Fifth Grade Exhibition

The culmination of the learning experiences throughout the preschool and primary grades.
Causation & Connection

Why? What is our purpose?

To continue growing independence, commitment, confidence and curiosity as well as empowering learners to apply their knowledge, conceptual understandings and skill set to learn and take action upon something they are interested in;

How is this connected to other learning experiences?

As students embark on their MYP journey they will have more opportunities for collaborative and independent learning experiences in which adults play a supporting role... 8th grade Community Project, 10th grade Personal Project are two examples;
Form: What is Exhibition like?

Student led inquiry, supported by teachers, parents, & mentors;

Second semester: process has begun, culminates in the presentation on:
March 27, 28 & 29

Emphasis is on the inquiry process, collaboration, action & reflection;

Most work is done in the classroom; some researching (reading, note taking, site visits) will require additional time outside of the classroom;

What?  

When?  

Where?
Function: How does Exhibition work?

Phases:
- Investigation & research phase
- Taking action phase
- Presentation design phase
- Final reflection phase

Ongoing reflections: on collaboration, organization, research, and the overall process; this will help students and teachers monitor the progress of the inquiry;
Responsibility: What are our roles and responsibilities?

- During the phases of investigation, research, and taking action:
  - Facilitating access to resources;
  - Assisting in coordinating interviews;
  - Accompanying and chauffeuring field studies*;
  - Engaging in conversations;
  - Reading research together and making sure student takes notes;

What is the parent’s role?
Note taking strategies

Idea webs

*can include illustrations, graphics, etc that help develop understanding
I. Topic/Question: __________________________________________

II. Main Idea ____________________________________________
   Details
   a. ________________________________________________
   b. ________________________________________________
   c. ________________________________________________

III. Main Idea ____________________________________________
    Details
    a. ________________________________________________
    b. ________________________________________________
    c. ________________________________________________
<table>
<thead>
<tr>
<th>Name:</th>
<th>Question #1</th>
<th>Question #2</th>
<th>Question #3</th>
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</thead>
<tbody>
<tr>
<td>What I already know about the topic</td>
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<td>Resource #1</td>
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<td>Summary</td>
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Responsibility: What are our roles and responsibilities?

- Please **avoid**:
  - Asking questions and communicating doubts on **chat rooms**...instead ask the teacher directly (by email or in person);
  - **Coaching the group** or individual student after school hours...instead allow students to do the work without adults directing or controlling their learning;
  - **Purchasing** neat artifacts, costumes, props to make the presentation fabulous...instead let the students use their creativity and design thinking to innovate their own exciting presentation;

What is the parent's role?
During the presentation design and final reflection phase:
- Let the students do their own work:
- These phases will be done entirely in the classroom;
- Guidelines on materials will be provided;

What is the student’s point of view?
This learning experience will help students:

- Grow independence
- Learn to own their learning process
- Be accountable to their peers, teachers, & community as a result of their actions and commitment;

Change

What changes can we expect?
Reflection

Let's reflect on possible strategies that will help your child stay on task and motivated throughout the process...
Questions?

Thank you!