

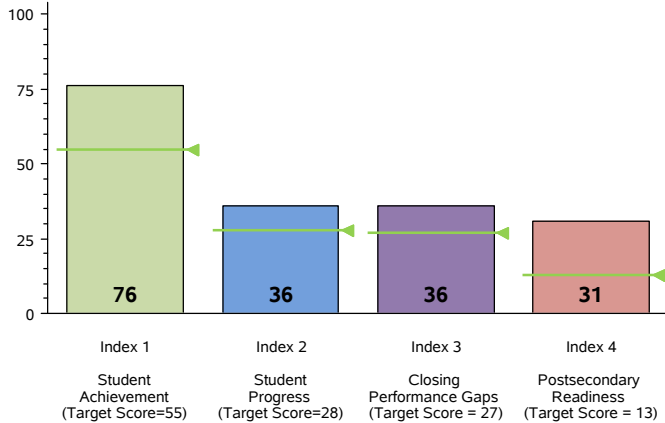
**Texas Education Agency  
2013-14 School Report Card  
GODLEY MIDDLE (126911041)**

District Name: **GODLEY ISD**  
Campus Type: **Middle School**

Total Students: **285**  
Grade Span: **07 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.8%	96.2%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	2.5%	1.2%	12.7%
Hispanic	18.6%	20.5%	51.8%
White	73.7%	73.2%	29.4%
American Indian	2.8%	2.4%	0.4%
Asian	0.7%	0.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.8%	2.3%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	50.9%	53.9%	60.2%
English Language Learners	4.9%	7.0%	17.5%
Special Education	11.6%	9.8%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	16.6%	18.0%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

English/Language Arts	17.9	17.0	17.4
Mathematics	14.4	15.3	18.1
Science	15.2	15.1	19.1
Social Studies	16.3	16.9	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.3%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	57.0%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,176	\$10,893	\$8,327
Instruction	\$5,992	\$5,635	\$4,759
Instructional Leadership	\$50	\$304	\$123
School Leadership	\$1,007	\$574	\$484

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	78%	<b>76%</b>	70%	65%	79%	54%	100%	-	89%	69%
	2013	77%	79%	<b>76%</b>	71%	70%	77%	100%	*	-	78%	73%
Reading	2014	76%	81%	<b>84%</b>	86%	68%	88%	63%	*	-	100%	78%
	2013	80%	80%	<b>82%</b>	*	77%	83%	*	*	-	*	79%
Mathematics	2014	78%	80%	<b>82%</b>	71%	70%	86%	*	*	-	88%	75%
	2013	79%	83%	<b>86%</b>	*	81%	87%	*	*	-	100%	83%
Writing	2014	72%	69%	<b>75%</b>	*	61%	82%	*	*	-	*	65%
	2013	63%	59%	<b>57%</b>	*	33%	60%	*	*	-	*	54%
Science	2014	78%	80%	<b>73%</b>	*	68%	73%	*	*	-	*	65%
	2013	82%	84%	<b>76%</b>	*	77%	77%	-	-	-	*	75%
Social Studies	2014	76%	71%	<b>54%</b>	*	50%	54%	*	*	-	*	47%
	2013	76%	79%	<b>61%</b>	*	58%	63%	-	-	-	*	61%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	36%	<b>35%</b>	*	17%	40%	*	*	-	*	25%
Reading	2014	45%	39%	<b>37%</b>	*	21%	41%	*	*	-	*	30%
Mathematics	2014	39%	36%	<b>38%</b>	*	28%	41%	*	*	-	*	27%
Writing	2014	35%	30%	<b>35%</b>	*	*	43%	*	*	-	*	21%
Science	2014	43%	38%	<b>31%</b>	*	*	32%	*	*	-	*	24%
Social Studies	2014	39%	28%	<b>18%</b>	*	*	20%	*	*	-	*	14%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	10%	<b>10%</b>	*	7%	11%	*	*	-	22%	6%
Reading	2014	15%	10%	<b>15%</b>	*	11%	16%	*	*	-	*	8%
Mathematics	2014	17%	12%	<b>10%</b>	*	*	10%	*	*	-	*	5%
Writing	2014	8%	4%	*	*	*	*	*	*	-	*	*
Science	2014	14%	11%	<b>12%</b>	*	*	12%	*	*	-	*	8%
Social Studies	2014	15%	8%	<b>8%</b>	*	*	10%	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	57%	<b>62%</b>	*	*	61%	*	*	-	*	59%
	2013	62%	64%	<b>67%</b>	*	58%	69%	*	*	-	*	n/a
Mathematics	2014	60%	61%	<b>66%</b>	*	*	66%	*	*	-	*	*
	2013	59%	58%	<b>77%</b>	*	58%	79%	*	*	-	100%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	15%	<b>16%</b>	*	*	16%	*	*	-	*	17%
	2013	15%	16%	<b>23%</b>	*	18%	23%	*	*	-	*	n/a
Mathematics	2014	18%	13%	<b>5%</b>	*	*	6%	*	*	-	*	*
	2013	16%	15%	<b>14%</b>	*	15%	13%	*	*	-	20%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	54%	<b>54%</b>	*	31%	65%	*	-	-	*	46%
	2013	43%	50%	<b>52%</b>	*	47%	54%	-	-	-	*	44%
Mathematics	2014	46%	51%	<b>56%</b>	*	46%	62%	*	-	-	-	50%
	2013	46%	54%	<b>62%</b>	*	64%	61%	*	-	-	*	58%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	85%	<b>85%</b>	*	71%	87%	*	*	-	*	81%
Mathematics	2014	80%	90%	<b>90%</b>	*	76%	92%	*	*	-	*	88%
Students Requiring Accelerated Instruction												
Reading	2014	17%	15%	<b>15%</b>	*	29%	13%	*	*	-	*	19%
Mathematics	2014	20%	10%	<b>10%</b>	*	24%	8%	*	*	-	*	12%
STAAR Cumulative Met Standard												
Reading	2014	89%	91%	<b>91%</b>	*	71%	94%	*	*	-	*	87%
Mathematics	2014	87%	97%	<b>97%</b>	*	90%	98%	*	*	-	*	97%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	83%	<b>83%</b>	-	*	*	-	-	-	-	*
Mathematics	2013	95%	*	*	-	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	*	*	-	*	-	-	-	-	-	*
Mathematics	2014	55%	*	*	-	*	-	-	-	-	-	*

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