

2012-13 Texas Academic Performance Report

District Name: **DAWSON ISD**

Campus Name: **DAWSON EL**

Campus Number: **175904101**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

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District Name: DAWSON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 238
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	87%	87%	*	*	84%	*	-	-	-	*	71%	*
	2012	78%	79%	79%	*	*	78%	-	-	-	-	*	78%	-
Mathematics	2013	70%	77%	77%	*	*	76%	*	-	-	-	*	57%	*
	2012	69%	59%	59%	*	*	56%	-	-	-	-	*	67%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	63%	63%	*	*	62%	-	-	-	-	*	44%	*
	2012	77%	63%	63%	*	*	60%	-	-	-	*	*	67%	*
Mathematics	2013	69%	46%	46%	*	*	41%	-	-	-	-	*	44%	*
	2012	69%	71%	71%	*	*	65%	-	-	-	*	*	73%	*
Writing	2013	70%	66%	66%	*	*	66%	-	-	-	-	*	50%	*
	2012	72%	50%	50%	*	*	45%	-	-	-	*	*	47%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	71%	71%	*	*	71%	-	-	-	*	80%	68%	*
	2012	78%	76%	76%	*	83%	83%	*	-	-	-	-	71%	*
Mathematics	2013	74%	74%	74%	*	*	75%	-	-	-	*	60%	82%	*
	2012	78%	91%	91%	*	83%	100%	*	-	-	-	-	90%	*
Science	2013	73%	81%	81%	*	*	84%	-	-	-	*	*	84%	*
	2012	73%	71%	71%	*	*	83%	*	-	-	-	-	71%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	92%	92%	*	*	90%	-	-	-	-	-	89%	-
	2012	76%	86%	86%	*	*	95%	*	-	-	-	*	82%	*
Mathematics	2013	74%	68%	68%	*	*	75%	-	-	-	-	-	61%	-
	2012	77%	75%	75%	*	*	95%	*	-	-	-	*	65%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	77%	73%	55%	84%	72%	*	-	-	*	60%	67%	71%
	2012	77%	76%	73%	54%	75%	76%	*	-	-	*	65%	72%	64%
Reading	2013	80%	84%	79%	88%	92%	77%	*	-	-	*	56%	71%	*
	2012	79%	78%	77%	80%	75%	79%	*	-	-	*	78%	75%	*
Mathematics	2013	79%	74%	67%	*	83%	67%	*	-	-	*	78%	63%	*
	2012	77%	75%	74%	*	75%	78%	*	-	-	*	56%	75%	*
Writing	2013	63%	63%	66%	*	*	66%	-	-	-	-	*	50%	*
	2012	67%	66%	50%	*	*	45%	-	-	-	*	*	47%	*
Science	2013	82%	86%	81%	*	*	84%	-	-	-	*	*	84%	*
	2012	80%	80%	71%	*	*	83%	*	-	-	-	-	71%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	29%	29%	10%	41%	28%	*	-	-	*	44%	25%	14%
	2012	33%	26%	29%	21%	35%	30%	*	-	-	*	20%	23%	7%
Reading	2013	41%	37%	34%	13%	33%	35%	*	-	-	*	33%	31%	*
	2012	38%	32%	33%	30%	38%	34%	*	-	-	*	11%	24%	*
Mathematics	2013	34%	26%	26%	*	33%	27%	*	-	-	*	56%	23%	*
	2012	33%	24%	26%	*	25%	27%	*	-	-	*	33%	23%	*
Writing	2013	32%	28%	29%	*	*	21%	-	-	-	-	*	22%	*
	2012	34%	32%	25%	*	*	20%	-	-	-	*	*	20%	*
Science	2013	33%	28%	23%	*	*	16%	-	-	-	*	*	16%	*
	2012	29%	21%	29%	*	*	33%	*	-	-	-	-	24%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	7%	8%	5%	6%	8%	*	-	-	*	4%	7%	0%
	2012	12%	8%	11%	13%	13%	11%	*	-	-	*	0%	8%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Reading	2013	17%	11%	14%	13%	17%	13%	*	-	-	*	0%	14%	*
	2012	15%	13%	15%	30%	19%	13%	*	-	-	*	0%	14%	*
Mathematics	2013	15%	7%	5%	*	0%	6%	*	-	-	*	11%	3%	*
	2012	14%	5%	7%	*	0%	9%	*	-	-	*	0%	1%	*
Writing	2013	4%	2%	0%	*	*	0%	-	-	-	-	*	0%	*
	2012	6%	7%	8%	*	*	5%	-	-	-	*	*	7%	*
Science	2013	10%	6%	4%	*	*	5%	-	-	-	*	*	0%	*
	2012	9%	6%	15%	*	*	17%	*	-	-	-	-	14%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	71%	*	*	74%	-	-	-	*	*	n/a	-
Mathematics	2013	59%	47%	46%	*	*	50%	-	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	14%	21%	*	*	18%	-	-	-	*	*	n/a	-
Mathematics	2013	16%	5%	8%	*	*	9%	-	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	49%	42%	*	*	43%	-	-	-	-	*	31%	*
Mathematics	2013	46%	36%	23%	*	*	29%	-	-	-	-	*	31%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	29%	29%	*	*	29%	-	-	-	*	20%	32%	*
STAAR Cumulative Met Standard														
	2013	87%	81%	81%	*	*	75%	-	-	-	*	*	80%	*

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Student Success Initiative													
Grade 5 Mathematics													
Students Requiring Accelerated Instruction													
2013	26%	26%	26%	*	*	25%	-	-	-	*	40%	18%	*
STAAR Cumulative Met Standard													
2013	88%	81%	81%	*	*	85%	-	-	-	*	*	85%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	92%	93%	89%	100%	91%	88%	*	-	-	*	68%	87%	100%
Not Included in Accountability													
Mobile	4%	7%	11%	0%	9%	11%	*	-	-	*	32%	13%	0%
Other Exclusions	3%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	96.7%	97.0%	97.1%	95.7%	97.1%	*	-	-	*	96.3%	96.8%	97.6%
2010-11	95.7%	96.2%	96.4%	97.6%	96.2%	96.3%	*	-	-	*	95.7%	96.0%	96.3%

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2012-13 Campus Profile

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	238	100.0%	425	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	15	6.3%	3.5%	4.5%
Kindergarten	37	15.5%	8.7%	7.7%
Grade 1	29	12.2%	6.8%	7.8%
Grade 2	33	13.9%	7.8%	7.7%
Grade 3	35	14.7%	8.2%	7.6%
Grade 4	35	14.7%	8.2%	7.5%
Grade 5	27	11.3%	6.6%	7.4%
Grade 6	27	11.3%	6.4%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	9.9%	7.2%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	6.4%	6.9%
Grade 11	0	0.0%	6.1%	6.5%
Grade 12	0	0.0%	6.8%	6.0%
Ethnic Distribution:				
African American	18	7.6%	7.3%	12.7%
Hispanic	29	12.2%	11.5%	51.3%
White	187	78.6%	79.5%	30.0%
American Indian	3	1.3%	0.7%	0.4%
Asian	0	0.0%	0.2%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	0.4%	0.7%	1.8%
Economically Disadvantaged	160	67.2%	62.1%	60.4%
Non-Educationally Disadvantaged	78	32.8%	37.9%	39.6%
English Language Learners (ELL)	6	2.5%	1.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.4%	1.6%	1.7%
At-Risk	66	27.7%	24.2%	44.7%
Mobility (2011-2012)	41	18.3%	16.4%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	2.1%	50.0%	50.0%	9.7%
Grade 1	2.9%	2.9%	4.4%	50.0%	50.0%	8.2%
Grade 2	0.0%	0.0%	2.9%	0.0%	0.0%	3.9%
Grade 3	3.1%	3.1%	2.1%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%
Grade 5	8.1%	8.1%	0.5%	-	-	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	1.0%
Grade 7	-	2.3%	1.0%	-	0.0%	1.4%
Grade 8	-	0.0%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	17.5	19.6
Grade 1	13.9	13.9	19.5
Grade 2	15.8	15.8	19.4
Grade 3	16.3	16.3	19.3
Grade 4	16.3	16.3	19.5
Grade 5	12.9	12.9	21.4
Grade 6	12.9	12.9	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	12.4	17.4
Foreign Languages	-	11.4	19.0
Mathematics	-	9.1	18.0
Science	-	13.0	19.0
Social Studies	-	11.2	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.2	100.0%	100.0%	100.0%
Professional Staff:	21.2	75.2%	62.2%	63.9%
Teachers	18.0	63.7%	54.3%	51.0%
Professional Support	2.3	8.0%	4.8%	9.0%
Campus Administration (School Leadership)	1.0	3.5%	1.7%	2.9%
Educational Aides:	7.0	24.8%	16.6%	9.3%
Total Minority Staff:	6.0	21.2%	11.0%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.4%
Hispanic	3.0	16.7%	7.6%	24.9%
White	15.0	83.3%	89.8%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.5%	1.1%
Males	2.0	11.1%	26.1%	23.2%
Females	16.0	88.9%	73.9%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.6%	7.6%	7.0%
1-5 Years Experience	5.0	27.8%	30.6%	26.1%
6-10 Years Experience	4.0	22.2%	17.8%	22.7%
11-20 Years Experience	6.0	33.3%	33.1%	26.9%
Over 20 Years Experience	2.0	11.1%	10.9%	17.3%
Number of Students per Teacher	13.2	n/a	10.8	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.1	11.6	11.5
Average Years Experience of Teachers with District:	8.5	6.3	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$28,820	\$30,298	\$41,878
1-5 Years Experience	\$33,566	\$33,770	\$44,354
6-10 Years Experience	\$37,099	\$38,247	\$46,784
11-20 Years Experience	\$45,483	\$46,521	\$50,587
Over 20 Years Experience	\$48,162	\$54,863	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$39,681	\$40,815	\$48,821
Professional Support	\$49,018	\$42,059	\$57,253
Campus Administration (School Leadership)	\$63,520	\$70,535	\$71,259
Instructional Staff Percent:	n/a	71.3%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	6	2.5%	1.6%	16.6%
Career & Technical Education	0	0.0%	24.9%	22.0%
Gifted & Talented Education	7	2.9%	4.7%	7.7%
Special Education	14	5.9%	8.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.3%
Career & Technical Education	0.0	0.0%	7.3%	4.1%
Compensatory Education	1.0	5.6%	2.5%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	16.0	88.9%	80.8%	73.2%
Special Education	1.0	5.6%	9.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.