



Implementation of the North Carolina Read to Achieve Program Parent Guide 2014-2015



North Carolina Read to Achieve

Goal of Legislation



- All students proficient readers by the end of third grade.
- Gives students multiple opportunities to show proficiency
- Gives extra support to third and fourth grade students

Reading in K-3



- Core of all instruction
- Foundational reading skills build deeper comprehension skills and success in other content areas

mClass Reading 3D



- Teachers understand reading skill development and levels
- Design instruction
- NOT tests
- Listening to child read from books and one-minute skill tasks
- Home Connect letter

Personal Education Plan (PEP)



- PEP developed if student below proficiency
- Must include focused interventions and goals
- Development of stronger reading skills
- Parents receive copy of PEP and are included in reviews
- Teachers monitor student's progress frequently
- Intensive reading instruction

Reading At or Above Proficiency



- Continue to progress in reading proficiency
- Read, comprehend, integrate, and apply complex texts needed for secondary education and career success
- Become an independent reader

Beginning-of-Grade (BOG) End-of-Grade (EOG)



- Measures progress on standards
- BOG for reading only
- Indication if student on track
- Scores range Level 1 (the lowest) to Level 5 (the highest).
- EOG – reading and math
- Multiple-choice tests
- Read selections and answer questions

Non-Promotion



- Score at Level 1 or 2 in **reading**
- Good cause exemption – identified in law
- Notification in writing

Reading Camps



- Provided by local school district
- No cost to parents
- At least 72 hours of instruction (over at least 3 weeks)
- After camps
 - Read to Achieve test and/or local alternative
 - completed reading portfolio
- Year-round schools follow different timeline
- Parent/guardian decides student attendance

Retained Reading Label



- Extra intensive interventions and opportunities
- Extra time to catch up in reading and build stronger skills for other content areas
- Reading deficiencies addressed prior to more difficult work and assignments
- All students reading with proficiency

Successful Reading Development



- One of three situations:
 - Third grade accelerated class
 - Three/four transitional
 - Fourth grade accelerated class

Third Grade Accelerated Class



- Third-grade standards and curriculum
- Receive 90 minutes of daily uninterrupted instruction outside of the classroom
- Receive services all year
- Take third-grade EOG

3/4 Transition and 4th Grade Accelerated Classes



- 4th grade standards and curriculum
- Both classes will include:
 - Research-based effective teaching strategies
 - A highly qualified teacher
 - a heterogeneous mix of students
 - At least 90 minutes of uninterrupted reading instruction each day to include:
 - one-on-one and small group instruction
 - frequent progress monitoring
 - intensive intervention strategies
 - Intensive remediation for students with “retained reading” label

Successful Reading Development



- Transitional classes receive interventions within regular class setting
- Accelerated classes receive interventions in a pull-out setting
- Parents of retained students can expect:
 - Monthly written reports on child's reading progress
- Take the 4th grade EOG

Mid-Year Promotion



- Read to Achieve test, local alternative assessment approved by the State Board of Education, or completed reading portfolio
- November 1
- Retained reading label removed
- Continue work on portfolio
- All students remain in same classes for entire year
- Fourth-grade EOG

Why?



- Early identification and early intervention for struggling students
- Reduce need for remedial classes in middle and high schools
- Increase graduation rate
- All students college and career ready at graduation
- Proactive and offer multiple and intensive opportunities

Who to Contact



- Further details and information on law and implementation
- Contact your child's school
- View <http://www.livebinders.com/play/play/850102>