

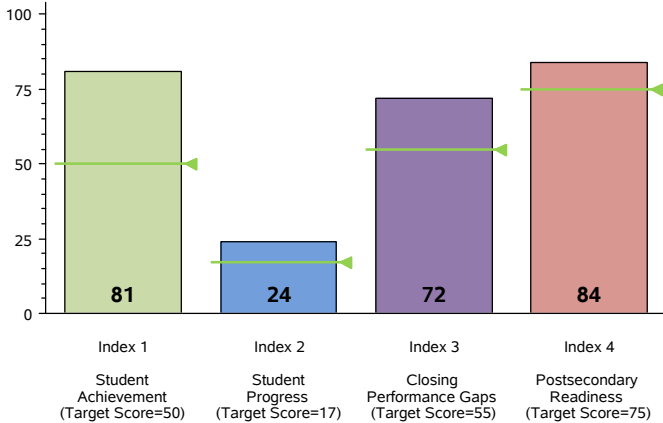
**Texas Education Agency
2012-13 School Report Card
SMITHVILLE H S (011904002)**

District Name: **SMITHVILLE ISD**
Campus Type: **High School**

Campus Enrollment: **558**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.8%	96.2%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	9.1%	8.5%	12.7%
Hispanic	21.1%	25.8%	51.3%
White	67.2%	62.0%	30.0%
American Indian	0.7%	0.4%	0.4%
Asian	0.0%	0.3%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.8%	2.9%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	43.9%	55.5%	60.4%
English Language Learners	1.1%	4.0%	17.1%
Special Education	11.6%	10.0%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	13.5%	12.9%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

	Campus	District	State
English/Language Arts	14.7	16.1	17.4
Foreign Languages	19.3	19.3	19.0
Mathematics	19.2	19.8	18.0
Science	18.7	19.5	19.0
Social Studies	19.0	19.5	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	58.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,835	\$8,123	\$8,276
Instruction	\$4,491	\$4,346	\$4,766
Instructional Leadership	\$34	\$140	\$119
School Leadership	\$434	\$419	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	81%	69%	73%	85%	95%	-	-	85%	74%
	2012	77%	78%	88%	82%	76%	93%	100%	-	-	85%	84%
Reading	2013	80%	81%	83%	73%	75%	87%	*	-	-	100%	76%
	2012	79%	77%	86%	71%	75%	92%	*	-	-	*	78%
Mathematics	2013	79%	78%	85%	64%	79%	91%	*	-	-	*	78%
	2012	77%	78%	93%	89%	82%	97%	*	-	-	*	91%
Writing	2013	63%	58%	59%	45%	51%	63%	*	-	-	*	48%
	2012	67%	65%	59%	50%	21%	73%	*	-	-	*	43%
Science	2013	82%	82%	91%	88%	86%	93%	*	-	-	100%	84%
	2012	80%	86%	95%	93%	85%	98%	*	-	-	*	93%
Social Studies	2013	76%	70%	82%	72%	72%	87%	*	-	-	100%	76%
	2012	79%	80%	93%	89%	84%	96%	*	-	-	*	92%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	59%	59%	37%	55%	63%	*	-	-	*	n/a
Mathematics	2013	59%	55%	14%	*	*	16%	*	-	-	-	n/a
Writing	2013	45%	44%	44%	*	39%	46%	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	9%	0%	18%	8%	*	-	-	*	n/a
Mathematics	2013	16%	14%	0%	*	*	0%	*	-	-	-	n/a
Writing	2013	1%	1%	1%	*	6%	0%	*	-	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	0.2%	0.2%	1.7%	0.0%	0.0%	0.0%	*	*	0.0%	0.3%
2010-11	2.4%	0.9%	0.9%	1.9%	0.9%	0.5%	0.0%	*	*	9.1%	1.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	92.7%	92.7%	90.9%	89.5%	94.4%	*	*	*	*	91.7%
Received GED	1.0%	0.9%	0.9%	0.0%	0.0%	1.4%	*	*	*	*	0.0%
Continued HS	5.0%	1.8%	1.8%	0.0%	10.5%	0.0%	*	*	*	*	3.3%
Dropped Out	6.3%	4.5%	4.5%	9.1%	0.0%	4.2%	*	*	*	*	5.0%
Graduates and GED	88.7%	93.6%	93.6%	90.9%	89.5%	95.8%	*	*	*	*	91.7%
Grads, GED, & Cont	93.7%	95.5%	95.5%	90.9%	100.0%	95.8%	*	*	*	*	95.0%
Class of 2011											
Graduated	85.9%	33.3%	33.3%	*	*	25.0%	*	-	-	-	37.5%
Received GED	1.1%	8.3%	8.3%	*	*	12.5%	*	-	-	-	0.0%
Continued HS	6.2%	25.0%	25.0%	*	*	37.5%	*	-	-	-	37.5%
Dropped Out	6.8%	33.3%	33.3%	*	*	25.0%	*	-	-	-	25.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	40.0%	40.0%	*	*	33.3%	*	-	-	-	60.0%
Received GED	1.4%	10.0%	10.0%	*	*	16.7%	*	-	-	-	0.0%
Continued HS	1.6%	10.0%	10.0%	*	*	16.7%	*	-	-	-	0.0%
Dropped Out	7.9%	40.0%	40.0%	*	*	33.3%	*	-	-	-	40.0%
Graduates and GED	90.5%	50.0%	50.0%	*	*	50.0%	*	-	-	-	60.0%
Grads, GED, & Cont	92.1%	60.0%	60.0%	*	*	66.7%	*	-	-	-	60.0%
Class of 2010 (without exclusions)											
Graduated	88.0%	94.3%	94.3%	94.4%	89.5%	95.2%	-	n/a	n/a	n/a	90.4%
Received GED	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%
Continued HS	1.8%	0.7%	0.7%	0.0%	0.0%	1.0%	-	n/a	n/a	n/a	1.9%
Dropped Out	8.6%	5.0%	5.0%	5.6%	10.5%	3.8%	-	n/a	n/a	n/a	7.7%
RHSP/DAP Graduates											
Class of 2012	80.5%	71.7%	71.7%	63.6%	52.9%	76.1%	*	*	*	*	63.6%
Class of 2011	80.1%	16.7%	16.7%	*	*	*	*	-	-	-	*
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	75%	75%	75%	70%	77%	*	-	-	*	81%
2012	61%	63%	63%	62%	62%	64%	*	-	-	*	58%
Mathematics											
2013	66%	76%	76%	45%	64%	84%	*	-	-	*	69%
2012	73%	87%	87%	75%	82%	89%	*	-	-	*	81%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	54.7%	54.7%	27.3%	52.9%	57.7%	*	*	*	*	37.3%
Class of 2011	68.9%	?	?	*	*	*	*	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	25.9%	25.9%	*	11.1%	29.3%	*	*	*	*	40.9%
Class of 2011	25.7%	27.3%	27.3%	*	*	*	*	-	-	-	n/a
Average SAT Score											
Class of 2012	1422	1447	1447	*	1453	1463	*	*	*	*	1451
Average ACT Score											
Class of 2012	20.5	21.0	21.0	*	18.7	21.9	*	*	*	*	21.5
Class of 2011	20.5	21.0	21.0	*	16.4	22.3	-	-	-	-	n/a

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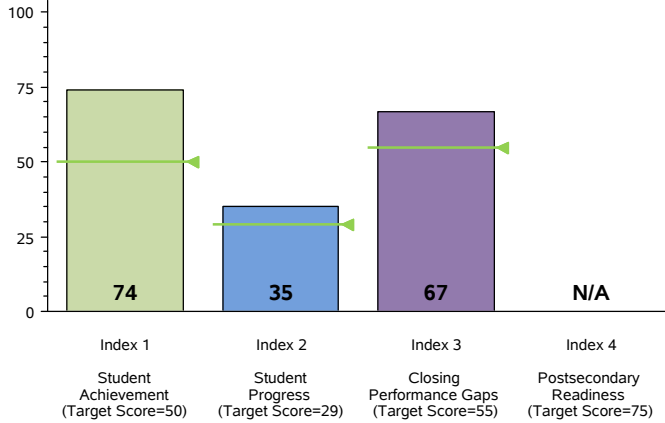
**Texas Education Agency
2012-13 School Report Card
SMITHVILLE J H (011904041)**

District Name: **SMITHVILLE ISD**
Campus Type: **Middle School**

Campus Enrollment: **404**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.5%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	7.9%	8.5%	12.7%
Hispanic	25.5%	25.8%	51.3%
White	62.9%	62.0%	30.0%
American Indian	0.2%	0.4%	0.4%
Asian	0.2%	0.3%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.0%	2.9%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	55.4%	55.5%	60.4%
English Language Learners	3.0%	4.0%	17.1%
Special Education	8.9%	10.0%	8.5%
Mobility Rate (2011-12)	13.1%	12.9%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	21.8	21.8	21.1
Secondary			
English/Language Arts	19.3	16.1	17.4
Mathematics	20.8	19.8	18.0
Science	20.9	19.5	19.0
Social Studies	20.5	19.5	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	58.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,808	\$8,123	\$8,276
Instruction	\$4,390	\$4,346	\$4,766
Instructional Leadership	\$112	\$140	\$119
School Leadership	\$319	\$419	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	74%	60%	70%	78%	*	*	*	71%	69%
	2012	77%	78%	73%	49%	66%	79%	100%	-	*	56%	66%
Reading	2013	80%	81%	85%	70%	83%	87%	*	*	*	92%	80%
	2012	79%	77%	76%	50%	73%	81%	*	-	*	*	70%
Mathematics	2013	79%	78%	82%	74%	76%	85%	*	*	*	83%	77%
	2012	77%	78%	78%	46%	73%	84%	*	-	*	71%	71%
Writing	2013	63%	58%	64%	*	63%	70%	-	-	-	*	60%
	2012	67%	65%	78%	90%	68%	82%	*	-	*	*	73%
Science	2013	82%	82%	71%	54%	52%	80%	*	-	*	*	62%
	2012	80%	86%	68%	*	59%	75%	*	-	-	*	57%
Social Studies	2013	76%	70%	32%	*	26%	35%	*	-	*	*	21%
	2012	79%	80%	54%	*	38%	63%	*	-	-	*	41%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	59%	60%	65%	62%	58%	*	*	*	73%	n/a
Mathematics	2013	59%	55%	56%	57%	61%	55%	*	*	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	17%	4%	20%	16%	*	*	*	27%	n/a
Mathematics	2013	16%	14%	7%	4%	5%	8%	*	*	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	43%	55%	42%	53%	56%	-	-	*	80%	53%
Mathematics	2013	46%	40%	51%	55%	52%	49%	-	-	-	*	54%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	19%	19%	8%	29%	18%	*	-	*	*	24%
Mathematics	2013	24%	28%	28%	42%	32%	26%	*	-	*	*	35%
STAAR Cumulative Met Standard												
Reading	2013	90%	94%	94%	92%	85%	96%	*	-	*	*	91%
Mathematics	2013	86%	87%	87%	92%	88%	85%	*	-	*	*	86%

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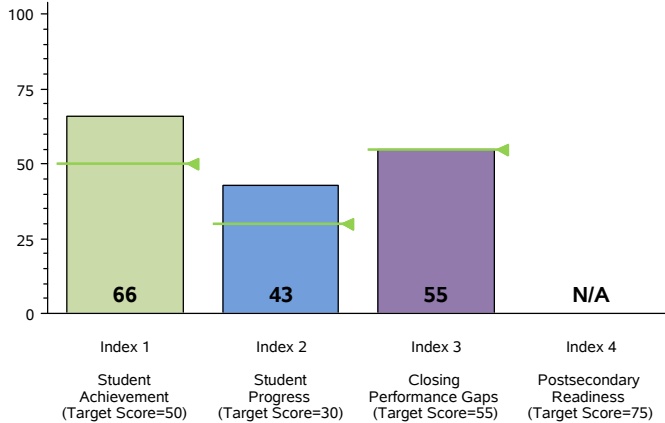
**Texas Education Agency
2012-13 School Report Card
SMITHVILLE EL (011904101)**

District Name: **SMITHVILLE ISD**
Campus Type: **Elementary**

Campus Enrollment: **359**
Grade Span: **03 - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.6%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	8.9%	8.5%	12.7%
Hispanic	29.2%	25.8%	51.3%
White	57.9%	62.0%	30.0%
American Indian	0.3%	0.4%	0.4%
Asian	0.6%	0.3%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.1%	2.9%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	60.7%	55.5%	60.4%
English Language Learners	5.6%	4.0%	17.1%
Special Education	11.7%	10.0%	8.5%
Mobility Rate (2011-12)	10.9%	12.9%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 3	18.9	18.9	19.3
Grade 4	20.0	20.0	19.5
Grade 5	18.4	18.4	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	58.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,838	\$8,123	\$8,276
Instruction	\$4,240	\$4,346	\$4,766
Instructional Leadership	\$88	\$140	\$119
School Leadership	\$726	\$419	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	66%	49%	59%	73%	*	100%	-	42%	56%
	2012	77%	78%	70%	53%	62%	76%	*	100%	-	59%	63%
Reading	2013	80%	81%	73%	55%	63%	81%	*	*	-	50%	63%
	2012	79%	77%	72%	52%	62%	80%	*	*	-	60%	64%
Mathematics	2013	79%	78%	65%	55%	59%	71%	*	*	-	*	55%
	2012	77%	78%	66%	48%	60%	71%	*	*	-	50%	60%
Writing	2013	63%	58%	52%	*	50%	58%	*	*	-	*	45%
	2012	67%	65%	59%	60%	60%	58%	*	*	-	*	53%
Science	2013	82%	82%	63%	*	57%	71%	*	*	-	*	51%
	2012	80%	86%	84%	*	68%	91%	-	*	-	*	77%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	59%	56%	67%	53%	57%	*	*	-	*	n/a
Mathematics	2013	59%	55%	67%	56%	67%	71%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	17%	17%	15%	18%	*	*	-	*	n/a
Mathematics	2013	16%	14%	31%	17%	28%	34%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	43%	28%	10%	24%	35%	-	-	-	*	27%
Mathematics	2013	46%	40%	32%	42%	27%	35%	*	-	-	*	31%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	35%	35%	60%	42%	28%	*	*	-	*	46%
Mathematics	2013	26%	30%	30%	40%	29%	31%	*	*	-	*	39%
STAAR Cumulative Met Standard												
Reading	2013	87%	80%	80%	58%	73%	88%	*	*	-	*	72%
Mathematics	2013	88%	80%	80%	75%	75%	83%	*	*	-	*	72%

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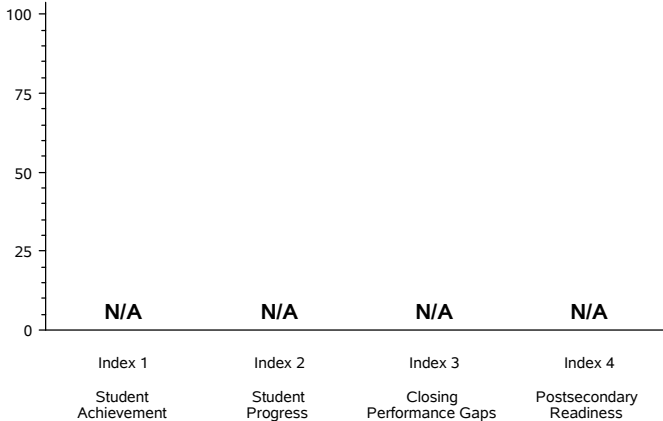
**Texas Education Agency
2012-13 School Report Card
BROWN PRI (011904102)**

District Name: **SMITHVILLE ISD**
Campus Type: **Elementary**

Campus Enrollment: **447**
Grade Span: **EE - 02**

2013 Performance Index

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2013 Accountability Rating

Met Standard

This campus is paired with SMITHVILLE EL (011904101).

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School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.0%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	7.8%	8.5%	12.7%
Hispanic	29.1%	25.8%	51.3%
White	57.9%	62.0%	30.0%
American Indian	0.2%	0.4%	0.4%
Asian	0.7%	0.3%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.3%	2.9%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	66.0%	55.5%	60.4%
English Language Learners	7.2%	4.0%	17.1%
Special Education	7.4%	10.0%	8.5%
Mobility Rate (2011-12)	14.3%	12.9%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.3	18.3	19.6
Grade 1	21.0	21.0	19.5
Grade 2	20.7	20.7	19.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.2%	64.1%	Total Operating Expenditures	\$5,241	\$8,123	\$8,276
				Instruction	\$4,071	\$4,346	\$4,766
				Instructional Leadership	\$67	\$140	\$119
				School Leadership	\$219	\$419	\$476

There is no performance data for this school.