

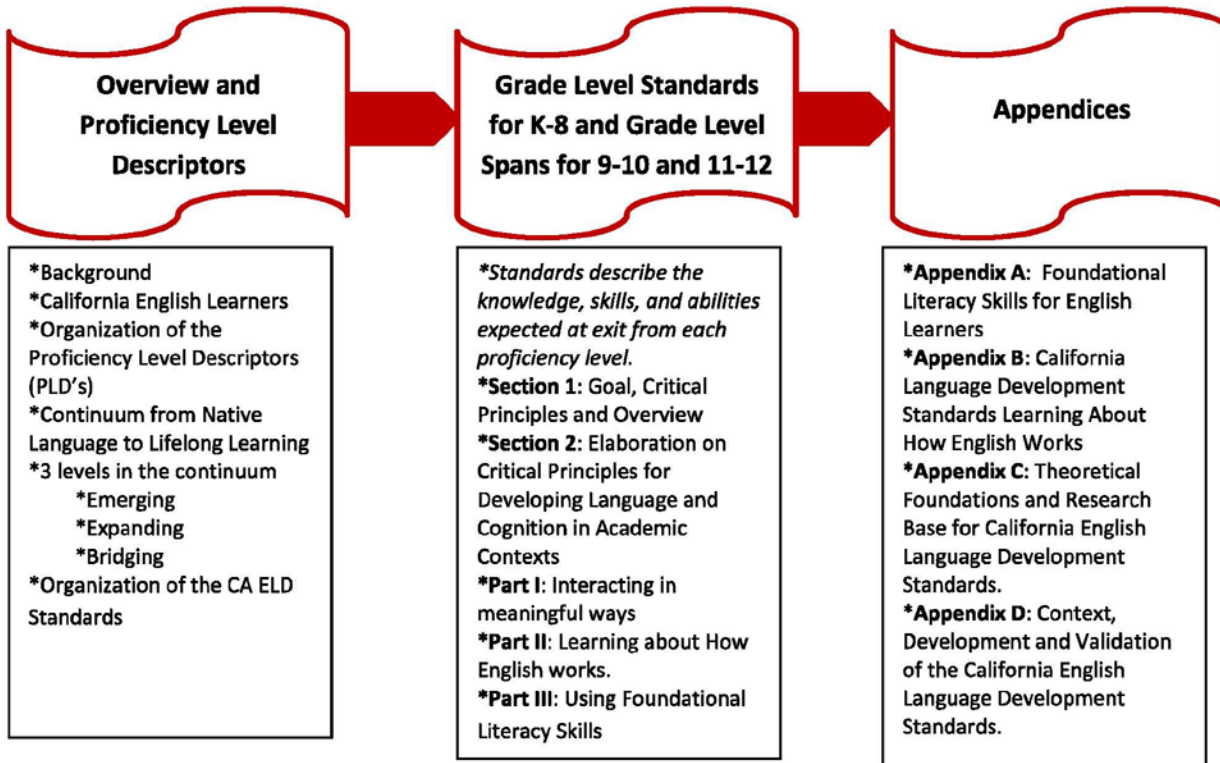
NEW CA ELD STANDARDS AT A GLANCE

"The CA ELD Standards describe the key knowledge, skills and abilities in core areas of English language development that students learning English as a new language need in order to access, engage with, and achieve in grade-level academic content, with particular alignment to the key knowledge, skills and abilities for college and career readiness described in the CA CCSS for ELA/Literacy. However, the CA ELD Standards do not repeat the CA CCSS for ELA/Literacy, or represent ELA content at lower levels of achievement or rigor. Rather, the CA ELD Standards are designed to provide challenging content in English language development for ELs to gain proficiency in a range of rigorous academic English language skills. The CA ELD Standards are not intended to replace the CA CSS for ELA/Literacy but instead amplify the language, knowledge, skills and abilities of the CCSS for ELA/Literacy that are critical in order for ELs to simultaneously be successful in school while they are developing English proficiency. English Learners must have full access to high quality English language arts, mathematics, science and social studies content, as well as other subjects, at the same time as they are progressing through the ELD level continuum. The CA ELD Standards are intended to support this dual endeavor by providing fewer, clearer, and higher standard

~California English Language Development Standards Implementation Plan, June 27, 2013 Pg. 3

Components of the New CA ELD Standards

Online at <http://www.cde.ca.gov/sp/el/er/eldstandards.asp>



6 Key Shifts in the new CA ELD Standards

- Shift 1**
Language acquisition is a non-linear, spiraling, dynamic and complex social process.
- Shift 2**
Language development is focused on collaboration, comprehension, and communication with strategic scaffolding to guide appropriate linguistic choices.
- Shift 3**
Use of complex texts and intellectually challenging activities with content integral to language learning.
- Shift 4**
English as a meaning-making resource with different language choices based on audience, task and purpose.
- Shift 5**
An expanded notion of grammar with discourse, text structure, syntax and vocabulary addressed within meaningful contexts.
- Shift 6**
Literacy foundational skills targeting varying profiles of ESL tapping linguistic resources and responding to specific needs.