

ENGLISH FOR EVERYONE

Granada English Language Advisory Committee Meeting (ELAC)

November 17, 2017

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Instructional Specialist

Why be a part of the ELAC?

- Stay informed with programs being offered
 - Attend ELAC (English Language Advisory Committee) meetings
 - Attend DELAC (District English Language Advisory Committee) meetings
- Provide feedback
 - SSC (School Site Council)
 - ELAC (English Language Advisory Committee)
 - DELAC (District English Language Advisory Committee)

What is CELDT?

- What is CELDT (California English Language Development Test)?
 - Assessment to see students English language acquisition
- What are the components?
 - Speaking, Listening, Reading, and Writing
- Who is tested?
 - Initial Test for students with English as a second language
 - Annual Test for English Learners
- ALPI (Alternative Language Proficiency Instrument)
 - Special Education Students who are non-verbal
 - Home Language Survey, Parent Interview, Student Observation, Scoring



No More CELDT?

	2015–16	2016–17	2017–18	2018–19
ELPAC Pilot Testing	December ¹ 2015			
Field Test Administrations (No scores reported)		ELPAC ² Summative (Spring 2017)	ELPAC ³ Initial (Fall 2017)	
Operational Administrations (Scores reported)	CELDT ¹	CELDT ²	CELDT ³ Initial only ELPAC ⁴ Summative (Spring 2018)	ELPAC ⁵ Initial (July 1, 2018) ELPAC ⁶ Operational (Initial and Summative)

CA Dashboard and CAASPP



www.caschooldashboard.org



<https://caaspp.cde.ca.gov/>

Individual Student Reports

Student Individual Report - ELA

Student ID: Current Grade: 5 HR Teacher: Paulson, Sue
 DOB: Gender: F Student Name:
 English Proficiency: Redesignated Fluent English Proficient

CELDT Key: 1 – Beginning, 2 – Early Intermediate, 3 – Intermediate, 4 – Early Advance, 5 - Advance

Year	CELDT Overall	Listening	Speaking	Reading	Writing
2017					
2016					
2015	4	5	5	3	4

ELA Scale Score Range

Grade	Minimum	Maximum	Achievement	Achievement	Achievement	Achievement
	Scale Score	Scale Score	Level Scale Score Range for Standard Not Met	Level Scale Score Range for Standard Nearly Met	Level Scale Score Range for Standard Met	Level Scale Score Range for Standard Exceeded
3	2114	2623	2114–2366	2367–2431	2432–2489	2490–2623
4	2131	2663	2131–2415	2416–2472	2473–2532	2533–2663
5	2201	2701	2201–2441	2442–2501	2502–2581	2582–2701
6	2210	2724	2210–2456	2457–2530	2531–2617	2618–2724
7	2258	2745	2258–2478	2479–2551	2552–2648	2649–2745
8	2288	2769	2288–2486	2487–2566	2567–2667	2668–2769

SBAC Overall Key: 1 – Standard Not Met, 2 – Standard Nearly Met, 3 – Standard Met, 4 – Standard Exceeded

ELA - SBAC	2016-2017	2015-2016	2014-2015
Overall	4	4	
Scale Score	2589	2566	

SBAC Claim Key: 1 – Below Standard, 2 – Near/At Standard, 3 – Above Standard

ELA - SBAC	2016-2017	2015-2016	2014-2015
Claim 1 – Reading	3	3	
Claim 2 – Writing	3	3	
Claim 3 – Listening	3	3	
Claim 4 – Research/Inquiry	3	3	

EL Progress Monitoring Tool

US Enrollment Date: **08/14/2015**	ELA Status: **RFEP**	ELA Status Date: **05/22/2017**
SBAC Date: **00/00/0000**	SBAC ELA: ()**[Unknown]**	SBAC MTH: ()**[Unknown]**
Primary Lang: (99) Other non-English	Read180 SRI: ()	CELDT: **531 (5)**

EL PMT Score: 95

Newcomer: **0-2** | Emerging: **3-19** | Expanding: **20-76** | Bridging: **77-136** | Reclassification: **137-171**

Standard		Emerging	Expanding	Bridging	
Part I	A: Collaborative	1. Exchange Information	▼	▼	2 ▼
		2. Interact via Writing	▼	▼	2 ▼
		3. Offer and Support Opinions	▼	▼	2 ▼
		4. Adapt Language	▼	▼	2 ▼
	B: Interpretive	5. Listen Actively	▼	▼	2 ▼
		6. Read Closely	▼	▼	2 ▼
		7. Evaluate Language	▼	▼	2 ▼
		8. Analyze Language	▼	▼	2 ▼
	C: Productive	9. Present Orally	▼	▼	2 ▼
		10. Write	▼	▼	2 ▼
		11. Justify in Writing	▼	▼	2 ▼
		12. Select Vocabulary	▼	▼	2 ▼
Part II	A: Structure Cohesive Text	1. Text Structure	▼	▼	2 ▼
		2. Cohesion	▼	▼	2 ▼
	B: Expanding and Enriching Ideas	3. Using Verbs and Verb Phrases	▼	▼	2 ▼
		4. Using Nouns and Noun Phrases	▼	▼	2 ▼
		5. Modifying to Add Details	▼	▼	2 ▼
	C: Connecting and Condensing Ideas	6. Connecting Ideas	▼	▼	2 ▼
		7. Condensing Ideas	▼	▼	2 ▼

To attach samples, scan to ELPMT and include the word 'Sample' in the notes.



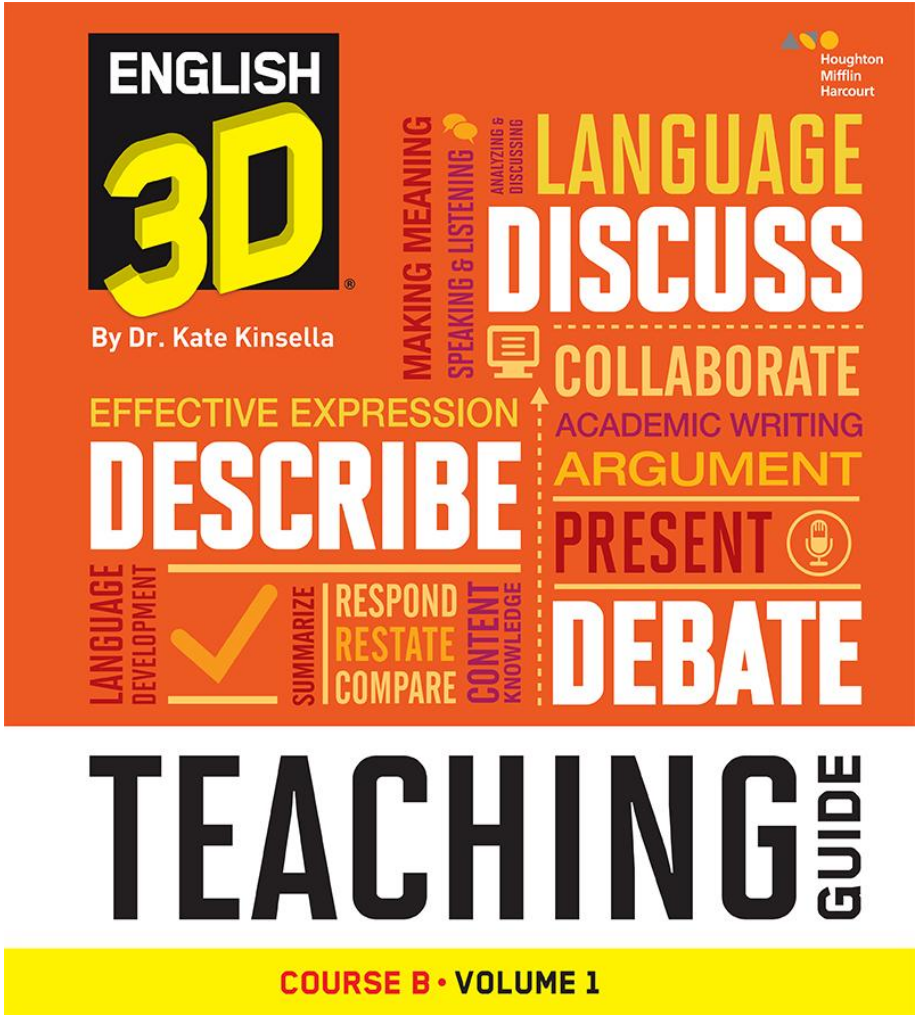
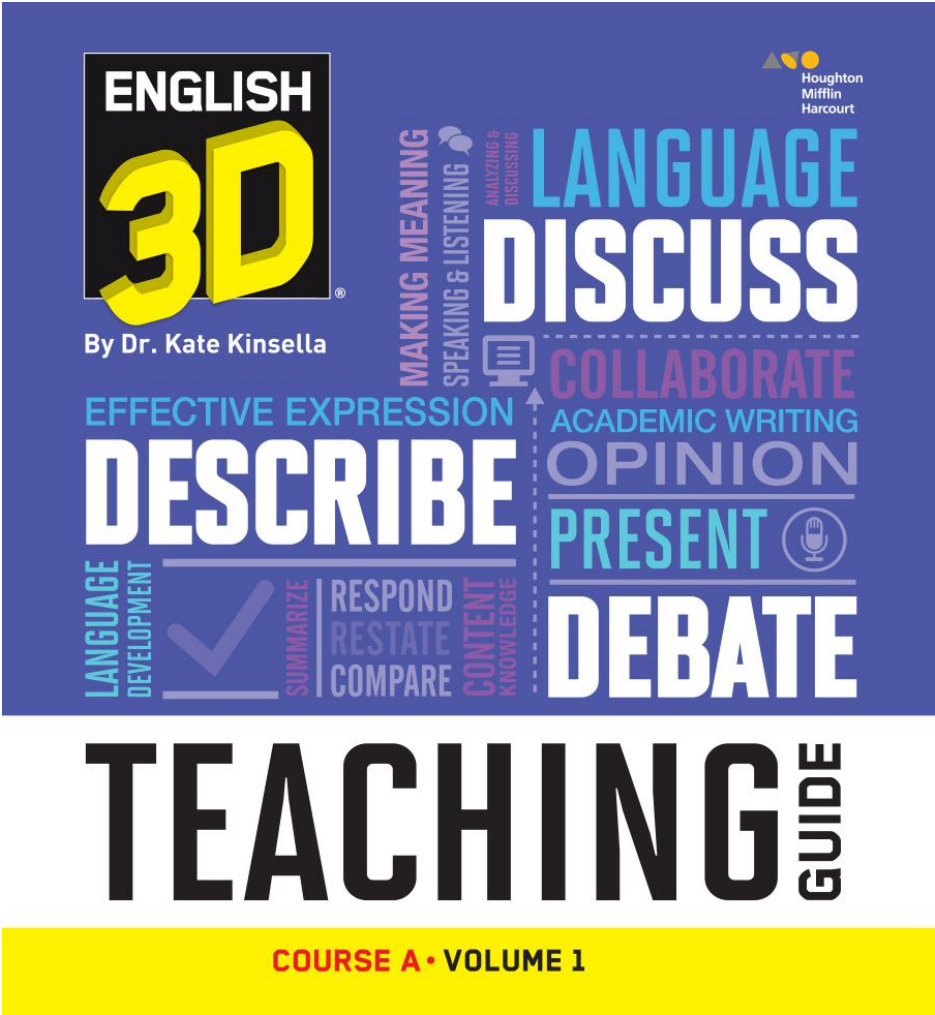
Targeting our Newcomers and Emerging EL students

Visit app.imaginelearning.com

Code 0600153

Username/Password	Mandarin/Mandarin
Arabic/Arabic	Marshallese/Marshallese
Cantonese/Cantonese	PortugueseBrazil/PortugueseBrazil
French/French	Russian/Russian
HaitianCreole/HaitianCreole	Somali/Somali
Hmong/Hmong	Spanish/Spanish
Japanese/Japanese	Tagalog/Tagalog
Korean/Korean	Vietnamese/Vietnamese

English 3D for Long-Term English Learners (LTEs)



DELAC Report

- Uniform Complaint Procedures
- Williams Act
- Parent Involvement Policy
- Guiding Questions
- DELAC Responsibilities
- CELDT and ELPAC
- ELD Committee



Will you be our DELAC Parent Representative?

- Mark your calendars
- Mondays from 5:30pm-7:30pm
- 11/13/17
- 2/26/18
- 4/9/18

Start Time Changed to 5:30pm





www.GranadaElementary.org

<https://www.facebook.com/GranadaElementarySchool/>