

T.H. Johnson Elementary CAMPUS IMPROVEMENT PLAN

Taylor ISD is preparing every student to compete in a global society through a premium educational experience and strong partnerships. Taylor ISD will be the district of choice as we pursue educational excellence.

Relentless in the pursuit of educational excellence

Partnerships
Innovation
Passion
Excellence

Priority 2: Build a foundation of reading and math

Instruction with differentiated Tier I instruction, Tier II & Tier III interventions, and the use of engaging instructional strategies for students in all demographics for lower performing students to meet or exceed grade level standards on state assessments

Domain 3: Closing Performance Gaps will increase from X% to Y% by 2019-2020 school year and to A% for the 2017-2018 school year.

Activities	Strategic Target	Funding Source(s)	Person(s)		Evidence to Demonstrate Success	Re
			Responsible	Supporting		Feb.
Instruction of the Guided Reading Balanced Literacy in Kindergarten, using Guided Reading to differentiate students who are in Pre-K.	1a-1f, 2a-b, 3c		Teachers, Instructional Specialist, Admin Team	Principal	CBA Data DRA Data	
Process to plan for and implement Tier interventions in reading and math, use of technology.	1a-1f, 2a, 2b, 3c, 5b, 6c		Teachers, Instructional Specialist, Admin Team	Principal	PLC sign in sheets and agendas RTI documentation in eSped	
Academics to provide tiered and support for all students (including 4 and at-risk students).			Teachers, Instructional Specialist, Admin Team, RTI Coordinator	Principal	RTI documentation in eSped	
Specialist to provide on-going support on lesson planning, instructional coaching lesson activities, interventions, instruction, and best practices.	1a-1f, 2a, 2b, 3d, 5b, 6c		Instructional Specialist	Principal	Coaching documentation	
Pre-Kindergarten program and Head Start.			Teachers, Head Start Director, Admin	Principal	Universal screener data for all students and disaggregated by subgroup	

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Priority 3: Connect high school to career and college

Student progress to ensure equitable access and opportunity for college and career readiness and postsecondary options upon graduation.

Domain 2: Student Progress will increase from X% to Y% by 2019-2020 school year and to A% for the 2017-2018 school year.

Activities	Strategic Target	Funding Source(s)	Person(s)		Evidence to Demonstrate Success	Revised Feb.
			Responsible	Supporting		
Preparation for school entry and from Kinder to			Teachers, Instructional Specialist, Admin Team	Principal		
College readiness programs to expose opportunities for post-graduation.			Teachers, Admin Team, Counselor	Principal		
Strategies for success in careers and college including the Seven Habits of Successful			Teachers, Admin Team, Counselor	Principal	Counselor emails	
Materials and practices to address learning through technology (iStation), project activities, targeted learning and choice centers.			Teachers, Instructional Specialist, Admin Team	Principal, Instructional Technology		

