

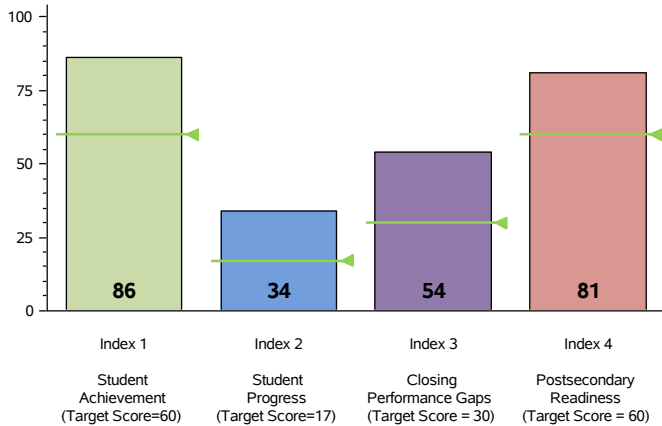
**Texas Education Agency
2016-17 School Report Card
TOMBALL H S (101921001)**

District Name: **TOMBALL ISD**
Campus Type: **High School**

Total Students: **1,875**
Grade Span: **09 - 12**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	94.9%	96.6%	95.8%
Enrollment by Race/Ethnicity			
African American	4.1%	4.6%	12.6%
Hispanic	32.5%	30.1%	52.4%
White	58.1%	54.1%	28.1%
American Indian	0.3%	0.2%	0.4%
Asian	2.0%	7.0%	4.2%
Pacific Islander	0.1%	0.0%	0.1%
Two or More Races	3.0%	3.8%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	25.1%	21.7%	59.0%
English Language Learners	3.8%	10.9%	18.9%
Special Education	8.7%	8.0%	8.8%
Mobility Rate (2015-16)	9.9%	9.2%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.9	20.6	16.8
Foreign Languages	20.3	21.6	18.7
Mathematics	25.2	24.2	18.0
Science	25.1	24.7	19.0
Social Studies	24.9	25.8	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	60.4%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.0%	63.6%	Total Operating Expenditures	\$7,079	\$8,753	\$9,373
				Instruction	\$4,663	\$5,226	\$5,317
				Instructional Leadership	\$94	\$103	\$143
				School Leadership	\$637	\$561	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	90%	86%	66%	83%	89%	*	92%	-	82%	76%
	2016	75%	90%	83%	61%	79%	87%	100%	94%	*	82%	72%
Reading	2017	72%	88%	80%	49%	75%	84%	*	95%	-	73%	67%
	2016	73%	89%	77%	50%	72%	82%	100%	95%	*	73%	64%
Mathematics	2017	79%	93%	84%	74%	82%	86%	-	*	-	77%	75%
	2016	76%	92%	79%	50%	79%	82%	*	*	*	71%	69%
Science	2017	79%	91%	92%	74%	92%	94%	*	83%	-	93%	83%
	2016	79%	91%	89%	68%	88%	92%	*	100%	-	88%	83%
Social Studies	2017	77%	89%	96%	94%	93%	98%	*	100%	-	100%	92%
	2016	77%	89%	96%	88%	96%	96%	*	86%	*	100%	88%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	70%	77%	50%	72%	81%	*	88%	-	67%	59%
	2016	45%	67%	70%	42%	61%	75%	100%	90%	*	79%	52%
Reading	2017	48%	68%	71%	41%	67%	74%	*	82%	-	58%	49%
	2016	46%	66%	61%	19%	54%	67%	100%	88%	*	63%	42%
Mathematics	2017	48%	74%	65%	*	68%	68%	-	*	-	42%	45%
	2016	43%	68%	47%	*	44%	51%	*	*	-	*	31%
Science	2017	52%	71%	74%	44%	74%	74%	*	83%	-	85%	52%
	2016	47%	65%	70%	*	63%	77%	*	86%	-	86%	54%
Social Studies	2017	51%	68%	88%	80%	81%	93%	*	100%	-	80%	78%
	2016	47%	68%	86%	76%	81%	88%	*	100%	*	100%	79%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	37%	26%	9%	26%	28%	*	45%	-	24%	14%
	2016	18%	33%	22%	7%	16%	26%	50%	44%	*	33%	10%
Reading	2017	19%	34%	13%	*	11%	14%	*	26%	-	*	4%
	2016	17%	30%	10%	*	7%	12%	*	*	*	23%	3%
Mathematics	2017	23%	45%	27%	*	34%	24%	-	*	-	*	14%
	2016	19%	37%	13%	*	12%	15%	*	*	*	*	7%
Science	2017	19%	34%	31%	*	29%	33%	*	*	-	*	13%
	2016	16%	28%	27%	*	21%	31%	*	*	-	*	10%
Social Studies	2017	27%	45%	57%	*	49%	65%	*	80%	-	60%	42%
	2016	22%	41%	55%	24%	50%	58%	*	71%	*	71%	39%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	70%	63%	*	64%	65%	*	*	-	*	57%
	2016	62%	67%	49%	*	49%	51%	*	*	*	*	40%
Reading	2017	59%	65%	61%	*	*	62%	*	*	-	*	*
	2016	60%	63%	51%	*	*	*	*	*	*	*	*
Mathematics	2017	64%	76%	66%	*	68%	69%	-	*	-	*	52%
	2016	63%	71%	47%	*	46%	50%	*	*	-	*	35%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	27%	14%	*	18%	13%	*	*	-	*	7%
	2016	17%	19%	4%	*	3%	6%	*	*	*	*	4%
Reading	2017	17%	21%	4%	*	*	3%	*	*	-	*	*
	2016	16%	17%	1%	*	*	*	*	*	*	*	*
Mathematics	2017	20%	33%	29%	*	37%	26%	-	*	-	*	14%
	2016	17%	22%	9%	*	7%	11%	*	*	-	*	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2015-16	2.0%	0.5%	0.8%	2.4%	1.8%	0.3%	0.0%	0.0%	*	0.0%	2.1%
2014-15	2.1%	0.3%	0.5%	0.0%	0.6%	0.5%	0.0%	0.0%	*	2.6%	0.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	89.1%	96.6%	94.4%	85.7%	92.1%	95.9%	*	100.0%	-	88.9%	88.9%
Received GED	0.5%	0.5%	0.8%	0.0%	0.0%	0.8%	*	0.0%	-	11.1%	0.0%
Continued HS	4.2%	1.8%	2.7%	7.1%	4.0%	2.0%	*	0.0%	-	0.0%	3.3%
Dropped Out	6.2%	1.1%	2.1%	7.1%	4.0%	1.2%	*	0.0%	-	0.0%	7.8%
Graduates and GED	89.6%	97.1%	95.2%	85.7%	92.1%	96.7%	*	100.0%	-	100.0%	88.9%
Grads, GED, & Cont	93.8%	98.9%	97.9%	92.9%	96.0%	98.8%	*	100.0%	-	100.0%	92.2%
Class of 2015											
Graduated	89.0%	96.8%	95.4%	85.7%	95.8%	96.6%	*	*	-	77.8%	92.1%
Received GED	0.6%	0.4%	0.5%	0.0%	1.0%	0.4%	*	*	-	0.0%	0.0%
Continued HS	4.1%	1.7%	1.9%	4.8%	1.0%	2.1%	*	*	-	0.0%	2.2%
Dropped Out	6.3%	1.1%	2.2%	9.5%	2.1%	0.9%	*	*	-	22.2%	5.6%
Graduates and GED	89.6%	97.2%	95.9%	85.7%	96.9%	97.0%	*	*	-	77.8%	92.1%
Grads, GED, & Cont	93.7%	98.9%	97.8%	90.5%	97.9%	99.1%	*	*	-	77.8%	94.4%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.3%	97.8%	96.4%	90.0%	94.8%	98.3%	*	*	-	77.8%	92.1%
Received GED	0.8%	0.5%	0.8%	0.0%	1.0%	0.9%	*	*	-	0.0%	1.1%
Continued HS	1.2%	0.4%	0.3%	0.0%	1.0%	0.0%	*	*	-	0.0%	1.1%
Dropped Out	6.7%	1.4%	2.5%	10.0%	3.1%	0.9%	*	*	-	22.2%	5.6%
Graduates and GED	92.1%	98.3%	97.2%	90.0%	95.9%	99.1%	*	*	-	77.8%	93.3%
Grads, GED, & Cont	93.3%	98.6%	97.5%	90.0%	96.9%	99.1%	*	*	-	77.8%	94.4%
Class of 2014											
Graduated	90.4%	96.6%	95.0%	100.0%	96.0%	94.7%	*	*	-	85.7%	88.2%
Received GED	1.0%	0.9%	1.1%	0.0%	1.0%	0.8%	*	*	-	7.1%	2.2%
Continued HS	1.3%	0.4%	0.5%	0.0%	0.0%	0.8%	*	*	-	0.0%	1.1%
Dropped Out	7.2%	2.2%	3.4%	0.0%	3.0%	3.6%	*	*	-	7.1%	8.6%
Graduates and GED	91.5%	97.4%	96.1%	100.0%	97.0%	95.5%	*	*	-	92.9%	90.3%
Grads, GED, & Cont	92.8%	97.8%	96.6%	100.0%	97.0%	96.4%	*	*	-	92.9%	91.4%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2016	87.4%	88.5%	87.7%	66.7%	85.9%	90.0%	*	60.0%	-	87.5%	79.7%
Class of 2015	86.1%	87.4%	86.3%	83.3%	84.6%	86.5%	*	*	-	100.0%	77.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2016	85.1%	88.3%	87.3%	66.7%	84.9%	89.7%	*	60.0%	-	87.5%	78.8%
Class of 2015	84.1%	87.0%	85.7%	83.3%	83.7%	85.8%	*	*	-	100.0%	78.0%
SAT/ACT Results											
Tested											
Class of 2016	71.6%	67.5%	59.4%	50.0%	50.0%	63.9%	*	60.0%	-	50.0%	38.0%
Class of 2015	68.3%	63.8%	57.1%	77.8%	40.4%	61.5%	*	*	-	57.1%	34.1%
Average SAT Score											
Class of 2016	1375	1553	1499	1530	1412	1524	*	*	-	*	1437
Class of 2015	1394	1515	1502	1433	1478	1510	*	*	-	*	1321
Average ACT Score											
Class of 2016	20.3	23.3	22.4	*	20.4	22.9	*	*	-	*	20.3
Class of 2015	20.6	22.3	22.4	21.3	21.9	22.4	*	*	-	*	19.2

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

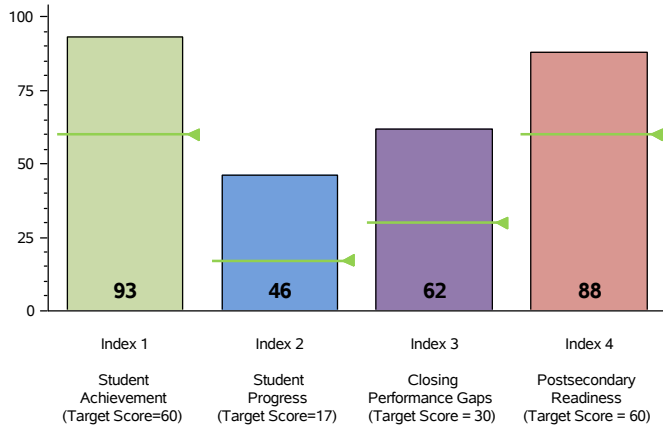
**Texas Education Agency
2016-17 School Report Card
TOMBALL MEMORIAL H S (101921002)**

District Name: **TOMBALL ISD**
Campus Type: **High School**

Total Students: **2,131**
Grade Span: **09 - 12**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Social Studies	Top 25% Student Progress
Top 25% Closing Perform Gaps	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.7%	96.6%	95.8%
Enrollment by Race/Ethnicity			
African American	6.3%	4.6%	12.6%
Hispanic	26.2%	30.1%	52.4%
White	55.6%	54.1%	28.1%
American Indian	0.2%	0.2%	0.4%
Asian	7.9%	7.0%	4.2%
Pacific Islander	0.1%	0.0%	0.1%
Two or More Races	3.8%	3.8%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	14.8%	21.7%	59.0%
English Language Learners	2.6%	10.9%	18.9%
Special Education	5.7%	8.0%	8.8%
Mobility Rate (2015-16)	6.0%	9.2%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.8	20.6	16.8
Foreign Languages	22.5	21.6	18.7
Mathematics	24.7	24.2	18.0
Science	23.7	24.7	19.0
Social Studies	27.2	25.8	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	60.4%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.0%	63.6%	Total Operating Expenditures	\$6,467	\$8,753	\$9,373
				Instruction	\$4,179	\$5,226	\$5,317
				Instructional Leadership	\$83	\$103	\$143
				School Leadership	\$597	\$561	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	90%	93%	81%	91%	96%	100%	95%	*	96%	86%
	2016	75%	90%	92%	85%	88%	95%	90%	94%	*	92%	85%
Reading	2017	72%	88%	88%	72%	83%	92%	*	94%	*	91%	76%
	2016	73%	89%	88%	85%	81%	92%	*	91%	*	92%	76%
Mathematics	2017	79%	93%	98%	88%	97%	99%	-	95%	*	100%	91%
	2016	76%	92%	94%	80%	94%	96%	*	95%	*	91%	91%
Science	2017	79%	91%	97%	86%	96%	98%	*	97%	*	100%	90%
	2016	79%	91%	95%	86%	92%	98%	*	97%	*	85%	90%
Social Studies	2017	77%	89%	99%	94%	100%	99%	*	98%	-	100%	100%
	2016	77%	89%	98%	91%	95%	99%	-	100%	-	100%	93%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	70%	86%	77%	80%	89%	*	92%	*	93%	69%
	2016	45%	67%	82%	69%	75%	85%	*	93%	*	85%	65%
Reading	2017	48%	68%	81%	68%	74%	84%	*	87%	*	87%	61%
	2016	46%	66%	78%	67%	71%	81%	*	87%	*	80%	60%
Mathematics	2017	48%	74%	89%	69%	87%	90%	-	100%	*	100%	75%
	2016	43%	68%	72%	71%	67%	76%	*	71%	*	64%	59%
Science	2017	52%	71%	87%	73%	83%	89%	-	94%	*	100%	68%
	2016	47%	65%	82%	74%	74%	88%	*	89%	*	69%	64%
Social Studies	2017	51%	68%	89%	94%	83%	91%	*	95%	-	95%	78%
	2016	47%	68%	88%	69%	81%	91%	-	100%	-	100%	75%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	37%	38%	25%	34%	38%	*	58%	*	43%	24%
	2016	18%	33%	32%	21%	24%	35%	*	51%	*	41%	20%
Reading	2017	19%	34%	19%	11%	15%	18%	*	44%	*	23%	8%
	2016	17%	30%	17%	*	11%	17%	*	35%	*	31%	6%
Mathematics	2017	23%	45%	53%	33%	55%	53%	-	85%	*	53%	40%
	2016	19%	37%	36%	30%	29%	39%	*	53%	*	*	29%
Science	2017	19%	34%	40%	23%	35%	41%	*	65%	*	46%	27%
	2016	16%	28%	38%	33%	25%	42%	*	57%	*	38%	18%
Social Studies	2017	27%	45%	66%	53%	64%	67%	*	72%	-	75%	49%
	2016	22%	41%	59%	41%	47%	63%	-	88%	-	67%	49%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	70%	74%	59%	71%	76%	*	83%	*	90%	64%
	2016	62%	67%	61%	58%	59%	59%	*	77%	*	*	60%
Reading	2017	59%	65%	64%	*	60%	66%	*	76%	-	*	*
	2016	60%	63%	54%	*	*	*	*	*	-	*	*
Mathematics	2017	64%	76%	88%	70%	88%	88%	-	100%	*	100%	75%
	2016	63%	71%	73%	78%	66%	77%	*	72%	*	*	62%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	27%	25%	17%	22%	27%	*	28%	*	34%	19%
	2016	17%	19%	14%	14%	13%	15%	*	17%	*	*	13%
Reading	2017	17%	21%	6%	*	4%	7%	*	11%	-	*	*
	2016	16%	17%	1%	*	*	*	*	*	-	*	*
Mathematics	2017	20%	33%	51%	43%	52%	50%	-	72%	*	59%	43%
	2016	17%	22%	34%	30%	27%	38%	*	56%	*	*	24%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2015-16	2.0%	0.5%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	*	0.0%	1.0%
2014-15	2.1%	0.3%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	*	0.0%	1.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	89.1%	96.6%	98.4%	94.1%	97.4%	99.2%	-	100.0%	*	100.0%	98.5%
Received GED	0.5%	0.5%	0.2%	0.0%	0.9%	0.0%	-	0.0%	*	0.0%	0.0%
Continued HS	4.2%	1.8%	1.1%	5.9%	1.7%	0.4%	-	0.0%	*	0.0%	0.0%
Dropped Out	6.2%	1.1%	0.2%	0.0%	0.0%	0.4%	-	0.0%	*	0.0%	1.5%
Graduates and GED	89.6%	97.1%	98.6%	94.1%	98.3%	99.2%	-	100.0%	*	100.0%	98.5%
Grads, GED, & Cont	93.8%	98.9%	99.8%	100.0%	100.0%	99.6%	-	100.0%	*	100.0%	98.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2016	87.4%	88.5%	89.1%	78.1%	83.2%	92.0%	-	97.0%	*	93.8%	75.4%
Class of 2015	86.1%	87.4%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2016	85.1%	88.3%	89.2%	78.1%	83.3%	92.0%	-	97.0%	*	94.1%	75.4%
Class of 2015	84.1%	87.0%	-	-	-	-	-	-	-	-	-
SAT/ACT Results											
Tested											
Class of 2016	71.6%	67.5%	74.2%	71.9%	54.4%	80.4%	-	90.9%	*	88.9%	51.6%
Class of 2015	68.3%	63.8%	69.5%	71.4%	57.3%	71.8%	*	80.0%	*	75.0%	48.4%
Average SAT Score											
Class of 2016	1375	1553	1588	1393	1585	1604	-	1681	*	1506	1575
Class of 2015	1394	1515	1524	1377	1453	1550	*	1653	-	1482	1436
Average ACT Score											
Class of 2016	20.3	23.3	23.9	18.8	24.8	23.9	-	26.8	-	21.6	25.1
Class of 2015	20.6	22.3	22.1	19.4	19.7	22.9	*	24.6	*	23.0	18.6

**Texas Education Agency
2016-17 School Report Card
TOMBALL J J A E P CAMPUS (101921003)**

District Name: **TOMBALL ISD**
Campus Type: **High School**

Total Students: **1**
Grade Span: **11 - 11**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Not Rated

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	*	96.6%	95.8%
Enrollment by Race/Ethnicity			
African American	0.0%	4.6%	12.6%
Hispanic	0.0%	30.1%	52.4%
White	0.0%	54.1%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	100.0%	7.0%	4.2%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	3.8%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	0.0%	21.7%	59.0%
English Language Learners	0.0%	10.9%	18.9%
Special Education	0.0%	8.0%	8.8%
Mobility Rate (2015-16)	100.0%	9.2%	16.2%

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.4%	64.6%

There is no performance data for this school.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2015-16	2.0%	0.5%	0.0%	-	*	*	-	*	-	*	-
2014-15	2.1%	0.3%	*	*	-	-	-	-	-	-	*

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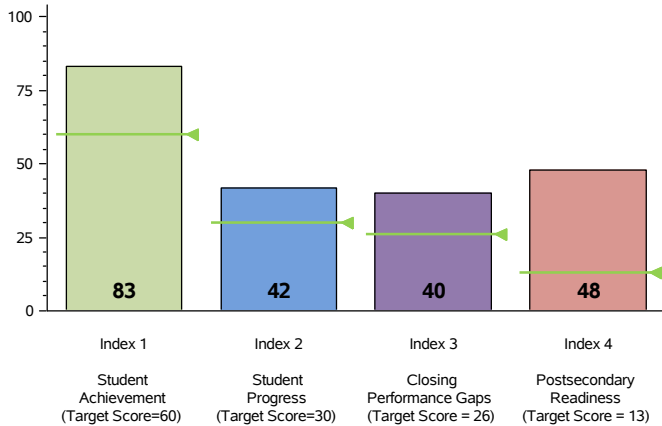
**Texas Education Agency
2016-17 School Report Card
TOMBALL J H (101921042)**

District Name: **TOMBALL ISD**
Campus Type: **Middle School**

Total Students: **767**
Grade Span: **07 - 08**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.0%	96.6%	95.8%
Enrollment by Race/Ethnicity			
African American	4.3%	4.6%	12.6%
Hispanic	29.7%	30.1%	52.4%
White	61.9%	54.1%	28.1%
American Indian	0.3%	0.2%	0.4%
Asian	0.9%	7.0%	4.2%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.9%	3.8%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	35.9%	21.7%	59.0%
English Language Learners	8.0%	10.9%	18.9%
Special Education	11.7%	8.0%	8.8%
Mobility Rate (2015-16)	9.5%	9.2%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.0	20.6	16.8
Foreign Languages	19.7	21.6	18.7
Mathematics	23.4	24.2	18.0
Science	25.9	24.7	19.0
Social Studies	25.1	25.8	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	60.4%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.0%	63.6%	Total Operating Expenditures	\$5,872	\$8,753	\$9,373
				Instruction	\$4,486	\$5,226	\$5,317
				Instructional Leadership	\$93	\$103	\$143
				School Leadership	\$449	\$561	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	90%	83%	62%	78%	85%	100%	85%	-	87%	71%
	2016	75%	90%	88%	75%	85%	90%	*	96%	-	81%	73%
Reading	2017	72%	88%	86%	65%	83%	87%	*	100%	-	95%	77%
	2016	73%	89%	90%	83%	87%	92%	*	100%	-	90%	78%
Mathematics	2017	79%	93%	89%	77%	89%	89%	*	86%	-	91%	81%
	2016	76%	92%	92%	83%	90%	94%	*	91%	-	83%	81%
Writing	2017	67%	82%	75%	*	74%	76%	*	*	-	100%	63%
	2016	69%	85%	81%	58%	75%	86%	-	93%	-	75%	65%
Science	2017	79%	91%	79%	63%	68%	87%	-	83%	-	69%	64%
	2016	79%	91%	87%	81%	83%	89%	*	100%	-	77%	67%
Social Studies	2017	77%	89%	75%	53%	63%	82%	-	*	-	75%	57%
	2016	77%	89%	81%	56%	80%	83%	*	100%	-	69%	64%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	70%	56%	27%	47%	61%	*	*	-	64%	39%
	2016	45%	67%	63%	40%	59%	67%	*	70%	-	46%	32%
Reading	2017	48%	68%	55%	31%	46%	61%	*	*	-	59%	39%
	2016	46%	66%	63%	49%	57%	67%	*	83%	-	54%	37%
Mathematics	2017	48%	74%	64%	42%	59%	68%	*	83%	-	68%	51%
	2016	43%	68%	64%	37%	62%	67%	*	77%	-	46%	35%
Writing	2017	38%	54%	41%	*	37%	44%	*	-	-	63%	33%
	2016	41%	60%	53%	37%	45%	58%	-	57%	-	44%	25%
Science	2017	52%	71%	54%	44%	38%	63%	-	*	-	38%	34%
	2016	47%	65%	56%	31%	57%	56%	*	75%	-	42%	26%
Social Studies	2017	51%	68%	47%	33%	33%	53%	-	*	-	50%	21%
	2016	47%	68%	53%	38%	52%	54%	*	63%	-	*	28%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	37%	25%	11%	17%	29%	*	37%	-	30%	12%
	2016	18%	33%	29%	18%	24%	32%	*	47%	-	31%	9%
Reading	2017	19%	34%	26%	*	17%	31%	*	*	-	36%	11%
	2016	17%	30%	31%	20%	23%	36%	*	43%	-	38%	10%
Mathematics	2017	23%	45%	29%	*	20%	33%	*	*	-	36%	15%
	2016	19%	37%	33%	20%	29%	35%	*	55%	-	31%	10%
Writing	2017	12%	22%	13%	*	13%	13%	*	*	-	*	10%
	2016	15%	26%	14%	*	11%	16%	-	*	-	*	*
Science	2017	19%	34%	23%	*	8%	31%	-	*	-	*	9%
	2016	16%	28%	29%	*	25%	31%	*	63%	-	*	10%
Social Studies	2017	27%	45%	28%	*	20%	31%	-	*	-	*	9%
	2016	22%	41%	31%	*	26%	33%	*	63%	-	38%	10%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	70%	66%	*	67%	65%	*	71%	-	80%	65%
	2016	62%	67%	68%	76%	69%	68%	-	73%	-	67%	64%
Reading	2017	59%	65%	64%	*	64%	65%	*	*	-	75%	62%
	2016	60%	63%	67%	72%	66%	66%	-	82%	-	*	62%
Mathematics	2017	64%	76%	68%	*	70%	66%	*	*	-	85%	68%
	2016	63%	71%	70%	*	71%	70%	-	63%	-	67%	66%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	27%	19%	*	17%	19%	*	36%	-	30%	15%
	2016	17%	19%	17%	14%	17%	17%	-	39%	-	20%	12%
Reading	2017	17%	21%	20%	*	18%	20%	*	*	-	30%	19%
	2016	16%	17%	18%	19%	19%	16%	-	41%	-	*	19%
Mathematics	2017	20%	33%	18%	*	16%	18%	*	*	-	30%	11%
	2016	17%	22%	17%	*	16%	17%	-	37%	-	26%	5%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	43%	48%	*	53%	43%	-	*	-	*	48%
	2016	35%	46%	49%	56%	47%	50%	-	*	-	*	48%
Mathematics	2017	43%	58%	52%	*	64%	41%	-	*	-	*	48%
Students Success Initiative												
Grade 8												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	76%	91%	86%	67%	78%	91%	-	100%	-	93%	74%
Mathematics	2017	75%	92%	86%	57%	92%	86%	-	*	-	78%	81%
Students Requiring Accelerated Instruction												
Reading	2017	24%	9%	14%	33%	22%	9%	-	*	-	*	26%
Mathematics	2017	25%	8%	14%	43%	8%	14%	-	*	-	*	19%
STAAR Cumulative Met Standard												
Reading	2017	85%	95%	93%	93%	88%	95%	-	100%	-	100%	86%
Mathematics	2017	85%	97%	95%	93%	97%	94%	-	*	-	89%	94%

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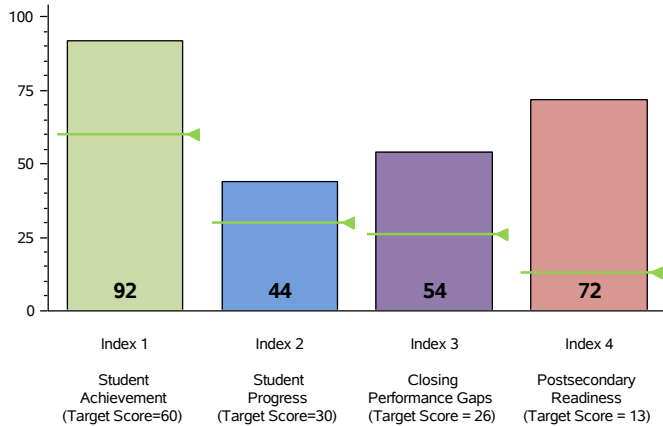
**Texas Education Agency
2016-17 School Report Card
WILLOW WOOD J H (101921043)**

District Name: **TOMBALL ISD**
Campus Type: **Middle School**

Total Students: **1,139**
Grade Span: **07 - 08**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.7%	96.6%	95.8%
Enrollment by Race/Ethnicity			
African American	5.6%	4.6%	12.6%
Hispanic	26.7%	30.1%	52.4%
White	53.6%	54.1%	28.1%
American Indian	0.4%	0.2%	0.4%
Asian	10.4%	7.0%	4.2%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	3.2%	3.8%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	15.6%	21.7%	59.0%
English Language Learners	3.7%	10.9%	18.9%
Special Education	6.8%	8.0%	8.8%
Mobility Rate (2015-16)	6.6%	9.2%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	22.0	20.6	16.8
Foreign Languages	23.9	21.6	18.7
Mathematics	23.1	24.2	18.0
Science	25.6	24.7	19.0
Social Studies	24.9	25.8	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	60.4%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.0%	63.6%	Total Operating Expenditures	\$5,649	\$8,753	\$9,373
				Instruction	\$4,206	\$5,226	\$5,317
				Instructional Leadership	\$87	\$103	\$143
				School Leadership	\$450	\$561	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	90%	92%	91%	86%	93%	78%	98%	-	92%	82%
	2016	75%	90%	93%	91%	89%	94%	*	98%	100%	95%	84%
Reading	2017	72%	88%	93%	88%	89%	95%	*	97%	-	95%	84%
	2016	73%	89%	94%	94%	89%	95%	*	100%	*	91%	85%
Mathematics	2017	79%	93%	95%	93%	91%	96%	100%	99%	-	95%	90%
	2016	76%	92%	97%	94%	94%	98%	*	100%	*	100%	94%
Writing	2017	67%	82%	88%	85%	82%	89%	*	97%	-	89%	77%
	2016	69%	85%	92%	96%	89%	93%	*	96%	*	90%	74%
Science	2017	79%	91%	93%	96%	88%	94%	*	100%	-	100%	83%
	2016	79%	91%	93%	81%	90%	95%	-	96%	*	100%	81%
Social Studies	2017	77%	89%	83%	93%	70%	87%	*	96%	-	79%	66%
	2016	77%	89%	85%	81%	75%	87%	-	96%	*	91%	72%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	70%	72%	62%	61%	76%	*	89%	-	73%	48%
	2016	45%	67%	75%	71%	66%	77%	*	85%	*	80%	51%
Reading	2017	48%	68%	66%	63%	55%	69%	*	80%	-	68%	47%
	2016	46%	66%	67%	69%	56%	69%	*	77%	*	69%	48%
Mathematics	2017	48%	74%	77%	68%	65%	81%	*	92%	-	70%	56%
	2016	43%	68%	77%	71%	69%	78%	*	97%	*	82%	59%
Writing	2017	38%	54%	66%	55%	58%	69%	*	81%	-	72%	47%
	2016	41%	60%	74%	83%	68%	75%	*	80%	*	67%	48%
Science	2017	52%	71%	69%	61%	55%	74%	*	86%	-	74%	42%
	2016	47%	65%	68%	50%	62%	70%	-	84%	*	71%	53%
Social Studies	2017	51%	68%	47%	57%	31%	50%	*	66%	-	58%	26%
	2016	47%	68%	48%	48%	40%	48%	-	70%	*	65%	35%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	37%	36%	31%	24%	40%	*	52%	-	37%	18%
	2016	18%	33%	34%	32%	28%	34%	*	55%	*	34%	20%
Reading	2017	19%	34%	37%	35%	26%	41%	*	50%	-	41%	21%
	2016	17%	30%	33%	38%	30%	32%	*	49%	*	33%	20%
Mathematics	2017	23%	45%	45%	28%	33%	50%	*	66%	-	35%	26%
	2016	19%	37%	40%	30%	30%	40%	*	70%	*	38%	23%
Writing	2017	12%	22%	29%	30%	15%	33%	*	41%	-	50%	16%
	2016	15%	26%	36%	36%	26%	38%	*	45%	*	38%	14%
Science	2017	19%	34%	32%	25%	21%	35%	*	46%	-	32%	8%
	2016	16%	28%	32%	26%	29%	30%	-	59%	*	42%	25%
Social Studies	2017	27%	45%	27%	32%	15%	29%	*	43%	-	26%	8%
	2016	22%	41%	23%	27%	18%	23%	-	43%	*	*	16%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	70%	69%	63%	69%	70%	*	73%	-	61%	67%
	2016	62%	67%	69%	79%	69%	67%	-	81%	*	65%	68%
Reading	2017	59%	65%	66%	63%	66%	66%	*	68%	-	67%	63%
	2016	60%	63%	65%	72%	65%	63%	-	77%	*	64%	69%
Mathematics	2017	64%	76%	73%	62%	72%	75%	*	78%	-	56%	70%
	2016	63%	71%	72%	86%	72%	70%	-	85%	*	66%	68%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	27%	24%	20%	21%	25%	*	31%	-	21%	18%
	2016	17%	19%	18%	23%	19%	15%	-	33%	*	16%	17%
Reading	2017	17%	21%	21%	19%	21%	22%	*	21%	-	25%	19%
	2016	16%	17%	17%	20%	20%	14%	-	23%	*	14%	16%
Mathematics	2017	20%	33%	27%	20%	21%	28%	*	42%	-	18%	17%
	2016	17%	22%	20%	27%	17%	16%	-	45%	*	20%	17%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	43%	52%	*	49%	55%	*	*	-	*	50%
	2016	35%	46%	56%	*	58%	48%	-	*	-	*	52%
Mathematics	2017	43%	58%	47%	*	40%	50%	*	*	-	*	40%
Students Success Initiative												
Grade 8												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	76%	91%	92%	100%	85%	93%	*	98%	-	95%	79%
	Mathematics	2017	75%	92%	95%	95%	89%	97%	*	100%	-	93%
Students Requiring Accelerated Instruction												
Reading	2017	24%	9%	8%	*	15%	7%	33%	*	-	*	21%
	Mathematics	2017	25%	8%	5%	*	11%	3%	0%	*	-	*
STAAR Cumulative Met Standard												
Reading	2017	85%	95%	96%	100%	92%	98%	*	100%	-	100%	91%
	Mathematics	2017	85%	97%	98%	100%	92%	100%	*	100%	-	100%

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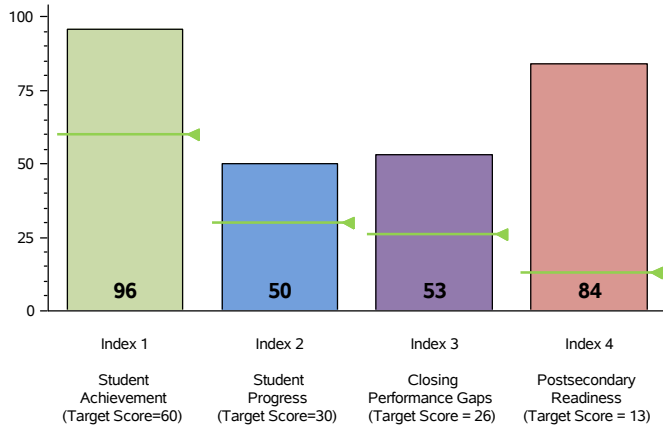
**Texas Education Agency
2016-17 School Report Card
CREEKSIDE PARK J H (101921044)**

District Name: **TOMBALL ISD**
Campus Type: **Middle School**

Total Students: **596**
Grade Span: **06 - 08**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Top 25% Student Progress	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	-	96.6%	95.8%
Enrollment by Race/Ethnicity			
African American	2.9%	4.6%	12.6%
Hispanic	42.4%	30.1%	52.4%
White	44.6%	54.1%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	7.0%	7.0%	4.2%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	3.0%	3.8%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	7.4%	21.7%	59.0%
English Language Learners	12.1%	10.9%	18.9%
Special Education	6.9%	8.0%	8.8%
Mobility Rate (2015-16)	0.0%	9.2%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	23.9	23.3	20.4
Secondary			
English/Language Arts	23.7	20.6	16.8
Foreign Languages	22.2	21.6	18.7
Mathematics	21.8	24.2	18.0
Science	23.4	24.7	19.0
Social Studies	26.8	25.8	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	60.4%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	66.0%	63.6%	Total Operating Expenditures	\$0	\$8,753
				Instruction	\$0	\$5,226
				Instructional Leadership	\$0	\$103
				School Leadership	\$0	\$561
						\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	90%	96%	96%	96%	96%	-	100%	-	96%	86%
Reading	2017	72%	88%	96%	94%	96%	96%	-	100%	-	94%	87%
Mathematics	2017	79%	93%	98%	94%	97%	98%	-	100%	-	100%	89%
Writing	2017	67%	82%	95%	100%	93%	95%	-	100%	-	100%	80%
Science	2017	79%	91%	97%	*	94%	99%	-	100%	-	*	83%
Social Studies	2017	77%	89%	92%	*	97%	87%	-	100%	-	*	83%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	70%	82%	65%	80%	83%	-	92%	-	76%	47%
Reading	2017	48%	68%	80%	71%	79%	82%	-	89%	-	65%	49%
Mathematics	2017	48%	74%	89%	76%	88%	90%	-	95%	-	94%	64%
Writing	2017	38%	54%	80%	63%	72%	87%	-	92%	-	100%	*
Science	2017	52%	71%	86%	*	83%	90%	-	82%	-	*	61%
Social Studies	2017	51%	68%	65%	*	62%	69%	-	64%	-	*	*
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	37%	55%	46%	53%	56%	-	66%	-	48%	22%
Reading	2017	19%	34%	56%	53%	55%	57%	-	65%	-	41%	24%
Mathematics	2017	23%	45%	61%	41%	59%	62%	-	76%	-	65%	22%
Writing	2017	12%	22%	44%	*	35%	51%	-	69%	-	*	*
Science	2017	19%	34%	54%	*	51%	56%	-	55%	-	*	*
Social Studies	2017	27%	45%	43%	*	45%	42%	-	45%	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	70%	74%	*	75%	73%	-	80%	-	74%	55%
Reading	2017	59%	65%	71%	*	74%	68%	-	78%	-	*	48%
Mathematics	2017	64%	76%	77%	*	77%	79%	-	82%	-	82%	61%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	27%	30%	*	28%	31%	-	42%	-	32%	15%
Reading	2017	17%	21%	28%	*	27%	29%	-	33%	-	*	14%
Mathematics	2017	20%	33%	33%	*	29%	34%	-	52%	-	41%	16%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	43%	45%	-	58%	*	-	-	-	*	*
Mathematics	2017	43%	58%	54%	-	67%	*	-	-	-	-	*
Students Success Initiative												
Grade 8												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	76%	91%	97%	*	97%	97%	-	100%	-	*	94%
Mathematics	2017	75%	92%	99%	*	98%	100%	-	100%	-	*	94%
Students Requiring Accelerated Instruction												
Reading	2017	24%	9%	3%	*	*	*	-	*	-	*	*
Mathematics	2017	25%	8%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2017	85%	95%	98%	*	97%	99%	-	100%	-	*	94%
Mathematics	2017	85%	97%	99%	*	98%	100%	-	100%	-	*	94%

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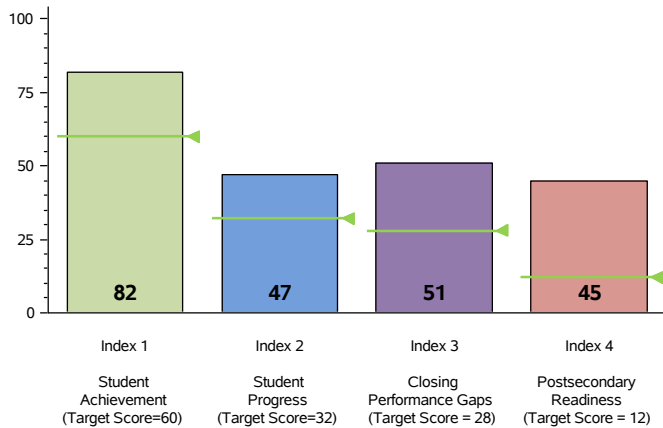
**Texas Education Agency
2016-17 School Report Card
DECKER PRAIRIE EL (101921102)**

District Name: **TOMBALL ISD**
Campus Type: **Elementary**

Total Students: **620**
Grade Span: **EE - 04**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.6%	96.6%	95.8%
Enrollment by Race/Ethnicity			
African American	2.9%	4.6%	12.6%
Hispanic	31.1%	30.1%	52.4%
White	61.0%	54.1%	28.1%
American Indian	0.5%	0.2%	0.4%
Asian	0.3%	7.0%	4.2%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	4.2%	3.8%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	40.6%	21.7%	59.0%
English Language Learners	16.9%	10.9%	18.9%
Special Education	10.5%	8.0%	8.8%
Mobility Rate (2015-16)	17.4%	9.2%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.9	19.5	18.8
Grade 1	20.9	19.2	18.8
Grade 2	21.6	19.4	18.9
Grade 3	34.1	28.8	19.0
Grade 4	25.2	27.1	19.0

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	60.4%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.0%	63.6%	Total Operating Expenditures	\$7,501	\$8,753	\$9,373
				Instruction	\$5,818	\$5,226	\$5,317
				Instructional Leadership	\$108	\$103	\$143
				School Leadership	\$565	\$561	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	90%	82%	41%	80%	86%	*	*	-	68%	75%
	2016	75%	90%	85%	67%	81%	88%	88%	100%	-	72%	78%
Reading	2017	72%	88%	84%	*	82%	86%	*	*	-	75%	73%
	2016	73%	89%	87%	71%	82%	91%	*	*	-	*	81%
Mathematics	2017	79%	93%	85%	*	83%	88%	*	*	-	75%	77%
	2016	76%	92%	86%	71%	82%	89%	*	*	-	71%	76%
Writing	2017	67%	82%	75%	*	70%	83%	*	-	-	*	77%
	2016	69%	85%	78%	*	73%	78%	*	*	-	*	73%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	70%	45%	*	44%	47%	*	*	-	*	38%
	2016	45%	67%	49%	*	50%	52%	*	*	-	*	43%
Reading	2017	48%	68%	55%	*	52%	55%	*	*	-	63%	48%
	2016	46%	66%	57%	*	50%	63%	*	*	-	*	46%
Mathematics	2017	48%	74%	58%	*	64%	59%	*	*	-	*	55%
	2016	43%	68%	57%	*	54%	58%	*	*	-	*	51%
Writing	2017	38%	54%	37%	*	35%	40%	*	-	-	*	35%
	2016	41%	60%	46%	*	62%	43%	*	*	-	*	45%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	37%	30%	*	29%	32%	*	*	-	32%	27%
	2016	18%	33%	26%	*	25%	27%	*	*	-	*	24%
Reading	2017	19%	34%	33%	*	27%	37%	*	*	-	*	29%
	2016	17%	30%	27%	*	20%	32%	*	*	-	*	21%
Mathematics	2017	23%	45%	38%	*	39%	38%	*	*	-	*	33%
	2016	19%	37%	25%	*	25%	26%	*	*	-	*	24%
Writing	2017	12%	22%	12%	*	14%	12%	*	-	-	*	12%
	2016	15%	26%	24%	*	36%	20%	*	*	-	*	30%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	70%	64%	*	59%	69%	*	-	-	*	59%
	2016	62%	67%	64%	*	67%	63%	*	*	-	*	66%
Reading	2017	59%	65%	55%	*	*	62%	*	-	-	*	50%
	2016	60%	63%	68%	*	61%	72%	*	*	-	*	66%
Mathematics	2017	64%	76%	73%	*	74%	76%	*	-	-	*	67%
	2016	63%	71%	60%	*	71%	54%	*	*	-	*	67%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	27%	29%	*	28%	32%	*	-	-	*	30%
	2016	17%	19%	22%	*	26%	22%	*	*	-	*	28%
Reading	2017	17%	21%	24%	*	*	33%	*	-	-	*	28%
	2016	16%	17%	24%	*	22%	25%	*	*	-	*	31%
Mathematics	2017	20%	33%	34%	*	45%	32%	*	-	-	*	33%
	2016	17%	22%	21%	*	29%	18%	*	*	-	*	26%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	43%	*	*	*	*	-	-	-	*	*
	2016	35%	46%	64%	-	*	*	-	-	-	*	83%
Mathematics	2017	43%	58%	58%	*	100%	*	*	-	-	*	71%

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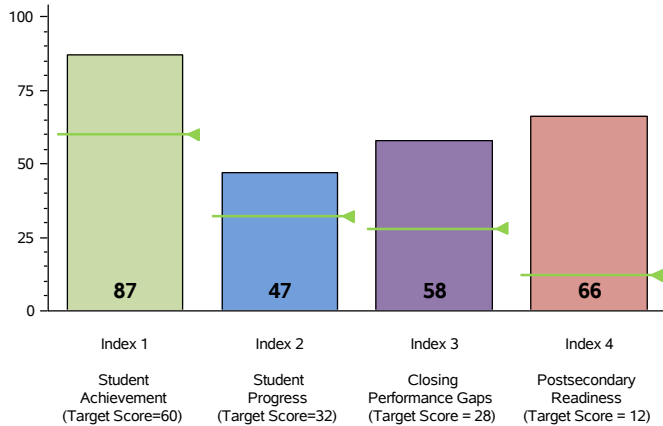
**Texas Education Agency
2016-17 School Report Card
LAKEWOOD EL (101921103)**

District Name: **TOMBALL ISD**
Campus Type: **Elementary**

Total Students: **793**
Grade Span: **PK - 04**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.1%	96.6%	95.8%
Enrollment by Race/Ethnicity			
African American	5.8%	4.6%	12.6%
Hispanic	22.7%	30.1%	52.4%
White	54.4%	54.1%	28.1%
American Indian	0.3%	0.2%	0.4%
Asian	12.6%	7.0%	4.2%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	4.3%	3.8%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	17.3%	21.7%	59.0%
English Language Learners	11.0%	10.9%	18.9%
Special Education	7.9%	8.0%	8.8%
Mobility Rate (2015-16)	9.4%	9.2%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	19.5	18.8
Grade 1	19.5	19.2	18.8
Grade 2	21.1	19.4	18.9
Grade 3	30.0	28.8	19.0
Grade 4	29.5	27.1	19.0

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	60.4%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	66.0%	63.6%	Total Operating Expenditures	\$5,890	\$8,753
				Instruction	\$4,717	\$5,226
				Instructional Leadership	\$76	\$103
				School Leadership	\$378	\$561
					\$544	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	90%	87%	57%	85%	90%	*	97%	-	82%	82%
	2016	75%	90%	89%	70%	84%	90%	*	96%	-	96%	74%
Reading	2017	72%	88%	88%	56%	84%	91%	*	97%	-	87%	80%
	2016	73%	89%	86%	67%	82%	87%	*	93%	-	92%	73%
Mathematics	2017	79%	93%	92%	67%	91%	94%	*	100%	-	87%	91%
	2016	76%	92%	94%	75%	90%	95%	*	97%	-	100%	84%
Writing	2017	67%	82%	75%	*	74%	77%	*	94%	-	67%	70%
	2016	69%	85%	85%	*	79%	85%	-	100%	-	*	58%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	70%	61%	39%	54%	61%	*	86%	-	73%	41%
	2016	45%	67%	57%	*	46%	61%	-	81%	-	*	29%
Reading	2017	48%	68%	63%	44%	55%	65%	*	79%	-	73%	41%
	2016	46%	66%	59%	*	52%	63%	-	70%	-	42%	34%
Mathematics	2017	48%	74%	74%	44%	72%	73%	*	97%	-	80%	64%
	2016	43%	68%	67%	*	52%	71%	-	93%	-	58%	40%
Writing	2017	38%	54%	49%	*	52%	48%	*	75%	-	*	35%
	2016	41%	60%	61%	*	43%	64%	-	93%	-	*	37%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	37%	43%	28%	36%	44%	*	63%	-	46%	26%
	2016	18%	33%	37%	*	23%	40%	*	56%	-	29%	22%
Reading	2017	19%	34%	44%	*	37%	45%	*	58%	-	60%	27%
	2016	17%	30%	37%	*	22%	40%	*	55%	-	*	16%
Mathematics	2017	23%	45%	56%	39%	47%	57%	*	81%	-	53%	34%
	2016	19%	37%	41%	*	23%	46%	*	59%	-	*	27%
Writing	2017	12%	22%	18%	*	*	18%	*	41%	-	*	*
	2016	15%	26%	30%	*	25%	30%	-	50%	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	70%	66%	*	62%	70%	*	82%	-	*	50%
	2016	62%	67%	58%	*	*	62%	*	68%	-	*	*
Reading	2017	59%	65%	64%	*	64%	68%	*	76%	-	*	*
	2016	60%	63%	58%	*	*	63%	*	*	-	*	*
Mathematics	2017	64%	76%	68%	*	61%	72%	*	88%	-	*	55%
	2016	63%	71%	58%	*	*	61%	*	*	-	*	*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	27%	34%	*	36%	35%	*	47%	-	*	20%
	2016	17%	19%	13%	*	*	13%	*	18%	-	*	*
Reading	2017	17%	21%	35%	*	39%	38%	*	35%	-	*	*
	2016	16%	17%	12%	*	*	12%	*	*	-	*	*
Mathematics	2017	20%	33%	33%	*	33%	32%	*	59%	-	*	23%
	2016	17%	22%	13%	*	*	13%	*	*	-	*	*
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	43%	32%	*	*	43%	-	*	-	-	*
	2016	35%	46%	*	-	*	*	-	-	-	-	*
Mathematics	2017	43%	58%	42%	*	*	*	-	*	-	-	*

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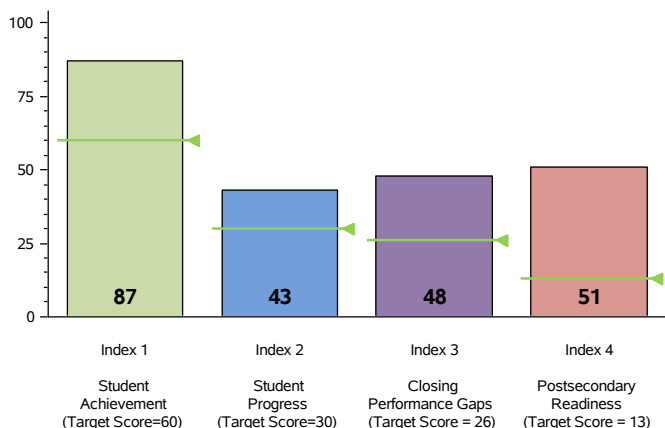
**Texas Education Agency
2016-17 School Report Card
TOMBALL INT (101921105)**

District Name: **TOMBALL ISD**
Campus Type: **Middle School**

Total Students: **707**
Grade Span: **05 - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.0%	96.6%	95.8%
Enrollment by Race/Ethnicity			
African American	5.1%	4.6%	12.6%
Hispanic	31.3%	30.1%	52.4%
White	57.1%	54.1%	28.1%
American Indian	0.3%	0.2%	0.4%
Asian	1.3%	7.0%	4.2%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	5.0%	3.8%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	36.8%	21.7%	59.0%
English Language Learners	12.6%	10.9%	18.9%
Special Education	11.5%	8.0%	8.8%
Mobility Rate (2015-16)	13.1%	9.2%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	23.3	28.2	20.9
Grade 6	22.9	23.3	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	60.4%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	66.0%	63.6%	Total Operating Expenditures	\$7,802	\$8,753
				Instruction	\$6,148	\$5,226
				Instructional Leadership	\$140	\$103
				School Leadership	\$623	\$561
					\$544	

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	90%	87%	77%	80%	92%	*	91%	-	93%	79%
	2016	75%	90%	86%	70%	79%	90%	*	100%	-	95%	77%
Reading	2017	72%	88%	84%	83%	75%	88%	*	78%	-	94%	75%
	2016	73%	89%	84%	69%	78%	87%	*	100%	-	92%	75%
Mathematics	2017	79%	93%	92%	80%	88%	95%	*	100%	-	94%	87%
	2016	76%	92%	89%	81%	83%	92%	*	100%	-	96%	82%
Science	2017	79%	91%	84%	60%	73%	91%	*	100%	-	90%	70%
	2016	79%	91%	83%	53%	71%	90%	-	*	-	100%	70%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	70%	51%	33%	41%	56%	*	78%	-	74%	36%
	2016	45%	67%	47%	*	36%	52%	*	*	-	71%	30%
Reading	2017	48%	68%	52%	43%	40%	57%	*	78%	-	68%	38%
	2016	46%	66%	50%	22%	39%	55%	*	*	-	75%	32%
Mathematics	2017	48%	74%	64%	47%	57%	67%	*	100%	-	81%	51%
	2016	43%	68%	59%	26%	49%	65%	*	*	-	83%	43%
Science	2017	52%	71%	60%	*	50%	67%	*	*	-	70%	44%
	2016	47%	65%	49%	*	28%	60%	-	*	-	73%	31%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	37%	30%	12%	21%	34%	*	43%	-	44%	19%
	2016	18%	33%	25%	*	16%	30%	*	*	-	25%	14%
Reading	2017	19%	34%	26%	*	16%	31%	*	*	-	42%	14%
	2016	17%	30%	23%	*	16%	27%	*	*	-	29%	13%
Mathematics	2017	23%	45%	34%	*	28%	38%	*	56%	-	45%	23%
	2016	19%	37%	31%	*	21%	37%	*	*	-	33%	18%
Science	2017	19%	34%	29%	*	19%	33%	*	*	-	50%	18%
	2016	16%	28%	16%	*	8%	22%	-	*	-	*	8%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	70%	67%	66%	67%	67%	*	78%	-	70%	62%
	2016	62%	67%	68%	63%	67%	69%	*	*	-	77%	65%
Reading	2017	59%	65%	58%	*	54%	59%	*	*	-	67%	53%
	2016	60%	63%	61%	*	63%	60%	*	*	-	73%	62%
Mathematics	2017	64%	76%	76%	68%	79%	75%	*	89%	-	73%	71%
	2016	63%	71%	75%	71%	70%	77%	*	*	-	82%	68%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	27%	23%	16%	22%	24%	*	39%	-	22%	20%
	2016	17%	19%	20%	21%	19%	20%	*	*	-	25%	18%
Reading	2017	17%	21%	18%	*	15%	20%	*	*	-	17%	14%
	2016	16%	17%	15%	*	15%	15%	*	*	-	23%	16%
Mathematics	2017	20%	33%	29%	18%	29%	29%	*	56%	-	27%	25%
	2016	17%	22%	25%	33%	22%	26%	*	*	-	27%	20%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	43%	36%	*	38%	35%	-	*	-	*	24%
	2016	35%	46%	36%	63%	25%	38%	-	-	-	-	34%
Mathematics	2017	43%	58%	65%	50%	64%	71%	-	-	-	*	63%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	88%	79%	79%	71%	83%	*	*	-	90%	67%
Mathematics	2017	81%	96%	93%	71%	90%	96%	*	100%	-	100%	85%
Students Requiring Accelerated Instruction												
Reading	2017	28%	12%	21%	*	29%	17%	*	*	-	*	33%
Mathematics	2017	19%	4%	7%	*	10%	4%	0%	*	-	*	15%
STAAR Cumulative Met Standard												
Reading	2017	81%	95%	89%	79%	82%	94%	*	*	-	90%	81%
Mathematics	2017	87%	98%	96%	86%	94%	98%	*	100%	-	100%	90%

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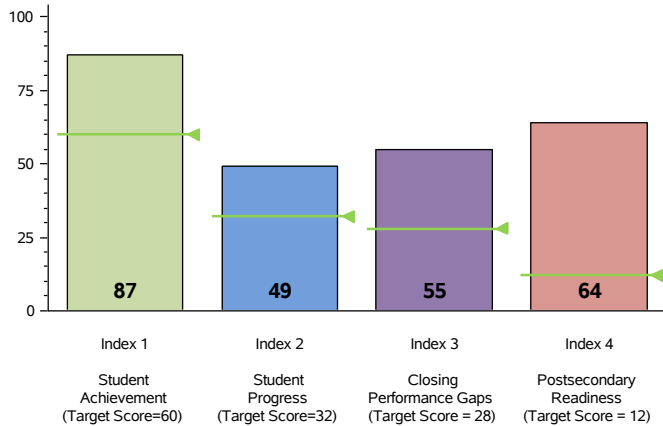
**Texas Education Agency
2016-17 School Report Card
WILLOW CREEK EL (101921107)**

District Name: **TOMBALL ISD**
Campus Type: **Elementary**

Total Students: **766**
Grade Span: **KG - 04**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.4%	96.6%	95.8%
Enrollment by Race/Ethnicity			
African American	3.4%	4.6%	12.6%
Hispanic	20.6%	30.1%	52.4%
White	55.6%	54.1%	28.1%
American Indian	0.3%	0.2%	0.4%
Asian	15.9%	7.0%	4.2%
Pacific Islander	0.1%	0.0%	0.1%
Two or More Races	4.0%	3.8%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	20.0%	21.7%	59.0%
English Language Learners	10.7%	10.9%	18.9%
Special Education	8.0%	8.0%	8.8%
Mobility Rate (2015-16)	8.2%	9.2%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.6	19.5	18.8
Grade 1	20.0	19.2	18.8
Grade 2	19.6	19.4	18.9
Grade 3	28.6	28.8	19.0
Grade 4	27.2	27.1	19.0

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	60.4%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.0%	63.6%	Total Operating Expenditures	\$6,101	\$8,753	\$9,373
				Instruction	\$4,849	\$5,226	\$5,317
				Instructional Leadership	\$89	\$103	\$143
				School Leadership	\$417	\$561	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	90%	87%	83%	77%	90%	*	94%	-	76%	73%
	2016	75%	90%	92%	82%	83%	94%	-	95%	-	97%	82%
Reading	2017	72%	88%	85%	80%	73%	88%	*	90%	-	86%	67%
	2016	73%	89%	91%	86%	79%	95%	-	96%	-	92%	80%
Mathematics	2017	79%	93%	93%	90%	86%	95%	*	98%	-	100%	85%
	2016	76%	92%	94%	86%	89%	95%	-	96%	-	100%	90%
Writing	2017	67%	82%	80%	*	67%	83%	-	93%	-	*	61%
	2016	69%	85%	89%	*	80%	90%	-	95%	-	100%	70%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	70%	61%	50%	52%	61%	*	82%	-	*	42%
	2016	45%	67%	67%	71%	54%	66%	-	84%	-	67%	36%
Reading	2017	48%	68%	65%	70%	59%	65%	*	76%	-	*	48%
	2016	46%	66%	72%	71%	58%	73%	-	84%	-	75%	54%
Mathematics	2017	48%	74%	76%	60%	71%	74%	*	93%	-	86%	56%
	2016	43%	68%	72%	86%	56%	73%	-	84%	-	67%	41%
Writing	2017	38%	54%	48%	*	50%	49%	-	54%	-	*	32%
	2016	41%	60%	63%	*	56%	60%	-	94%	-	67%	25%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	37%	41%	38%	34%	41%	*	48%	-	24%	26%
	2016	18%	33%	40%	41%	29%	39%	-	53%	-	45%	20%
Reading	2017	19%	34%	42%	50%	37%	44%	*	44%	-	*	26%
	2016	17%	30%	40%	*	32%	41%	-	49%	-	42%	22%
Mathematics	2017	23%	45%	49%	*	40%	48%	*	67%	-	*	33%
	2016	19%	37%	40%	*	26%	40%	-	55%	-	42%	24%
Writing	2017	12%	22%	19%	*	*	23%	-	21%	-	*	15%
	2016	15%	26%	38%	*	30%	35%	-	58%	-	56%	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	70%	73%	*	68%	75%	-	71%	-	80%	68%
	2016	62%	67%	68%	*	59%	68%	-	73%	-	*	62%
Reading	2017	59%	65%	64%	*	61%	67%	-	58%	-	*	59%
	2016	60%	63%	62%	*	*	61%	-	63%	-	*	53%
Mathematics	2017	64%	76%	82%	*	76%	82%	-	85%	-	*	76%
	2016	63%	71%	74%	*	64%	74%	-	83%	-	*	71%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	27%	38%	*	30%	39%	-	42%	-	50%	28%
	2016	17%	19%	22%	*	21%	21%	-	33%	-	*	20%
Reading	2017	17%	21%	26%	*	21%	28%	-	24%	-	*	14%
	2016	16%	17%	19%	*	*	21%	-	25%	-	*	17%
Mathematics	2017	20%	33%	50%	*	39%	51%	-	61%	-	*	43%
	2016	17%	22%	25%	*	33%	20%	-	42%	-	*	23%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	43%	*	*	*	*	-	*	-	*	*
	2016	35%	46%	71%	-	*	*	-	*	-	-	*
Mathematics	2017	43%	58%	46%	*	*	*	-	*	-	*	*

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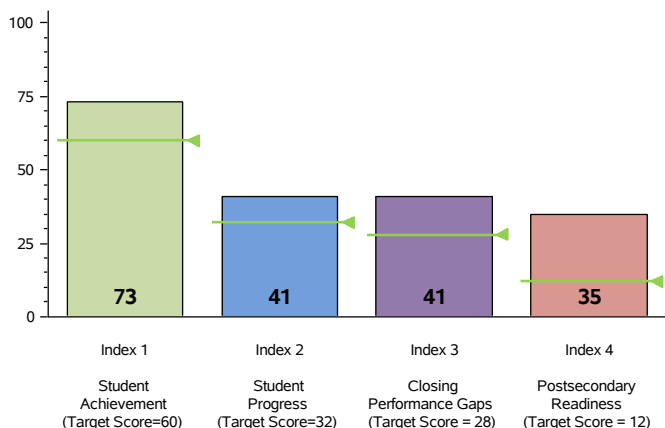
**Texas Education Agency
2016-17 School Report Card
TOMBALL EL (101921108)**

District Name: **TOMBALL ISD**
Campus Type: **Elementary**

Total Students: **719**
Grade Span: **PK - 04**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.2%	96.6%	95.8%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.8	19.5	18.8
African American	6.8%	4.6%	12.6%	Grade 1	18.5	19.2	18.8
Hispanic	41.2%	30.1%	52.4%	Grade 2	16.7	19.4	18.9
White	44.1%	54.1%	28.1%	Grade 3	23.3	28.8	19.0
American Indian	0.4%	0.2%	0.4%	Grade 4	21.8	27.1	19.0
Asian	2.8%	7.0%	4.2%				
Pacific Islander	0.1%	0.0%	0.1%				
Two or More Races	4.6%	3.8%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	54.7%	21.7%	59.0%				
English Language Learners	24.5%	10.9%	18.9%				
Special Education	7.9%	8.0%	8.8%				
Mobility Rate (2015-16)	23.2%	9.2%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.4%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.0%	63.6%	Total Operating Expenditures	\$6,937	\$8,753	\$9,373
				Instruction	\$5,600	\$5,226	\$5,317
				Instructional Leadership	\$105	\$103	\$143
				School Leadership	\$513	\$561	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	90%	73%	53%	75%	74%	-	82%	-	76%	65%
	2016	75%	90%	75%	51%	73%	79%	-	*	-	81%	66%
Reading	2017	72%	88%	72%	60%	70%	75%	-	*	-	67%	63%
	2016	73%	89%	79%	64%	77%	86%	-	*	-	75%	70%
Mathematics	2017	79%	93%	82%	60%	87%	80%	-	100%	-	88%	78%
	2016	76%	92%	73%	50%	70%	77%	-	*	-	80%	62%
Writing	2017	67%	82%	58%	*	59%	61%	-	*	-	70%	43%
	2016	69%	85%	70%	*	71%	68%	-	*	-	100%	64%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	70%	35%	*	41%	29%	-	*	-	44%	23%
	2016	45%	67%	31%	*	32%	32%	-	*	-	39%	20%
Reading	2017	48%	68%	44%	33%	45%	42%	-	*	-	50%	28%
	2016	46%	66%	42%	*	44%	42%	-	*	-	39%	28%
Mathematics	2017	48%	74%	48%	*	54%	44%	-	*	-	65%	36%
	2016	43%	68%	36%	*	30%	38%	-	*	-	50%	23%
Writing	2017	38%	54%	16%	*	23%	9%	-	*	-	*	*
	2016	41%	60%	38%	*	37%	37%	-	*	-	71%	29%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	37%	20%	*	23%	16%	-	55%	-	36%	14%
	2016	18%	33%	17%	*	15%	16%	-	*	-	25%	11%
Reading	2017	19%	34%	24%	*	24%	19%	-	*	-	50%	13%
	2016	17%	30%	19%	*	17%	20%	-	*	-	30%	10%
Mathematics	2017	23%	45%	26%	*	31%	21%	-	*	-	35%	19%
	2016	19%	37%	17%	*	17%	16%	-	*	-	25%	13%
Writing	2017	12%	22%	*	*	*	*	-	*	-	*	*
	2016	15%	26%	11%	*	11%	*	-	*	-	*	11%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	70%	60%	*	59%	60%	-	*	-	*	58%
	2016	62%	67%	56%	*	52%	59%	-	*	-	*	48%
Reading	2017	59%	65%	50%	*	40%	50%	-	*	-	*	40%
	2016	60%	63%	57%	*	55%	57%	-	*	-	*	51%
Mathematics	2017	64%	76%	69%	*	72%	69%	-	*	-	*	71%
	2016	63%	71%	55%	*	50%	61%	-	*	-	*	45%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	27%	20%	*	25%	17%	-	*	-	*	20%
	2016	17%	19%	17%	*	15%	20%	-	*	-	*	15%
Reading	2017	17%	21%	13%	*	13%	12%	-	*	-	*	9%
	2016	16%	17%	15%	*	13%	17%	-	*	-	*	13%
Mathematics	2017	20%	33%	27%	*	33%	23%	-	*	-	*	28%
	2016	17%	22%	19%	*	18%	22%	-	*	-	*	17%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	43%	25%	*	*	*	-	*	-	*	*
	2016	35%	46%	38%	*	*	56%	-	-	-	*	28%
Mathematics	2017	43%	58%	50%	*	56%	56%	-	-	-	-	40%

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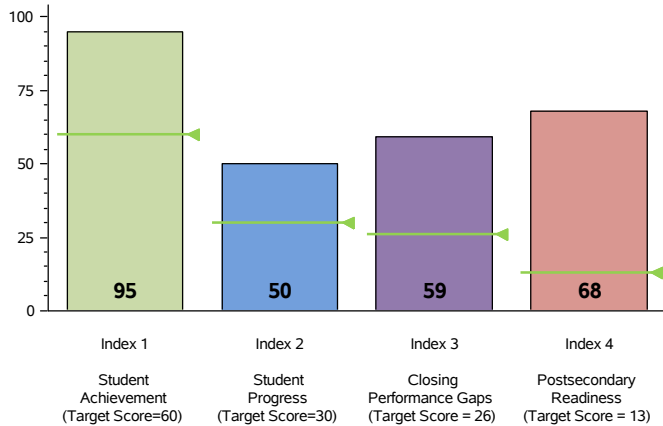
**Texas Education Agency
2016-17 School Report Card
NORTHPOINTE INT (101921109)**

District Name: **TOMBALL ISD**
Campus Type: **Middle School**

Total Students: **671**
Grade Span: **05 - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.4%	96.6%	95.8%
Enrollment by Race/Ethnicity			
African American	4.0%	4.6%	12.6%
Hispanic	20.7%	30.1%	52.4%
White	61.5%	54.1%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	9.7%	7.0%	4.2%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	4.0%	3.8%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	16.4%	21.7%	59.0%
English Language Learners	2.5%	10.9%	18.9%
Special Education	7.6%	8.0%	8.8%
Mobility Rate (2015-16)	3.7%	9.2%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	25.1	28.2	20.9
Grade 6	23.9	23.3	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	60.4%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.0%	63.6%	Total Operating Expenditures	\$6,457	\$8,753	\$9,373
				Instruction	\$4,989	\$5,226	\$5,317
				Instructional Leadership	\$87	\$103	\$143
				School Leadership	\$552	\$561	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	90%	95%	83%	91%	96%	-	100%	-	95%	91%
	2016	75%	90%	93%	88%	89%	94%	*	97%	-	96%	86%
Reading	2017	72%	88%	93%	78%	86%	95%	-	100%	-	92%	89%
	2016	73%	89%	93%	82%	88%	96%	*	97%	-	95%	84%
Mathematics	2017	79%	93%	98%	96%	96%	98%	-	100%	-	96%	96%
	2016	76%	92%	94%	97%	91%	94%	*	97%	-	100%	88%
Science	2017	79%	91%	94%	67%	91%	95%	-	100%	-	100%	85%
	2016	79%	91%	91%	79%	86%	93%	-	100%	-	92%	87%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	70%	70%	46%	55%	72%	-	92%	-	73%	57%
	2016	45%	67%	63%	47%	46%	66%	*	84%	-	64%	51%
Reading	2017	48%	68%	69%	50%	57%	71%	-	87%	-	77%	56%
	2016	46%	66%	69%	53%	53%	72%	*	85%	-	77%	56%
Mathematics	2017	48%	74%	81%	65%	68%	82%	-	98%	-	88%	72%
	2016	43%	68%	70%	56%	57%	72%	*	89%	-	77%	61%
Science	2017	52%	71%	71%	*	58%	74%	-	91%	-	89%	45%
	2016	47%	65%	60%	*	44%	65%	-	86%	-	42%	54%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	37%	44%	23%	32%	46%	-	61%	-	49%	26%
	2016	18%	33%	37%	29%	25%	39%	*	55%	-	41%	29%
Reading	2017	19%	34%	41%	26%	34%	42%	-	51%	-	50%	25%
	2016	17%	30%	38%	38%	24%	41%	*	50%	-	45%	27%
Mathematics	2017	23%	45%	52%	26%	35%	56%	-	78%	-	38%	32%
	2016	19%	37%	44%	29%	31%	47%	*	62%	-	50%	31%
Science	2017	19%	34%	35%	*	24%	35%	-	50%	-	78%	18%
	2016	16%	28%	21%	*	14%	19%	-	52%	-	*	27%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	70%	75%	60%	74%	75%	-	83%	-	69%	73%
	2016	62%	67%	70%	76%	65%	69%	*	82%	-	82%	67%
Reading	2017	59%	65%	65%	48%	67%	64%	-	70%	-	67%	64%
	2016	60%	63%	63%	71%	58%	62%	*	78%	-	*	58%
Mathematics	2017	64%	76%	84%	*	81%	86%	-	95%	-	71%	82%
	2016	63%	71%	76%	81%	72%	75%	*	86%	-	*	77%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	27%	32%	18%	32%	31%	-	46%	-	25%	29%
	2016	17%	19%	21%	23%	16%	21%	*	35%	-	18%	18%
Reading	2017	17%	21%	25%	20%	28%	24%	-	27%	-	25%	24%
	2016	16%	17%	20%	23%	16%	19%	*	32%	-	*	20%
Mathematics	2017	20%	33%	39%	*	35%	39%	-	65%	-	25%	33%
	2016	17%	22%	22%	23%	16%	22%	*	37%	-	*	17%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	43%	43%	*	47%	45%	-	-	-	*	42%
	2016	35%	46%	39%	*	40%	39%	-	*	-	*	*
Mathematics	2017	43%	58%	67%	*	56%	72%	-	-	-	-	*
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	88%	91%	75%	82%	93%	-	97%	-	89%	71%
Mathematics	2017	81%	96%	98%	92%	95%	99%	-	100%	-	100%	95%
Students Requiring Accelerated Instruction												
Reading	2017	28%	12%	9%	*	18%	7%	-	*	-	*	29%
Mathematics	2017	19%	4%	2%	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2017	81%	95%	96%	83%	94%	98%	-	100%	-	89%	87%
Mathematics	2017	87%	98%	99%	92%	98%	99%	-	100%	-	100%	96%

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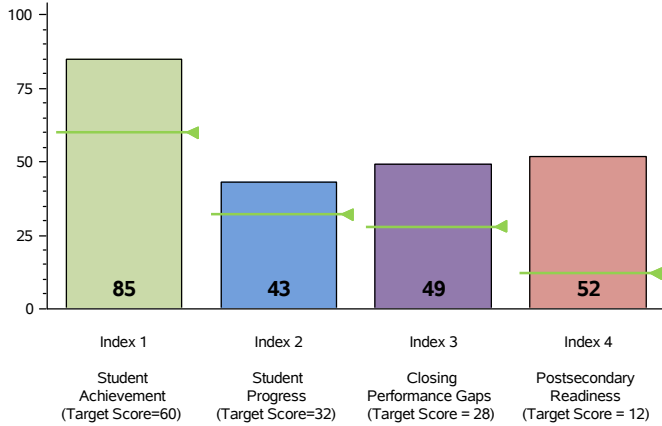
**Texas Education Agency
2016-17 School Report Card
ROSEHILL EL (101921110)**

District Name: **TOMBALL ISD**
Campus Type: **Elementary**

Total Students: **462**
Grade Span: **EE - 04**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.8%	96.6%	95.8%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	1.9%	4.6%	12.6%	Kindergarten	17.9	19.5	18.8
Hispanic	38.3%	30.1%	52.4%	Grade 1	17.2	19.2	18.8
White	55.2%	54.1%	28.1%	Grade 2	18.1	19.4	18.9
American Indian	0.0%	0.2%	0.4%	Grade 3	20.5	28.8	19.0
Asian	1.5%	7.0%	4.2%	Grade 4	21.6	27.1	19.0
Pacific Islander	0.2%	0.0%	0.1%				
Two or More Races	2.8%	3.8%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	37.9%	21.7%	59.0%				
English Language Learners	25.3%	10.9%	18.9%				
Special Education	13.0%	8.0%	8.8%				
Mobility Rate (2015-16)	10.2%	9.2%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	60.4%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.0%	63.6%	Total Operating Expenditures	\$7,735	\$8,753	\$9,373
				Instruction	\$5,828	\$5,226	\$5,317
				Instructional Leadership	\$124	\$103	\$143
				School Leadership	\$660	\$561	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	90%	85%	*	81%	90%	-	*	-	100%	78%
	2016	75%	90%	89%	*	84%	92%	-	*	-	100%	84%
Reading	2017	72%	88%	88%	*	81%	95%	-	*	-	*	77%
	2016	73%	89%	90%	*	85%	94%	-	*	-	*	88%
Mathematics	2017	79%	93%	88%	*	86%	91%	-	*	-	*	80%
	2016	76%	92%	91%	*	85%	95%	-	*	-	*	84%
Writing	2017	67%	82%	75%	*	69%	79%	-	*	-	*	77%
	2016	69%	85%	82%	-	77%	84%	-	-	-	*	77%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	70%	52%	*	41%	63%	-	*	-	*	40%
	2016	45%	67%	50%	*	50%	51%	-	*	-	*	39%
Reading	2017	48%	68%	56%	*	43%	68%	-	*	-	*	40%
	2016	46%	66%	56%	*	55%	57%	-	*	-	*	49%
Mathematics	2017	48%	74%	69%	*	63%	73%	-	*	-	*	60%
	2016	43%	68%	61%	*	61%	62%	-	*	-	*	45%
Writing	2017	38%	54%	44%	*	34%	51%	-	*	-	*	40%
	2016	41%	60%	38%	-	33%	39%	-	-	-	*	27%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	37%	34%	*	26%	40%	-	*	-	*	21%
	2016	18%	33%	27%	*	24%	29%	-	*	-	55%	22%
Reading	2017	19%	34%	34%	*	24%	43%	-	*	-	*	12%
	2016	17%	30%	29%	*	26%	29%	-	*	-	*	24%
Mathematics	2017	23%	45%	43%	*	36%	49%	-	*	-	*	36%
	2016	19%	37%	33%	*	30%	33%	-	*	-	*	24%
Writing	2017	12%	22%	13%	*	*	15%	-	*	-	*	*
	2016	15%	26%	16%	-	*	20%	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	70%	65%	*	63%	69%	-	*	-	*	52%
	2016	62%	67%	67%	-	66%	68%	-	-	-	*	65%
Reading	2017	59%	65%	55%	*	47%	60%	-	*	-	*	*
	2016	60%	63%	64%	-	*	68%	-	-	-	*	*
Mathematics	2017	64%	76%	74%	*	73%	78%	-	*	-	*	69%
	2016	63%	71%	70%	-	72%	68%	-	-	-	*	69%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	27%	25%	*	23%	26%	-	*	-	*	23%
	2016	17%	19%	22%	-	22%	21%	-	-	-	*	16%
Reading	2017	17%	21%	17%	*	14%	16%	-	*	-	*	*
	2016	16%	17%	15%	-	*	17%	-	-	-	*	*
Mathematics	2017	20%	33%	32%	*	29%	36%	-	*	-	*	33%
	2016	17%	22%	27%	-	30%	25%	-	-	-	*	26%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	43%	*	-	*	*	-	-	-	-	*
	2016	35%	46%	*	-	*	*	-	-	-	-	*
Mathematics	2017	43%	58%	56%	-	*	*	-	-	-	-	*

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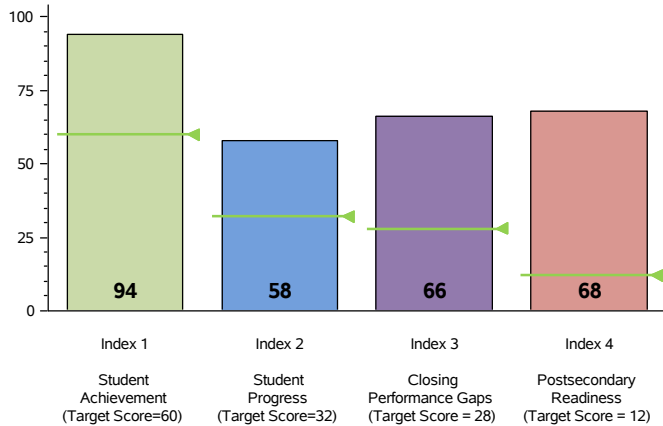
**Texas Education Agency
2016-17 School Report Card
CANYON POINTE EL (101921111)**

District Name: **TOMBALL ISD**
Campus Type: **Elementary**

Total Students: **764**
Grade Span: **PK - 04**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.3%	96.6%	95.8%
Enrollment by Race/Ethnicity			
African American	5.0%	4.6%	12.6%
Hispanic	40.8%	30.1%	52.4%
White	41.2%	54.1%	28.1%
American Indian	0.1%	0.2%	0.4%
Asian	9.7%	7.0%	4.2%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	3.1%	3.8%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	25.9%	21.7%	59.0%
English Language Learners	33.4%	10.9%	18.9%
Special Education	6.5%	8.0%	8.8%
Mobility Rate (2015-16)	6.3%	9.2%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	19.5	18.8
Grade 1	18.5	19.2	18.8
Grade 2	17.3	19.4	18.9
Grade 3	29.0	28.8	19.0
Grade 4	29.3	27.1	19.0

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	60.4%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	66.0%	63.6%	Total Operating Expenditures	\$6,341	\$8,753
				Instruction	\$4,992	\$5,226
				Instructional Leadership	\$94	\$103
				School Leadership	\$517	\$561
					\$9,373	\$5,317
					\$143	\$544

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	90%	94%	91%	93%	94%	-	98%	-	100%	92%
	2016	75%	90%	92%	73%	94%	93%	-	94%	-	100%	86%
Reading	2017	72%	88%	94%	92%	92%	95%	-	96%	-	100%	91%
	2016	73%	89%	92%	67%	96%	94%	-	93%	-	100%	87%
Mathematics	2017	79%	93%	95%	92%	93%	95%	-	100%	-	100%	91%
	2016	76%	92%	92%	76%	96%	92%	-	93%	-	100%	87%
Writing	2017	67%	82%	93%	86%	92%	92%	-	100%	-	*	93%
	2016	69%	85%	91%	77%	88%	92%	-	100%	-	100%	83%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	70%	68%	38%	63%	72%	-	83%	-	86%	58%
	2016	45%	67%	60%	40%	53%	61%	-	84%	-	70%	44%
Reading	2017	48%	68%	73%	62%	68%	78%	-	79%	-	71%	65%
	2016	46%	66%	68%	45%	60%	69%	-	88%	-	90%	63%
Mathematics	2017	48%	74%	75%	62%	68%	75%	-	92%	-	100%	63%
	2016	43%	68%	66%	40%	62%	66%	-	88%	-	80%	44%
Writing	2017	38%	54%	59%	*	66%	57%	-	67%	-	*	63%
	2016	41%	60%	65%	38%	71%	63%	-	86%	-	71%	58%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	37%	45%	36%	42%	46%	-	58%	-	56%	38%
	2016	18%	33%	36%	20%	27%	35%	-	65%	-	48%	27%
Reading	2017	19%	34%	54%	46%	42%	63%	-	56%	-	*	40%
	2016	17%	30%	33%	24%	32%	30%	-	61%	-	*	26%
Mathematics	2017	23%	45%	49%	46%	47%	44%	-	74%	-	71%	41%
	2016	19%	37%	43%	29%	30%	44%	-	68%	-	55%	35%
Writing	2017	12%	22%	23%	*	34%	17%	-	*	-	*	28%
	2016	15%	26%	28%	*	*	28%	-	67%	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	70%	78%	*	77%	79%	-	77%	-	*	76%
	2016	62%	67%	67%	*	65%	64%	-	82%	-	88%	69%
Reading	2017	59%	65%	72%	*	64%	77%	-	*	-	*	64%
	2016	60%	63%	63%	*	*	59%	-	*	-	*	*
Mathematics	2017	64%	76%	82%	*	84%	81%	-	73%	-	*	83%
	2016	63%	71%	72%	*	*	69%	-	82%	-	*	81%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	27%	37%	*	42%	36%	-	33%	-	*	37%
	2016	17%	19%	19%	*	15%	17%	-	32%	-	38%	25%
Reading	2017	17%	21%	30%	*	30%	37%	-	*	-	*	21%
	2016	16%	17%	13%	*	*	11%	-	*	-	*	*
Mathematics	2017	20%	33%	41%	*	49%	35%	-	40%	-	*	47%
	2016	17%	22%	25%	*	*	23%	-	47%	-	*	38%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	43%	43%	*	*	*	-	*	-	-	*
	2016	35%	46%	*	*	*	*	-	-	-	-	*
Mathematics	2017	43%	58%	71%	*	83%	*	-	*	-	-	*

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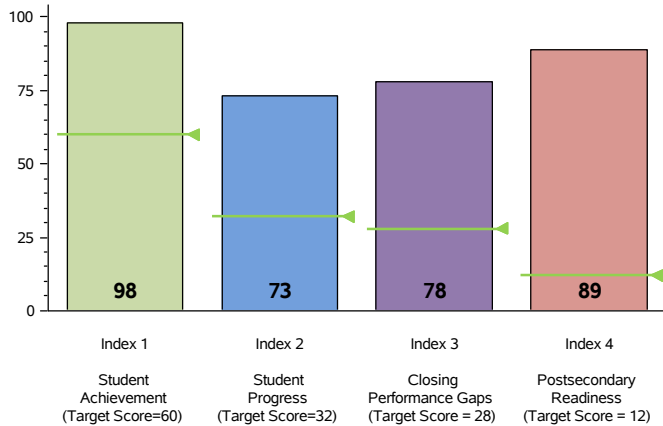
**Texas Education Agency
2016-17 School Report Card
CREEKSIDE FOREST EL (101921112)**

District Name: **TOMBALL ISD**
Campus Type: **Elementary**

Total Students: **553**
Grade Span: **KG - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.1%	96.6%	95.8%
Enrollment by Race/Ethnicity			
African American	1.4%	4.6%	12.6%
Hispanic	28.4%	30.1%	52.4%
White	55.2%	54.1%	28.1%
American Indian	0.2%	0.2%	0.4%
Asian	10.3%	7.0%	4.2%
Pacific Islander	0.2%	0.0%	0.1%
Two or More Races	4.3%	3.8%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	1.1%	21.7%	59.0%
English Language Learners	11.6%	10.9%	18.9%
Special Education	5.4%	8.0%	8.8%
Mobility Rate (2015-16)	6.5%	9.2%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.8	19.5	18.8
Grade 1	17.6	19.2	18.8
Grade 2	19.3	19.4	18.9
Grade 3	26.1	28.8	19.0
Grade 4	22.9	27.1	19.0
Grade 5	28.4	28.2	20.9
Grade 6	42.0	23.3	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	60.4%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.0%	63.6%	Total Operating Expenditures	\$6,186	\$8,753	\$9,373
				Instruction	\$4,926	\$5,226	\$5,317
				Instructional Leadership	\$89	\$103	\$143
				School Leadership	\$533	\$561	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	90%	98%	100%	98%	98%	-	100%	-	100%	100%
	2016	75%	90%	98%	100%	99%	97%	100%	100%	-	98%	100%
Reading	2017	72%	88%	100%	*	100%	99%	-	100%	-	100%	*
	2016	73%	89%	98%	*	99%	97%	*	100%	-	100%	100%
Mathematics	2017	79%	93%	100%	*	100%	99%	-	100%	-	100%	*
	2016	76%	92%	98%	*	99%	97%	*	100%	-	95%	100%
Writing	2017	67%	82%	90%	-	89%	90%	-	*	-	*	*
	2016	69%	85%	94%	*	93%	93%	-	100%	-	*	*
Science	2017	79%	91%	98%	*	97%	98%	-	100%	-	*	-
	2016	79%	91%	99%	-	100%	98%	*	100%	-	*	*
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	70%	89%	*	92%	86%	-	95%	-	100%	*
	2016	45%	67%	86%	*	89%	84%	*	96%	-	82%	83%
Reading	2017	48%	68%	89%	*	90%	87%	-	95%	-	100%	*
	2016	46%	66%	86%	*	89%	84%	*	100%	-	82%	83%
Mathematics	2017	48%	74%	94%	*	96%	93%	-	100%	-	100%	*
	2016	43%	68%	92%	*	93%	92%	*	96%	-	88%	100%
Writing	2017	38%	54%	55%	-	56%	49%	-	*	-	*	*
	2016	41%	60%	70%	*	71%	65%	-	100%	-	*	*
Science	2017	52%	71%	85%	*	83%	82%	-	100%	-	*	-
	2016	47%	65%	92%	-	97%	88%	*	100%	-	*	*
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	37%	70%	86%	71%	66%	-	84%	-	86%	71%
	2016	18%	33%	62%	*	65%	58%	*	77%	-	59%	44%
Reading	2017	19%	34%	72%	*	72%	69%	-	79%	-	100%	*
	2016	17%	30%	65%	*	66%	63%	*	73%	-	63%	*
Mathematics	2017	23%	45%	81%	*	85%	78%	-	95%	-	67%	*
	2016	19%	37%	70%	*	74%	65%	*	96%	-	63%	*
Writing	2017	12%	22%	33%	-	36%	28%	-	*	-	*	*
	2016	15%	26%	33%	*	38%	30%	-	*	-	*	*
Science	2017	19%	34%	64%	*	65%	58%	-	86%	-	*	-
	2016	16%	28%	44%	-	50%	42%	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	70%	87%	-	88%	84%	-	94%	-	*	*
	2016	62%	67%	82%	*	84%	81%	*	86%	-	83%	*
Reading	2017	59%	65%	81%	-	83%	77%	-	89%	-	*	*
	2016	60%	63%	79%	*	81%	78%	*	76%	-	75%	*
Mathematics	2017	64%	76%	93%	-	93%	91%	-	100%	-	*	*
	2016	63%	71%	86%	*	88%	83%	*	95%	-	92%	*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	27%	59%	-	64%	54%	-	78%	-	*	*
	2016	17%	19%	37%	*	40%	33%	*	45%	-	42%	*
Reading	2017	17%	21%	50%	-	57%	44%	-	56%	-	*	*
	2016	16%	17%	36%	*	36%	36%	*	33%	-	42%	*
Mathematics	2017	20%	33%	68%	-	70%	63%	-	100%	-	*	*
	2016	17%	22%	38%	*	44%	30%	*	57%	-	42%	*
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	43%	*	-	*	*	-	-	-	-	-
	2016	35%	46%	60%	-	83%	*	-	-	-	-	-
Mathematics	2017	43%	58%	*	-	*	*	-	-	-	-	-
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	88%	100%	*	100%	100%	-	100%	-	*	-
	Mathematics	2017	81%	96%	100%	*	100%	100%	-	100%	-	*
Students Requiring Accelerated Instruction												
Reading	2017	28%	12%	*	*	*	*	-	*	-	*	-
Mathematics	2017	19%	4%	*	*	*	*	-	*	-	*	-
STAAR Cumulative Met Standard												
Reading	2017	81%	95%	100%	*	100%	100%	-	100%	-	*	-
Mathematics	2017	87%	98%	100%	*	100%	100%	-	100%	-	*	-

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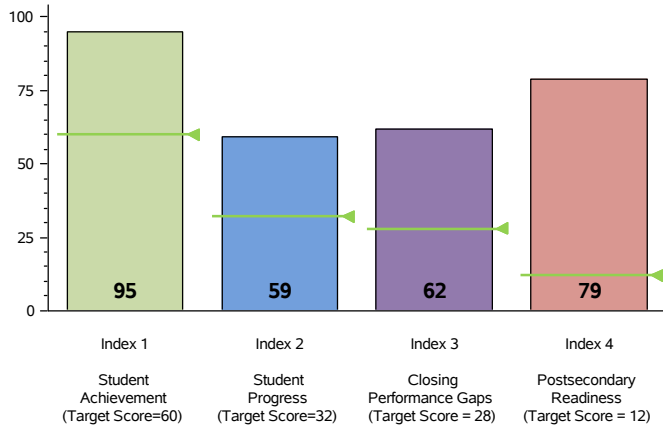
**Texas Education Agency
2016-17 School Report Card
TIMBER CREEK EL (101921113)**

District Name: **TOMBALL ISD**
Campus Type: **Elementary**

Total Students: **489**
Grade Span: **KG - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.3%	96.6%	95.8%
Enrollment by Race/Ethnicity			
African American	2.0%	4.6%	12.6%
Hispanic	31.3%	30.1%	52.4%
White	54.4%	54.1%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	7.2%	7.0%	4.2%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	5.1%	3.8%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	3.9%	21.7%	59.0%
English Language Learners	13.5%	10.9%	18.9%
Special Education	7.4%	8.0%	8.8%
Mobility Rate (2015-16)	8.1%	9.2%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.8	19.5	18.8
Grade 1	18.2	19.2	18.8
Grade 2	21.5	19.4	18.9
Grade 3	29.7	28.8	19.0
Grade 4	25.8	27.1	19.0
Grade 5	?	28.2	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	60.4%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.0%	63.6%	Total Operating Expenditures	\$7,108	\$8,753	\$9,373
				Instruction	\$5,694	\$5,226	\$5,317
				Instructional Leadership	\$106	\$103	\$143
				School Leadership	\$639	\$561	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	90%	95%	93%	94%	94%	-	100%	-	100%	57%
	2016	75%	90%	96%	100%	97%	94%	-	100%	-	100%	93%
Reading	2017	72%	88%	95%	100%	96%	94%	-	100%	-	100%	75%
	2016	73%	89%	94%	100%	96%	92%	-	100%	-	100%	90%
Mathematics	2017	79%	93%	97%	100%	96%	98%	-	100%	-	100%	*
	2016	76%	92%	98%	100%	98%	97%	-	100%	-	100%	90%
Writing	2017	67%	82%	94%	*	96%	91%	-	*	-	*	*
	2016	69%	85%	88%	*	86%	86%	-	*	-	*	-
Science	2017	79%	91%	88%	*	82%	89%	-	100%	-	*	*
	2016	79%	91%	100%	*	100%	100%	-	*	-	*	100%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	70%	81%	100%	75%	81%	-	88%	-	82%	*
	2016	45%	67%	77%	71%	76%	77%	-	93%	-	80%	*
Reading	2017	48%	68%	83%	100%	81%	83%	-	94%	-	73%	*
	2016	46%	66%	77%	86%	80%	74%	-	93%	-	60%	*
Mathematics	2017	48%	74%	84%	*	79%	85%	-	94%	-	100%	*
	2016	43%	68%	87%	71%	88%	85%	-	93%	-	100%	50%
Writing	2017	38%	54%	71%	*	68%	68%	-	*	-	*	*
	2016	41%	60%	72%	*	74%	72%	-	*	-	*	-
Science	2017	52%	71%	76%	*	65%	84%	-	86%	-	*	*
	2016	47%	65%	81%	*	82%	77%	-	*	-	*	*
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	37%	56%	60%	48%	56%	-	85%	-	62%	*
	2016	18%	33%	51%	59%	51%	50%	-	63%	-	50%	*
Reading	2017	19%	34%	58%	*	45%	61%	-	81%	-	73%	*
	2016	17%	30%	55%	*	55%	55%	-	79%	-	*	*
Mathematics	2017	23%	45%	61%	*	54%	62%	-	88%	-	64%	*
	2016	19%	37%	54%	*	54%	52%	-	64%	-	80%	*
Writing	2017	12%	22%	40%	*	33%	38%	-	*	-	*	*
	2016	15%	26%	34%	*	36%	30%	-	*	-	*	-
Science	2017	19%	34%	52%	*	59%	47%	-	86%	-	*	*
	2016	16%	28%	38%	*	38%	41%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	70%	80%	*	76%	80%	-	100%	-	86%	*
	2016	62%	67%	77%	*	82%	73%	-	82%	-	63%	72%
Reading	2017	59%	65%	78%	*	71%	78%	-	*	-	*	*
	2016	60%	63%	74%	*	83%	71%	-	*	-	*	*
Mathematics	2017	64%	76%	83%	*	81%	82%	-	100%	-	*	*
	2016	63%	71%	79%	*	81%	76%	-	82%	-	*	*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	27%	36%	*	30%	37%	-	75%	-	36%	*
	2016	17%	19%	34%	*	39%	30%	-	32%	-	44%	33%
Reading	2017	17%	21%	37%	*	29%	41%	-	*	-	*	*
	2016	16%	17%	36%	*	43%	33%	-	*	-	*	*
Mathematics	2017	20%	33%	35%	*	31%	33%	-	83%	-	*	*
	2016	17%	22%	32%	*	35%	27%	-	55%	-	*	*
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	43%	73%	-	*	63%	-	-	-	-	*
	2016	35%	46%	*	-	*	*	-	-	-	-	*
Mathematics	2017	43%	58%	*	-	*	*	-	-	-	-	*
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	88%	89%	*	87%	87%	-	100%	-	*	*
Mathematics	2017	81%	96%	95%	*	91%	95%	-	100%	-	*	*
Students Requiring Accelerated Instruction												
Reading	2017	28%	12%	11%	*	*	13%	-	*	-	*	*
Mathematics	2017	19%	4%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2017	81%	95%	96%	*	96%	95%	-	100%	-	*	*
Mathematics	2017	87%	98%	97%	*	91%	100%	-	100%	-	*	*

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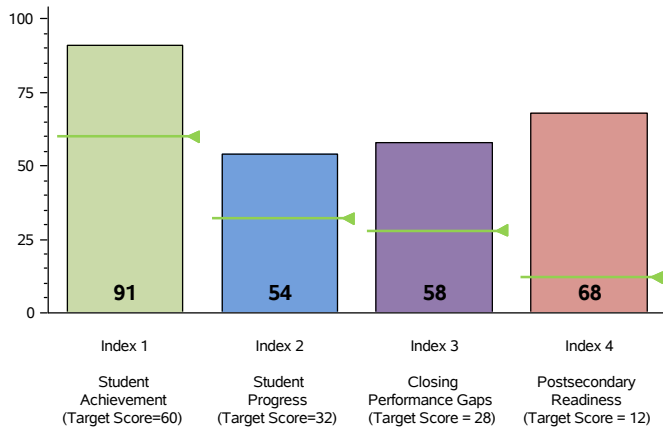
**Texas Education Agency
2016-17 School Report Card
WILDWOOD EL (101921114)**

District Name: **TOMBALL ISD**
Campus Type: **Elementary**

Total Students: **780**
Grade Span: **EE - 04**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.5%	96.6%	95.8%
Enrollment by Race/Ethnicity			
African American	6.3%	4.6%	12.6%
Hispanic	26.5%	30.1%	52.4%
White	48.5%	54.1%	28.1%
American Indian	0.3%	0.2%	0.4%
Asian	12.9%	7.0%	4.2%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	5.5%	3.8%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	14.6%	21.7%	59.0%
English Language Learners	13.2%	10.9%	18.9%
Special Education	8.3%	8.0%	8.8%
Mobility Rate (2015-16)	9.0%	9.2%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.9	19.5	18.8
Grade 1	21.8	19.2	18.8
Grade 2	20.7	19.4	18.9
Grade 3	32.4	28.8	19.0
Grade 4	38.0	27.1	19.0

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	60.4%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.0%	63.6%	Total Operating Expenditures	\$6,273	\$8,753	\$9,373
				Instruction	\$5,108	\$5,226	\$5,317
				Instructional Leadership	\$87	\$103	\$143
				School Leadership	\$384	\$561	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	90%	91%	93%	91%	90%	*	92%	-	91%	89%
	2016	75%	90%	88%	77%	84%	93%	*	93%	-	91%	80%
Reading	2017	72%	88%	90%	88%	94%	88%	*	93%	-	94%	89%
	2016	73%	89%	90%	79%	88%	93%	*	94%	-	90%	84%
Mathematics	2017	79%	93%	95%	94%	92%	95%	*	100%	-	94%	92%
	2016	76%	92%	87%	79%	83%	94%	*	88%	-	90%	79%
Writing	2017	67%	82%	83%	100%	87%	83%	*	63%	-	78%	80%
	2016	69%	85%	85%	71%	78%	93%	-	100%	-	*	75%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	70%	70%	63%	63%	70%	*	91%	-	82%	56%
	2016	45%	67%	58%	50%	56%	60%	-	60%	-	60%	51%
Reading	2017	48%	68%	71%	75%	61%	69%	*	95%	-	88%	59%
	2016	46%	66%	64%	64%	60%	70%	-	53%	-	70%	53%
Mathematics	2017	48%	74%	79%	81%	76%	78%	*	95%	-	82%	74%
	2016	43%	68%	67%	57%	68%	66%	-	73%	-	60%	59%
Writing	2017	38%	54%	51%	*	38%	62%	-	*	-	*	33%
	2016	41%	60%	57%	*	58%	55%	-	89%	-	*	48%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	37%	39%	33%	32%	41%	*	55%	-	37%	27%
	2016	18%	33%	38%	31%	37%	39%	*	48%	-	35%	32%
Reading	2017	19%	34%	40%	35%	32%	44%	*	52%	-	29%	32%
	2016	17%	30%	42%	36%	40%	45%	*	41%	-	60%	36%
Mathematics	2017	23%	45%	51%	47%	46%	51%	*	70%	-	65%	37%
	2016	19%	37%	38%	36%	38%	38%	*	59%	-	*	32%
Writing	2017	12%	22%	13%	*	13%	17%	*	*	-	*	*
	2016	15%	26%	27%	*	27%	28%	-	*	-	*	22%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	70%	72%	75%	69%	72%	*	88%	-	67%	70%
	2016	62%	67%	63%	*	63%	62%	*	77%	-	*	58%
Reading	2017	59%	65%	61%	*	59%	62%	*	*	-	*	*
	2016	60%	63%	61%	*	61%	63%	*	*	-	*	55%
Mathematics	2017	64%	76%	84%	*	80%	83%	*	100%	-	89%	86%
	2016	63%	71%	65%	*	64%	61%	*	*	-	*	60%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	27%	36%	31%	36%	34%	*	46%	-	44%	27%
	2016	17%	19%	23%	*	29%	17%	*	32%	-	*	21%
Reading	2017	17%	21%	24%	*	28%	24%	*	*	-	*	*
	2016	16%	17%	22%	*	26%	17%	*	*	-	*	13%
Mathematics	2017	20%	33%	48%	*	44%	44%	*	67%	-	67%	45%
	2016	17%	22%	24%	*	30%	17%	*	*	-	*	26%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	43%	*	-	*	*	-	*	-	*	*
	2016	35%	46%	*	*	*	*	-	*	-	*	*
Mathematics	2017	43%	58%	50%	-	*	*	-	*	-	*	*

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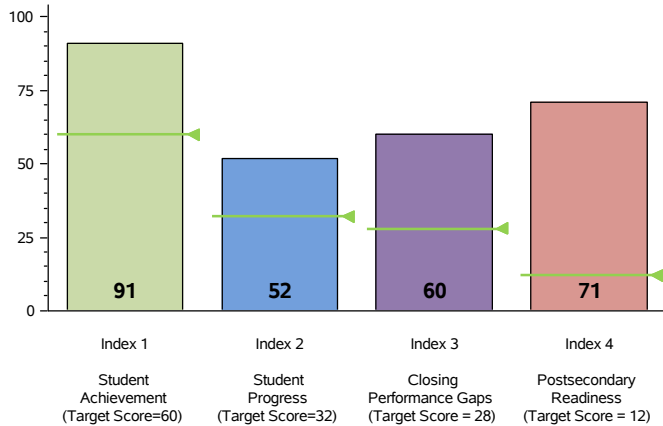
**Texas Education Agency
2016-17 School Report Card
CREEKVIEW EL (101921115)**

District Name: **TOMBALL ISD**
Campus Type: **Elementary**

Total Students: **525**
Grade Span: **KG - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.3%	96.6%	95.8%
Enrollment by Race/Ethnicity			
African American	2.3%	4.6%	12.6%
Hispanic	34.5%	30.1%	52.4%
White	53.7%	54.1%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	5.5%	7.0%	4.2%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	4.0%	3.8%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	8.4%	21.7%	59.0%
English Language Learners	17.0%	10.9%	18.9%
Special Education	8.8%	8.0%	8.8%
Mobility Rate (2015-16)	10.7%	9.2%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.2	19.5	18.8
Grade 1	18.6	19.2	18.8
Grade 2	18.6	19.4	18.9
Grade 3	34.6	28.8	19.0
Grade 4	27.0	27.1	19.0
Grade 5	?	28.2	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	60.4%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	66.0%	63.6%	Total Operating Expenditures	\$7,047	\$8,753
				Instruction	\$5,412	\$5,226
				Instructional Leadership	\$89	\$103
				School Leadership	\$731	\$561
					\$544	

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	90%	91%	79%	89%	93%	-	97%	-	80%	89%
	2016	75%	90%	90%	90%	90%	90%	-	93%	-	100%	81%
Reading	2017	72%	88%	92%	*	89%	94%	-	100%	-	100%	88%
	2016	73%	89%	92%	88%	93%	93%	-	90%	-	100%	85%
Mathematics	2017	79%	93%	92%	*	93%	93%	-	100%	-	80%	88%
	2016	76%	92%	91%	88%	93%	89%	-	90%	-	100%	85%
Writing	2017	67%	82%	81%	*	89%	85%	-	*	-	*	100%
	2016	69%	85%	83%	*	77%	83%	-	*	-	*	83%
Science	2017	79%	91%	90%	*	82%	96%	-	*	-	*	89%
	2016	79%	91%	90%	*	81%	93%	-	*	-	*	*
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	70%	72%	*	69%	73%	-	89%	-	70%	48%
	2016	45%	67%	68%	75%	68%	65%	-	90%	-	*	65%
Reading	2017	48%	68%	76%	*	74%	78%	-	89%	-	80%	48%
	2016	46%	66%	74%	75%	75%	74%	-	80%	-	*	65%
Mathematics	2017	48%	74%	71%	*	71%	72%	-	89%	-	70%	48%
	2016	43%	68%	69%	75%	72%	64%	-	90%	-	*	82%
Writing	2017	38%	54%	55%	*	54%	58%	-	*	-	*	*
	2016	41%	60%	59%	*	47%	61%	-	*	-	*	*
Science	2017	52%	71%	79%	*	60%	92%	-	*	-	*	56%
	2016	47%	65%	52%	*	53%	48%	-	*	-	*	*
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	37%	45%	*	38%	49%	-	76%	-	36%	17%
	2016	18%	33%	40%	48%	38%	40%	-	59%	-	*	28%
Reading	2017	19%	34%	52%	*	49%	55%	-	73%	-	*	*
	2016	17%	30%	47%	*	49%	45%	-	70%	-	*	25%
Mathematics	2017	23%	45%	47%	*	41%	50%	-	82%	-	*	24%
	2016	19%	37%	41%	*	38%	41%	-	70%	-	*	35%
Writing	2017	12%	22%	23%	*	18%	24%	-	*	-	*	*
	2016	15%	26%	29%	*	*	43%	-	*	-	*	*
Science	2017	19%	34%	40%	*	21%	56%	-	*	-	*	*
	2016	16%	28%	24%	*	29%	21%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	70%	69%	*	66%	72%	-	94%	-	*	62%
	2016	62%	67%	72%	*	72%	72%	-	80%	-	*	63%
Reading	2017	59%	65%	71%	*	68%	75%	-	*	-	*	65%
	2016	60%	63%	72%	*	73%	73%	-	*	-	*	60%
Mathematics	2017	64%	76%	67%	*	64%	68%	-	89%	-	*	*
	2016	63%	71%	71%	*	71%	71%	-	*	-	*	67%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	27%	35%	*	30%	40%	-	61%	-	*	26%
	2016	17%	19%	30%	*	37%	22%	-	60%	-	*	40%
Reading	2017	17%	21%	35%	*	25%	45%	-	*	-	*	29%
	2016	16%	17%	32%	*	40%	21%	-	*	-	*	47%
Mathematics	2017	20%	33%	36%	*	36%	34%	-	78%	-	*	*
	2016	17%	22%	29%	*	33%	23%	-	*	-	*	33%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	43%	54%	*	*	*	-	*	-	-	*
	2016	35%	46%	*	-	*	*	-	-	-	-	*
Mathematics	2017	43%	58%	77%	*	83%	*	-	*	-	*	*
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	88%	91%	*	85%	96%	-	*	-	*	86%
Mathematics	2017	81%	96%	95%	*	96%	92%	-	*	-	*	88%
Students Requiring Accelerated Instruction												
Reading	2017	28%	12%	9%	*	*	*	-	*	-	*	*
Mathematics	2017	19%	4%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2017	81%	95%	95%	*	90%	100%	-	*	-	*	89%
Mathematics	2017	87%	98%	98%	*	97%	100%	-	*	-	*	89%

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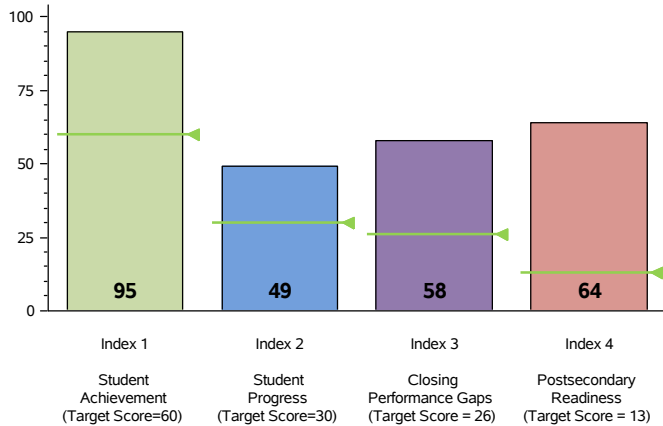
**Texas Education Agency
2016-17 School Report Card
OAKCREST INT (101921116)**

District Name: **TOMBALL ISD**
Campus Type: **Middle School**

Total Students: **524**
Grade Span: **05 - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.2%	96.6%	95.8%
Enrollment by Race/Ethnicity			
African American	6.7%	4.6%	12.6%
Hispanic	29.8%	30.1%	52.4%
White	49.4%	54.1%	28.1%
American Indian	0.0%	0.2%	0.4%
Asian	10.1%	7.0%	4.2%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	4.0%	3.8%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	17.7%	21.7%	59.0%
English Language Learners	12.0%	10.9%	18.9%
Special Education	5.5%	8.0%	8.8%
Mobility Rate (2015-16)	8.1%	9.2%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	23.2	28.2	20.9
Grade 6	22.7	23.3	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	60.4%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	66.0%	63.6%	Total Operating Expenditures	\$6,940	\$8,753
				Instruction	\$5,265	\$5,226
				Instructional Leadership	\$97	\$103
				School Leadership	\$613	\$561
					\$143	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	90%	95%	91%	93%	96%	-	97%	-	94%	86%
	2016	75%	90%	92%	84%	87%	94%	-	99%	-	97%	84%
Reading	2017	72%	88%	95%	91%	91%	96%	-	98%	-	95%	84%
	2016	73%	89%	91%	85%	86%	93%	-	98%	-	92%	83%
Mathematics	2017	79%	93%	97%	97%	95%	98%	-	100%	-	95%	89%
	2016	76%	92%	95%	85%	91%	96%	-	100%	-	100%	90%
Science	2017	79%	91%	89%	83%	89%	90%	-	88%	-	91%	83%
	2016	79%	91%	90%	80%	80%	93%	-	100%	-	100%	74%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	70%	65%	41%	55%	70%	-	87%	-	62%	46%
	2016	45%	67%	59%	35%	40%	67%	-	84%	-	67%	33%
Reading	2017	48%	68%	69%	53%	59%	73%	-	85%	-	67%	51%
	2016	46%	66%	66%	58%	49%	73%	-	82%	-	83%	42%
Mathematics	2017	48%	74%	72%	44%	65%	75%	-	96%	-	67%	53%
	2016	43%	68%	67%	42%	53%	72%	-	94%	-	67%	48%
Science	2017	52%	71%	63%	39%	55%	66%	-	76%	-	82%	54%
	2016	47%	65%	53%	*	30%	64%	-	77%	-	*	26%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	37%	38%	24%	29%	39%	-	67%	-	38%	25%
	2016	18%	33%	31%	19%	20%	35%	-	51%	-	38%	16%
Reading	2017	19%	34%	42%	25%	33%	45%	-	62%	-	43%	27%
	2016	17%	30%	38%	27%	26%	42%	-	55%	-	46%	20%
Mathematics	2017	23%	45%	41%	28%	30%	41%	-	81%	-	43%	24%
	2016	19%	37%	32%	19%	18%	37%	-	55%	-	38%	13%
Science	2017	19%	34%	22%	*	18%	21%	-	48%	-	*	24%
	2016	16%	28%	17%	*	8%	19%	-	32%	-	*	13%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	70%	70%	68%	69%	67%	-	85%	-	65%	64%
	2016	62%	67%	67%	60%	61%	68%	-	82%	-	*	64%
Reading	2017	59%	65%	66%	*	66%	68%	-	72%	-	*	60%
	2016	60%	63%	67%	76%	60%	67%	-	78%	-	*	61%
Mathematics	2017	64%	76%	73%	80%	72%	67%	-	98%	-	75%	69%
	2016	63%	71%	68%	*	61%	70%	-	86%	-	*	67%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	27%	25%	18%	21%	24%	-	47%	-	25%	21%
	2016	17%	19%	19%	18%	11%	22%	-	31%	-	*	15%
Reading	2017	17%	21%	25%	*	24%	25%	-	36%	-	*	23%
	2016	16%	17%	22%	20%	13%	26%	-	38%	-	*	19%
Mathematics	2017	20%	33%	26%	23%	19%	23%	-	58%	-	35%	19%
	2016	17%	22%	16%	*	10%	18%	-	24%	-	*	11%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	43%	57%	*	*	67%	-	*	-	-	*
	2016	35%	46%	46%	*	46%	*	-	*	-	-	50%
Mathematics	2017	43%	58%	80%	100%	74%	82%	-	*	-	*	67%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	88%	92%	67%	93%	95%	-	92%	-	91%	89%
Mathematics	2017	81%	96%	96%	100%	95%	96%	-	96%	-	91%	91%
Students Requiring Accelerated Instruction												
Reading	2017	28%	12%	8%	33%	7%	5%	-	*	-	*	11%
Mathematics	2017	19%	4%	4%	*	*	4%	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2017	81%	95%	97%	89%	95%	99%	-	100%	-	100%	91%
Mathematics	2017	87%	98%	98%	100%	98%	98%	-	100%	-	100%	93%

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