress in the percentage of students who become proficient.</p> <p>Academic targets in English Language and Mathematics.</p> <p>Report Cards and Progress Reports</p> <p>Annual notification of policies, parent rights and complaint procedures.</p>	<p>Update and review parent involvement policy.</p> <p>Translate and provide multiple means of communicating any and all results or announcements.</p> <p>Hold meetings and forums with flexibility.</p>	

	<p>Assessment results explained and sent home.</p> <p>Surveys</p> <p>LCAP Forums and committee meetings.</p> <p>Parent Involvement Policy in place and communicated.</p> <p>School Site Council.</p>		
<p>Goal 2G: Services for Immigrant Students</p> <p>(for LEAs receiving Title III, Immigrant funds)</p>	<p>Merced River Elementary School District does not receive Immigrant funds.</p>	N/A	N/A
<p>Goal 5A: Increase Graduation Rates</p> <p>Our Graduation Rate will be 100% from the 8th Grade.</p>	<p>We are a small rural school district with two campuses configured in a TK-3rd and a 4-8th. Our goal is to assure each and all students completes their academic year with grade level proficiency.</p> <p>Merced River school district is dedicated to providing all students in TK-8th grade with the best possible curriculum and support for their continued success in high school. We have maintained a 100% Graduation rate for our 8th graders.</p> <p>We collaborate and communicate with the feeder high schools.</p> <p>Engage students in extra curricular and career awareness activities and attempt to provide students with a rich and meaningful technologically infused curriculum.</p> <p>Our continued goal is to provide as much support both academically, socially and emotionally to</p>	<p>Show students the value of education by having them explore careers.</p> <p>Set up a career plan.</p> <p>Visit institutions of higher learning.</p> <p>Engage kids in after school and extra curricular activities like sports and clubs.</p>	

	support all students in their Tk-8 Elementary Education and therefore establishing the foundation for high school success.		
Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs	The consortium within the given parameters charges a minimal fee for administrative and indirect costs.	N/A	LEP \$ 5,883.00 IMM \$117.00

Program Notes:

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.