



Reporting of Student Progress

9-Week grading period discussion

Spring 2010-
November 2010

- 9-Week grading period was brought up at the Liaison Committee meeting
- Discussion by administrative team
- Informal survey with high school staff
- Survey was completed by Liaison Committee of High School Faculty
- Department meeting discussions
- Meetings with technology office, guidance office, departments, teachers, and administration

The process

Benefits

Longer grading periods give students more opportunity to master the standards being taught.

Longer grading periods give a better picture of student progress.

Longer grading periods give students more time to recover from a low test/project score.

Longer grading periods aid students in preparing for PSSA (more class time).

Mid-grade progress reporting (4 ½ weeks) allows more time for students to improve poor or failing grades.

Concerns

Longer grading periods may leave more time for students to become lax and fall behind in school work.



Benefits

Allows flexibility in scheduling.

Allows for addition of new electives (SAT prep)

Encourages teachers to revisit their curriculum for enhancement.

Concerns

Some rotation/elective classes will need to be realigned for scheduling.

Rotation classes will need to have curriculum revised from 12-week courses to 9-week course or semester course.

Time would need to be allocated to revise curriculum for rotations classes.



Benefits

Teachers have to submit only 4 grades rather than 6.

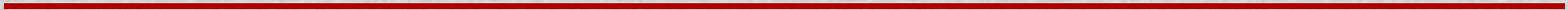
Reduction of clerical paperwork for special education teachers.

Time will be saved on submitting grades and printing out reports.

Teachers have more time to focus on teaching rather than preparing grades every six weeks.

Concerns

Mid-term grades will have to be determined resulting in more work overall.



Benefits

Final and midterm would account for $\frac{1}{3}$ of the grade instead of $\frac{1}{4}$.
These tests are a more accurate measure of knowledge.

Concerns

Semester and final exams will be allocated a greater percentage weight.



Benefits

Sometimes change is GREAT!
Change makes us examine ourselves. Are we doing what is best for our students?

ICTC grading periods would more closely match.

Students transferring in and out of Purchase Line would have grading periods that coincide.

Concerns

People don't like change.

Parents will receive feedback every 4 ½ weeks rather than 3 weeks.





Change report card format

Change in ProSoft and ProgressBook setup

Discuss realignment of 7th and 8th grade rotation courses

Change in graduation requirements

Address any additional concerns

**What would need to
happen after approval**

Current requirements

- 24 credits total to graduate
- 1.0 credits physical education
- Each semester physical education course is worth .25 credits
- Semester courses (half year) normally .5 credits

Proposed changes

- 25 credits total to graduate
- 2.0 credits of physical education
- Each semester physical education course to be worth .5 credits to match other semester courses.

Graduation Requirements

With current requirements

English 9	1.0	Pass
American History I	1.0	Pass
Alegbra I	1.0	Pass
Science 9	1.0	Pass
Elective	1.0	Fail
Elective	1.0	Pass
Microcomputer A	0.5	Pass
Phys Ed.	0.25	Pass

Total credits passed 5.75
Total credits needed 6.0

With requirement change

English 9	1.0	Pass
American History I	1.0	Pass
Alegbra I	1.0	Pass
Science 9	1.0	Pass
Elective	1.0	Fail
Elective	1.0	Pass
Microcomputer A	0.5	Pass
Phys Ed.	0.5	Pass

Total credits passed 6.0
Total credits needed 6.0

Example

- Overall the benefits far outweigh the concerns.
- Students will be better served academically.
- Academic calendar will more closely coincide with neighboring schools (better for transfers in and out).
- More opportunities and flexibility in the future with electives.

Conclusion
