



PRESCHOOL CURRICULUM OVERVIEW

The St. Mary preschool program is designed to introduce a wide variety of learning opportunities that promote a high-quality educational experience in the areas of creativity, social, emotional, physical, and cognitive development.

ART: Experimentation with a variety of art mediums • Develop confidence and self-esteem through praise of work • Tear and cut paper randomly and in lines, circles and shapes • Self-expression through creativity • Draw a human figure

MOTOR SKILLS

FINE MOTOR: Write first name • Practice slanted lines • Top-to-bottom progression • Formation of circles • Hand/eye coordination and hand strength

GROSS MOTOR: Running, jumping, hopping, catching, throwing, balance and strengthening • Music and movement • Teamwork and participation

LANGUAGE ARTS: Introduction to letter sounds & rhyming words • Story sequence • Exposure to printed words • Beginning reading strategies • Full name recognition • Introduction to Spanish

LANGUAGE: Recite full name, age and birthday • Promote vocabulary growth • Public speaking • Songs, finger plays, prayers, Pledge of Allegiance • Simple object description • Pronouncing a variety of sounds

LISTENING: Listen and follow directions • Lengthen attention span • Retell a story in own words • Understanding prepositions • Library time

MATH: Classifying and comparing objects • One-to-one counting correspondence (up to 10) • Numeral identification (to 10) • Identify basic shapes • Complete simple patterns • Graphing • Direction/spatial relation concepts • Count from 1 – 20 and beyond • Calendar skills

RELIGION: Recite Hail Mary, Guardian Angel Prayer and Grace Before Meals • Bible stories and corresponding activities • Learn about class Saint • Participate in special Masses and prayer services

SCIENCE: Introduction to the five senses • Rank sounds: loud, louder, loudest, soft, softer, softest • Basic color recognition and varying shades • Discovery through outdoor exploration • Understanding simple plant life • Understand human survival needs (air, water, etc) • Classification of animals • Property changes of physical matter through cooking • Seasons/daily weather • Elements of nature

SOCIAL/EMOTIONAL DEVELOPMENT: Work cooperatively with their teacher and fellow classmates • Appropriately express feelings and emotions • Identify feelings and emotions • Basic understanding and acceptance of others feelings • Develop friendships and group cooperation skills