



CHILD FIND
A decorative row of colorful, wavy shapes in blue, yellow, green, and red.

Special services are available to eligible infants, children and young adults identified with a disability. They may be experiencing difficulties in one or more of the following areas:

- Physical Disability
- Deaf or Hard of Hearing
- Visual Impairment
- Deaf-Blind
- Mental Retardation
- Emotional Disturbance
- Learning Disability
- Speech &/or Language
- Autism
- Health Impairment
- Traumatic Brain Injury



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educating Texas
...one child at a time!

This information is provided by Region 10 Education Service Center. For more information call the Special Education Director in your school district. Funds made available through IDEIA - Individuals with Disabilities Education Improvement Act of 2004.



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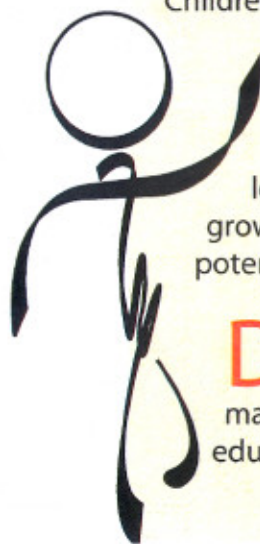


Perhaps you think the doors of education are closed to your child. It is never too early or too late to explore a child's educational opportunities. If you suspect an infant, child or young adult of having a developmental delay or disability, your school district can open a window of hope for a brighter future.

Each child is unique and some have special needs or concerns when it comes to learning, but all have the right to an education. Services **at no cost to the family** are available to all eligible individuals from birth through 21 years of age regardless of the severity of their disability.

Learning experiences encourage intellectual, social and emotional growth.

Children develop self-confidence and the ability to get along with others. Every child has the capacity to learn, to develop and to grow to his or her full potential.



Do you know a child who may be in need of special education services?

Does the child demonstrate problems or difficulties in any of the following areas?

LANGUAGE/SPEECH

- Has difficulty pronouncing words
- Difficulty being understood by others
- Limited speaking skills
- Has difficulty or does not respond when spoken to
- Does not babble, coo or talk



HEARING

- Inappropriate response or no response to sound
- Chronic ear problems
- Pulls ears

VISION

- Unable to see things close up and/or far away
 - Avoids eye contact
- Unable to follow objects
- Unable to focus on objects
- Unable to recognize objects/people
- Squints eyelids together
- Rubs eyes often

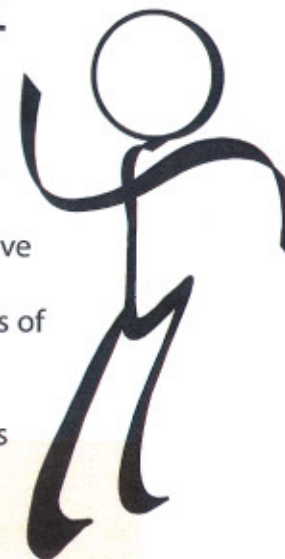
COGNITIVE/MENTAL

- Does not understand directions or instructions
- Does not play or relate to others
- Does not identify common objects



MOTOR/PHYSICAL DEVELOPMENT

- Uneven or no movement
- Shows no interest in toys
- Physically overactive or passive
- Clumsy, makes lots of mistakes
- Limited strength, vitality or alertness



BEHAVIOR

- Restless
- Need for constant movement
- No understanding of real dangers
- Experiences drastic mood swings

SELF HELP

Children develop at different rates. Most children will show steps toward independence during toddler years.

Some concerns may be:

- Does not try to feed self
- Rarely expresses wants or desires
- Shows little or no independence
- Gives up too easily
- Depends on others to care for personal needs

Your local school district can help you provide needed educational/related services if there is an identified disability.