

**Sam Rayburn ISD
Title I School-Parent Compact**

Sam Rayburn Elementary School and the parent of the students participating in activities, services, and programs funded by Title I, Part A of the No Child Left Behind Act of 2001, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

TEACHER/STAFF RESPONSIBILITIES

Sam Rayburn Elementary will:

1. Provide high quality curriculum and instruction in a supportive and effective environment that enables the participating children to meet the state's student academic achievement standards.
2. Hold parent-teacher conferences (at least annually) during which this compact will be discussed as it relates to the individual child's achievement.
3. Provide parents with frequent reports on their child's progress.
 - A. Progress Reports will be sent out the third week of each six weeks period
 - B. Report cards will be sent out following the completion of each six weeks
4. Provide parents with reasonable access to the staff (all of the faculty has a conference period at which time the parents may schedule a meeting).
5. Provide parents with opportunities to volunteer and participate in their child's class and to observe classroom activities. Such opportunities and observations should be scheduled with the principal.

PARENT RESPONSIBILITIES

We, as parents, will support our child's learning in the following ways:

1. Monitor my child's attendance
2. Ensure homework is completed
3. Participating, as appropriate, in decisions relating to my child's education
4. Making ourselves available for parent-teacher conferences

STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement in the following ways:

1. Being at school everyday possible
2. Completing all of my assignments whether in the classroom or as homework
3. Avoid any discipline problems

Principal/Date

Parent/Date

Student/Date

PLEASE NOTE SIGNATURES ARE ENCOURAGED BUT NOT REQUIRED