



Burke County Middle School

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TITLE I SCHOOL-WIDE PARENT INVOLVEMENT POLICY 2016-2017



Burke County Middle School Parental Involvement involves the participation of parents in students' academic learning and other school activities, ensuring:

- That parenting skills are promoted and supported.
- That the parents play an integral role in assisting with student learning.
- Parents are full partners in the decisions that affect children and families.
- Community resources are used to strengthen schools, families and students.

1. Parent Policy

Burke County Middle School will, along with parents, develop and distribute a written parental involvement policy. Burke County Middle School will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:

- Solicit opinions/interests of parents at PTA (Parent Teacher Association) meetings.
- Encourage participation in the parent involvement advisory meetings.
- Distribute parent surveys.
- Encourage representation of parents on School Council.

Our parental involvement policy will be made available to parents through Title I meetings as well as our website.



2/3/4. Parent Meetings

Burke County Middle School will provide ongoing opportunities for parent involvement in the planning and improvement of the school's Title I program plans under section 1114(b).

Burke County Middle School will host an annual meeting to which all parents shall be invited. This meeting will inform parents that Burke County Middle School is a Title I School, and an explanation will be provided of the Title I requirements and the right of parents to be involved in the Title I Program. This meeting will be made accessible to all parents by:

- Convening the meeting at a convenient time for parents. Additionally, at least 3 morning and 3 evening meetings will be held during the school year to ensure varied time opportunities.
- Offering a flexible number of additional parental involvement meetings.
- Providing information in Spanish and English.
- Encouraging participation of ELL Parents
- Involving parents of students with disabilities.
- Making phone calls and Alert Now messages, posting information on the school website and sending home frequent flyers to parents.
- Asking for parental input through the use of an evaluation tool.

Ongoing two way communication regarding the programs under Title I will occur throughout the year at regularly scheduled Title I meetings as well as other parent meetings.



5. Providing Information

Burke County Middle School will, in a timely manner, provide parents with information concerning:

- a. Title I programs in the school.
- b. Results of the annual school review including school performance profiles.
- c. Individual student assessment results and interpretation of those results.
- d. A description and explanation of the school curriculum.
- e. The assessments used to measure student progress and the proficiency levels the students are expected to meet.
- f. Opportunities for regular meetings to formulate suggestions, share experiences with other parents and participate as appropriate in decisions relating to the education of their children.
- g. Provide timely responses to parent suggestions.
- h. Collect all unsatisfactory parent comments regarding the School wide Plan and
- i. Attach those comments to the School wide Plan when submitted to a Local Education Agency (LEA).

This information will be provided by holding an annual Open House, encouraging parents to attend parent-teacher conferences, and by sharing the results of Georgia Milestone Assessment System and Benchmark assessments.

6. Providing Assistance to Parents

Burke County Middle School will provide assistance to parents in such areas as understanding the:

- a. National Education Goals.
- b. State's content standards and student performance standards.
- c. School improvement process.
- d. Components of a school wide program if applicable.
- e. State and local assessments.
- f. Requirements of Title I, Part A
- g. Ways parents can monitor their children's progress and work with educators to improve the performance of their children.
- h. Ways parents can participate in decisions relating to the education of their children.
- i. Provide parenting skills for areas of need

Such information shall be provided through parental involvement meetings, informational flyers, Alert Now messages, and student planners.



7. Assistance with Improving Student Achievement

Burke County Middle School will help parents improve their children's achievement by providing materials and training in areas such as literacy and using technology. Such training, input for parents, and materials will help parents become better equipped to provide assistance to their children.

8. Collaboration between School Staff and Parents

Burke County Middle School will educate teachers and other staff on how to effectively reach out to parents and communicate with parents as equal partners. Parents' input will be considered in planning such trainings.

Burke County Middle School will build ties between parents and the school by:

- Distributing parent involvement pamphlets.
- Providing resources to teachers to assist in working with parents.
- Making phone calls to parents.
- Adopting and implementing model approaches to improving parental involvement.
- Establishing a school parent advisory committee to provide advice in all matters related to parental involvement in Title I Programs.
- Collecting parent feedback and working to address and respond to parent concerns.

9. Other Programs

To the extent feasible and appropriate, Burke County Middle School's Title I Program coordinates and integrates parent involvement with other programs such as: Special Education, Early Intervention Program (EIP), 21st Century Community Learning Centers (21st CCLC), Race to the Top, and English for Speakers of Other Languages (ESOL). Such programs are designed to help parents become full partners in the education of their children.

10. Collaboration with the Community

Burke County Public Schools embraces its students, parents, and community. Administrators, faculty, and staff collaborate with businesses and community-based organizations to provide resources and networks for parents and students.



11. Other Support and Opportunities

Resources are provided, through the Parent Resource Center, for parents to learn about child development and other parenting issues. Additional opportunities for parents to be involved in the education of their children include:

- Volunteering in the school and/or classroom.
- School leadership teams such as: PTA, School Council, and School Leadership Teams
- Parent Advisory Committee.

12. Evaluation of the Parental Involvement Program

Burke County Middle School will take the following action to involve parents in the ongoing and end of the year process of evaluating the effectiveness of the parental involvement initiatives:

- Completion of the Title I Parent Survey.
- Participation in the writing of the School Improvement Plan.
- Monitoring and evaluation of Parental Involvement Policy.

13/17. Accommodation of all Parents

Burke County Public Schools strive to include all parents in activities, and to the extent practicable, accommodate parents with disabilities, languages barriers, and other special needs. Parent meetings/trainings are held at various times to meet the needs of all parents. Other reasonable support will be provided for parental involvement activities as parents may request. All communications are in an easy-to-understand language. Translation for other languages may be provided upon request, and to the extent practicable. Translation services are available for information posted on the website, information distributed in the local newspaper, for parent-teacher conferences, parent workshops, newsletters, emails, signs and posters as well as via telephone.

18/19/20. School-Parent Compact

Burke County Middle School will involve parents in the development of the School-Parent-Teacher Compact. This compact will describe and explain the school's responsibility to provide a quality education through effective curriculum and instruction as well as develop a supportive and effective learning environment that will enable students to meet the State's performance standards. The compact will describe the parents' responsibility for supporting their children's learning, such as monitoring attendance, volunteerism, extracurricular activities, homework completion, and television watching, and the importance of ongoing communication between parents and teachers. The School-Parent-Teacher Compact is explained, discussed, and signed with parents and students at the beginning of each school year, and may be discussed again during conferences. All parents and students will receive a copy of the compact. New registrants discuss and sign the School-Parent-Teacher Compact and are given a copy, along with other required Title I documents at registration. Parents and/or teachers may elect to review and/or revise an individual student's School-Parent Compact to accommodate that student's individual needs. Input from parents

regarding revisions is solicited at each annual meeting.

Communication

Burke County Middle School maintains continuous communication with parents via multiple media, including:

- District and local school websites.
- Local media and community/business partners.
- Parent-teacher conferences, parent workshops, Parent Resource Center.
- Newsletter, emails, signs and posters
- Telephone

Burke County Middle School will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Federal regulation 71710, December 2, 2002) by:

- Distributing written notification.