

Kids?	ES	MS	HS	Process Questions?	What do you like best?	What do you like least?	Other Comments?
Yes	LLES	GMS	CVHS	Would like to see additional proposals			
Yes	RES	GMS			Clear presentation on the map		Just want to make sure the transition is smooth for 8th graders(currently 6th grade). If it's possible, keep 8th graders at their current schools with transportation provided.
Yes	LLES					LLES is a small community where the families really get to know each other. It seems that the boundary proposal is ripping the community in two. Of course, there has to be a boundary line somewhere, and of course, it will end up dividing some number of people... but running it through the heart of the city will separate a tremendous number of families. Whether LLES students attend GMS MS or the new MS, the community should at least attend school together. The children and families should grow together, learn together, volunteer together, play sports together, and attend school events _together_. Surely there is a less populated area to run a dividing line.	
Yes	SES	EMS		When will the boundary proposals be modified/approved?	That our kids will not be affected	That some neighborhoods in LLES will be split apart	Thank you for all your time and effort

Yes	LCES			No	My son, who will be in middle school when the new school opens will be going to the new school. We live in River District, so we are right down the street and this makes the most sense.	It doesn't really affect me, but I know several people who aren't happy about the line being drawn right in the middle of a neighborhood.	No
Yes	LLES			Yes.	That the community was invited to comment and be part of the process.	That kids that will have gone to LCES and LLES together will be divided between two middle schools.	Yes
Yes	LLES	GMS	CVHS	No	The boundaries follow logical, geographical lines.	The boundaries are about what I expected so I don't really have anything that I don't like.	No
No				I'm curious what goes into the decision making process? What factors are scrutinized more than others? It appears that geography is not the most important factor. The farthest neighborhoods in LL from GMS are zoned together.	Open discussions	Some areas in LL are zoned for GMS and it creates a problematic issue for parents to get their kids to school.	
Yes	CES			Many	That the District has considered the kids, and that the roughly 75 kids affected in my boundary change last year will be able to maintain and develop with their current peers.	Only 1 draft, and that everything wasn't on the table.	Many
Yes	GMS	GMS		No, I have stayed aware of the discussions and appreciate the thought process.	The boundary lines represent the have and have not's of both areas and I appreciate that consideration.	Nothing, love the new boundaries. Can't please everyone, no matter where the lines are placed.	Please keep thinking of equity of neighborhoods of have and have not's. Even though my kids won't go to school with their friends, we love this proposal of equity for the new middle schools. Both will be amazing schools.

Yes	LLES			no		Splitting LLES in half will split a lot of kids	Busing questions
Yes	LLES	GMS		This is a great 10-year plan. What is the growth plan for the NEXT Middle School. Is there room, and where would it go?	Reasonable boundary lines.	GMS Middle School is very near the western boundary. It seems that future growth would require a new school in the near future. I am concerned that there might not be room.	Thank you for your work!
Yes	LLES			What is the method of providing us this information?	My children would be included in Middle school	LLES is split in half with this proposal, family and friends that live few 1. 1. No definition of what High Schools they would go to 2.kids that live blocks away would have to go to different schools	
Yes	RES			Nope! Looks good!	I feel like you used natural breaking points as boundaries, keeping neighborhoods intact.	Nothing :)	
Yes	LLES	GMS		How many more discussions will happen and how will the final decisions be made?	I liked the easy to read display boards and committee members present to answer questions.	I dislike proposal #1 that splits up a very small, close-knit community like LLES into 2 different middle schools by dividing lines right through tight neighborhoods. It makes no sense to me why you would want to fracture such a tight community into separate schools. The elementary schools should feed into ONE middle school. I understand new development is occurring and you need to account for that but the developers throwing up more and more housing without regard to schools in place need to be held accountable as well. This is not a good plan for the LLES community as a whole.	

Yes	LLES			I would like to know the full planning process, as I am not happy with the current proposal.	It's a start. People seemed nice and informative.	I don't like how you have decided to cut the LLES community in half. These kids will have gone to the same school for 5-6 years and then your plan cuts them in half once they get to middle school.	I don't like how the demographics are used to divide up the strong community that we all moved to LLES for in the first place, get thrown out the window. My kids are mixed and to hear that the school boundaries are based on what their ethnicity is, that doesn't sit right with me. I also know that you are trying to balance out the have and have not's (to use one of your presenters words). People choose were they want to live for a reason. We chose LLES because it is very tight knit and to cut that in half to balance out your demographics is not a great idea. I believe the best boundary to use would be Barker and Henry. Basically use the current elementary school boundary.
Yes	LLES			yes many, especially as to why they are trying to include evaluation criteria such as racial and special needs demographics as an evaluation criteria, but are comfortable splitting a community apart right through the middle. I find it more important to keep community together and I think that should be the most important evaluation criteria.	so far, I don't like anything. The current proposal unfairly burdens the students at LLES elementary. I would think existing schools would get assigned to middle schools prior to a new school which hasn't yet been completed.	The decision to split LLES in half, as opposed to using natural boundaries such as a LLES road. Further I dislike the fact that they are more concerned about keeping Riverbend and GMS elementary schools to to their local middle school, but feel it is appropriate to divide the students at LLES elementary. Let me be clear, you are dividing right through the middle of the center of LLES. I feel that is disparate impact on those residents and needs to be reviewed accordingly.	Revise the map to keep LLES together, dividing at LLES road as opposed to country vista. You can split the Riverbend students, who are geographically much closer to GMS middle school than east and south LLES students are. Use a natural barrier like a large road (Country vista is not a major arterial like LLES Road) that doesn't run through the middle of a neighborhood, forcing neighbors to be in different schools.
Yes	LCES	GMS		If my daughter will be in 8th grade and moved to the new middle school would like an option to keep her at GMS to finish her middle school years.		How choppy it is, splitting up neighborhoods.	It does sound like the committee is thinking about the kids, would just ask that they continue to do that. What creates the most stability for them, especially moving schools in the middle of their experience.

Yes	LLES			Yes, why are kids who go to the same elementary school for 6 years being divided into separate middle schools?	That the community was invited to comment and be part of this process.	I am concerned by the proposal that kids who have gone to elementary school together for 6 years will be divided into different middle schools. LLES (and I assume GMS) have a strong sense of community and the proposed dividing lines will divide both of these communities. As the district grows, I think that maintaining this strong sense of small town community is vital.	I feel strongly that our community that has been nurtured through our local elementary schools need to be continued as our kids progress through middle school. In looking at the map (and obviously not having the data associated with those regions) it seems to make a lot more sense to me to have the boundary division continue north of the freeway at Barker with families to the West of Barker going to GMS and those to the East of the Barker going to the new school. This would then open up capacity for more of LLES's residents to go to the new middle school with their community.
Yes	GMS	GMS		No	The draft seems fair and balanced.	n/a	
Yes	GMS	GMS		No	It seems like a balanced proposal.	None	No
Yes	LLES	GMS		Will you take into account the new high school boundary review process coming up? How will current 6th graders be handled when they become 8th graders when the new middle school opens? What was the reasoning in splitting the original LLES community in half?	I like that some members were available for questions and clarifications.	I wish there was more information before this so we could formulate questions. I wish there was a presentation to explain to the group at once as it seems everyone is getting slightly different answers. It seems that we were sold the new middle school based on LLES is getting a new middle school!	Please, please let us have more input on the boundary decision. Strongly consider lobbying for not getting schools built full. Please consider having discussions about the new high school boundary before making a final decision.

Yes	LLES	GMS		I am concerned that the questions asked in the phone survey were somewhat superficial and not in depth enough to force me to be more thoughtful about my responses thus giving more consideration not only to what I need/want but also what is best on a comprehensive level for my children.	I like that there is still more consideration going into the planning before finalizing decisions.	There is a sense that - though a lot of planning has gone into the draft - there is something arbitrary about the boundaries. The new middle school, for example, is going to be (from what I learned tonight) 70% to capacity once initially populated. However, why not fill the new school to capacity and lighten the load on the current, over-crowded schools.	I will hold until the next open house/meeting b/c I have a lot of questions!
Yes	GMS	GMS		No	It seems balanced and thought out.	Its good	
Yes	LLES	GMS	CVHS		there is a new school	you are splitting up LLES. the population growth is going east, not west, yet you are punishing the people who live in LLES by making them bus to GMS.	this is the first step. the high school is very important. LLES is a city, a community in and of itself. all of LLES should go to the new high school. It should not be broken up.
Yes	LCES		CVHS	No	The time that I know was taken in preparing this. Thank you	I really would like to see LLES on the north side of the freeway and the east side of LL road not get split up. LL is a small community that is very intertwined throughout.	
No		EMS	CVHS	I am concerned with transportation.	open questions, and honest answers	It was a great way to have a discussion and feel heard	I would like my son who will be an 8th grader in fall of 2019 to continue at his current school. I believe that middle school is a challenging time for children developmentally. I think that it would be beneficial to students if they could stay in their current school, it would keep the culture of the school relatively consistent. The students could keep their friend base and would know expectations.

Yes	LLES	GMS		In your analytical process, I understand that future demographic estimates (subsidized lunches etc.) are based upon current 6th 7th and 8th grade students. Wouldn't it be more accurate data to utilize data from 4th 5th and 6th grade students, as they will be the ones affected?	Obviously a tremendous amount of time and effort has gone into the planning process.	Splitting up the elementary school where the children have built relationships since pre-school.	Living on N Knudson and having both children attend LLES Elementary School, I would like to see the children stay together at the same Middle School. I am also concerned that if the children are split into different Middle Schools, it will make it that much easier to keep those same boundaries when the High School Lines are drawn.
Yes	LLES	GMS	CVHS	yes	the demographics of the distribution	My preferred school is NOT in the boundary of where I live and having multiple kids in various schools	
Yes	LLES			<p>How did you determine that Country Vista was a defining line for the boundary in LLES?</p> <p>What do you feel the impact is of splitting off the neighborhood between Country Vista and Trail Head golf course?</p> <p>Why is the neighborhood north of Green Acres middle school and west of Barker not going to Green Acres Middle School. Kids going to both middle school will be affected by crossing the interstate, so I don't feel that is a valid argument.</p>	The open house to discuss the proposal	Splitting up kids in LLES Elementary school that live in the city of LLES.	Please reconsider finding a way to keep the kids in the city proper of LLES together as they transition in to middle school.

Yes	LLES			Why split LLES Elementary students up into different middle schools.	I like that we are getting another middle school.	The split of LLES/Creek Elementary students when they move to middle school.	I don't think that you should split LLES/Creek students when they move to middle school. The children have built friendships for 6 years with their peers, and suddenly they will no longer be going to school with them. I grew up in the GMS area, and attended both the Elementary and Middle School in which I built life long friendships with people that I still see on a regular basis. I'd hate for my children, and the other students, to not have that opportunity to build friendships throughout their whole school career. Middle school is a huge life changing time in a child's life, and splitting them with their friends could have a huge negative impact in their lives.
Yes	GMS	GMS			Balance of demographics of household incomes	None	We appreciate the opportunity of public input. Great job!

No		GMS		Can I be added to the boundary review committee?	I like that there is at least one new middle school.	<p>It cuts the boundary right down the middle. It may be better to cut around the more dense areas. Unfortunately I can't access the cool FLO tool, but I will make my suggestions based on what I have been told tonight.</p> <p>students at GMS MS as well as Legacy Ridge. Maybe a walking or driving bridge could be put over the freeway if that is the issue. Honestly, going over to the current bridges doesn't take that much longer. Driving from LLES to either school will take longer than that. LLES was sold on the idea that they would get the new school for LLES residents to ease the crowding at GMS. Even a vertical boundary split (versus horizontal) would split less families, but it is my understanding that the population and growth makes that not possible. A the split down Country Vista divides the most populous area of the LLES district.</p> <p>I understand that you are trying to keep the socio-economic status of the schools even. Honestly, there are reasons that most people choose to live outside of the Spokane and the Spokane Valley areas and move to LLES. Keeping the statuses even between the schools is not a priority for most of the residents. I am all for getting those students the resources that they need to be successful, but mixing them just to keep the schools even is not going to solve the issues. That is a whole other conversation and committee. I do not care who my</p>
Yes	SES	EMS				<p>With reduced capacities and space in the middle schools, will CVSD be able to open up choice options if there is a strong desire to keep students together? i.e. in LLES where the divide happens now.</p>

No		GMS					I want to revise my last comment. I had stated the new elementary district should go to GMS. I meant just west of Barker. East of Barker could go to the new middle school. Thank you.
Yes	LCES	GMS			I like that you were able to keep most of LLES kids together. My daughter will be able to be with most of her friends.	There is one street that is on the South side of Mission, N Dunbarton Oaks Ln or N King James Ln, that is cut out of the new middle school boundaries. There is only 1 way in and 1 way out of that neighborhood and that is Mission. They are in they are in GMS boundaries but to go to GMS they need to go right into the new middle school area. I would ask that you add these few streets that can only be accessed from Mission be added to the new middle school area.	Keep up the good work.
Yes	GMS	EMS	CVHS	Are the middle schools balanced with diversity and free/reduced priced lunches? Please try to keep all three middle schools as balanced as possible. With the new high school being built in CV boundaries will change again. Are the new middle school boundaries looking ahead at how they will possibly feed into 3 high schools?	I appreciate that the boundaries tried to keep neighborhoods together. I think you tried to follow natural geographic boundaries, too. I like how the boundaries will be redrawn. Please keep them as they are. We switched from Adams to GMS last year and it has been a smooth transition. We live in Shelley Lake and appreciate the neighborhood staying together. As it stands, we will attend EMS Middle, which is a good fit to feed into CV High School. Please keep the boundaries in proposal 1. You did a good job.	It will be hard to have elementary schools split into different middle schools. However, with the current growth, I do not think this can be avoided.	Thank you for all your hard work.

Yes	LLES		<p>A question or concern that I have is the explanation of transportation of the kids on the west side of the proposed boundary and why they can not be bused to GMS MS. The reason given was due to busing issues across the freeway. This explanation does not make sense to me as kids are currently bused across the freeway. If a section of that area moved to GMS MS, more of LLES Elementary students could then go to the new MS. Also, I was told that the boundary lines were decided based on demographics and socio-economics so that both schools had equal representation. Is this a requirement or CVSD's goal? I don't think our boundaries should be based on percentages, rather, I would like to see my student's fellow classmates together.</p>	<p>Thank you for having an open house available for families to review the maps and expected growth of our area. I think it's important to be transparent in this process and I thank you for having several volunteers able to assist us with our questions and concerns.</p>	<p>My main concern with the boundary proposal is that it splits LLES Elementary students. We live on the south side of Country Vista, by only a few blocks, and our daughter will potentially go to GMS MS whereas all her fellow students and friends will be going to the new MS. I feel that the LLE students should be kept together and not split.</p>	<p>I feel that when we voted for the bond to build an additional middle school, we were under the impression that it would help aid in the congestion of LLES students. Although it was never said that we would be going to the new middle school, I feel that it was presented in such a way that it would benefit us personally. I understand the need for growth and that we desperately needed an additional school. I just never thought that LLES would be split down the middle and that our community would be divided in such a way.</p>
Yes	LLES		<p>Is the current draft actually being considered?</p>	<p>Community involvement in decision.</p>	<p>I extremely dislike any proposal that contemplates splitting this wonderful existing community just to facilitate demographic statistics. Given the proposal, it appears that about half of my daughters' friends would go to a different school.</p>	<p>Come up with a proposal that draws a boundary using existing communities.</p>

Yes	LLES	GMS		not at this time	My middle schooler will go to school with most of her close friends	There was one neighborhood (N Dunbarton Oaks Ln, N Lancashire Ln, N King James Ln) excluded from the new middle school boundaries. It seems out of place for that specific neighborhood to be assigned to GMS MS because the only entrance/exit to the neighborhood is on Mission, which would fall along bus routes for the new middle school. There can't be more than a dozen or so kids in that neighborhood, so I wonder why they wouldn't be included in the boundaries for the new MS, which is where most of their friends will go.	Just that I appreciate what you're doing. It can't be easy fielding all the questions and concerns from parents, especially with emotions running high because these decisions involve their children. I appreciate your patience and the hard work you do on behalf of the community and these children that we love so much.
Not yet	LCES			Yes	None of it	You are splitting up LLES. You are dividing a city, a community. And to separate kids going into middle school, ripping them from their friends at such a hard age(middle school) and at such formative years is terrible!	Yes, do not divide such a tight knit community. Don't divide a city. Don't divide friendships. The boundaries should go along with the elementary boundaries. Have all of LLES go to the same middle school. To keep this proposal would be a terrible idea for the kids!
Not yet	LLES			Yes-Why not keep LLES children together? Why split them up?	Nothing	The fact that the LLES children are being split. I don't like that you are separating a community.	In the middle school age range things are hard enough that these children don't need to be separated from their friends. Keep kids that have grown up together together. This plan is not thinking of the children. Keep LLES kids together I-12. Let them have those relationships throughout their childhood.

Yes	LCES			Why is all of LLE attendance not feeding into one middle school? Are there other Elementary schools in the district that are split between two middle schools?	This will ease overcrowding in the east side of the District.	That students will be split from their elementary cohorts.	No
No					Including the north side of the freeway for the new homes.	Splitting up LLES kids to different middle schools.	Change the boundaries so that all LLES kids go to the same middle school either GMS or new one. Doesn't matter which one just keep the kids/friends together. Your proposed boundaries can literally have kids that live across the street from each other going to different middle schools.
Yes	LCES				it appears it's taking into consideration growth of the river district	I believe the boundary for the new school should include more if the LLES area...maybe from LLES rd. east	
Yes	LCES			Are there other options that keeps the LLES community from being split	That it seems they left room at the new middle school for projected future growth	That they have split the LLES community with the boundary lines	I understand needing to accommodate growth and legacy ridge has huge projected growth. Can we look at the numbers excluding that development but including the rest of LLES?
Yes	LCES						

Yes	LLES	EMS		Yes- is there room for change to the proposal at this point? We don't understand why the LLES Elementary students are being split up. LL could easily fill up a new middle school.		It just doesn't make sense. It's being built in the city limits of LLES but most LL students won't even go to it. LL deserves its own city middle school. GMS and spokane valley have their own. Just wish the kids could feed together into their prospective middle schools and not be split up like this. Even the school district reassured me several times by phone, that my son may move thru several middle schools (starting at Bowdish MS), but that after the 2018/19 year he'd be in a new school and back with some of the new friends he's made this year. The schools here are one of the main reasons we purchased a home in LL this last summer.	When is the next meeting?
Yes	LCES	GMS			Either school will be a quality school to attend, I'm sure.	My younger daughter will be separated from all her friends when she goes to middle school. Plus, It takes my older middle school daughter 1 hour to get to GMS on the bus. That's too long.	
No		EMS	CVHS	Are the schools balanced for poverty/income levels?	the attempt to create feeder schools	concerned not balanced for poverty/income levels	
Yes	LLES	GMS		What was the reasoning of changing the original boundaries to the ones presented at the open house?	Again, I know a lot of hard work and planning has gone into the changing of the boundaries, and I appreciate the efforts!	This proposal goes directly against #2 Ability to go to same school as neighbors. LL South as it has been called is a small community, the updated plan effectively splits that community up. While the committee is working hard on the boundaries, I can see the district wanting to keep these new boundaries in place when assigning children to the new HS. This would be completely contradictory to what is trying to be accomplished	I would implore you to keep these children together. Either add the area Knudson, Homestead, Broadway, Madson to the New MS, or revert to the old map and send the children to GMS. This area contains no more than 30 children 4th grade and under. The area north (Oakmont, Tanglewoodetc.) is a 55 and older area with no younger children so it would not affect any demographics.

Yes	LLES					I don't believe it is fair to split up LLES. I believe it can lead to unhealthy rivalries in a tight-knit home town. Also, it doesn't make sense to me when students will be driving passed the new school, simply to go to the old school.	
Not yet.	LLES			Did you consider trying to keep kids from elementary schools together as much as possible?		I realize boundaries are hard to draw but the proposal means my daughter would attend a different middle school than friends/schoolmates that live within walking distance.	It would be nice if kids from LLES Elementary School could stay together for middle school.
Yes	LLES	GMS				I think that students in the Incorporated City of LLES should be in the same middle school. We are one small city all using the same facilities and should all go to the same middle school, and high school for that matter.	I think this important overriding principal that needs to be considered when drawing any boundary lines.
Yes	LLES	GMS				I think that all students in the incorporated City of LLES should all be in the same middle school. These students are all part of one small city and all students should be in the same school.	Dividing up one small city makes no sense when outlying areas are far more conducive to division and are far less united than two houses simply on different sides of the same city park in an area as small as LLES. LLES is a community, not just a city and this proposed division will break that unity.
Yes	LLES			How do I get involved.		Roads like Barker and I-90 are natural boundary lines, a road like Country Vista is not a natural boundary line. The incorporated City of LLES is one small city and all children in that City should be at the same school.	

Yes	LLES	GMS	CVHS	<p>How was the decision reached to split up LLES students? Based on the locations of the schools and the boundary map provided - the elementary schools do not seem to be feeding in to the middle school that is closest to them? This question is based on location alone, new or old school does not matter at all. In talking with many parents I have never heard them express a preference in having their children attend the "new" school - only in their children and classmates that they've been with (and lived near) for years attending the same school together. Was Barker Rd, Henry Rd, or LLES Rd ever considered for a boundary line?</p>	<p>I know that working on this first proposal has been a process and I appreciate the time of the committee. Thank you for your time and effort on behalf of the students and families in CVSD. I appreciate the time of the committee members and district representatives who were at the boundary open house.</p>	<p>in half. I have lived in LLES for 18 years. When we moved here we were told that a Middle School would be built next to LLES Elementary, clearly that never happened. We understand the growth has changed and needs of the district have evolved. I only mention this to talk about my experience with one of the committee members. At the open house one of the committee members, used as an excuse, that when people purchased a home in Rocky Hill or Legacy Ridge they were told by realtors that their school boundaries were up in the air. I know many people in both neighborhoods and this was never what they thought for their children or families. Saying that because a realtor might have mentioned something about schools is not a justification for splitting LLES. Families have chosen LLES for a family friendly area and strong sense of community. Dividing LLES between two middle schools will divide the community. I understand that when looking at boundaries the number of students needs to be considered and the</p>	<p>are three main streets in my neighborhood and only a handful of students attending Elementary, Middle, and High School. Our only access out of our neighborhood is on Mission Ave. There is a permanent gate separating our neighborhood from the other side of those three streets. On the map I realize that it looks like we have access to Valleyway Ave, we do not. The other half of the streets do and that is their entrance and exit. Our only entrance to our neighborhood is Mission Ave. Our bus stop for Elementary School is across Mission at Rocky Hill Park. Our Middle School bus stop is at Country Vista and Sharp. Our High School bus stop is at Rocky Hill Park. As the map stands now we are cut off from this access, these friends, and the bus stops and travel routes to school as we have been using for years and years. Another area to please consider is Lakeside Rd, Greenridge Rd, and Idaho Rd. This area looks large on the map but this land is outside the city limits and most of it is zoned as rural conservation (1 house per 20 acres), a portion of the land is also owned by the county. The homes are spread out and no high density building is allowed. Idaho Rd is mostly a dirt road and</p>
Yes	LLES	GMS				<p>Splitting up the kids in LLES elementary</p>	<p>I feel all kids that have attended LLES elementary and that have gone to school with Theo peers since kindergarten should be kept together in middle school. Also, I feel it's ridiculous to bus students from LLES further into GMS middle school, when GMS is further away from where they live.</p>

Yes	LCES			How many proposals will be presented and will there be additional opportunities to review the proposed boundaries?	Clear data	The proposed boundaries for the new school cut through close knit neighborhoods such as the one near Pavilion Park and Rocky Hill. It also splits up those who live in LLES. It would make more sense for the community if the boundary split down Henry road to the south and move those north of the freeway to GMS.	Have another community meeting after the school year is over when more parents can attend. Many of us were busy with end of school year events during this meeting. Thanks
Yes	LLES	GMS		When will the final decision be made? Will there be additional opportunities for community members not on the board to provide feedback?	I feel those I visited with on the board are invested and want what is best for the entire district/community. I feel like all of my questions were answered. I feel like this proposal is a good start.	Could you split the boundary down LLES road or down Country Vista and Henry keeping all of the kids East of these roads going to the same school? LLES is a very close community and it makes sense to keep these neighborhood kids together especially over near pavilion park. In the very least I would include the neighborhood on N Dunbarton Oaks road with the kids in Rocky Hill, the only exit they have out of that neighborhood is Mission. I also think it would be a good idea leaving the kids out on Idaho Road, Lakeside Road and Greenridge Rd together. There are very few kids out there and for busing purposes it would be smart to keep them together, preferably with the Rocky Hill neighborhood. My best suggestion would be to keep kids who attend elementary school together going to the same middle school.	Thank you for your time and commitment to our community!

						Our kids at LLE have attended school with same group of kids since preschool...to divide them up with the country vista divide line is simply not ok. I'm not positive of the numbers in that area, but the 50 or so kids that might live in the area South of the divide line would not effect the numbers that much overall. These kids deserve to stay together in the new middle school in the immediate LLES area.	If you had kids in the divided areas, and their long time friends lived in the other side...would you still consider dividing them up to different schools? This is a ridiculous idea. LLES is not big enough to have to have 2 different middle schools being attended.
Yes	LLES	GMS					
Yes	LLES					Splitting up LLES residents	LLES students need to be in the same school
Yes	LCES			Why does LLES have to be split up?	I'm sure a lot of thought went into it	That LLES kids are being split up	Why can't the boundaries start at barker road?
Not yet	LCES			Boundaries aren't logical.	I like that a new middle school is being built to eliminate overcrowding.	I don't like that the city of LLES is being separated. This requires further driving for parents and more expenses with bussing. Students should be zoned to go to the school that is closest to them. Its not about wanting my kids to go to the new school. It's about keeping kids at the school that is closest to their home. And kids are very emotional and insecure at middle school and need security. This is created by having them at a school with the same kids they have been with in elementary school.	
Yes	LLES	GMS	CVHS		Everything on the north side of the freeway will go to Riverbend.	Taking part of LLES elementary school and sending them to river bend.	It is really hard to see LLES Elementary School being split up for middle school. My kids were forced out of GMS elementary school last year and had to start over and make new friends. Now they will have to do the same if you split up the Elementary school and make them go to different middle schools.

Yes	LLES	GMS		Once established could the boundaries change in the future?	I like that LLES was divided fairly equally so each child should still have friends they know at whatever school they attend.	After talking to the boundary board it makes sense how the boundaries are laid out. As it stands right now I don't mind the boundary proposed.	
Yes	LLES	GMS	CVHS				
Yes	LLES	GMS	CVHS			I don't like that my daughter is not going to be able to go to middle school with her friends that she's been in school with all through elementary just because they live on the other side of Country Vista. I don't like the way LLES is broken up.	
Yes	LLES	GMS		Are there other elementary schools other than LLES that are being split when they attend middle school?	The balance of socioeconomic, special education, and racial diversity has been well thought.	The separation of LLES Elementary students as they are continuing on to a pivotal and awkward time in their life (Middle School) concerns me. LLES is a tightly knit community where students and families have formed meaningful relationships throughout their schools years and in many cases even earlier! Many students will find themselves without their friends as they enter middle school with this boundary proposal. It seems in the case of LLES Elementary that #7 in the guiding process was not weighted appropriately to maintain neighborhood schools.	I am a teacher at LLES Elementary who understands and respects maintaining a district-wide perspective. However, I am concerned that so many LLES parents have shared with me that they would not have voted for the most recent bond had they known that LLES would be divided. This concerns me for future bond proposals for Central Valley and is something that should be considered.

Yes	LCES				<p>I appreciate all the hard work that went into preparing the proposal. It seemed to balance population, free and reduced lunch, and diversity based on previous school numbers.</p>	<p>I get really hesitant supporting anything that divides a community. When half of LLES will go to one school and half will go to another, all I see is potential bad blood and rivalries that will ensue. Just because numbers are balanced doesn't mean they are right. I don't think we need to stick to trying to keep numbers close to what they were before. Obviously change is happening so we may as well embrace it.</p> <p>I also didn't like that the divide for GMS and the new middle school essentially ran east/west. To me it makes more sense to go north/south (possibly along Barker) to ease the burden on bussing and parent drivers.</p>	<p>I know I don't have the whole picture and all the numbers. I also know someone is going to be upset no matter what you do. Thanks for your hard work, and I hope you take the comments as suggestions and not personal attacks. ;)</p>
Yes	LLES	GMS				<p>This draft divides our community! It's heart breaking to see our children not attending the same middle school when they live a block or two apart.</p>	
Yes	LCES	GMS		<p>Are we doing what's best for children and ensuring that we are taking into account their social/emotional needs and friendships or are we worried about numbers?</p>		<p>I'm saddened that many students/friends will be separated when they live 1 or 2 blocks apart from each other and have built relationships in elementary school for years. Not to mention start a middle school without those friendships when middle school in itself is already a difficult time for many kids/teenagers. Keeping our children/community together is so important and vital for student success!</p>	