



# Nebo Elementary School Executive Summary 2017-2018

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## Schedule Initiatives

School schedules establish priorities and create opportunities for professional growth.

- Every grade level has at least 120 minutes for literacy focus, with the exception of 5th grade, which has 90 minutes.
- Push-in model with AIG, Literacy Support, ESL and Exceptional Children.
- Push-in model allows for all 5th grade students to receive 90 minutes of literacy instruction, math instruction and science instruction.
- Focus on limiting interruptions to classroom instruction. All visitors, including therapists and other outside community partners communicate or share with students during specials times.

## Lesson Planning/Instruction

“Purposeful Planning” will be at the forefront of all instructional design.

- Teachers collaborate for lesson planning.
- Teachers and staff have attended professional development on “Backward Design” lesson planning.
- Backward Design method will be utilized to design appropriate differentiated instruction for students in all grade levels.
- PLC weekly meetings with administrator and Academic Facilitator, grade level as well as vertically, will focus on aligning curriculum for all subjects and grade levels.
- Professional Development and PLCs will be focused on unit integration across all subject levels.

## Focus on Standards

“Mastery of Standards” will drive conversations within professional learning communities.

- Utilize Backward Design planning model to establish baselines of student knowledge with pre- and post- assessments.
- Creation and utilization of ‘Nine Weeks Standards-Focal Points’ form for documentation of students’ mastery and understanding of specific grade level standards.
- Standards focused conversations between students, parents and teachers to build student ownership of the standards.
- Utilization of SchoolNet and other assessment resources to verify student understanding as well as the rigor of instruction.

## Full Utilization of Resources

Maximum use of resources for ongoing professional development and extension of PLCs.

- Utilize professional development opportunities offered by DPI on a monthly basis.
- Utilize MCS Central Office personnel for additional training opportunities on trauma focused strategies, literacy support and math support.
- Establish and utilize a schedule supporting effective communication between grade levels with our sister school.
- Provide ongoing training for Instructional Assistants for maximum support in K-1 classrooms.
- Set aside budget resources for additional half day instructional planning for each grade level three times within the school year.
- Utilize in-house strengths to build capacity within the building.