

## **Instruction**

### **RESPONSE TO INSTRUCTION AND INTERVENTION**

The Governing Board desires to provide a high-quality, data-driven educational program to meet the learning and behavioral needs of each student and to help reduce disparities in achievement among subgroups of students. Students who are not making academic progress pursuant to district measures of performance shall receive intervention supports designed to meet their individual learning needs.

(cf. 0000 - Vision)  
(cf. 0200 - Goals for the School District)  
(cf. 6000 - Concepts and Roles)  
(cf. 6011- Academic Standards)

The Superintendent or designee shall convene a team of certificated personnel, other district staff, and parents/guardians, as appropriate, to assist in designing the district's Response to Instruction and Intervention (Rtl2) system, based on an examination of indicators of district and schoolwide student achievement.

(cf. 0500 - Accountability)  
(cf. 0520.2 - Title I Program Improvement Schools)  
(cf. 0520.3 - Title I Program Improvement Districts)  
(cf. 4115 - Evaluation/Supervision)  
(cf. 5123 - Promotion/Acceleration/Retention)  
(cf. 5147 - Dropout Prevention)  
(cf. 5149 - At-Risk Students)  
(cf. 6171 - Title I Programs)  
(cf. 6174 - Education for English Language Learners)  
(cf. 6179 - Supplemental Instruction)

The district's Rtl2 system shall include instructional strategies and interventions with demonstrated effectiveness and shall be aligned with the district curriculum and assessments.

(cf. 6141 - Curriculum Development and Evaluation)  
(cf. 6142.91 - Reading/Language Arts Instruction)  
(cf. 6142.93 - Mathematics Instruction)  
(cf. 6162.5 - Student Assessment)  
(cf. 6162.51 - Standardized Testing and Reporting Program)  
(cf. 6162.52 - High School Exit Examination)  
(cf. 6190 - Evaluation of the Instructional Program)

The district's Rtl2 system shall include research-based, standards-based, culturally relevant instruction for students in the general education program; universal screening for designated grade levels and continuous classroom monitoring to determine students' needs and to identify those students who are not making

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progress; and subsequent monitoring of student progress to determine the effectiveness of the intervention and to make changes as needed.

When data from the RtI2 system indicate that a student is not making sufficient academic progress, the student may be referred for evaluation for special education or other services.

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

(cf. 6164.5 - Student Success Teams)

(cf. 6164.6 - Identification and Evaluation Under Section 504)

The district shall provide staff development to teachers regarding the use of assessments, data analysis, and research-based instructional practices and strategies. In addition, the district's RtI2 system shall emphasize a collaborative approach of professional learning communities among teachers within and across grade spans.

(cf. 4131 - Staff Development)

(cf. 4331 - Staff Development)

Staff shall ensure that parents/guardians are involved at all stages of the instructional and intervention process. Parents/guardians shall be kept informed of their child's progress and provided information regarding the services that will be provided and information about the performance data that will be collected.

(cf. 5020 - Parent Rights and Responsibilities)

(cf. 6020 - Parent Involvement)

**Legal Reference:**

**EDUCATION CODE**

56329 Assessment, written notice to parent

56333-56338 Eligibility for specific learning disabilities

56500-56509 Procedural safeguards

**UNITED STATES CODE, TITLE 20**

1400-1482 Individuals with Disabilities Education Act, especially:

1416 Monitoring, technical assistance, and enforcement

6316 School improvement

6318 Parent involvement

6319 Highly qualified teachers

**CODE OF FEDERAL REGULATIONS, TITLE 34**

300.307 Specific learning disabilities

300.309 Determining the existence of specific learning disabilities

300.311 Specific documentation for eligibility determination

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**Management Resources:**

CALIFORNIA DEPARTMENT OF EDUCATION CORRESPONDENCE  
Response to Instruction and Intervention, 2008

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education: <http://www.ed.gov>

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**FRUITVALE SCHOOL DISTRICT**, Bakersfield, CA