



RIDGECREST INTERMEDIATE SCHOOL

Mrs. Kelli Keller
Proud Principal

Dr. Taylor Holloway
Assistant Principal

AGENDA

English Language Advisory Committee

December 6, 2016 | 9 am

ELAC Meeting

Time	Item	Owner
9 am	Welcome, RIS Update, ELD Communication	Taylor Holloway
9:05 am	DELAC Election for 2 nd Representative	Taylor Holloway
9:10 am	DELAC Report	Eriko Maeda
9:20 am	ELD Teacher Update	Jett Vercrease
9:30 am	CELDT Update & Reclassification Criteria	Taylor Holloway
9:40 am	SPSA Input/Revisions	Taylor Holloway
9:50 am	Questions & Closing	Taylor Holloway



English Language Learner Reclassification Criteria

Annually, each English Learner (EL) is assessed to determine his/her progress in learning English. Parent(s) or guardian(s) will receive an annual letter reporting their student's progress. An English Learner will be reclassified as fluent English proficient when he/she meets all of the following criteria:

Reclassification Criteria Pursuant to California Education Code Section 313	PVPUSD Reclassification Criteria for Grades 3 through 12
1. Assessment of English language proficiency, using an objective assessment instrument, including, but not limited to, the state test of English language development: and...	<p>California English Language Development Test (CELDT):</p> <ul style="list-style-type: none"> A student must receive an overall score of Early Advanced or Advanced on the CELDT with no more than one Intermediate sub-score.
2. Teacher evaluation, including, but not limited to, a review of the student's curriculum mastery; and...	<p>Grades 3, 4, and 5:</p> <ul style="list-style-type: none"> The student must demonstrate that he/she has met a preponderance of standards in all academic areas on the 3rd trimester (year-end) Achievement Report (standards-based report card) with no standards reported as not met. The classroom teacher must recommend the student for reclassification to fluent based on the student's ability to demonstrate curriculum mastery and English language proficiency. <p>Grades 6, 7, 8, 9, 10, 11, and 12:</p> <ul style="list-style-type: none"> The student must earn grades of C or better in all academic areas. The English language arts teacher must recommend the student for reclassification to fluent based on the student's ability to demonstrate curriculum mastery and English language proficiency.
3. Comparison of student performance in basic skills against an empirically established range of performance in basic skills based on the performance of English proficient students of the same age; and...	<p>California Assessment of Student Performance and Progress (CAASPP):</p> <ul style="list-style-type: none"> The students must meet or exceed the achievement standards on the English language arts literacy portion of the Smarter Balanced Assessment Consortium (SBAC) taken by students at the end of each academic year in grades 3 through 8 and 11. Students must perform at, near or above standard to meet or exceed achievement standards on selected English language arts literacy portion of the SBAC interim assessment blocks taken by students at the beginning of each academic school year in grades 3, 10, and 11.
4. Parent opinion and consultation.	<p>Reclassification Parent/Guardian Meeting:</p> <ul style="list-style-type: none"> The site administrator or ELD coordinator invites the parent(s) or guardian(s) of all students who meet reclassification criteria 1, 2, and 3 to a reclassification meeting. At the meeting, the reclassification record and appropriate supporting materials will be shared and discussed with the parent(s) or guardian(s). If the parent(s) or guardian(s) agree to the change in placement, the student will be reclassified as fluent English proficient (RFEP).

MINUTES

Ridgecrest Intermediate School ELAC Meeting

December 6, 2016

In Attendance

Taylor Holloway, Jett Vercrease, Sachiko Endo, Asako Mitsudomi, Kumiko Futami, Kazuko Kaise, Natsako Pavlicek, Junko Otofujii, Yuriko Nagatomo, Yachiyo Tomiyama, Junko Kawamoto, Shizuko Shinzawa, Makiko Kazama, Kikuyo Sakoda, Michiko Kirimoto, Yayoi Takarada, Masako Matsunaga, & Zhen Zhou.

Advisory Committee Meeting

- I. The meeting was opened with a welcome and sign-in sheet. Parents signed in and were welcomed by Assistant Principal Taylor Holloway.
- II. The minutes from last meeting were passed out and reviewed.
- III. ELD communication was discussed. Assistant Principal will add an ELD section to the Ridgecrest website. Agendas, minutes, and DELAC representative contact info will be posted. A mass email will be sent to EL families to encourage their attendance at ELAC and to fulfill the "voting" requirement for ELAC members.
- IV. A second DELAC representative was elected. Thank you Mrs. Kazama!
- V. The DELAC representative updated ELAC on the DELAC training held on 11/11/16. DELAC agendas will be posted roughly one week in advance for public comment. Any member may attend.
- VI. CELDT update was presented by Assistant Principal. The preliminary CELDT scores for this year are in. The admin and ELD team are reviewing scores and student work samples. Some students have been recommended to move into the ELD 3 Language Arts class and/or elective change. Parents will be consulted prior to any student schedule changes. The timing for the CELDT and new assessment, ELPAC, were reviewed and discussed. Reclassification criteria was also presented and discussed. Reclassification criteria include an assessment of English language proficiency (Currently CELDT), teacher evaluation, Standardized Test Scores, and Parent opinion/consultation.
- VII. ELD teacher updated parents. He attended the CATESOL 2016 conference (CA Teaching English to Speakers of Other Languages). He also informed parents that he possesses a TOSEL certification. Teaching strategies were discussed including, Intensive English Programs, Technology Enhanced Language Learning, and Teaching of Pronunciation. Pronunciation will be highlighted in Support class. Free educational software applications were discussed and will be used in Support. Conversational language was emphasized. Teaching ELD students writing was discussed highlighting the importance of the revision and editing process.
- VIII. ELD aide schedule change – Mrs. M will now work 3 days a week in the science and social studies classes and 2 days a week in the ELD language arts class and Support class. This was a request for ELAC.
- IX. Questions and Closing – Parents inquired about an additional ELAC meeting. A tentative date was calendared for 3-23-17 at 9am in the RIS library. Administrator stressed the importance of attendance and encouraged families to plan vacations around winter recess. Parents were asked to reach out to Administrators with any additional questions or concerns.

Next Meeting

DELAC – January 25, 2017, Malaga Cove Community Room, ELAC – February 28, 2017, RIS Library

