

TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
 LANDRUM EL (031912106) - SAN BENITO CISD

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Ed | ELL (Current & Monitored) | ELL + | Total Met | Total Eligible | Percent of Eligible Measures Met |
|-----------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|------------|---------------------------|-------|-----------|----------------|----------------------------------|
| Performance Status - State | | | | | | | | | | | | | | | |
| State Target | 60% | 60% | 60% | 60% | 60% | 60% | 60% | 60% | 60% | 60% | 60% | | | | |
| Reading | N | | N | | | | | | N | | N | n/a | 0 | 4 | 0 |
| Mathematics | Y | | Y | | | | | | Y | | Y | n/a | 4 | 4 | 100 |
| Writing | Y | | Y | | | | | | Y | | | n/a | 3 | 3 | 100 |
| Science | N | | N | | | | | | N | | | n/a | 0 | 3 | 0 |
| Social Studies | | | | | | | | | | | | n/a | 0 | 0 | |
| Total | | | | | | | | | | | | | 7 | 14 | 50 |

| Performance Status - Federal | | | | | | | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|--|--|
| Federal Target | 91% | 91% | 91% | 91% | | | | | 91% | 91% | 91% | | | | |
| Reading | N | | N | | n/a | n/a | n/a | n/a | N | | N | n/a | | | |
| Mathematics | N | | N | | n/a | n/a | n/a | n/a | N | | N | n/a | | | |

| Participation Status | | | | | | | | | | | | | | | |
|-----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|----------|----------|------------|
| Target | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | | 95% | | | |
| Reading | Y | | Y | | | | | | Y | | n/a | Y | 4 | 4 | 100 |
| Mathematics | Y | | Y | | | | | | Y | | n/a | Y | 4 | 4 | 100 |
| Total | | | | | | | | | | | | | 8 | 8 | 100 |

| Federal Graduation Status (Target: See Reason Codes) | | | | | | | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|--|-----|--|----------|----------|--|
| Graduation Target Met | | | | | | | | | | | n/a | | 0 | 0 | |
| Reason Code *** | | | | | | | | | | | | | | | |
| Total | | | | | | | | | | | | | 0 | 0 | |

| District: Met Federal Limits on Alternative Assessments | | | | | | | | | | | | | | | |
|--|--|-----|--|--|--|--|--|--|--|--|--|--|--|--|--|
| Reading | | | | | | | | | | | | | | | |
| Alternate 1% | | n/a | | | | | | | | | | | | | |
| Number Proficient | | n/a | | | | | | | | | | | | | |
| Total Federal Cap Limit | | n/a | | | | | | | | | | | | | |
| Mathematics | | | | | | | | | | | | | | | |
| Alternate 1% | | n/a | | | | | | | | | | | | | |
| Number Proficient | | n/a | | | | | | | | | | | | | |
| Total Federal Cap Limit | | n/a | | | | | | | | | | | | | |
| Total | | | | | | | | | | | | | | | |

Overall Total **15** **22** **68**

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Performance and Participation Data Table
 LANDRUM EL (031912106) - SAN BENITO CISD

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Ed | ELL (Current & Monitored) | ELL (Current) |
|---|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|------------|---------------------------|---------------|
| Performance Rates | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | |
| # at Approaches Grade Level Standard | 56 | - | ** | - | - | * | - | - | 54 | 6 | 19 | n/a |
| Total Tests | 109 | - | ** | - | - | * | - | - | 102 | 13 | 36 | 30 |
| % at Approaches Grade Level Standard | 51% | - | 52% | - | - | * | - | - | 53% | 46% | 53% | n/a |
| Mathematics | | | | | | | | | | | | |
| # at Approaches Grade Level Standard | 70 | - | ** | - | - | * | - | - | 66 | 8 | 25 | n/a |
| Total Tests | 109 | - | ** | - | - | * | - | - | 102 | 13 | 36 | 30 |
| % at Approaches Grade Level Standard | 64% | - | 65% | - | - | * | - | - | 65% | 62% | 69% | n/a |
| Writing | | | | | | | | | | | | |
| # at Approaches Grade Level Standard | 30 | - | ** | - | - | * | - | - | 28 | * | 10 | n/a |
| Total Tests | 44 | - | ** | - | - | * | - | - | 39 | * | 13 | 13 |
| % at Approaches Grade Level Standard | 68% | - | 70% | - | - | * | - | - | 72% | * | 77% | n/a |
| Science | | | | | | | | | | | | |
| # at Approaches Grade Level Standard | 10 | - | 10 | - | - | - | - | - | 8 | * | * | n/a |
| Total Tests | 28 | - | 28 | - | - | - | - | - | 26 | * | * | * |
| % at Approaches Grade Level Standard | 36% | - | 36% | - | - | - | - | - | 31% | * | * | n/a |
| Social Studies | | | | | | | | | | | | |
| # at Approaches Grade Level Standard | - | - | - | - | - | - | - | - | - | - | - | n/a |
| Total Tests | - | - | - | - | - | - | - | - | - | - | - | - |
| % at Approaches Grade Level Standard | - | - | - | - | - | - | - | - | - | - | - | n/a |
| Participation Rates | | | | | | | | | | | | |
| Reading: 2016-2017 Assessments | | | | | | | | | | | | |
| Number Participating | 127 | - | ** | - | - | * | - | - | 118 | 16 | n/a | 36 |
| Total Students | 127 | - | ** | - | - | * | - | - | 118 | 16 | n/a | 36 |
| Participation Rate | 100% | - | 100% | - | - | * | - | - | 100% | 100% | n/a | 100% |
| Mathematics: 2016-2017 Assessments | | | | | | | | | | | | |
| Number Participating | 127 | - | ** | - | - | * | - | - | 118 | 16 | n/a | 36 |
| Total Students | 127 | - | ** | - | - | * | - | - | 118 | 16 | n/a | 36 |
| Participation Rate | 100% | - | 100% | - | - | * | - | - | 100% | 100% | n/a | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
 - Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Graduation and Federal Limits Data Table
 LANDRUM EL (031912106) - SAN BENITO CISD

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Ed | ELL (Ever HS) | ELL (Current) |
|--|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|------------|---------------|---------------|
| Federal Graduation Rates | | | | | | | | | | | | |
| 4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016 | | | | | | | | | | | | |
| Number Graduated | - | - | - | - | - | - | - | - | - | - | - | n/a |
| Total in Class | - | - | - | - | - | - | - | - | - | - | - | - |
| Graduation Rate | - | - | - | - | - | - | - | - | - | - | - | n/a |
| 4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015 | | | | | | | | | | | | |
| Number Graduated | - | - | - | - | - | - | - | - | - | - | - | n/a |
| Total in Class | - | - | - | - | - | - | - | - | - | - | - | - |
| Graduation Rate | - | - | - | - | - | - | - | - | - | - | - | n/a |
| 5-year Extended Graduation Rate (Gr 9-12): Class of 2015 | | | | | | | | | | | | |
| Number Graduated | - | - | - | - | - | - | - | - | - | - | - | n/a |
| Total in Class | - | - | - | - | - | - | - | - | - | - | - | - |
| Graduation Rate | - | - | - | - | - | - | - | - | - | - | - | n/a |
| District: Met Federal Limits on Alternative Assessments | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | |
| Number Proficient | n/a | | | | | | | | | | | |
| Total Federal Cap Limit | n/a | | | | | | | | | | | |
| Mathematics | | | | | | | | | | | | |
| Number Proficient | n/a | | | | | | | | | | | |
| Total Federal Cap Limit | n/a | | | | | | | | | | | |

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