

2017-2018 SPSA Plan

Bryant Middle School
Home of the Bobcats



The *Single Plan for Student Achievement* (SPSA) is a plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California *Education Code* sections 41507, 41572, and 64001 and the federal No Child Left Behind Act (NCLB) require each school to consolidate all school plans for programs funded through the School and Library Improvement Block Grant, the Pupil Retention Block Grant, the Consolidated Application, and NCLB Program Improvement into the *Single Plan for Student Achievement*

For additional information on school programs and how you may become involved locally, please contact the following person:

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Andrews

Position: Principal

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School District
Dos Palos-Oro Loma Joint Unified School District

Superintendent:
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The District Governing Board reviewed and approved this revision of the School Plan on
November 16, 2017.

2017-18 SPSA Plan (Aligned with LEAP & LCAP)

Bryant Middle School

Demographics:

Bryant Middle School is part of the Dos Palos Oro Loma Unified School District and had an enrollment of 501 students in 2016-2017. The demographics for our site is as follows:

Total Enrollment	501
English Learners	20.2%
Socioeconomically Disadvantaged	90%
Hispanic or Latino of Any Race	78.2%
African American, Not Hispanic	3.4%
White, Not Hispanic	16.2%
American Indian or Alaskan Native	1.0%
Pacific Islander	0.8%
Asian	0.2%

Mission:

As a team of highly dedicated and skilled professionals we are determined to nurture 21st century citizens in an academically challenging and safe environment. Our goals are to promote student achievement, academic excellence, encourage student integrity and responsibility while developing lifelong learners who can contribute to the community. To ensure we achieve our goals we will focus on quality staff development, standard based instruction, and data driven outcomes, while developing strong relationships with parents and the community.

SPSA Plan (Aligned with LEAP & LCAP)

Bryant Middle School

Academic Focus

LEAP/LCAP Goal:

LEA/LCAP:

1. Ensure that all students have access to quality curriculum that provides a broad range of courses that significantly raise student achievement through the implementation of the Common Core and English Language Development Standards.
2. All students, including students in significant subgroups will show increases towards meeting/exceeding standards in ELA and Math as measured by growth on the Smarter Balanced Assessment Consortia summative test.
3. EL students will show increases in becoming proficient in English, and reach high academic standards in reading/language arts and mathematics.

State Priorities: Student achievement, Other student outcomes, Course Study

Related Site Metrics (Data) that Reflect Needs:

Site Metrics (Data) that Reflect Needs:

Spring 2017 Dashboard Data (2016 CAASPP)

- **ELA is in the Red**
- **Mathematics is in Orange**
- **Projected Fall 2017 (2017 CAASPP)**
 - **Both Mathematics and ELA will be in Red, with ELA maintaining and Math declining significantly**
 - **EL Students are not meeting standards in ELA or Math**

Site Initiatives

- Common Core Training is ongoing.
- CPM Common Core Materials were adopted and implemented in Math in 2014-2015.
- ELA Adoption of Amplify Curriculum for 2017-2018
- All ELA classes have Chromebooks to integrate new curriculum
- Expanded Intervention to include Math and ELA and intensive Reading Intervention.
- ELD students participate in ELD Academy during the first 8 weeks of the school year.
- Project Read Grant provides on-site literacy coaching.
- Afterschool Intervention is provided.
- Training in new ELD standards is ongoing.
- All departments have 1 mobile cart to integrate technology into the curriculum.
- Professional Development in Interim Assessments, Hand Scoring and Digital Library and Formative Assessment Practices

School Goal:

- Ensure a 5% increase of all students and significant subgroups who meet/exceed standards in ELA and Mathematics as measured by SBAC Spring 2018 tests.
- Ensure a 5% increase in ELD students meeting or exceeding standards in ELA and Mathematics as measured by SBAC Spring 2018 tests.

<i>Site Actions, Services or Strategies for 2017-2018</i>	<i>Metrics</i>	<i>By Date</i>	<i>Funds</i>	<i>Source</i>
<p>Common Core Implementation All teachers will implement Common Core aligned instruction in math, ELA, and ELD, both integrated and Designated times.</p> <p>Provide all teachers with supplemental common core materials. .</p> <p>Provide an incentive program for students performing well or showing academic Growth</p>	<p>Principal Observations, Test Scores (i-ready and SBAC), Attendance, Purchase Orders</p>	<p>May 2018</p>	<p>\$24,000</p>	<p>LCFF and/or general fund</p>
<p>ELD</p> <p>ELD Paraprofessionals to assist level 1's and 2's in accessing the core curriculum.</p> <p>ELD Academy materials</p>	<p>Principal Observations, CELDT test data, AMAO's, Reclassification Rates</p>	<p>May 2018</p>	<p>\$35,000</p>	<p>Title I, Title III</p>
<p>Intervention Site will Utilize READ 180 to support reading intervention students.</p> <p>Site will implement math and ELA intervention class.</p> <p>Site will implement and utilize i-Ready diagnostic and instruction in intervention and special ED.</p> <p>Provide extended day intervention and enrichment opportunities for ELA, Math and ELD, including but not limited to after school intervention and after school STEM academy.</p>	<p>READ 180 Data, SBAC and i-Ready Scores</p>	<p>May 2018</p>	<p>\$100,000</p>	<p>Title I, LCFF</p>

Social Focus

LEAP/LCAP Goals:

LEA/LCAP: Provide a safe and welcoming environment for all Stakeholders through engagement strategies that promote the personal, social-emotional health of students and encourage parent involvement.

State Priorities: *Student Engagement, School climate*

Related Site Metrics (Data) that Reflect Needs:

- Overall Attendance Rates 94% in 16-17
- Total Discipline Suspensions and Referrals 1,567 in 15-16 school year, 1,260 in 16-17 School Year.
- Decline in suspension rates of over 8% from 14-15 to 15-16. Projected decline of 1.3% from 15-16 to 16-17 school year.

Site Initiatives

- Sprigeo Online Bully Reporting
- ASB/Leadership Class Organizes Student Events
- Various Student Clubs and Organizations
- After School Athletics
- Strengthening Families Program
- Mental Health Counselor Support
- 6th Grade Camp
- PBIS
- Student of the Month Program
- Perfect Attendance and Academic Awards
- Caught Being Kind Program
- Bobcat Cash Program with Daily and Monthly Incentives

School Goal: Improve school safety and climate through the implementation of programs, interventions, and strategies that enable students to attend school regularly, participate as engaged learners in classroom instruction, and demonstrate positive interactions with others.

Targets:

- Increase overall school attendance to 96% overall.
- Decrease schoolwide tardies by 25% overall.
- Increase CHKS (7th Grade) to 80% of students expressing feeling “safe/very safe” on school campus in 2017 CHKS.
- Decrease overall suspension and referrals by 25%
- Increase amount of students passing 6 of 6 standards in Physical Fitness Testing to 30%

- Improve FIT Score to “Exemplary” (99-100%).

<i>Site Actions, Services or Strategies for 2017-2018</i>	<i>Metrics</i>	<i>By Date</i>	<i>Funds</i>	<i>Source</i>
Implement PBIS Strategies and provide ongoing PBIS Professional Development. Provide Incentives for Behavior and Attendance Provide Saturday School for Students to make up lost instruction.	PD sign-in sheets, creation of behavior expectation rubrics	May 2018	\$6,000	LCFF and Title I
Sprigeo	Number of reports issued through Sprigeo	May 2018	\$5,000	LCFF
In-House	Reduced out of school suspension rates	May 2018	\$19,000	Title I
Provide School Counselor 4 days/week	increased number of students above 2.0, decreased office referrals	May 2018	\$80,000	LCFF
Implement Peer Mentoring Program	Decreased number of referrals and suspensions	May 2018	1,000	LCFF
6th Grade Camp	Increased attendance to camp	May 2018	\$10,000	General Fund & Fundraising
Continue Strengthening Families and Mental Health Support through Merced Co. Mental Health	Reduced Referrals for Behavior	May 2018	\$0	N/A
Character Development and Leadership Curriculum	Reduced out of school suspension rates, improved activities for students.	May 2018	\$4,000	Prop 20

Basic – Materials, Staff Development

LEAP/LCAP Goals:

LCAP:

1. Recruit, develop, retain, support and compensate staff who are appropriately assigned and trained.

LEA:

2. Sustain or exceed 90% Highly Qualified Teachers.
3. The DPOLJUSD will provide a program of professional development with targeted assistance to administrators, teachers and instructional support staff.

State Priorities: Basic Services, CCSS

Related Site Metrics (Data) that Reflect Needs:

- Low performance in SBAC examinations (See Goal #1)

Site Initiatives in Professional Development

- Instructional Rounds
- Next Generation Science Standards
- Good Teaching Conference
- IRIS Center Training
- i-Ready Training
- New ELD Standards Overview
- Active Threat Training
- Aeries Analytics
- CAASPP Trainings-- Interim Assessments, Digital Library, Hand Scoring
- Formative Assessment Process
- Adaptive Schools Training
- Cognitive Coaching Training

School Goal:

All staff will be provided with the appropriate resources, training, and instructional technology to increase the effectiveness of instruction in Common Core, including supporting English Learners.

Targets:

- Teachers will use data from interim assessments to adjust instruction.
- Teachers will collaborate regularly with their departments and grade levels to look at data and make instructional decisions.

<i>Site Actions, Services or Strategies for 2017-2018</i>	<i>Metrics</i>	<i>By Date</i>	<i>Funds</i>	<i>Source</i>
Professional Development to include but not limited to: Next Gen Science Training Google Tools Training Project Read/IRIS Training On going i-Ready Training Digital Library Interim Assessments Project Based Learning Adaptive School Training Cognitive Coaching	Principal Observations, increased test scores, improved collaboration and data analysis	May 2018	\$50,000	Title II, LCFF

Parent Engagement

<p>LEAP/LCAP Goal: LEA/LCAP: 1. Provide a safe and welcoming environment through engagement strategies that encourage parent involvement.</p>
<p><i>State Priorities: Parent Involvement</i></p>
<p><i>Related Site Metrics (Data) that Reflect Needs:</i></p> <ul style="list-style-type: none"> • Low performance in SBAC examinations (See Goal #1) • Low participation rates at parent academies.
<p><i>School Goal:</i> All Parents will be given meaningful opportunities to engage in their own learning in order to support student growth and achievement.</p>
<p><i>Targets:</i> Increase parent participation at parent events to at least 50% of parents attending functions.</p>

<i>Site Actions, Services or Strategies for 2017-18</i>	<i>Metrics</i>	<i>By Date</i>	<i>Funds</i>	<i>Source</i>
8th Grade College and Career Night	Parent Sign in Sheets	Dec. 2017	\$1000	Title I and LCFF
Project Read Parent Information Nights	Parent Sign in sheets	May 2018	0	Project Read Grant
Parent Academies	Parent Sign in sheets	May 2018	\$5000	Title I & LCFF

Programs Included in this Plan

Check the box for each state and federal program in which the school participates. Enter the amounts allocated for each program in which the school participates and, if applicable, check the box indicating that the program's funds are being consolidated as part of operating a schoolwide program (SWP). The plan must describe the activities to be conducted at the school for each of the state and federal programs in which the school participates. The totals on these pages should match the cost estimates in Form A and the school's allocation from the ConApp.

Of the four following options, please select the one that describes this school site:

- This site operates as a targeted assistance school (TAS), not as a schoolwide program (SWP).
 This site operates a SWP but does not consolidate its funds as part of operating a SWP.
 This site operates a SWP and consolidates only applicable federal funds as part of operating a SWP.
 This site operates a SWP and consolidates all applicable funds as part of operating a SWP.

Federal Programs	
Title I, Part A: Allocation Purpose: To improve basic programs operated by local educational agencies (LEAs)	\$98,224
Title I, Part A: Parental Involvement (if applicable under Section 1118[a][3][c] of the Elementary and Secondary Education Act) Purpose: Ensure that parents have information they need to make well-informed choices for their children, more effectively share responsibility with their children's schools, and help schools develop effective and successful academic programs (this is a reservation from the total Title I, Part A allocation).	\$2,238
For Program Improvement Schools only: Title I, Part A Program Improvement (PI) Professional Development (10 percent minimum reservation from the Title I, Part A reservation for schools in PI Year 1 and 2)	
Title III English Learner Purpose: Increase English Learner proficiency in English and academic proficiency in ELA and Mathematics.	\$10,724
Other federal funds (list and describe) Title II	
Total amount of federal categorical funds allocated to this school	

Note: Other Title I-supported activities that are not shown on this page may be included in the SPSA Action Plan.

SSC Membership

<i>Site Council Members</i>	<i>Role (Parent, Student, Community, School Site, Principal, etc.)</i>
Diana Gomez	Parent, Chair
Laura Andrews	Principal
Arnold Cayanan	School Site--Teacher
Darlene Greenlee	School Site--Classified
Nancy Aguilar	Parent
Kalifornia Sanders	Student

Assurances

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (Check those that apply):

(Check all that apply);

_____ State Compensatory Education Advisory Committee Signature

X _____ *Henry Cisneros R.*
English Learner Advisory Committee Signature

_____ Special Education Advisory Committee Signature

_____ Gifted and Talented Education Advisory Committee Signature

_____ District/School Liaison Team for Schools in Program Improvement Signature

_____ Compensatory Education Advisory Committee Signature

_____ Other committees established by the school or district (list) Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on: November 10, 2016.
7. The SPSA was approved by the District Governing Board at a public meeting on November 17, 2016.

Attested:

Laura Andrews
Laura Andrews
Typed name of School Principal Signature of School Principal

10/9/17
Date

Diana Gomez
Diana Gomez
Typed name of SSC Chairperson Signature of SSC Chairperson

10/9/2017
Date