Resources for Exceptional Children Overview:

The St. Peter Catholic School Resources for Exceptional Children (REC) is designed to provide an environment where students can grow in faith and reach their full potential. Through the collaboration of teachers and staff, parents and administration, a plan is devised to help each child succeed. While St. Peter School does not have the resources to meet the needs of all children, we strive to meet the needs of each child in our loving, nurturing Catholic environment.

Recent Exceptionalities Serviced:

- ADHD
- Adjustment Disorder
- Anxiety
- Autism
- Developmental Delay
- Cerebral Palsy
- Congenital Heart Defect
- Diabetes
- Dyscalculia
- Dyslexia
- Pervasive Development Disorder
- PKU
- Processing Disorders
- Obsessive Compulsive Disorder
- Seizures
- Sensory Disorders
- Specific Learning Disorder
- Visual Impairment
Referral, Intervention, and Evaluation Process for Special Learning Programs

Teacher Learning Communities (TLC)
- By grade level to discuss students’ needs
- By subject level to discuss students’ needs in specific subjects

Child Study Team (CST)
- Dean of Academics
- Dean of Students (when behavior related)
- Guidance Counselor
- Interventionists
- Classroom teacher(s)
- Religion teacher (when applicable)
- Parents

Individual Needs Committee (INC), St. Peter INC Plan
- Same as CST- used more to determine how to best meet the child’s needs once evaluation has been completed.

Special Education, Bulletin 1508, School Choice Program, S.C.P., Resource Room

St. Peter Services Plan Committee:
- Dean of Academics
- Guidance Counselor (when applicable)
- SCP Interventionist and assistant
- Classroom teacher(s)
- Parents

Minor Adjustments offered through St. Peter CST, INC, and Service Plans
- Preferential seating
- Testing carrel
- Extended time
- Peer tutor
- Packing buddy/ packing checklist
- Copy of notes available
- Re-teaching
- Redirection
- Repeated/ restated directions
- Multi-sensory program
- Highlight and/ or numbered directions
- Directions read orally
- Use of WhisperPhone device
- Small group instruction
- Small group testing
- Use of technology device
- Test read orally (with exception of ELA)
- Check-in/ Check-out
- Mentor
- Colored overlay for reading
- Enlarged font
- Chunking of class work or test
- Alternative seating
- iPads
Researched-based Interventions

- Multisensory instruction
- Reading or math fluency drills
- Cue cards
- Minor adjustments on a temporary basis
- Check-In / Check-Out
- Covered overlays
- Enlarged text
- Reformatted text
- Bookshare.org

St. Peter School REC Personnel:

Full-time Early Interventionist (Intervention room in Main School Building)

- Trained in Lindamood-Bell (Seeing Stars, Visualizing and Verbalizing) and other researched based reading and math intervention programs such as SuperKids and Touch Math.
- Services 1st-3rd grade students
- Meets needs of students who have a private or public evaluation and qualify for a St. Peter INC Plan
- Monitors the progress of students currently in the CST Process
- Services special education children for intervention and small group testing

- Provides small group intervention during enrichment classes three times each week for 45 minutes and within the regular class setting
- Multisensory intervention is provided for grade level material currently being taught in the regular education classroom
- Provides small group testing
Full-time Interventionist with full-time assistant
(Intervention / Resource Room in ECC Building and
Intervention Room in Middle School Building)

- Supplemented by Louisiana School Choice Program
- Meet needs of children with 1508 qualification
  who qualify for a St. Peter Services Plan
- Trained in Lindamood-Bell (Seeing Stars,
  Visualizing and Verbalizing) and other researched
  based reading and math intervention programs
  such as Superkids and Touch Math.
- Services 1st-3rd grade students
- Meets needs of students who have a private or
  public evaluation and qualify for a St. Peter INC
  Plan
- Monitors the progress of students currently in the
  CST Process
- Services special education children for
  intervention and small group testing
- Provides small group intervention during enrichment
  classes three times each week for 45
  minutes and within the regular
class setting

Multisensory intervention is provided for grade
level material currently being taught in the
regular education classroom

Provides small group testing

17 hours of Special Ed services from St. Tammany Parish
Public School System (Resource Room in ECC)

- Currently 2 part-time teachers
- Students must have a qualifying 1508 classification
  with St. Peter Services plan
- Works with elementary students during enrichment
  classes and class time
- Works with 4th-7th grade students during
  enrichment periods, afterschool, and within regular
  class
- Funded through STPSB Special Education budget

Outside Personnel:

STPSB Title I Reading Tutor (Intervention room in Main
School building)

- Students who perform in the lowest quartile on
  standardized tests and live in a Title I School
  District
- Funded through Title I budget

STPSB Speech Therapist Part-time (Speech Therapy Room
in ECC)

- Must qualify for speech services through STPSB
- Funded through STPSB Special Education budget
Private Intervention Services

- Must be Safe Environment trained
- Works with students during their enrichment classes
- Works on areas of need by the individual student throughout the years
- In partnership with our school, interventionists and therapists provide teachers with professional development on how to better meet the needs of our students.
- Parents privately pay interventionists.

Private Speech Therapy

- Space and time during the school day are available for a family choosing private speech therapy for their child.
- Parents privately pay for speech therapy.

Private Intervention Services

- Work with students during their enrichment classes
- Work on focus skills needed by the individual student throughout the years
- In partnership with our school, interventionists and therapists provide teachers with professional development on how to better meets the needs of our students
- Parents privately pay interventionists

Occupational Therapy

- Newly designed OT room with a variety of OT equipment for use through OT and in the regular education classrooms
- OT provides teachers with professional development on how to better meet the needs of our students.
- Parents privately pay for OT services.