

Spottsville Elementary School 2017-2018

1: Proficiency

State your **Proficiency Goal**

Goal 1: By 2019, Spottsville will increase the combined (reading and math) percentage of proficient/distinguished students from 78.6% to 83.1%.					
Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i>		Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i>		Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.	
<ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 		<ul style="list-style-type: none"> KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP2: Design and Deliver Instruction - Continuous Improvement Activities KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 			
Objective	Strategy	Activities to deploy strategy	Measure of Success- Persons Responsible	Progress Monitoring Date & Notes	Funding
Objective 1: By May of 2018, 78.5% of students will score at or above proficiency in the area of reading.	<ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 6: Establishing Learning Culture and Environment 	Teachers will use the Journeys curriculum, Story Works, and novel sets in their classroom daily for their core instruction.	Principal Instructional Coach Classroom Teachers	March 1- Implemented June 1-	SBDM \$2000
		Students will be assigned an AR goal each marking period that is based on the STAR reader test (taken each marking period). Students will be expected to read daily in order to achieve the individualized goal. AR rewards will be given to students who meet 50% and 100% of their AR goal.	Principal Instructional Coach Media Specialist Classroom Teachers	March 1- Implemented June 1-	SBDM \$12,000
		Kindergarten students will use Headsprout instructional reading software five times a week to teach beginning reading skills. Kindergarten students will complete Headsprout software episodes to improve comprehension. Students who do not complete the entire Headsprout program in Kindergarten will be required to finish it in 1st grade. 1-5 grade students will utilize Headsprout comprehension and RAZ kids to improve reading comprehension.	Principal Instructional Coach Classroom Teachers	March 1- Implemented June 1-	SBDM \$500
		All students will receive Tier II intervention/acceleration based on RIC/MAP data. Tier III intervention will be provided to students scoring below the 30th percentile on MAP. Classroom teachers and/or interventionists will provide small group instruction to Tier II students.	Principal Instructional Coach Classroom Teachers Title I Interventionists	March 1- Implemented	Title I \$82,000

		Students receiving Tier II interventions that scored below the 50th percentile on MAP will be progressed monitored every other week. Students receiving Tier III interventions will be progressed monitored weekly using AIMSweb Student data is input into AIMSweb system to chart progress. RtI will meet weekly to discuss student progress.		June 1-	
		Leveled Literacy Intervention curriculum will be used for grades K-5 for Tier III reading intervention.	Principal Title I Interventionists	March 1- Implemented June 1-	No funding required
		Incoming Kindergarten students are invited to attend a transition night hosted by Spottsville Elementary School. During this evening, incoming students are taken on a tour of the school. They also meet the Kindergarten staff, Principal and other staff members. Parents are encouraged to sign up for a screening time. Students are screened in the area of reading. Student placement is determined based on the results of the screening. Families are given a book that can be read at home to promote literacy.	Principal Instructional Coach Classroom Teachers & Assistants Guidance Counselor	March 1-Not Implemented June 1-	SBDM \$1000
		Literacy Night: Families will be invited to participate in a Family Literacy Event. Activities included: books shared with related activities to complete, ideas on helping/reading with children at home, and other literacy activities.	Title I Liason Title I Staff Academic Action Team Principal FRC Coordinator	March 1- Implemented June 1-	Title I: \$1000
		Step-Up to Writing will be implemented in grades K-5. Students in grades K-5 will participate in multiple writing opportunities across curriculum areas. Fifth grade students in flexible groupings will receive direct writing instruction in addition to the 90 minute daily ELA instruction. K-5 teachers will also participate in Step-Up to Writing professional development.	Principal Instructional Coach Classroom Teachers	March 1- Implemented June 1-	SBDM \$10,000
Objective 2: By May of 2018, 80.8 % of students will score at or above proficiency in the area of math.	<ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 6: Establishing Learning Culture and Environment 	Teachers will implement 90 minutes daily of math instruction using Math In Focus curriculum including pre-assessments, guided practice, reteach, extra practice, chapter reviews, and test preps.	Principal Instructional Coach Classroom Teachers	March 1- Implemented June 1-	No funding required
		Accelerated Math will be implemented in grades 2-5. Objectives to be mastered each week is determined by each grade level. AM rewards are given to students after completion of all grade level objectives.	Principal Instructional Coach Classroom Teachers	March 1- Implemented June 1-	SBDM \$12,000
		Math and Science Night: Title I, FRC, and staff members will provide sessions for families in the area of math and science. Interactive games, websites, and activities will be available for parents to assist their children with math activities.	Title I Liason Title I Staff Academic Action Team Principal FRC Coordinator	March 1- Implemented June 1-	FRYSC/ Title I: \$1500

		Computer based instructional programs such as Compass and FASTT Math will be utilized 3 times a week to strengthen math computation and application skills.	Principal Instructional Coach Classroom Teachers	March 1- Implemented June 1-	Title I: \$3,700
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2: Gap

State your **Gap** Goal

Goal 2: Increase the average combined reading and math proficiency rates for all students in the Gap Group (non-duplicated) from 68.1% to 77.7%.					
<p>Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 		<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP2: Design and Deliver Instruction - Continuous Improvement Activities KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success- Persons Responsible	Progress Monitoring Date & Notes	Funding
Objective 1: By May of 2018, 72.9% of students in the Gap Group will score at or above proficiency in the area of reading.	<ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data 	Students will be referred for Extended School Services based on the analysis of MAP data, KPREP data, District Common Assessment data, Classroom data, and AIMSweb data. Certified teachers will provide tutoring in the area of reading to students in grades 3-5 after school for 1-2 hours weekly. Students will receive tutoring in small group as well as one-on-one instruction.	ESS Coordinator Principal Classroom Teachers ESS Teachers	March 1- Implemented June 1-	ESS \$9,000
		Benchmark tests (Panther Preps) will be given 2-3 times per year to monitor progress of standards in reading.	Principal Instructional Coach Classroom Teachers	March 1-Partially Implemented	No funding required

				June 1-	
		Teachers, Instructional Coach and Principal will meet each weekly as a PLC to analyze student data to drive instruction.	Principal Instructional Coach Classroom Teachers	March 1- Implemented	No funding required
<p>Objective 2:</p> <p>By May of 2018, 73.5 % of students in the Gap Group will score at or above proficiency in the area of math.</p>	<ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data 	Students will be referred for Extended School Services based on the analysis of MAP data, KPREP data, District Common Assessment data, Classroom data, and AIMSweb data. Certified teachers will provide tutoring in the area of reading to students in grades 3-5 after school for 1-2 hours weekly. Students will receive tutoring in small group as well as one-on-one instruction.	ESS Coordinator Principal Classroom Teachers ESS Teachers	March 1- Implemented	ESS \$9,000
		Benchmark tests (Panther Preps) will be given 2-3 times per year to monitor progress of standards in math.	Principal Instructional Coach Classroom Teachers	March 1-Partially Implemented	No funding required
		Teachers, Instructional Coach and Principal will meet each weekly as a PLC to analyze student data to drive instruction.	Principal Instructional Coach Classroom Teachers	March 1- Implemented	No funding required
					June 1-

3: Growth

State your **Growth** Goal

Goal 3: By May of 2018, all students who scored novice or apprentice on K-PREP will improve one performance level.

Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)	Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.			
Objective	Strategy	Activities to deploy strategy	Measure of Success- Persons Responsible	Progress Monitoring Date & Notes	Funding
<p>Objective 1:</p> <p>By May 2018, 100 % of students who scored novice or apprentice will increase in reading by one performance level.</p>	<ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data 	<p>Teachers will use the Journeys curriculum, Story Works, and novel sets in their classroom daily for their core instruction.</p>	<p>Principal Instructional Coach Classroom Teachers</p>	<p>March 1- Implemented</p> <p>June 1-</p>	<p>SBDM \$2000</p>
		<p>Students will be assigned an AR goal each marking period that is based on the STAR reader test (taken each marking period). Students will be expected to read daily in order to achieve the individualized goal. AR rewards will be given to students who meet 50% and 100% of their AR goal.</p>	<p>Principal Instructional Coach Media Specialist Classroom Teachers</p>	<p>March 1- Implemented</p> <p>June 1-</p>	<p>SBDM \$12000</p>
		<p>All students will receive Tier II intervention/acceleration based on RIC/MAP data. Tier III intervention will be provided to students scoring below the 30th percentile on MAP. Classroom teachers and/or interventionists will provide small group instruction to Tier II students. Students receiving Tier II interventions that scored below the 50th percentile on MAP will be progressed monitored every other week. Students receiving Tier III interventions will be progressed monitored weekly using AIMSweb Student data is input into AIMSweb system to chart progress. RtI will meet weekly to discuss student progress.</p>	<p>Principal Instructional Coach Classroom Teachers Title I Interventionists</p>	<p>March 1- Implemented</p> <p>June 1-</p>	<p>Title I \$82,000</p>
		<p>Students will be referred for Extended School Services based on the analysis of MAP data, KPREP data, District Common Assessment data, Classroom data, and AIMSweb data. Certified teachers will provide tutoring in the area of reading to students in grades 3-5 after school for 1-2 hours weekly. Students will receive tutoring in small group as well as one-on-one instruction.</p>	<p>ESS Coordinator Principal Classroom Teachers ESS Teachers</p>	<p>March 1- Implemented</p> <p>June 1-</p>	<p>ESS \$9000</p>
<p>Objective 2:</p> <p>By May 2018, 100 % of students who scored novice or</p>	<ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction 	<p>Teachers will implement 90 minutes daily of math instruction using Math In Focus curriculum including pre-assessments, guided practice, reteach, extra practice, chapter reviews, and test preps.</p>	<p>Principal Instructional Coach Classroom Teachers</p>	<p>March 1- Implemented</p>	<p>No funding required</p>

apprentice will increase in reading by one performance level.	<ul style="list-style-type: none"> KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data 	Accelerated Math will be implemented in grades 2-5. Objectives to be mastered each week is determined by each grade level. AM rewards are given to students after completion of all grade level objectives.	Principal Instructional Coach Classroom Teachers	June 1- March 1- Implemented	SBDM \$12000
		Students will be referred for Extended School Services based on the analysis of MAP data, KPREP data, District Common Assessment data, Classroom data, and AIMSweb data. Certified teachers will provide tutoring in the area of reading to students in grades 3-5 after school for 1-2 hours weekly. Students will receive tutoring in small group as well as one-on-one instruction.	ESS Coordinator Principal Classroom Teachers ESS Teachers	June 1- March 1- Implemented	ESS \$9000

4: Transition readiness

State your **Transition readiness** Goal

Goal 4: Increase the percentage of students who are transition ready from 85.5% to 88% by 2019 as measured by MAP. .					
<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 		<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP2: Design and Deliver Instruction - Continuous Improvement Activities KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success- Persons Responsible	Progress Monitoring Date & Notes	Funding
Objective 1: By May of 2018, 85% of students will score at or above grade level in the area of reading.	<ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction 	5th grade students will visit and tour North Middle School in May of 2018 to meet staff members and become more familiar with the school. Guidance counselors from North Middle School will also come speak to 5th grade students in the spring about electives, schedules, summer activities, and answer any questions that students may have about middle school.	Principal Instructional Coach Classroom Teachers Guidance Counselor	March 1-Not Implemented June 1-	No funding required

	<ul style="list-style-type: none"> • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data 	<p>Students in grades 5 will increase their fluency and comprehension skills of nonfiction materials through the use of Social Studies Weekly, Story Works, and National Geographic magazines. Students will also use Compass Odyssey program two-three times a week to enhance reading skills on an individualized basis. All students will also participate in Accelerated Reading program during each of the marking periods. Students will participate in various novel studies and book clubs depending on their reading interests and lexile levels.</p>	Principal Instructional Coach Classroom Teachers	March 1- Implemented June 1-	PTA \$1000 Title I \$3800 SBDM \$12000
		<p>Students have the opportunities to participate in the summer reading program sponsored by the Henderson Public Library to read books and take AR tests.</p>	Principal Instructional Coach Media Specialist	March 1-Not Implemented June 1-	No funding required
Objective 2: By May of 2018, 90% of students will score at or above grade level in the area of math.	<ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data 	<p>5th grade students will visit and tour North Middle School in May of 2018 to meet staff members and become more familiar with the school. Guidance counselors from North Middle School will also come speak to 5th grade students in the spring about electives, schedules, summer activities, and answer any questions that students may have about middle school.</p>	Principal Instructional Coach Classroom Teachers Guidance Counselor	March 1-Not Implemented June 1-	No funding required
		<p>Accelerated Math will be implemented in grades 2-5. Objectives to be mastered each week is determined by each grade level. AM rewards are given to students after completion of all grade level objectives.</p>	Principal Instructional Coach Classroom Teachers	March 1- Implemented June 1-	SBDM \$12000
		<p>Computer based instructional programs such as Compass and FASTT Math will be utilized 3 times a week using student chromebooks to strengthen math computation and application skills.</p>	Principal Instructional Coach Classroom Teachers	March 1- Implemented June 1-	Title I \$3800

Understanding Continuous Improvement: Goals, Objectives, Strategies and Activities

Rationale: The development of goals and objectives to be obtained through strategies and activities is an essential component of executing a continuous improvement plan. In short, the Needs Assessment completed during Phase II expresses the school or district's CURRENT STATE, while goals, objectives, strategies and activities should succinctly plot the school or district's course to their DESIRED STATE. Here are the operational definitions of each:

Goal: Long-term target based on Kentucky Board of Education Goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the school/district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Guidelines for Building an Improvement Plan

- There are 5 required District Goals: Proficiency, Gap, Graduation rate, Growth, and Transition readiness.
- There are 4 required school-level goals:
For elementary/middle school: Proficiency, Gap, Growth, and Transition readiness.
For high school: Proficiency, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.