

Final Report 2015-2016 - Middle Canyon EL

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Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2014-2015	\$917	N/A	\$2,656
Distribution for 2015-2016	\$29,424	N/A	\$41,911
Total Available for Expenditure in 2015-2016	\$30,341	N/A	\$44,567
Salaries and Employee Benefits (100 and 200)	\$30,341	\$31,940	\$27,199
Employee Benefits (200)	\$0	\$0	\$2,486
Professional and Technical Services (300)	\$0	\$0	\$200
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$321
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Total Expenditures	\$30,341	\$31,940	\$30,206
Remaining Funds (Carry-Over to 2016-2017)	\$0	N/A	\$14,361

Goal #1

[EDIT ANSWERS](#)

Goal

Middle Canyon will continue to use Land Trust monies to support the collaborative culture of a Professional learning community. Our goal is to increase teacher collaboration and allocate the time for data driven instruction by providing aides to create time for PLC planning and RTI instruction.

Academic Areas

- Reading
- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Our ultimate goal is to meet or exceed state academic proficiency goals. -Measure progress throughout the year with teacher created formative assessments -DIBELS and DRA assessments will measure reading growth. -SAGE summative and growth scores. -Qualitative analysis?an ethnographic summarization of teacher self reflection on how they met collaboration goals, on student growth, and how they used the PLC and RTI time to impact their teaching.

Please show the before and after measurements and how academic performance was improved.

Specific gains from our SAGE scores:

2014/2015- Language Arts - 38%

Mathematics - 46%

Science - 44%

2015/2016 - Language Arts - 36%

Mathematics - 45%

Science - 49%

DIBELS 3rd Grade results at end-of-year spring testing indicated of 2014/2015 was 65.6% at Benchmark and 2015/2016 was 68.8%. Small increase but 3.2%.

We still have a long way to go. We made a school wide focus on peer tutoring and progress monitoring. We are increasing our focus on interventions with a purposeful focus to help those many struggling students that need targeted instruction.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Create a master schedule that includes PLC Planning time?May 2015
2. Confirm ongoing contracts with existing aides and hire replacements as needed?Aug 2015
3. Instructional aides will instruct students in physical education, keyboarding/computers, and fine arts?Aug 2015
4. Teachers will be working in collaborative teams each week?yearlong
5. Instructional aides will provide additional time and support for students not meeting grade level benchmarks as measured by the DIBELS and DRA reading assessments as well as common math and language arts assessments?beginning Sep 8
6. Aides are trained to use research-based practices and will work under the direction of the teacher teams and instructional?ongoing

Please explain how the action plan was implemented to reach this goal.

- 1) Master plan included time for teachers to collaborate during PLC time.
- 2) Staffed all aide positions.
- 3) Continued with computer, art, and PE aides.
- 4) Teachers met in PLC's to look at student progress.
- 5) Instructional aides trained by teachers to support students not meeting grade level Benchmarks.
- 6) Instructional aides assisted teachers in interventions for students below Benchmark.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	5 aides who will provide PLC specials and RTI support	\$25,600	\$27,199	This budget category from Tooele School District's Actual Use did not align with our projected amounts.
	Total:	\$25,600	\$27,199	

Goal #2

[EDIT ANSWERS](#)

Goal

Tier II Reading support: Read Today? Students are placed the "Read Today" program sponsored by KSL. Students are placed in the Read Today intervention if they are score below benchmark in reading, especially in 1st and 2nd grades. Volunteers and school personnel work with students using the STAR tutoring model. STAR tutoring proved to have a dramatic impact on reading for emergent readers. It is, however, labor intensive, and requires one on one support. Trust Land funds will be used to hire an Americorps aide who coordinates the program, advertises, searches for volunteers, and coordinates volunteer recognition. This past year volunteers worked with our reading specialist and Americorp aides using the Star tutoring program. All 32 students who participated moved from below grade level to benchmark reading.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Student progress is tracked with the Dibels assessment that is given 3 times per year and tracked by the state HB 150 program. Data is closely kept as to move the students in their appropriate levels. The full program is overseen and data tracked by our Instructional Coach. All members involved worked very close on a daily basis to make sure intervention is appropriate for the child. All groupings are FLUID.

Please show the before and after measurements and how academic performance was improved.

DIBELS 3rd Grade results at end-of-year spring testing indicated of 2014/2015 was 65.6% at Benchmark and 2015/2016 was 68.8%. Small increase.

We still have a long way to go. We made a school wide focus on peer tutoring and progress monitoring. We are increasing our focus on interventions with a purposeful focus to help those many struggling students that need targeted instruction.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Pre-assessment of students by teachers using Dibels, Sept. 2015. 2. Volunteers gathered via back to school sign ups, local ecclesiastical organizations send volunteers as well. 3. Initial volunteer training and begin of student instruction, early Sept. 4. Mid year benchmark: Jan 2016. 5. Volunteer recognition banquet: May 2016. 6. Read Today promotion luncheon: May 2016

Please explain how the action plan was implemented to reach this goal.

- 1) By the end of September, 2015, all students had been assessed by DIBELS.
- 2) At Back-to-school-night, August 26, 2015, a table was set up to advertise and sign-up volunteers for our Star Tutor program sponsored by AmeriCorp.
- 3) Volunteers were trained by AmeriCorp Aide, by September 11, 2016.
- 4) Mid-year Benchmarks conducted school wide, January, 2016.
- 5) Volunteer recognition banquet, May, 2016.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Match for Americorp stipend.	\$4,741	\$4,741	As Described
	Total:	\$4,741	\$4,741	

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$14,361 to the 2016-2017 school year. This is 34% of the distribution received in 2015-2016 of \$41,911. Please describe the reason for a carry-over of more than 10% of the distribution.

We received more funds than we had originally expected. We went forward with the original plan. This resulted in a significant amount of carry-over funds.

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If additional trust lands money becomes available our committee will meet to discuss the academic needs and vote on how to spend funds. Possible uses for the money are extra aides, curriculum support, technology, staff development, supplies, that support the goals of this plan.

Description of how any additional funds exceeding the estimated distribution were actually spent.

At this time, the funds have not been spent. We have a great need for technology in our building. Increasing the WiFi capability and being able to support the devices we have in the classrooms will take priority. The Community Council will discuss the additional funds and the best way to use the funds in our next year's plan.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website
- School marquee

The school plan was actually publicized to the community in the following way(s):

- School website

Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

State Senators:

Dist. 12 Daniel Thatcher

State Representative:

Dist. 21 Sagers, Douglas V.

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2016-10-26**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	3	2015-03-18

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

No Comments at this time

Required for Submission

Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the School LAND Trust Section or the District. Once the review is complete, the report may not be edited.

- Content is appropriate for display on a public website, including any attachments. Student names and individual data are not included.
- Spelling and grammar is correct.

I have reviewed this Final Report. It is ready to be displayed on the public website.

[BACK](#)

[SUBMIT FOR REVIEW](#)