

SAFE SCHOOL PLAN (SSP)

2015/2016 Update – Signed by SSC (School Site Council by March 1, 2016)

Cottonwood Canyon Elementary School

County: Riverside	Principal: Elizabeth Atkinson	
School District: Lake Elsinore Unified School District	Address: 545 Chaney St. Lake Elsinore, CA 92530	Phone: (951) 253-7000
School Site: <u>Cottonwood Canyon Elementary</u>	Address: 32100 Lost Road Lake Elsinore, CA 92532	Phone: (951) 244-2585

California law requires the Comprehensive School Safety Plan of each school to be annually evaluated and amended, as needed, to ensure the plan is being properly implemented (Education Code 35294.2[e]). An updated file of all safety-related plans and materials is maintained by Cottonwood Canyon Elementary and is readily available for inspection by the public.

Cottonwood Canyon Elementary School's "school site council" has evaluated our Comprehensive School Safety Plan and has determined the following:

The amendments in Section IV: Tab 25 update the plan. The worksheets from Tab 25 are attached to this signature page.

or

The plan has been properly implemented and no amendments are needed.

Signatures of School's Site Council Members

E. Atkinson 2/25/16

Signature _____ Date 2/25/16

Signature _____ Date 2-25-16

Signature _____ Date 2/25/16

Signature _____ Date 2/25/16

Signature _____ Date _____

M. DeLuca 2/25/16

Signature _____ Date 2/25/16

Signature _____ Date _____

Signature _____ Date _____

Signature _____ Date _____

Signature _____ Date _____

25:1 ACTION PLAN FOR COMPONENT #1

(Look at site data, SASI, Healthy Kids Survey or any other surveys taken to see if current programs are working. Where are improvements needed?)

Component #1: "People and Programs" Create a "*caring and connected*" school climate. (Part 2 of the "safe and orderly environment" requirement of SB 187.

Goal(s): (What area related to people and programs will we focus on *in the near future* to accomplish our mission and vision? What site data/information was reviewed? What conclusions were reached from the review of that data?)

Over the course of the 2015-16 school year, staff members will continue to be trained in Boys Town. As staff members become trained, we will begin to integrate school wide social skill plans.

The Boys Town Education Model® is a school-based intervention strategy that focuses on managing behavior, building relationships, and teaching social skills. It emphasizes preventive and proactive practices rather than reactive responses to deal with student behavior.

Its gives classroom teachers, administrators and support staff the tools to implement key Model components:

- A curriculum of specific life skills taught as expectations in the classroom
- Teaching methods that support the life skills curriculum – specific ways to teach the life skills to students
- Administrative intervention – a method for dealing with students who are referred to the office from the classroom because of disruptive behavior
- Focus on student competencies – creating a positive classroom environment by encouraging teachers to see the value of developing a positive relationship with each student and praising students' positive behaviors and successes

Objective(s):

What measurable *results* will show us that we are meeting our goal?

Our goal is to have 100% of our certificated staff members trained in Boys Town by the end of this year, depending on classes being offered.

When will we see results?

As teachers are trained, we will see Boys Town posters and books being used in the classroom and library to teach and reinforce Social Skills for our students.

How much change do we want to see?

80% change of staff implementing Boys Town skills

Related Activities:

Boys Town training is only being offered to all Certificated Staff Members. Our goal is to have 100% of our certificated staff trained to be able to implement a school wide plan for the 2016-17 school year.

Resources needed:

Substitutes required covering absences.

Person(s) responsible for implementation:

Elizabeth Atkinson and Laura Konecni

Timeline for implementation:

Through the 2015-16 school year, Cottonwood Canyon Elementary will be sending certificated staff members to all available Boys Town Trainings.

25:2 ACTION PLAN FOR COMPONENT #2

(Have you evaluated site safety issues having to do with your buildings and grounds such as site safety inspections or number of injuries on playgrounds or during sporting events? Have you reviewed access and sign-in procedures? What changes need to be made here?)

Component #2: "Physical Environment" Create a physical environment that communicates respect for learning and for individuals. Part 2 of the "safe and orderly environment" requirement of SB 187, (*Education Code Section 35294*).

Goal(s): (What area related to physical environment will we focus on *in the near future* to accomplish our mission and vision? What site data/information was reviewed? What conclusions were reached from the review of that data?)

Our goal at Cottonwood Canyon for the 2015-16 school year is Emergency Preparedness. Having acquired an onsite AED, we will plan on forming a 'Code Blue' committee, which will consist of certificated and classified personnel, to discuss and implement procedures in case an emergency occurs on campus where the AED is needed.

Objective(s):

What measurable *results* will show us that we are meeting our goal?

As we practice procedures during drills, 100% of the Code Blue Team, will be aware of their assigned duties, and have the required equipment to perform said duties.

When will we see results?

We will begin seeing the results immediately.

How much change do we want to see?

100% of staff will be informed of Emergency Expectations and responsibilities and have required items with them during all drills.

Related Activities:

During Code Blue committee meetings, team members will review roles and responsibility of staff for major emergency preparedness and continue to update items as needed.

Resources needed:

None

Person(s) responsible for implementation:

Elizabeth Atkinson and Laura Konecni

Timeline for implementation:

Implemented on March 1, 2016