

Winchester Elementary

2016-17 Annual Education Report



March 6, 2017

Dear Parents and Community Members:

Following the recent release of data from the Michigan Department of Education (MDE), we are pleased to present you with the [Annual Education Report \(AER\)](#), which provides key information on the 2015-16 educational progress at Winchester Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact our office at 248-465-2400 anytime for assistance.

The AER is available for you to review electronically on the MI School Data website, by clicking [here](#), or you may review a copy in our school office.

For the 2016-17 year, no new Priority or Focus schools were named by the Michigan Department of Education; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Winchester Elementary School has been identified as a **Reward** school for the 2016-17 school year.

Winchester Elementary is focused on continual improvements and growth in all areas. Our data continues to show improvement as we individualize instruction to meet the diverse learning needs of our students. We continuously strive to provide quality instruction through professional development, collaboration, and data analysis in order to improve student achievement and close achievement gaps. We remain committed to implementing researched-based instructional strategies aligned with district goals and the 5 Dimensions (5D+) of Teaching and Learning. Our school improvement plan is focused on increasing overall proficiency in reading, writing, mathematics, and science with an emphasis on improving comprehension of informational text.

The average performance by Winchester students on Northwest Evaluation Association (NWEA) assessments exceeds the national average in the Fall and Spring, at all grade levels in every subject. The Winchester staff continues to use data to make data-driven decisions to support all students. In order to meet the needs of all students, Winchester Elementary School has a Multi-Tiered Systems of Support (MTSS) to provide targeted interventions and supports based on regular review of performance data. Additionally, we strive to challenge and enrich students that perform well above the mean, through differentiated instructional practices. Intentional

goal setting and student data is used consistently to capture areas of potential need and growth.

State law requires that we also report additional information. Winchester is a neighborhood school. Students are primarily assigned based on residency; however, Northville Public Schools has an open enrollment process available for Northville school district residents who would like for their child to attend a Northville elementary or middle school that is outside their attendance area. Information about this process is available at [In-District Open Enrollment](#) on our website.

Winchester Elementary School, as part of Northville Public Schools, is accredited by AdvancED and is committed to a continuous improvement process. Our school improvement efforts for the last three years centered on reading, writing, mathematics, and science, and includes continued implementation of *The Leader in Me* framework based on Stephen Covey's *7 Habits of Highly Effective People*. Our school improvement plan is available for review on our district website at [District School Improvement Plans](#).

Our curriculum is aligned with the Michigan State Standards for literacy and math and Grade Level Content Standards for science and social studies. Our teacher leaders, in conjunction with the Office of Instruction, have developed comprehensive curriculum maps, detailed instructional units and assessments, K-12, which are aligned to the standards. Curriculum may be reviewed by contacting the Office of Instruction at 248-344-3520. MDE provides a detailed overview of the [Michigan State Standards](#) on its website.

Each Fall, Winter and Spring, students in grades K-5 take the nationally normed NWEA Measure of Academic Progress (MAP) in reading and math. NWEA assessments are adaptive, meaning that the online assessment adapts to the individual student's level of learning. The following tables show the aggregate Fall and Spring scores by grade level, compared with the national average, for reading, math, and science (grades 3-5).

NWEA Building Data – READING

Grade	Winchester Average RIT Score Reading FALL 2014	Winchester Average RIT Score Reading SPRING 2015	Winchester Average RIT Score Reading FALL 2015	Winchester Average RIT Score Reading SPRING 2016	National Average RIT Score FALL*	National Average RIT Score SPRING*
K	150.5	168.5	147.9	169.3	141.0	158.1
1	175.0	191.3	171.2	185.5	160.7	177.5
2	189.7	202.7	187.2	204.2	174.3	188.7
3	201.0	208.2	197	208.3	188.3	205.9
4	207.7	213.6	208.3	216.2	198.2	211.8
5	215.4	222.7	214.2	223.7	205.7	215.8

*NWEA 2015 Reading Status Norms (Mean RIT Values)

NWEA Building Data – MATHEMATICS

Grade	Winchester Average RIT Score Math FALL 2014	Winchester Average RIT Score Math SPRING 2015	Winchester Average RIT Score Math FALL 2015	Winchester Average RIT Score Math SPRING 2016	National Average RIT Score FALL*	National Average RIT Score SPRING*
K	151.5	173.0	146.3	174.4	140.0	159.1
1	178.6	194.1	174.8	192.6	162.4	180.8
2	189.3	206.9	187	205.5	176.9	192.1
3	201.4	213.3	200.5	212.8	190.0	203.4
4	212.7	226.7	209.3	223.6	201.9	213.5
5	222.5	233.3	222.1	233.4	211.4	221.4

**NWEA 2015 Mathematics Status Norms (Mean RIT Values)*

NWEA Building Data – SCIENCE

Grade	Winchester Average RIT Score Science FALL 2014	Winchester Average RIT Score Science SPRING 2015	Winchester Average RIT Score Science FALL 2014	Winchester Average RIT Score Science SPRING 2015	National Average RIT Score FALL*	National Average RIT Score SPRING*
3	197.3	203.2	195.9	203.8	187.5	195.4
4	202.4	209.0	202.6	211.4	194.6	201.0
5	207.7	213.3	209.8	214.5	200.2	205.7

**NWEA 2015 General Science Status Norms (Mean RIT Values)*

Our teachers consistently strive to support all learners while continuing their own learning. Fall parent-teacher conference attendance was 98% in 2015 and 99% in 2016.

Support from our Parent Teacher Association (PTA), Dad's Club, Parent Lighthouse team, as well as staff and our community is key to Winchester's continuous improvement and excellence. In addition, the Winchester staff remains committed to advancing the building's mission of **Learning Together, Leading Forever**. For additional information about Winchester Elementary School please contact me by telephone at 248-465-2400 or by e-mail at lindsayke@northvilleschools.org.

Sincerely,



Kelly Lindsay, Ed.S
Principal
Winchester Elementary School