

HBCSD TECHNOLOGY LESSON PLAN

2nd GRADE (Lesson 3)

Grade Level - 2

Lesson Title - People Who Make a Difference

Standards

[Social Studies: 2.5](#) Students understand the importance of individual action and character and explain how heroes from long ago and the recent past have made a difference in others' lives (e.g., from biographies of Abraham Lincoln, Louis Pasteur, Sitting Bull, George Washington Carver, Marie Curie, Albert Einstein, Golda Meir, Jackie Robinson, Sally Ride).

[CCSS.ELA-Literacy.RI.2.1](#) Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

[CCSS.ELA-Literacy.RI.2.2](#) Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

[CCSS.ELA-Literacy.RI.2.3](#) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

[CCSS.ELA-Literacy.RI.2.4](#) Determine the meaning of words and phrases in a text relevant to a *grade 2 topic or subject area*.

[CCSS.ELA-Literacy.RI.2.5](#) Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

[CCSS.ELA-Literacy.RI.2.6](#) Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

[CCSS.ELA-Literacy.RI.2.9](#) Compare and contrast the most important points presented by two texts on the same topic.

[CCSS.ELA-Literacy.RI.2.10](#) By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

[CCSS.ELA-Literacy.W.2.1](#) Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., *because*, *and*, *also*) to connect opinion and reasons, and provide a concluding statement or section.

[CCSS.ELA-Literacy.W.2.2](#) Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

[CCSS.ELA-Literacy.W.2.5](#) With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

[CCSS.ELA-Literacy.W.2.6](#) With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

[CCSS.ELA-Literacy.W.2.7](#) Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

Technology Competencies

- Identify computer parts
- Turn computer on and off correctly
- Use output devices (e.g. monitor, printer, storage device, projector)
- Use input devices (e.g. mouse, touchpad, keyboard, remote control, scanner)
- Use proper keyboarding skills
- Adjust volume control on devices
- Use basic operating system features (e.g. help menus, control menus, etc.)
- Use Scroll/Highlight/Drag & Drop functions
- Create/Use/Save files to and retrieve from network folders
- Create and revise original text at computer

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- Create a multimedia presentation (Kid Pix, PowerPoint, Prezi) including images, sounds, and videos
- Create a product (e.g. newsletter, sign, card, web page) using grade level appropriate tools (Publisher, Front Page)
- Use a Visual Organizer (Kidspiration, Inspiration, Timeliner, Thinking Maps)
- Use an Internet browser to access web sites
- Use on-line reference sites to access information (e.g. encyclopedia, map, dictionary, IMDB)
- Understand and abide by District Acceptable Use Policy
- Respect ideas and material as property (e.g. plagiarism, intellectual property)

Purpose

Research and present information learned about a person who has made a difference in our society.

Resources

Social Studies text biographies

Science text biographies

prezi.com

<http://www.ducksters.com/biography/>

List of Biography Topics

Supplies

- Computers with Internet access
- Sample biographies from text

Direct Instruction

1. Teach students about biographies. Students in grade two explore the lives of actual people who make a difference in their everyday lives and learn the stories of extraordinary people from history whose achievements have touched them, directly or indirectly. Use the SS and Science Texts to read some samples of biographies.
2. Tell the to look for the common attributes that make up a biography.
3. Brainstorm a list of attributes after reading several.
4. Model how to create a biography prezi with the class on a person of your choice.

Guided Practice

- Students will select a person to research from a given list.
- Students will use the Internet to research their significant person in history.
- Students will create a multimedia presentation about their person (PowerPoint, Prezi, VoiceThread)
- Students will present their research project to the class

Differentiated Instruction

ELL - a buddy will be assigned to help with research

GATE - Assign a person who has had a negative impact on society teaching that people who make a difference are not always a good influence (different perspectives)

Assessment

Items to include in presentation:

- Introduction – Inviting and appropriate length, previewing the events of the biography
- Events are placed in a logical order and retain the interest of the audience
 - Birth
 - Childhood
 - Later Years

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- Contribution to Society
- Valid reasons included why the person has made a difference
- Conclusion is interesting and appropriate length, includes relative thoughts or quotes
- Grammatically correct
- All supportive facts are reported accurately
- Multimedia is interesting and appropriate to topic

Choices of People to Research:

- Abigail Adams
- Abraham Lincoln
- Adolf Hitler
- Albert Einstein
- Alexander Graham Bell
- Amelia Earhart
- Andy Warhol
- Ben Franklin
- Benedict Arnold
- Booker T. Washington
- Captain James Cook
- Cesar Chavez
- Clara Barton
- Daniel Boone
- Eleanor Roosevelt
- Franklin D. Roosevelt
- Galileo
- George Washington
- George Washington Carver
- Golda Meir
- Harriet Tubman
- Helen Keller
- Henry Ford
- Henry Hudson
- Jackie Robinson
- Joan of Arc
- Leonardo da Vinci
- Lewis and Clark
- Louis Pasteur
- Marco Polo
- Marie Curie
- Martin Luther King, Jr.
- Michelangelo
- Mother Teresa
- Neil Armstrong
- Roberto Clemente
- Rosa Parks
- Sacagawea
- Sally Ride
- Sitting Bull
- Susan B. Anthony
- The Wright Brothers
- Thomas Edison

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· Thomas Jefferson